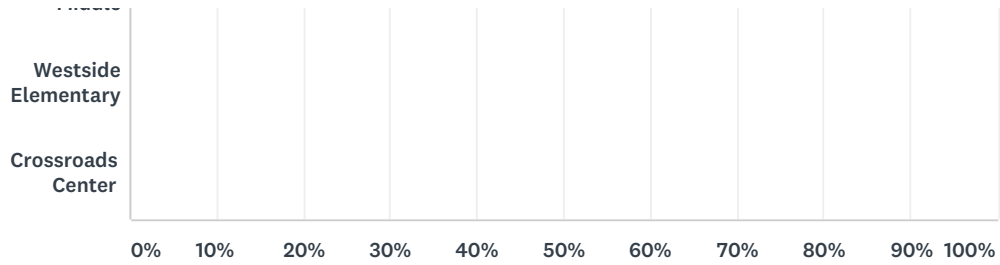


# Q1 My child attends

Answered: 450 Skipped: 0



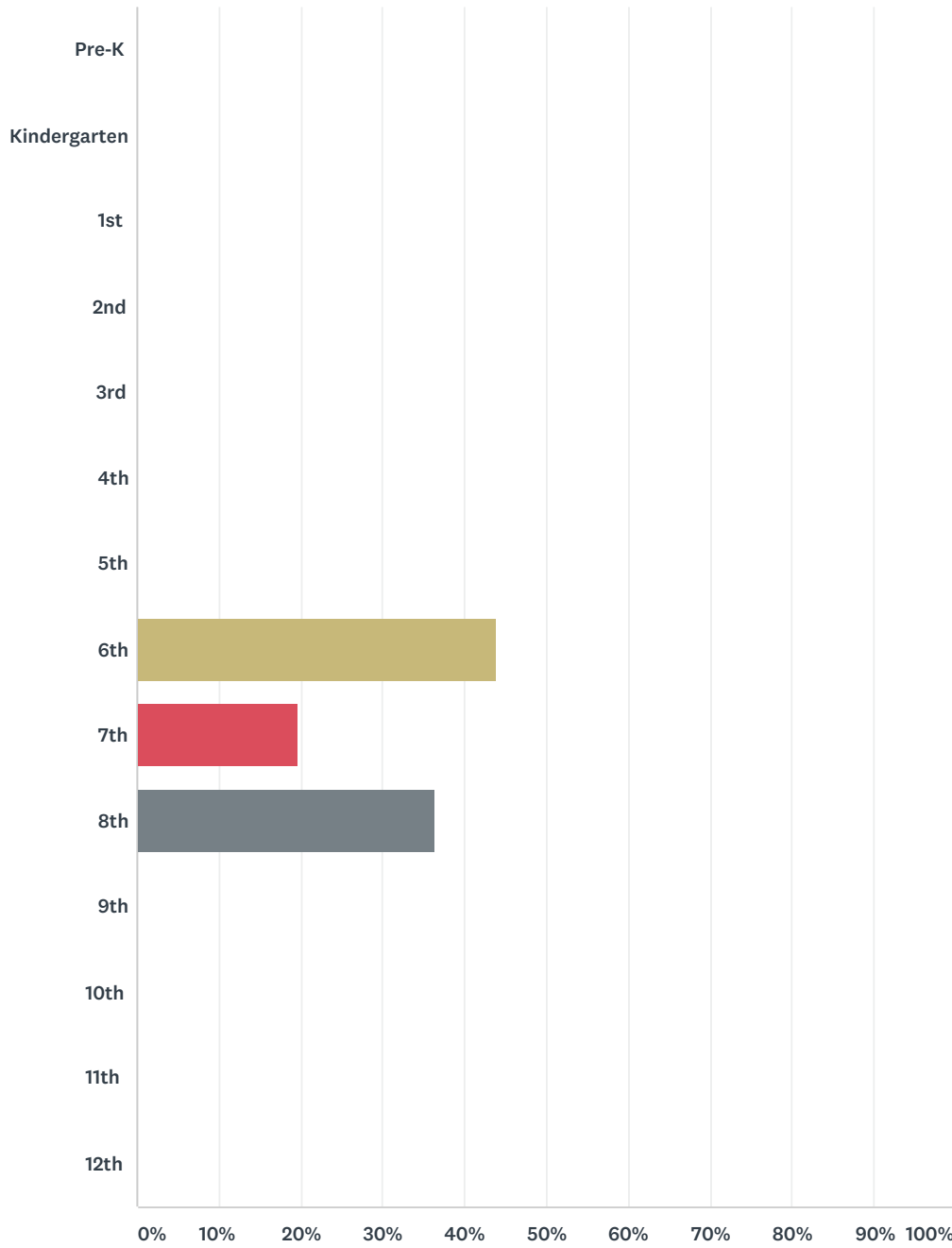
## Houston County Title I Parent Satisfaction Survey 2019



| ANSWER CHOICES            | RESPONSES |            |
|---------------------------|-----------|------------|
| CB Watson Primary         | 0.00%     | 0          |
| Centerville Elementary    | 0.00%     | 0          |
| Eagle Springs Elementary  | 0.00%     | 0          |
| Huntington Middle         | 0.00%     | 0          |
| Lindsey Elementary        | 0.00%     | 0          |
| Miller Elementary         | 0.00%     | 0          |
| Morningside Elementary    | 0.00%     | 0          |
| Northside Elementary      | 0.00%     | 0          |
| Northside High            | 0.00%     | 0          |
| Northside Middle          | 0.00%     | 0          |
| Parkwood Elementary       | 0.00%     | 0          |
| Pearl Stephens Elementary | 0.00%     | 0          |
| Perry Middle              | 0.00%     | 0          |
| Russell Elementary        | 0.00%     | 0          |
| Shirley Hills Elementary  | 0.00%     | 0          |
| Thomson Middle            | 100.00%   | 450        |
| Tucker Elementary         | 0.00%     | 0          |
| Warner Robins High        | 0.00%     | 0          |
| Warner Robins Middle      | 0.00%     | 0          |
| Westside Elementary       | 0.00%     | 0          |
| Crossroads Center         | 0.00%     | 0          |
| <b>TOTAL</b>              |           | <b>450</b> |

