ALEXANDER CITY SCHOOLS,
Inspiring Hope and Creating Pathways to Success.

Vision

The Vision of ACS is to be a premier educational intuition that cultivates a pathway of success for all students to become graduates that are fully equipped to contribute as productive members of an ever-changing society.

Mission

The Mission of ACS is to inspire hope and create pathways for student and community success. We will do this by providing an educational environment that promotes high levels of rigor, innovation, collaboration, and high expectations for all.

BELIEFS

- We believe in a safe, positive, and caring school environment that celebrates character, integrity, and diversity.
- We believe in respect, high expectations, and equity for all.
- We believe fostering hope is essential to the learning process.
- We believe instruction should be student-focused, relevant, and highly engaging.
- We believe all students should have access to a highly qualified, professional, and caring staff.
- We believe each student has unique talents, interests, and gifts that contribute to their pathway to success.
- We believe in a collaborative approach to teaching and learning (school-home-community).

STUDENT OUTCOMES	STAKEHOLDER SATISFACTION	EMPLOYEE DEVELOPMENT	FISCAL SUSTAINABILITY	SUPPORT SYSTEMS
Strategic Objective	**Strategic Objective**	**Strategic Objective**	**Strategic Objective**	**Strategic Objective**
Provide a positive, enriching, and safe learning environment with pathways to foster student success.	Improve and maintain an alliance of trust by providing pathways to engage and encourage stakeholder participation in fostering student success.	Provide pathways to recruit and maintain highly qualified personnel who are dedicated to continuous improvement.	Maintain pathways to financial stability that support the overall success of the school system.	Develop and maintain pathways to a comprehensive support system that fosters student success.
Critical Initiatives	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**
1.1. Develop life skills, such as critical thinking, problem solving, communicating, collaborating, and leadership through a wide range of relevant and rigorous learning experiences. 1.2. Develop systems/programs that provide multiple opportunities for enrichment/advancement. 1.3. Provide learning opportunities across grade levels that expose students to career clusters and help to develop their career pathways. 1.4. Ensure alignment of curriculum, instruction, assessment, and resources foster positive student outcomes. 1.5. Provide diagnostic and prescriptive interventions for differentiated instruction in reading and mathematics.	2.1. Increase the number of opportunities for parent/community engagement at every school. 2.2. Provide pathways for successful student outcomes through increased community partnerships. 2.3. Diversify communication pathways to enhance public perception among all stakeholders. 2.4. Implement on-line and face to face academies/workshops for home-learning support. 2.5. Identify and create data structures for use in data dashboards and digital student portfolios that provide a broad range of skills.	3.1. Provide differentiated professional learning opportunities to align with the vision of the school system. 3.2. Provide an organizational structure that fosters employee development and success. 3.3. Diversify and expand recruitment strategies to promote the community of Alexander City. 3.4. Provide a positive culture that creates a collegial environment and high levels of job satisfaction. 3.5. Develop and implement a marketing campaign that promotes and identifies highly effective teachers, staff, and administrators.	4.1. Seek and maintain relationships with organizations that provide critical funding sources. 4.2. Maintain best practices and financial accountability under federal, state, and local codes. 4.3. Ensure spending aligns with the district's strategic and capital plans. 4.4. Provide funding as required for facility needs due to growth, safety, and educational programs.	5.1. Provide additional structures, resources, and methods to address student safety needs. 5.2. Build a culture of trust between students, teachers, parents, and staff members. 5.3. Generate a system of support for the mental health of all students. 5.4. Establish a pathway to provide support systems and intervention for student success. 5.5. Provide comprehensive character education programs that promote personal growth opportunities such as perseverance, self-motivation, initiative, acceptance, and resiliency.