

What is a School-Parent Compact?

A school-parent compact is an agreement that explains how parents, teachers and students will work together to make sure all students reach grade-level standards. This compact provides strategies to help connect learning at school and at home.

Effective compacts:

- Link to academic achievement goals
 - Focus on student learning
 - Share strategies that staff, parents and students can use
 - Explain how parents and teachers can communicate about student progress
 - Describe opportunities for parents to observe, volunteer and participate at school
-

Jointly Developed

Shared decision making is a collaborative process that allows parents, the school and community to make decisions together. The parents, students, and faculty of Parkwood Elementary School partnered together to develop this compact for achievement.

Parents and students are encouraged to attend the Shared Decision Making Meeting each spring to review the compact and make suggestions based on student needs and school improvement goals. Roundtable discussions and feedback cards are the methods used for gathering input.

Parents are welcome to provide feedback on the compact at anytime during the school year. All feedback will be collected and reviewed during the annual SDM time.

Additionally, the school-parent compact is reviewed with parents during all parent-teacher conferences throughout the year.

Virtual Activities to Build Partnerships

- Open House
- Hot Dog We're Reading
- Parent Teacher Conferences
- Mamma Mia Math Night
- Together with Technology

Until further notice, all activities will be done VIRTUALLY.

Access to Staff

- Our school has an open door policy.
 - All teachers and staff are available through email. See the school webpage for contact information.
 - Conferences may be scheduled directly with your child's teacher or through the Main office.
 - The Family Engagement Coordinator (Tracey Callahan) is available Monday—Friday, 7:45am to 3:45pm.
tracey.callahan@hcbe.net #478-210-8019
-

Communication about Student Learning

- Progress Reports are sent home every 4 weeks.
- Report Card are sent home every 9 weeks.
- School Website
- Social Media
- School Messenger Call-outs
- Emails
- Student Agendas
- Class Dojo
- Parent Teacher Conferences

Please call the main office to schedule an appointment with your student's teacher.

Parkwood Elementary School



2020-2021 School-Parent Compact

503 Parkwood Drive
Warner Robins, GA 31093
(478) 929-7822

www.hcbe.net

1st Grade

Revised August 4, 2020

Our Goals for Student Achievement

Houston County District Goals

- Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% by focusing on high quality standards-based instruction, literacy, and Multi-Tier Systems of Support.
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

Parkwood Elementary School Goals

- Increase the percentage of students Reading on Grade Level by 10%.
- Increase the percentage of students performing on or above Grade Level in Math by 8%, measured by MAPS & GMAS.
- Increase percentage of students performing at the Proficient Learners Level on the GMAS in ELA, Math, Science, and Social Studies from 15% to 25%.

Focus Areas

- ♦ Comprehension Strategies
- ♦ Decoding Skills
- ♦ Word study



Teachers, Parents, and Students –Together for Success

Teachers will...

- ♦ Provide families appropriate level reading texts for individual students to improve fluency and questions to improve comprehension.
- ♦ Conduct a Parent Academic Event focusing on comprehension strategies, decoding skills and word study.
- ♦ Provide families with a monthly newsletter listing current standards being taught in the classroom.

Family will...

- ♦ Listen to their students read everyday for at least 20 minutes and ask questions provided by the teacher.
- ♦ Attend Academic Events focusing on comprehension strategies, decoding skills and word study.
- ♦ Read, review and discuss monthly newsletters listing current standards being taught with their student.

Students will...

- ♦ Read from the reading texts for at least 20 minutes to their parents and answer questions provided.
- ♦ Remind my parents about the Academic Events and Activities.
- ♦ Discuss, review and practice current standards being taught in the classroom.