

Red Rock Day School

Home of the WILDCATS

December 2020



Upcoming Event:

December 7-9: Parent Teacher Conference

December 23-January 4: Winter Break

January 5, 2021: Students Return

January 18, 2021: No School- Martin Luther King Holiday

Attendance: During Phase I: School Attendance is the Key to academic success. Student are expected to call/ text/ e-mail their classroom teacher for daily attendance to be counted. If you can't get ahold of teacher, please call the school so, your attendance is documented. Absences may impact student performance, and final grades.

The Code of Federal Regulations in 25 CFR 36.31 mandates: A student who has not participated in a minimum of 80 instructional Days per semester without a written excused absence shall **not be promoted."**

***Students will be automatically dropped when they have missed 10 consecutive Days.**

Red Rock Day School

P.O Drawer 2007

Red Valley, AZ 86544

Phone: 928-653-4456

Fax: 928-863-5711



GREAT NEWS:

We have two students that made Perfect Attendance for School Year 2019-2020.

We encourage all the students to call text; e-mail your classroom teacher for your attendance daily count. If you cannot get ahold of the teacher, please call the school so your attendance is documented. Absences may impact student performance and final grades. Keep up the Good Work, if you need help with your schoolwork let your teacher know right away so you do not get behind on your assignment.



*Congratulations
Jameson Begay*

Great Job!!



*Congratulations
Sophia Begay*

Great Job!!

From the Registrar's Office:

The Registrar's office continuously updates the student data base and requesting that all parents/ guardians contact her of any of the following changes:

- Home locations/ maps
- Telephone deletions/ additions
- Mailing address updates
- Student check-out Updates
- Guardianship/ legal orders

The Reason for her request is that student mail is being returned undelivered, Red Rock Staff are unable to reach parents for illness, injury, student returns from bus routes, etc. Please Parents, this is very important.

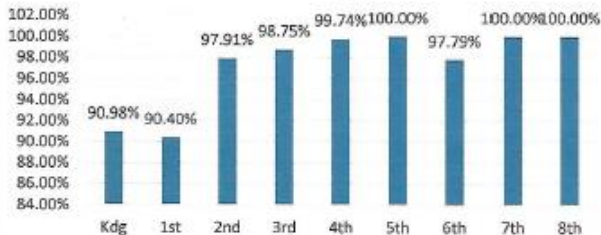
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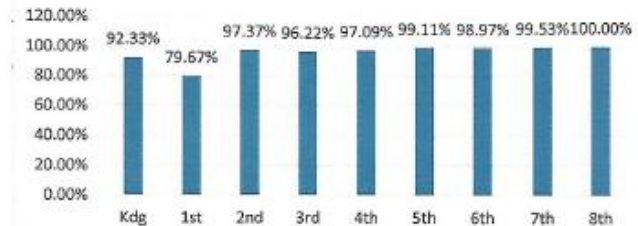
1-Oct

**School Year 2020-2021 Attendance
October 1-30, 2020**



1-Nov

**School Year 2020-2021 Attendance
November 2-30, 2020**



Attendance Percentage: October & November 2020

Goal : 100% Attendance

Student of the Month:

October 2020

Kindergarten: Jeleigha Gould

1st Grade: Eli Sleuth

2nd Grade:

Reading: Zephaniah Pocho

Writing: Darrell Tso Jr.

Math: Kendall Lincoln

3rd Grade:

Writing: Sophia Begay

Math: Sophia Begay

4th Grade:

Reading: Kira Simms

Writing: Essien Vandever

Math: Devin Yazzie

5th Grade:

Reading: Shariah Goldtooth

Writing: Zachariah Bluehorse-Begay

Math: Jesse Silva

6th Grade:

Reading: Kaitlyn Barber

Writing: Aras Harvey

Math: Christian Miller

8th grade:

Reading: Dellsie Tso

Writing: Raquel Billy

November 2020

Kindergarten: Jeleigha Gould

1st Grade: Eli Sleuth

2nd grade:

Writing: Savannah O'Jaye

Math: Darrell Tso Jr.