## Q2 Select the grade that your child is currently in.

Answered: 448 Skipped: 2



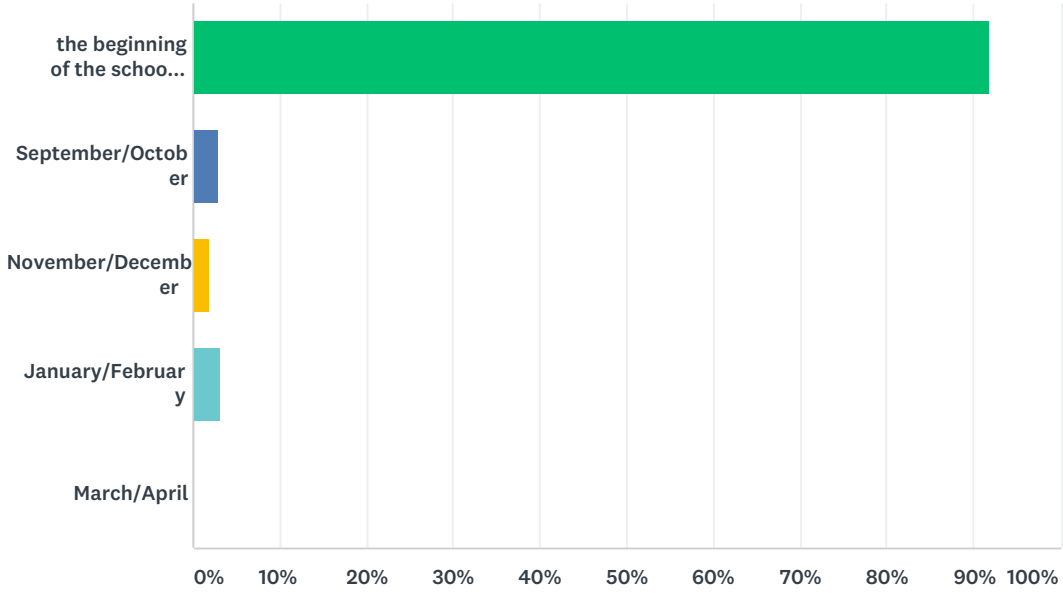
| ANSWER CHOICES | RESPONSES |
|----------------|-----------|
| Pre-K          | 0.00% 0   |
| Kindergarten   | 0.00% 0   |
| 1st            | 0.00% 0   |
| 2nd            | 0.00% 0   |
| 3rd            | 0.00% 0   |

## Houston County Title I Parent Satisfaction Survey 2019

|       |        |     |
|-------|--------|-----|
| 4th   | 0.00%  | 0   |
| 5th   | 0.00%  | 0   |
| 6th   | 43.97% | 197 |
| 7th   | 19.64% | 88  |
| 8th   | 36.38% | 163 |
| 9th   | 0.00%  | 0   |
| 10th  | 0.00%  | 0   |
| 11th  | 0.00%  | 0   |
| 12th  | 0.00%  | 0   |
| TOTAL |        | 448 |

### Q3 My child has been enrolled at this school since

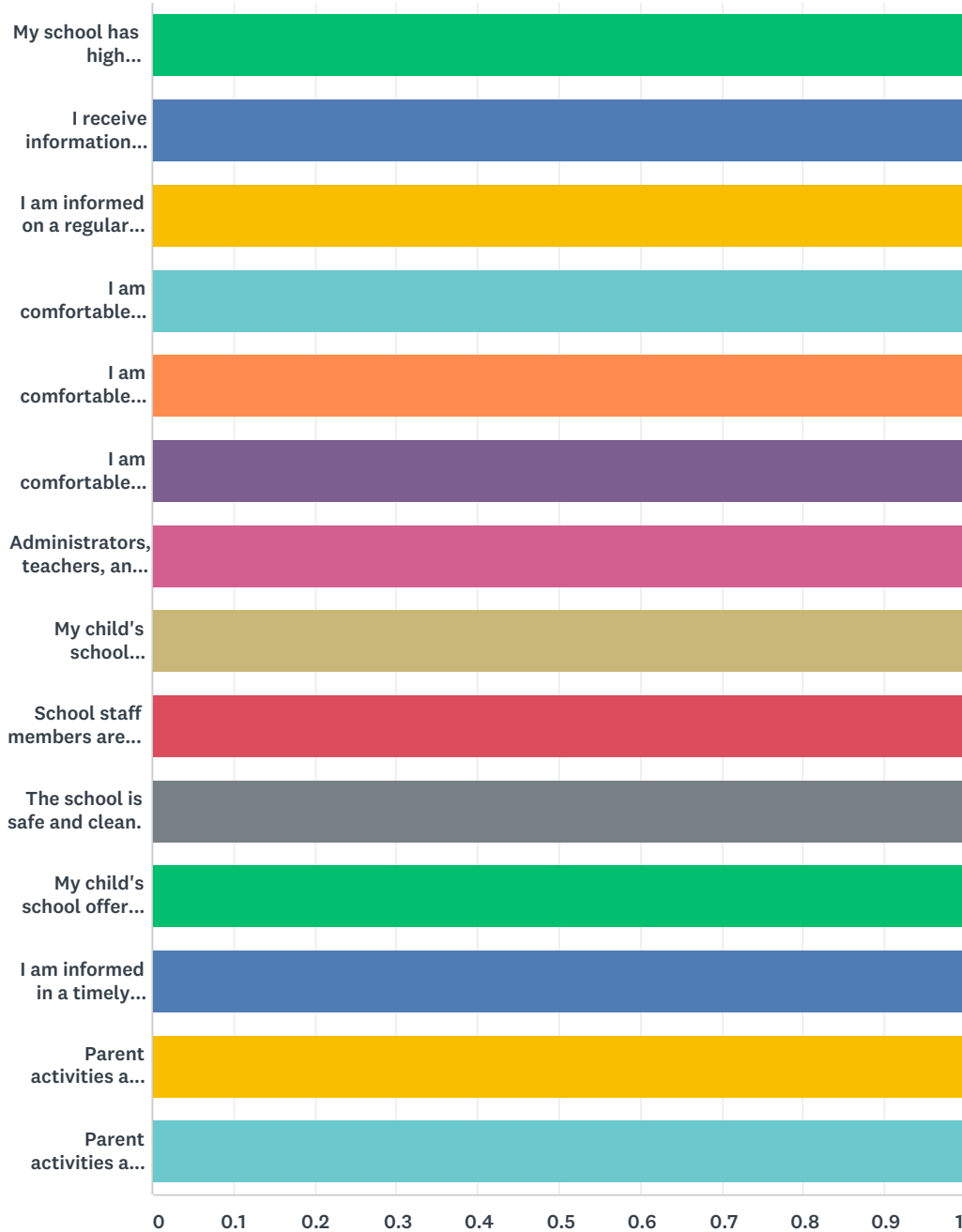
Answered: 441 Skipped: 9



| ANSWER CHOICES                   | RESPONSES |            |
|----------------------------------|-----------|------------|
| the beginning of the school year | 91.84%    | 405        |
| September/October                | 2.95%     | 13         |
| November/December                | 1.81%     | 8          |
| January/February                 | 3.17%     | 14         |
| March/April                      | 0.23%     | 1          |
| <b>TOTAL</b>                     |           | <b>441</b> |

Q4 Please read each statement below, and indicate how much you agree or disagree.

