



Power of 15

Take College
Classes in
High School
for Free



RATIONALE:
Students must take 15 credit hours per semester to graduate in 4 years with a Bachelor's Degree. Many students find that load difficult to maintain. Receiving college credits while in high school allows students to graduate from college on time!
(Kolodner, 2017)



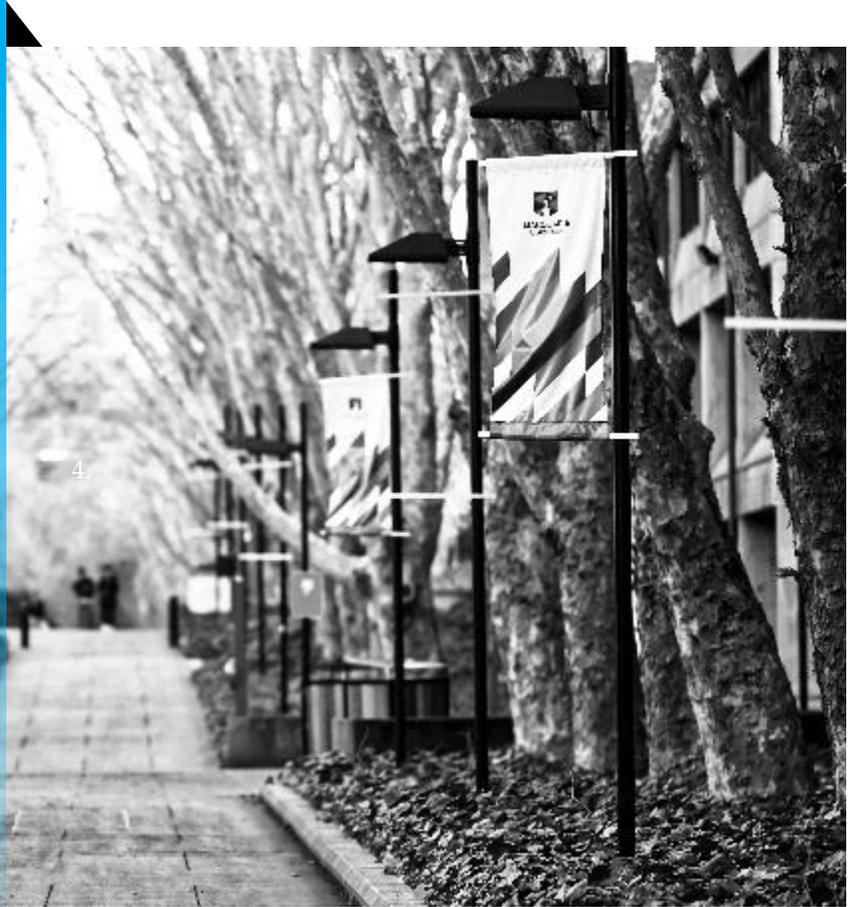
Acquire 15
College Credit
Hours Before
High School
Graduation

Start College
With
Confidence



**Education is the
most powerful
weapon which you
can use to change
the world.**

--Nelson Mandela



Pathway to Success

Studies on Dual Enrollment participation found the following:

- “These programs can provide students with more advanced, rigorous coursework in order to improve high school education and prepare students for academic and behavioral expectations of college” (Cassidy, et al., 2010).
- “Students who took Dual Enrollment were more likely to earn a high school diploma, to enroll in college in general and at a 4-year institution in particular, and to enroll in college full time than peers who did not participate in Dual Enrollment” (Karp et al., 2007 as cited in Cassidy, et al., 2010).
- “The longer it takes [to graduate from college], the less likely a student is to make it to graduation” (Kolodner, 2017).
- “Transportation costs are generally covered by students. Offering Dual Enrollment courses at the high school or online eliminates transportation issues....” (Cassidy, et al. 2010).
- “Preliminary research has shown that...students perform better in college than their peers who did not participate in Dual Enrollment; former dual-enrollees need less remediation, have higher GPAs, and accrue more credits” (Cassidy, et al. 2010).
- “As an adjunct faculty member, high school teachers receive oversight from the college...and provide students with instructional support strategies that are not normally provided by college faculty....” (Cassidy, et al. 2010).

Kolodner, M. (2017, April 6). *6 Reasons You May Not Graduate on Time (and What to Do About It)*. New York Times.
Cassidy, L., Keating, K., Young, V. (2010, January 1). *Dual Enrollment: Lessons Learned on School-Level Implementation*. SRI International.