3rd Grade:

Reading: Sophia Begay

Math: Cayatona Lee

4th Grade:

Reading: Kyleigh Lincoln

Writing: Faith Nelson

Math: Joshua Barber

5th grade:

Reading: Alannah Cambridge

Writing: Marcus Jojola

Math: Jesse Silva

6th Grade:

Reading: Sierra Nakai

Writing: Kaitlyn Barber

Math: Aras Harvey

8th Grade:

Reading: Shakiah Goldtooth

Writing: Dellsie Tso

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Kindergarten & First Grade

December News

THANK YOU for your hard work and dedication to your child's education! Parents, you are unbelievably doing the best that you can during these tough times. I appreciate all that you are doing to help your child. And believe me, they appreciate it more than you know!

We have finished up the first quarter of the year. Three more to go! I know it has been stressful but I believe we have worked out most of our kinks. Hopefully, we will be able to add more face-to-face time by videoconferencing more in the upcoming new year.

Parent Teacher conferences are here! Make sure you have a phone "appointment" scheduled with me. I will start on Monday, December 7th at 1:00 pm through December 9th to

3:00 pm. I am scheduling half hour time slots.

This upcoming 2nd quarter should go more smoothly. We have three weeks until our next big break. Hang in there!

By now, you should know what workload is expected and what is to be turned in. I am here! If there are **any** questions, please **text or call** me. Every question is a smart question. In fact, one of our reading standards is to **ask** and answer questions.

Please continue to wash your hands, keep your distance and minimize socializing.

Stay safe,

Mrs. Francine Benally

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Greetings RRDS 2nd Grade Parents and Guardians,

First Quarter has come to an end. Progress reports were emailed and some were sent home. Please help your child complete missing tasks and return them in a timely manner so they will be checked and inputted into NASIS grading system.

For Science and Social Studies, your child will have to write their responses on a sheet of paper instead of tearing out the pages. He/she will need to refer back to it when end of lesson and unit assessment(s) need to be completed. I will generate the questions as a sub-packet for each subject. Most importantly, please write your child's name and date on every paper your child receives. The information is helpful when checking papers. Please staple/clip all completed math tasks onto Math Sub-Packet, all completed reading tasks onto Reading sub-packet, and so forth. If a task is late, please write "Late" and the week it was given as "Week of _____."

Continue to help and support your child as we all progress through Distant Learning, Phase I. Thank you very much for your continued communication, understanding, and support in your child's education.

Thank you,

Ms. Tso-Young

2nd Grade Teacher

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Third Grade Wildcat December News

Our Reading Focus for the 2nd Quarter

We will explore **informative** reading passages. How a paragraph's main idea sentence has supporting details to explain that focus. How information is presented by **sequence** (order) or by cause and effect events.

To inform is to give us information (new knowledge).

A **cause** is why it happened. An **effect** is what happened.

Reminders

Each week our skills build on the previous week. Please check your child's work for **completion of all assignments** and **return on time** to avoid completing later. Missing assignments may be recorded as zeros and drastically earn a failing grade.

Please practice reading and math skills with the www.education.com/games your student has been given access to on previous flyers.

Build **fluency** (smoothness and accuracy) by encouraging the **joy of reading** with our www.tumblebookslibrary.com.
User: RRDS Password: RRDS

Smooth fluency allows students to focus more on the information and not individual words.

Our Math Focus for the 2nd Quarter

We will expand our knowledge of **addition** and **subtraction** by regrouping larger numbers within 1000. We will continue modeling and now explaining our reasoning when solving **word problems**.

We will explore how whole numbers are evenly separated into **fractions** on a number line.

Continue to practice multiplication facts!

Writing Focus

Students will develop **paragraphs** with main idea sentences and detailed sentences explaining that idea. Our writing prompts will have students take evidence and examples from the reading assignments.

Science Focus

Students will investigate how **sound and light waves** transfer energy and the scientific method process.

Contact Information

Jeanne Kuhlman
jeanne.kuhlman@bie.edu
School cell: (480) 236 - 1966

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4th Grade

Dear Families,

I wish you and your loved ones a very happy and healthy Holiday Season. Have a wonderful Thanksgiving and Winter Break.