Answered: 450 Skipped: 0



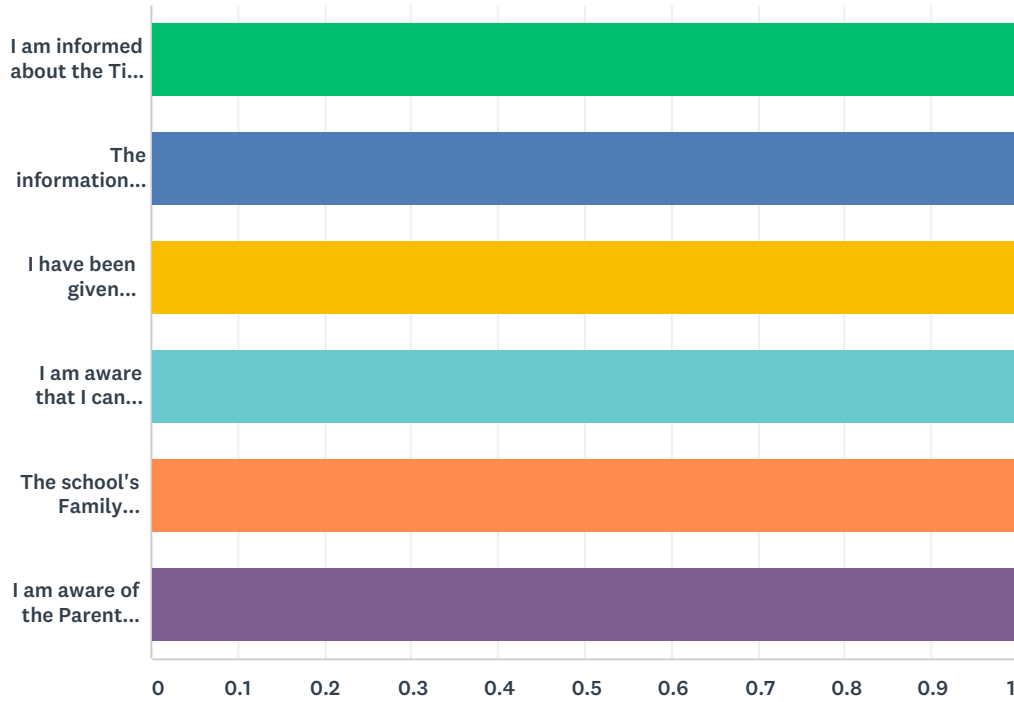
|   | ALL THE TIME  | MOST OF THE TIME | SOME OF THE TIME | NONE OF THE TIME | TOTAL | WEIGHTED AVERAGE |
|---|---------------|------------------|------------------|------------------|-------|------------------|
| My school has high expectations for student achievement.  | 72.48%<br>324 | 20.58%<br>92     | 6.26%<br>28      | 0.67%<br>3       | 447   | 1.00             |
| I receive information about grade-level standards and the academic requirements for my child's grade level. | 62.95%<br>282 | 24.55%<br>110    | 9.60%<br>43      | 2.90%<br>13      | 448   | 1.00             |

## Houston County Title I Parent Satisfaction Survey 2019

|  |               |               |              |             |     |      |
|--|---------------|---------------|--------------|-------------|-----|------|
| I am informed on a regular basis about my child's academic progress.   | 66.00%<br>297 | 20.44%<br>92  | 11.56%<br>52 | 2.00%<br>9  | 450 | 1.00 |
| I am comfortable communicating with administrators at my child's school.   | 72.32%<br>324 | 18.53%<br>83  | 7.59%<br>34  | 1.56%<br>7  | 448 | 1.00 |
| I am comfortable communicating with my child's teacher(s).   | 73.72%<br>331 | 18.49%<br>83  | 6.24%<br>28  | 1.56%<br>7  | 449 | 1.00 |
| I am comfortable communicating with front office staff members at my child's school.   | 75.72%<br>340 | 18.04%<br>81  | 4.01%<br>18  | 2.23%<br>10 | 449 | 1.00 |
| Administrators, teachers, and staff members openly communicate with parents.   | 63.53%<br>284 | 22.15%<br>99  | 12.08%<br>54 | 2.24%<br>10 | 447 | 1.00 |
| My child's school encourages parental engagement and volunteerism.   | 69.13%<br>309 | 19.46%<br>87  | 9.62%<br>43  | 1.79%<br>8  | 447 | 1.00 |
| School staff members are friendly, and I generally feel welcome at the school.   | 71.71%<br>322 | 19.82%<br>89  | 7.57%<br>34  | 0.89%<br>4  | 449 | 1.00 |
| The school is safe and clean.  | 67.33%<br>303 | 21.78%<br>98  | 10.00%<br>45 | 0.89%<br>4  | 450 | 1.00 |
| My child's school offers workshops or activities that educate/inform parents about the curriculum and how to help improve students' success in school. | 71.27%<br>320 | 19.15%<br>86  | 9.13%<br>41  | 0.45%<br>2  | 449 | 1.00 |
| I am informed in a timely manner about parent activities and events.   | 68.67%<br>309 | 21.78%<br>98  | 8.44%<br>38  | 1.11%<br>5  | 450 | 1.00 |
| Parent activities and workshops are offered at various times.  | 65.26%<br>293 | 21.16%<br>95  | 11.14%<br>50 | 2.45%<br>11 | 449 | 1.00 |
| Parent activities and opportunities are useful and beneficial.   | 68.01%<br>304 | 23.04%<br>103 | 7.16%<br>32  | 1.79%<br>8  | 447 | 1.00 |

Q5 Please read the following statements and respond to each.

