

Our Goals for Student
Achievement
2019 - 2020

Houston County District Goals

- Increase the value of the district College & Career Ready Performance Index (CCRPI) score by 3% focusing on literacy, high quality standards based instruction and Multi-Tier System of Supports.
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

Miller Elementary Goals

- For the 2019-2020 school year, Miller Elementary will increase its CCRPI score by 3% between the 2018 baseline data of 63.7% and 100%.

First Grade Supports These
Goals by Focusing On:

Reading:

- ✓ Fluency
- ✓ Comprehension

Writing:

- ✓ Phonics

Teachers, Parents and Students
Together for Success

In the First Grade
classroom

The first grade team will work with parents and family members to support student success in reading and writing.

Teachers will:

In Reading:

- Provide parents with a bag of leveled books to read each night with the student.
- Provide parents with a bookmark of "reading questions" to ask student after reading.

In Writing:

- Provide parents with a sight word list, a blends/digraphs & word family chart to practice with child daily.

At Home

Parents and family members can support student success in reading and writing at home.

Parents will:

In Reading:

- Listen to the student read at least 15 minutes each night.
- Ask student comprehension questions from bookmark at the end of each book.

In Writing:

- Practice reading & writing words from sight words list, blends/digraph chart and word family charts each night.

First Grade Students

*To make connections between learning at home and school, **students will:***

Reading:

- Take the bag of leveled books home and read with parent each night for at least 15 minutes. Have reading log signed.
- Take comprehension questions home and answer with parent after reading each book.

Writing:

- Take sight word list home, blends/digraph chart and word family charts to practice reading and writing with parent.

What is a School-Parent Compact?

A School-Parent Compact for Achievement

is an agreement that explains how parents, teachers and students will work together to make sure students reach grade-level standards. This compact provides strategies to help connect learning at school and at home. **Effective compacts will:**

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer and participate at school

Teachers discuss School-Parent compacts at the Parent Conference.

How is the School-Parent Compact Jointly Developed?

The parents, students and staff of Miller Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn.

Parents can review the compact twice per year during Parent Action Team meetings and at the spring Shared Decision Making meeting. Comments and suggestions are always welcome!

Contact Natarsha Williams, Parent and Family Engagement Coordinator, at 478-929-7814 ext. 55282 or at natarsha.williams@hcbe.net for more information about the compact or parent input.

Building Partnerships

Parent Academic Info Night

Monday, September 16, 2019 @ 6pm

Receive organizational tips and academic strategies designed to help parents help their children during homework time.

Coffee and Curriculum

10/1/19 & 2/6/20 @ 6pm

Designed to provide parents with information and resources to improve their child's reading level, writing, and math abilities.

Grade-level Parent Universities

Dates and times to be announced

Instructional workshops for reading, writing, and/or math strategies and resources parents can use at home.

Communication about Student Learning

Miller Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways we can communicate with each other are:

- Wednesday signed papers folder
 - Daily student agendas
 - Progress Reports
 - Reports Cards
- Parent-Teacher Conferences

Questions about your child's progress?

Our goal is to provide reasonable access to school staff. To contact first grade teachers by email: email addresses are First.Last@hcbe.net.

Tiffany Felton, Lashawn Harrell, Cierra Salcedo, and Whitney Hinton. You may also leave a message for a teacher at 478-929-7814.

School-Parent Compact for Achievement 2019-2020

First Grade Focus for Student Success



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Elizabeth Johnson, Principal

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