After Thanksgiving break we will begin the 2nd quarter and continue our studies. In reading we have concluded lessons with Craft and Structure in Literature and we will start learning with identifying the main idea and supporting details. Be sure your child is reading at home independently and with you. Ask your child questions about the main idea and supporting details.

In math we will continue learning strategies to find measurement of perimeter and area. It is critical for your child to know his or her basic multiplication facts in order to be efficient when multiplying larger numbers. The best way to know facts is to practice daily. You can use online games, flashcards, or use the following web links:

https://www.mathplayground.com/grade_4_games.html

<https://www.factmonster.com/math/flashcards>

In science we will continue to focus on learning about Energy and in social studies we will continue to learn about Geography in the United States.

Thank you for supporting your child by helping them with their learning support kit and returning their assigned work for grading. If your child is still missing assignments, you may still return missing assignments to be graded by November 30, 2020 final deadline date.

Parent Teacher Conferences will take place December 7-December 9, 2020. I will be contacting you to schedule a meeting date to discuss your child's academic progress with you.

We know distant learning is challenging, however we are here to support you. Please call or text me, if you have any questions.

Thank you,

Sincerely,

Mrs. Damon-Frank
4th Grade Teacher

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5TH GRADE



Greetings,

Good Job, students and parents we have completed the first 9 weeks and onto the second. Parents, please remember to check your child's learning support kit each work for completion. If you have any questions, concerns, or recommendations on how I/we can better support your child's learning please don't hesitate to contact me.

Student's please complete all assigned tasks on time to reduce the amount of make up work you have to do and to avoid getting zeros. If you have any question I am available Monday-Friday 7:30a.m. to 3:30p.m.

Science, Social Studies, and Navajo

We will continue to incorporate these subjects into your weekly learning kits. Each week you are assigned a task from your Fusion and My World textbook for Science and Math. Crossword puzzles are counted as Extra Credit when assigned. For the next two months in Navajo Studies we will focus on Foods, Weather, Seasons, Months, and Four Directions.

Math

For the second quarter we will focus on Multiplication, Division, and Fractions (adding/subtracting with like/unlike denominators).

Practice your multiplication/division facts each day.

ELA and Writing

This quarter we will focus on Narrative Writing developing characters, settings, and plots.

In Reading, we will continue to explore Informative and Literature passages.



CONTACT INFO:

Phone:
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wenona.frazier@bie.edu



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WELCOME to DISTANT LEARNING

Dear Red Rock Day School Community,

Thank you parents and caretakers, for taking a solid stand in your child's education during this time of stay-at-home mandates and distant learning. I truly appreciate your effort, support and continued focus on student learning and safety at home. It is so important, as we work together and keep students learning.

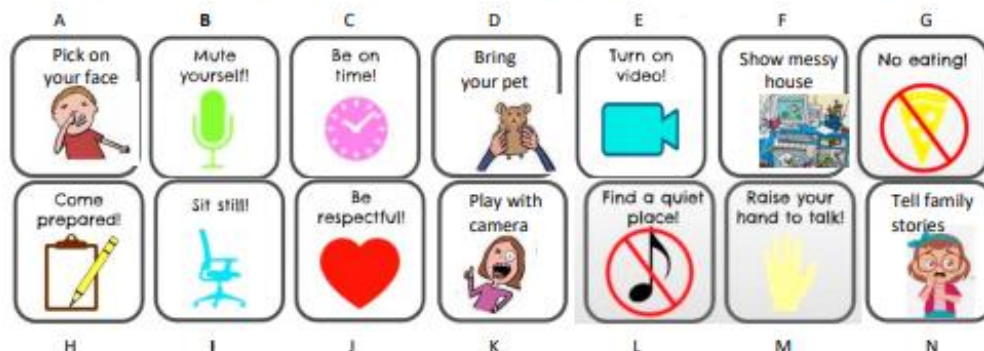
BE A SUCCESSFUL FAMILY ☺

There are changes we have all made. To continue to do well with distant learning every family should have

- ZOOM and WEBex APPS downloaded
- Student should have their teacher's phone numbers
- Make sure your teacher has your phone number
- Parent or caretaker email is a must, to communicate well with teachers.

CALL In Conferences and ZOOM or WEBex Meetings

We will be having more of these virtual meetings. Check below and cross out things you should not do during a virtual distant meeting and circle what is good protocol.