Answered: 450 Skipped: 0

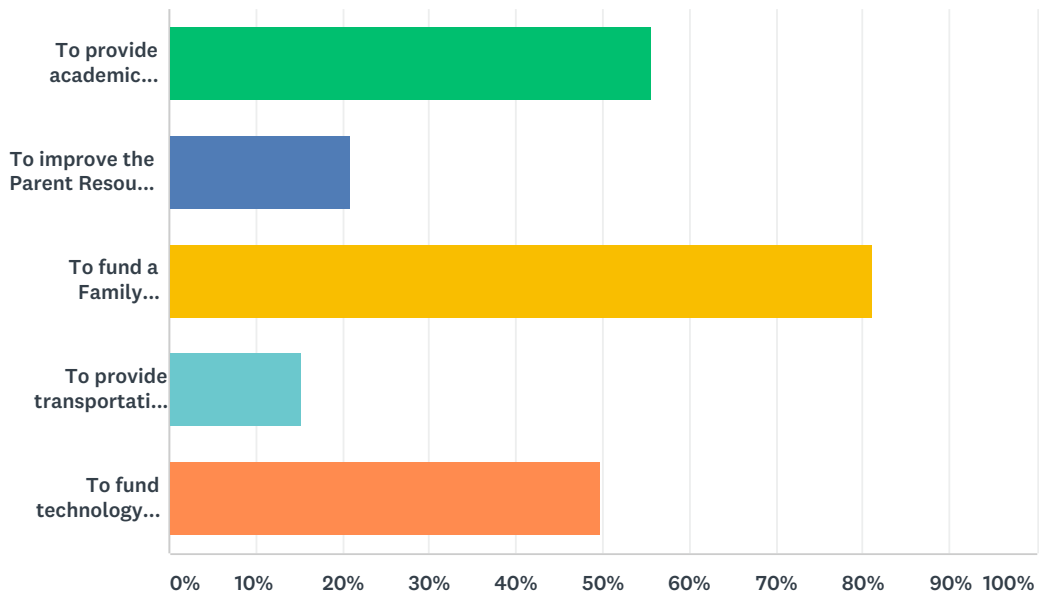


|  | YES           | NO          | NOT SURE     | TOTAL | WEIGHTED AVERAGE |
|--|---------------|-------------|--------------|-------|------------------|
| I am informed about the Title I program at my child's school and received the Title I Handbook containing the Parent Engagement Plan and School-Parent Compact.  | 93.76%<br>421 | 1.78%<br>8  | 4.45%<br>20  | 449   | 1.00             |
| The information provided in the Title I Parent Engagement Plan and Compact is detailed and easy to understand.   | 91.95%<br>411 | 3.13%<br>14 | 4.92%<br>22  | 447   | 1.00             |
| I have been given opportunities to provide input in the decision making process regarding the Parent Engagement Plan, Compact, School Improvement Plan, budget and 1% set-aside for parent engagement at my child's school and district. | 83.96%<br>377 | 4.68%<br>21 | 11.36%<br>51 | 449   | 1.00             |
| I am aware that I can participate in shared decision making opportunities through Parent Input Meetings, the Parent Action Team, Parent-Teacher Conferences, school/district surveys and through website link.                           | 90.20%<br>405 | 3.79%<br>17 | 6.01%<br>27  | 449   | 1.00             |
| The school's Family Engagement Coordinator assists families, supports parent activities, and is available for questions or concerns from parents.  | 91.11%<br>410 | 1.56%<br>7  | 7.33%<br>33  | 450   | 1.00             |
| I am aware of the Parent Resource/Information Center in my child's school.   | 87.97%<br>395 | 4.45%<br>20 | 7.57%<br>34  | 449   | 1.00             |



