



SUMTER COUNTY INTERMEDIATE SCHOOL

Dr. April Smith, Principal

Mr. Mohan Gugulothu, Assistant Principal
Mr. Jeffery Boges, Assistant Principal

Mrs. Tawana Bettis, Counselor
Ms. Hayley Champion, Counselor

1st Nine Weeks **5th Grade SS Expectations**

Standards: Connecting Themes, SS5G1, SS5CG2, SS4H5, SS5H1

The students will learn:

Connecting Themes

Beliefs and Ideas
Conflict and Change
Individual, Groups, Institutions
Movement/Migration
Location
Production, Distribution, Consumptions
Scarcity
Technological Innovations

Government/Civic Understandings

SS5CG1 Explain how a citizen's rights are protected under the U.S. Constitution.

- Explain the responsibilities of a citizen.
- Explain the concept of due process of law and describe how the U.S. Constitution protects a citizen's rights by due process.

SS5CG2 Explain the process by which amendments to the U.S. Constitution are made.

- Explain the amendment process outlined in the Constitution.
- Describe the purpose for the amendment process.

Civil War (Review main Points)

SS4H5 Explain the causes, major events, and consequences of the Civil War.

Unit 1

SS5H1 Describe how life changed in America at the turn of the century.

- Describe the role of the cattle trails in the late 19th century; include the Black Cowboys of Texas, the Great Western Cattle Trail, and the Chisholm Trail.
- Describe the impact on American life of the Wright brothers (flight), George Washington Carver (science), Alexander Graham Bell (communication), and Thomas Edison (electricity).

- c. Explain how William McKinley and Theodore Roosevelt expanded America's role in the world; include the Spanish-American War and the building of the Panama Canal.
- d. Describe the reasons people immigrated to the United States, from where they emigrated, and where they settled.

Pacing Guide Social Studies for August 2020						
◀ July						September ▶
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17 1. Teacher and Student Introductions 2. Mask Activity Week 1	18 1. Share Student videos 2. Team Building 3. DIY Craft Challenge	19 Connecting Themes 1. Beliefs & Ideas 2. Conflict & Change 3. Individual/Groups Institutions 4. Movement Migration Task: Question in google classroom	20 Connecting Themes 5. Location 6. Production Distribution Consumption 7. Scarcity 8. Technological Task: 1. Name 1 theme you learned yesterday? What are 3 examples of technology?	21 Teacher Workday Parent Teacher Conference as needed Student Support	22
23	24 1. Review Expectations 2. Introduce Flip grid 3. Teacher version of Scavenger hunt Week 2	25 1. Students complete their own 3 item scavenger hunt 2. Load it to flipgrid	26 (SS5CG1 a) Unit 1 Citizen Rights and Responsibilities (Use PowerPoint) Tasks: What is a citizen? Open discussion with class	27 (SS5CG1 a) 1. Review R & R 2. Gallopade Chapter 2 Pg. 13-14 3. Google Classroom- What are your responsibilities at home?	28 Teacher Workday Parent Teacher Conference as needed Student Support	29
30	31 (S5E1 a) 1. Weathering and Erosion 2. Soil Experiment Week 3					

Social Studies For September 2020						
◀ August						October ▶
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 1. Experiment 2. Student Scavenger Hunt	2 (SS5GC2 a-b) Amendment Process Proposal Ratify Repeal	3 (SS5GC2 a-b) Amendment Process Due Process	4 Teacher Workday Parent Teacher Conference as needed Student Support	5
6	7 Labor Day Week 4	8	9 (SS4H5 b) Civil War Review from 4 th Grade Tasks: Open Discussion BrainPoP	10 (SS4H5 b) Civil War	11	12
13	14 Week 5	15	16 4 ½ weeks Progress Report (SS5H1 b) inventors 1. Wright Brothers 2. George Washington Carver	17 (SS5H1 b) inventors	18	19
20	21 Week 6	22	23 (SS5H1 b) inventors 3. Alexander G. Bell 4. Thomas Edison	24 Early Release	25	26
27	28 Week 7	29	30 (SS5H1 a) Cattle Trails/ Black Cowboys 1. Chisholm Trail 2. Great Western Cattle Trail 3. Black Cowboys of Texas			

◀ September <h2 style="text-align: center;">Social Studies for October 2020</h2> November ▶						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 (SS5H1 a) Cattle Trails/ Black Cowboys	2	3
4	5 Week 8	6	7 (SS5H1d) Immigration	8 (SS5H1 d) Immigration	9	10
11	12 Week 9	13	14 (SS5H1 d) Immigration	15 Early Release (SS5H1 d) Immigration	16	17
18	19 End of 1 st nine weeks	20	21 Report Cards	22	23	24
25	26	27	28	29	30	31

November 2020						
◀ October						December ▶
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					



Sumter County Intermediate School

“Motivated, Visionary, Problem-Solvers”



5th Grade Curriculum Map

				Weeks 1-3	Weeks 4-6	Week 7-9		
				Social Studies	Social Studies	Social Studies		
				Connecting Themes	Government/Civic Understandings	Turn of the Century		
				Government/Civic Understandings	Government/Civic Understandings	Turn of the Century		
				SS5CG1	SS5CG2	SS5H1, 5		
First Nine e Weeks				<p>Connecting Themes</p> <ul style="list-style-type: none"> Beliefs and Ideas Conflict and Change Individual, Groups, Institutions Movement/Migration Location Production, Distribution, Consumptions Scarcity Technological Innovations <p>SS5CG1 Explain how a citizen’s rights are protected under the U.S. Constitution.</p> <ul style="list-style-type: none"> a. Explain the responsibilities of a citizen. b. Explain the concept of due process of law and describe how the U.S. Constitution protects a citizen’s rights by due process. 	<p>SS5CG2 Explain the process by which amendments to the U.S. Constitution are made.</p> <ul style="list-style-type: none"> a. Explain the amendment process outlined in the Constitution. b. Describe the purpose for the amendment process. <p>Civil War (Review main Points)</p> <p>SS4H5 Explain the causes, major events, and consequences of the Civil War.</p>		<p>Unit 1</p> <p>SS5H1 Describe how life changed in America at the turn of the century.</p> <ul style="list-style-type: none"> a. Describe the role of the cattle trails in the late 19th century; include the Black Cowboys of Texas, the Great Western Cattle Trail, and the Chisholm Trail. b. Describe the impact on American life of the Wright brothers (flight), George Washington Carver (science), Alexander Graham Bell (communication), and Thomas Edison (electricity). c. Explain how William McKinley and Theodore Roosevelt expanded America’s role in the world; include the Spanish-American War and the building of the Panama Canal. d. Describe the reasons people immigrated to the United States, from where they emigrated, and where they settled. 	