As a school, by motivating students, encouraging their self-regulation, helping them to organize the home learning environment, maintaining home-school communication and offering instructional support, parent/teacher/student/ involvement has the potential to positively influence the learning outcomes and success of students.

Ahehee'
Yeego O' hool' aah

Mrs. *Rishi Naghahi*
RRDS 6th Grade Teacher

Let's do this together.

6th Grade
go wildcats!

Should not do: A, D, F, K, N

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7th GRADE NEWS:

7th Grade Class Study: Here are our weekly December class objectives.

Reading:

- Analyze plots, Make inferences, Analyze myths
- Analyze form in poetry, Analyze tone
- Determine author's purpose, Analyze character
- Analyze setting and conflict, Analyze structure

Language Arts / Writing:

- Types of Sentences, Sentence Basics
- Write informative/explanatory essays

Mathematics:

- Operations and Algebraic Thinking,
-Fraction Basics, Ratios/Proportions
- The Real and Complex Number Systems,
-Algorithms in Addition & Subtraction
-Algorithms in Division & Multiplication

Science:

- Matter and Energy,
-Properties of Matter, Pure Substances and Mixtures, States
of Matter

Social Studies:

- Origins of Civilization - - The Rise of Civilizations
- Civilizations and Peoples of the Fertile Crescent,
-Civilization emerges in Mesopotamia
-The First Empires

Navajo Studies:

- Identifying relations with neighboring people
- Describing how the Navajo language played a role in WWII
- Applying customary teachings in daily livelihoods

Parent Notes:

Here you will find miscellaneous class information.

1. Be sure to check student Learning Support Kit agenda sheets to know what is going on for class.
2. Establish daily learning routines with your child and returning required assignment tasks.
3. Practice Mathematics skills at home by visiting www.thatquiz.org . This is an excellent site for your child to practice math skills of all types.
4. Progress Reports will be sent home as they become available.
5. Students have taken NWEA assessments, information will be shared at Parent Teacher Conference.
6. Important Dates
December 7-9 Parent Teacher Conference (Schedule with Teacher)
December 21-January 01 Winter Break

Thanks,
Mrs. Hayes

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Objectives:

Math: Dilation of figures

Reading: Literary genre

- ☐ Short story
- ☐ Poetry
- ☐ Writing-"persuasive"

Language: Punctuations

Science: Lesson 8
"Weather and Climate"

Eighth Grade Newsletter

We are currently making sure that students have completed all the lessons given to them, in their Learning Kit. During these times we have to be responsible and set routines:

- ❖ Text /phone in for attendance daily.
- ❖ Manage times and an area to do the lessons.
- ❖ Read all directions carefully.
- ❖ Use all the reference resources given to help assist you. Read and re-read thoroughly each resources.
- ❖ Strive for accuracy.
- ❖ Persist to get the best score and complete every lesson.

Treat

each day

like a regular

school day

DECEMBER

Nilch'itsoh

The frosty and icy freezing winds keep the Navajos from working outside. This is why the month of December was named Nilch'itsoh, Great Winds.

December is mid-winter and time for playing string games, winter story telling, and other winter games to keep their minds sharp and bodies fit. Time to chop piles of wood to keep the homes warm.

Distance Learning

Appreciate your continued time to do all that is required of you.

BE safe

BE respectful

BE responsible

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How to Help Your Child Complete School Work

Positive reinforcement!

This will help build your child's confidence and improve their academics!

Be sure to say

4 positive comments to every

1 criticism

TRY:

I am happy to see you sitting down to work

I feel proud when you finish your schoolwork

I am impressed by your record of doing schoolwork

I am happy when you speak to your teacher

I am impressed when you offer to help others with schoolwork

SO IMPORTANT!!

Strong, caring relationships with parents and family protect children from trauma

Try these **after** your child completes their work:

To eat: fruit, crackers, drinks

To do: hugs, games, dance parties, playing

To touch: stickers, finger painting, play-dough

More to do: arts and crafts, play a sport, listen to music/books on tape

We appreciate our parents working with their student!

Our parents are helping with the teacher's job of reviewing the lessons and assignments!

"Home of the Wildcats"