### Q6 How would you like to see parent engagement funds used? (check all that apply)

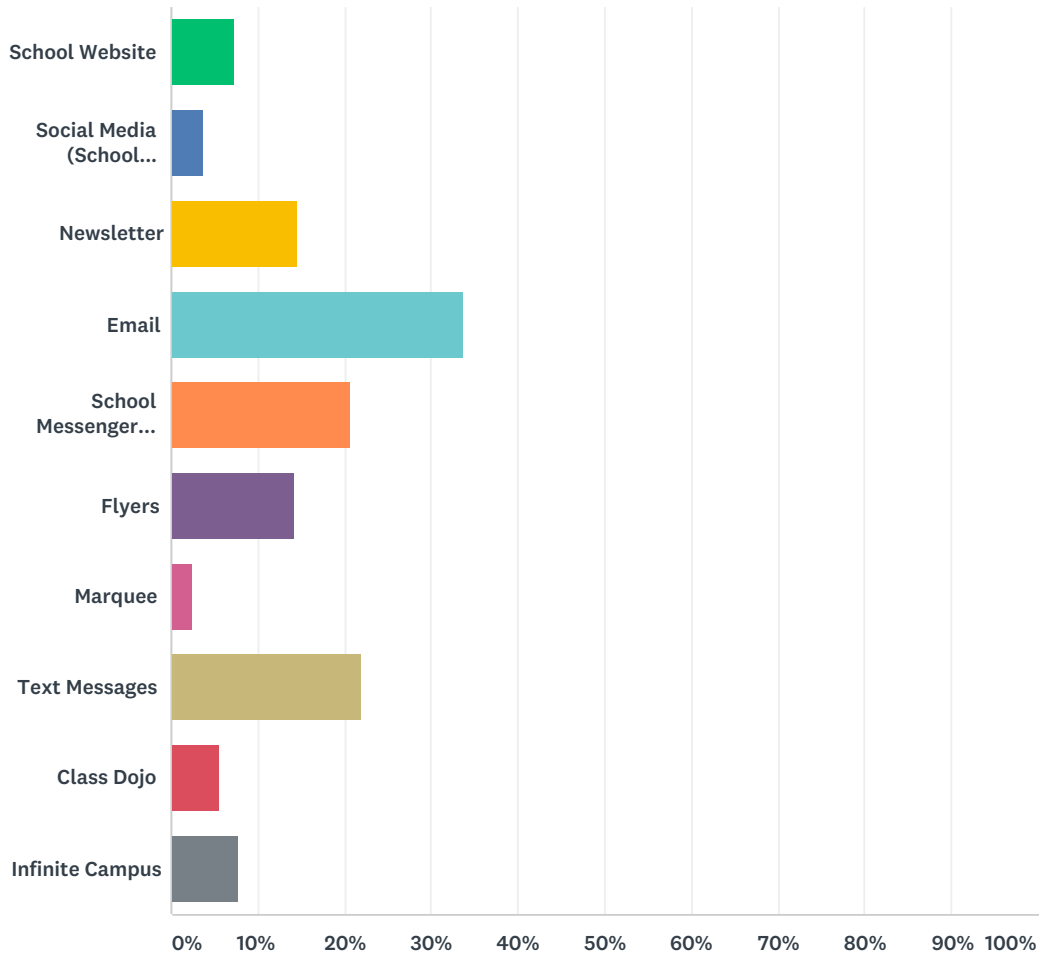
Answered: 436 Skipped: 14



| ANSWER CHOICES  | RESPONSES |     |
|---|-----------|-----|
| To provide academic materials for parents to use with their student at home                         | 55.73%    | 243 |
| To improve the Parent Resource Center at the school   | 20.87%    | 91  |
| To fund a Family Engagement Coordinator to plan and execute family engagement activities and events | 81.19%    | 354 |
| To provide transportation assistance for parents to attend Title I events at school                 | 15.37%    | 67  |
| To fund technology resources to support parental engagement   | 49.77%    | 217 |
| Total Respondents: 436  |           |     |

## Q7 What is the ONE way you prefer to receive information about school events?

Answered: 445 Skipped: 5

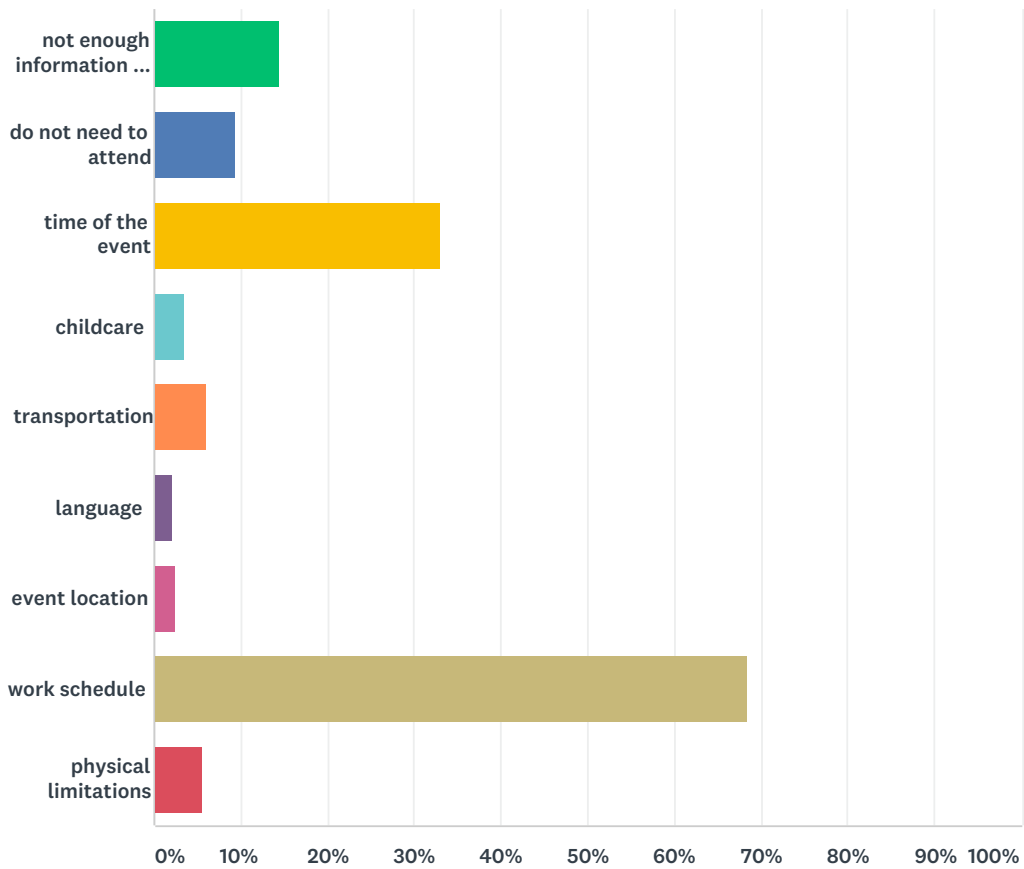


| ANSWER CHOICES                                  | RESPONSES |     |
|---|-----------|-----|
| School Website                                  | 7.42%     | 33  |
| Social Media (School Facebook or Twitter Pages) | 3.82%     | 17  |
| Newsletter                                      | 14.61%    | 65  |
| Email   | 33.71%    | 150 |
| School Messenger (Call-out System)              | 20.67%    | 92  |
| Flyers  | 14.16%    | 63  |
| Marquee   | 2.47%     | 11  |
| Text Messages                                   | 22.02%    | 98  |
| Class Dojo                                      | 5.62%     | 25  |
| Infinite Campus                                 | 7.64%     | 34  |

Total Respondents: 445

### Q8 If you have been unable to attend events at your child's school, what limits your participation? (check all that apply)

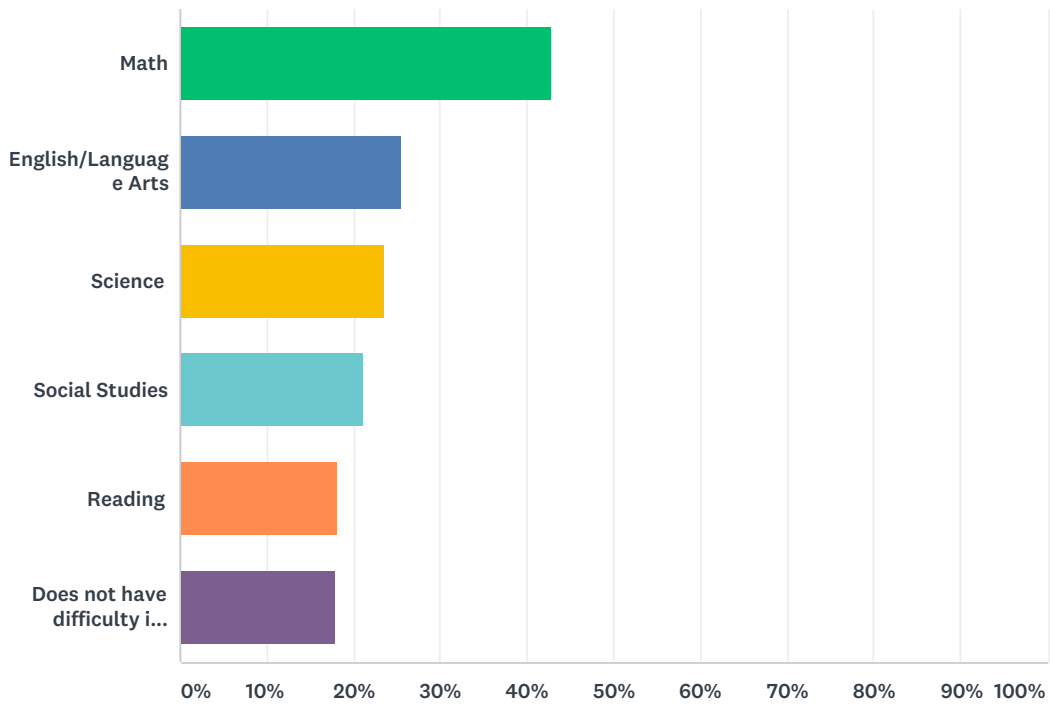
Answered: 279 Skipped: 171



| ANSWER CHOICES                   | RESPONSES |     |
|----------------------------------|-----------|-----|
| not enough information or notice | 14.34%    | 40  |
| do not need to attend            | 9.32%     | 26  |
| time of the event                | 32.97%    | 92  |
| childcare                        | 3.58%     | 10  |
| transportation                   | 6.09%     | 17  |
| language                         | 2.15%     | 6   |
| event location                   | 2.51%     | 7   |
| work schedule                    | 68.46%    | 191 |
| physical limitations             | 5.73%     | 16  |
| Total Respondents: 279           |           |     |

### Q9 Choose the subject area that you feel your student has the most difficulty mastering content.

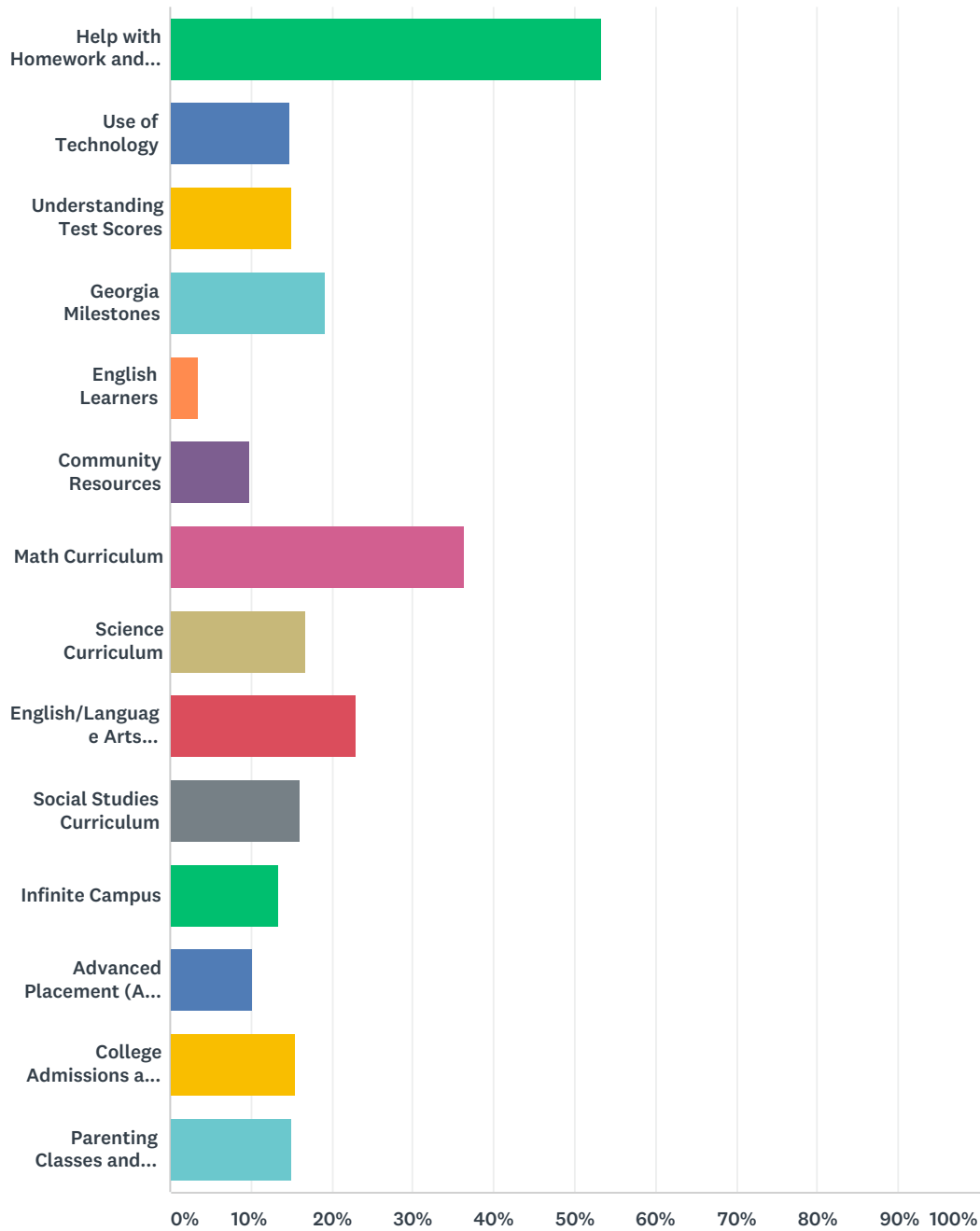
Answered: 438 Skipped: 12



| ANSWER CHOICES                               | RESPONSES |     |
|--|-----------|-----|
| Math   | 42.92%    | 188 |
| English/Language Arts                        | 25.57%    | 112 |
| Science                                      | 23.74%    | 104 |
| Social Studies                               | 21.23%    | 93  |
| Reading                                      | 18.26%    | 80  |
| Does not have difficulty in any subject area | 18.04%    | 79  |
| Total Respondents: 438                       |           |     |

Q10 I would benefit from workshops in: (check all that apply).

Answered: 398 Skipped: 52



| ANSWER CHOICES                      | RESPONSES |     |
|-------------------------------------|-----------|-----|
| Help with Homework and Study Skills | 53.27%    | 212 |
| Use of Technology                   | 14.82%    | 59  |
| Understanding Test Scores           | 15.08%    | 60  |
| Georgia Milestones                  | 19.35%    | 77  |
| English Learners                    | 3.52%     | 14  |

## Houston County Title I Parent Satisfaction Survey 2019

|   |        |     |
|---|--------|-----|
| Community Resources   | 9.80%  | 39  |
| Math Curriculum   | 36.43% | 145 |
| Science Curriculum  | 16.83% | 67  |
| English/Language Arts Curriculum  | 23.12% | 92  |
| Social Studies Curriculum   | 16.08% | 64  |
| Infinite Campus   | 13.32% | 53  |
| Advanced Placement (AP) Courses   | 10.30% | 41  |
| College Admissions and Financial Aid  | 15.58% | 62  |
| Parenting Classes and Resources (discipline, attendance, health and wellness) | 15.08% | 60  |
| Total Respondents: 398  |        |     |

## Q11 What topics do you think teachers and administrators need to discuss or learn more about to better support your family and help your student be successful in school?

Answered: 161 Skipped: 289

| #  | RESPONSES   | DATE               |
|----|---|--------------------|
| 1  | everything good   | 3/1/2019 1:52 PM   |
| 2  | communication, study skills   | 3/1/2019 1:36 PM   |
| 3  | Have something after school to help with homework & study skills.   | 3/1/2019 1:32 PM   |
| 4  | Math  | 3/1/2019 1:28 PM   |
| 5  | Keeping an open line of communication between parents and teachers.   | 3/1/2019 1:15 PM   |
| 6  | None  | 3/1/2019 12:38 PM  |
| 7  | Understanding the limitations of items at home.   | 3/1/2019 12:36 PM  |
| 8  | there are conflicting (non-standard) apps utilized by teachers. Consider 1/2 apps to use vice multiple apps                                     | 2/28/2019 10:19 AM |
| 9  | NA  | 2/28/2019 10:16 AM |
| 10 | How to personally help students understand content better   | 2/28/2019 10:10 AM |
| 11 | communaction langange problems for parents  | 2/27/2019 4:57 PM  |
| 12 | Tutoring Resources  | 2/27/2019 4:55 PM  |
| 13 | How to support and better personalize the cirriculum.   | 2/27/2019 4:52 PM  |
| 14 | Love Parent Lady!   | 2/27/2019 4:50 PM  |
| 15 | Being able to hold conferences on Friday's  | 2/27/2019 4:49 PM  |
| 16 | I am satisfied with the info TMS currently provides.  | 2/27/2019 3:30 PM  |
| 17 | Nothing   | 2/27/2019 3:07 PM  |
| 18 | None  | 2/27/2019 3:07 PM  |
| 19 | That children with disabilities be graded & taught on how they are able to learn.   | 2/27/2019 3:04 PM  |
| 20 | Bullying, Because I contacted the school about two weeks ago and still no response from Ms. Moore.  | 2/27/2019 2:53 PM  |
| 21 | The test scores, tell children what they have and how to improve.   | 2/27/2019 2:51 PM  |
| 22 | Tutoring  | 2/27/2019 2:43 PM  |
| 23 | daily tutoring  | 2/27/2019 2:30 PM  |
| 24 | 1. student(s) individuality 2. Teachers with more structure in classrooms 3. Less social/technology. More phycally "person to person" involment | 2/27/2019 1:11 PM  |
| 25 | More study  | 2/27/2019 1:03 PM  |
| 26 | We will we miss TMS!  | 2/27/2019 12:57 PM |
| 27 | Make social issues  | 2/27/2019 12:17 PM |
| 28 | adminstration may trying to communicate with parents  | 2/27/2019 11:40 AM |
| 29 | None  | 2/27/2019 11:38 AM |
| 30 | When you come to a meeting with me, be prepared with information to help me help my child.  | 2/27/2019 11:35 AM |
| 31 | How to teach study skills.  | 2/27/2019 11:33 AM |



## Houston County Title I Parent Satisfaction Survey 2019

|    |  |                    |
|----|--|--------------------|
| 32 | N/A  | 2/27/2019 11:31 AM |
| 33 | Using different learning styles to find what works best.   | 2/27/2019 11:30 AM |
| 34 | To understand what the kid is going through before writing them up   | 2/27/2019 11:29 AM |
| 35 | Answering an Email sent to my childs teacher would be great! I've sent 2 different Emails and I got 0% reply!  | 2/27/2019 11:26 AM |
| 36 | social studies, studies tips   | 2/27/2019 11:23 AM |
| 37 | not sure   | 2/27/2019 11:21 AM |
| 38 | More time to teach the children and discuss the units so they understand what they are doing. Not all children learn at a fast pace.   | 2/27/2019 11:20 AM |
| 39 | I can't think of any additional topics at this time.   | 2/27/2019 11:16 AM |
| 40 | Parent lady "Mrs. Chadwick" is a very good source of information.  | 2/27/2019 10:40 AM |
| 41 | How to teach parents on how t engage students in social studies so that it's relate-able to the students. Sending a weekly/monthly standard activities home with students as a project in subject area that need improvements for extra credit and in-depth understanding. | 2/27/2019 10:37 AM |
| 42 | I recently found out a child was very badly bullied in the 8th grade and their parents moved to another district because nothing was being done.   | 2/27/2019 10:30 AM |
| 43 | The school's Family Engagement Coordinator seems to run the events, not the teachers.  | 2/27/2019 10:21 AM |
| 44 | Black history outside of the month of February.  | 2/27/2019 10:19 AM |
| 45 | It would be nice if they responded to requests regarding teacher conferences on progress reports, or questions regarding grades.   | 2/27/2019 10:17 AM |
| 46 | Fast about setting up conferences with the parents.  | 2/27/2019 10:13 AM |
| 47 | I think that the dress code violation should be the-rally explained. And emails should be sent out for all the homework that need to be done that week.  | 2/27/2019 10:10 AM |
| 48 | Tentativeness  | 2/27/2019 10:09 AM |
| 49 | Bullying   | 2/27/2019 10:05 AM |
| 50 | tutoring please  | 2/25/2019 3:22 PM  |
| 51 | n/a  | 2/25/2019 3:20 PM  |
| 52 | We nee textbooks to use at home.   | 2/25/2019 3:18 PM  |
| 53 | Communication with parents by teachers. Teachers still use too many avenues such as Remmund, Padlet, Edmodo - just pick one!!  | 2/25/2019 3:17 PM  |
| 54 | NA   | 2/25/2019 3:06 PM  |
| 55 | NA   | 2/25/2019 3:04 PM  |
| 56 | Mrs. Chadwick does an excellent job  | 2/25/2019 3:03 PM  |
| 57 | They have done a wonderful job. Our child is thriving. There are no complaints!  | 2/25/2019 2:59 PM  |
| 58 | Kids with IEPS and better knowledge of the childs rights and the law of an IEP. I have had difficulty with staff members not following the IEP and it is frustrating as apparent not having key resources my child needs to succede in class and on tests.                 | 2/25/2019 2:57 PM  |
| 59 | School safety  | 2/25/2019 2:49 PM  |
| 60 | Respect - life skills - study habits   | 2/25/2019 2:44 PM  |
| 61 | none at the moment   | 2/25/2019 2:36 PM  |
| 62 | communication-if Padlet (love it) is school wide, required on Compact, then all teachers should be required to use it  | 2/25/2019 1:33 PM  |
| 63 | Teacher-parent communication continues to be a problem.  | 2/25/2019 1:30 PM  |
| 64 | Their independent home issues.   | 2/25/2019 12:57 PM |
| 65 | N/A  | 2/25/2019 12:56 PM |

## Houston County Title I Parent Satisfaction Survey 2019

|     |  |                    |
|-----|--|--------------------|
| 66  | to put cursive back in school. without it in school these children will never be able get a government job b/c most of them don't know what signature is or how to.  | 2/25/2019 12:44 PM |
| 67  | I think the administrators should talk to their staff on how and what they say to their students. No kid thats in middle school should be labeled as "BABY"  | 2/25/2019 12:31 PM |
| 68  | I don't feel that there is an easy way to communicate with my childs teachers. Emails + Infinite Campus messages seem to go largely unanswered. I've sent written notes and one teacher balled it up +threw it away without answering my child! It feels like they don't want to communicate with parents. I feel very unwelcomed. I feel like a "bother". | 2/25/2019 12:22 PM |
| 69  | School lunch needs to be improved.   | 2/25/2019 12:15 PM |
| 70  | administrators are not held accountable when wrong.  | 2/25/2019 11:53 AM |
| 71  | teachers to make better use of their time  | 2/25/2019 11:44 AM |
| 72  | N/A  | 2/25/2019 11:42 AM |
| 73  | N/A  | 2/25/2019 11:37 AM |
| 74  | Putting info for parents in "one" place. I get overwhelmed and confused with Dojo, Infinite Campus, Padlet, Remind, Edmodo, etc.   | 2/25/2019 11:31 AM |
| 75  | Anger managment with self control.   | 2/25/2019 11:28 AM |
| 76  | Right now everything's going good. My son is in Gifted class so I think he's doing good.   | 2/25/2019 11:20 AM |
| 77  | Love the new newsletter!   | 2/22/2019 4:22 PM  |
| 78  | everything good  | 2/22/2019 4:15 PM  |
| 79  | None   | 2/22/2019 3:57 PM  |
| 80  | Bullying   | 2/22/2019 3:49 PM  |
| 81  | Bullying   | 2/22/2019 1:47 PM  |
| 82  | None   | 2/22/2019 1:40 PM  |
| 83  | Understanding test scores  | 2/22/2019 1:16 PM  |
| 84  | Text message is the most important form of notifying parents   | 2/22/2019 11:48 AM |
| 85  | Good gifted program  | 2/22/2019 11:33 AM |
| 86  | I attend as many events as possible.   | 2/22/2019 11:16 AM |
| 87  | Schedule parent conferences in a timely, professional manner. I do not like the run a round.   | 2/22/2019 11:14 AM |
| 88  | How to teach student skills to parents   | 2/22/2019 11:07 AM |
| 89  | working with parents   | 2/22/2019 10:52 AM |
| 90  | teacher anger management classes   | 2/22/2019 10:21 AM |
| 91  | I only receive grades and information on how my child in doing from infinite campus and a few progress reports.  | 2/22/2019 10:08 AM |
| 92  | Mental Health Awareness  | 2/22/2019 9:59 AM  |
| 93  | I only get contact from teachers when my child is failing.   | 2/22/2019 9:56 AM  |
| 94  | teachers to make better use of their time  | 2/21/2019 4:36 PM  |
| 95  | Don't really know  | 2/21/2019 4:17 PM  |
| 96  | Time Management  | 2/21/2019 4:14 PM  |
| 97  | none   | 2/21/2019 4:12 PM  |
| 98  | Would love teachers & admin to limit standardized testing and abolish common core. Also, ways to make school more enjoyable for the students.  | 2/21/2019 4:09 PM  |
| 99  | None   | 2/21/2019 4:00 PM  |
| 100 | I don't know   | 2/21/2019 3:53 PM  |
| 101 | Sex Education  | 2/21/2019 3:42 PM  |

## Houston County Title I Parent Satisfaction Survey 2019

|     |  |                   |
|-----|--|-------------------|
| 102 | How to deal with stress  | 2/21/2019 3:37 PM |
| 103 | Yall are doing a good job!   | 2/21/2019 3:34 PM |
| 104 | Parent Involvement Activities that I do attend are good  | 2/21/2019 3:25 PM |
| 105 | teach teachers to relate to parents  | 2/21/2019 3:23 PM |
| 106 | I feel the school is clean but the safety of the school is debatable!  | 2/21/2019 3:19 PM |
| 107 | More one on one time   | 2/21/2019 3:17 PM |
| 108 | I am unsure of the safety of the school.   | 2/21/2019 3:16 PM |
| 109 | communication, study skills  | 2/21/2019 3:14 PM |
| 110 | cannot think of any  | 2/21/2019 3:14 PM |
| 111 | None   | 2/21/2019 3:10 PM |
| 112 | is there a way for me to watch parent event from home?   | 2/21/2019 3:08 PM |
| 113 | Mrs. Chadwick always returns my phone calls, teachers do not   | 2/21/2019 3:06 PM |
| 114 | How you teach your child and let me know the best way for my child to study + benefit.   | 2/21/2019 3:05 PM |
| 115 | record parent classes to watch later   | 2/21/2019 3:03 PM |
| 116 | How to better communicate w/parents homework + project information   | 2/21/2019 2:57 PM |
| 117 | Front Office Staff is Awful! Administrators talk to you when you can get them on the phone. Teachers only talk through email and only when it seems it is too late for me to help with the problem.  | 2/21/2019 2:55 PM |
| 118 | tutoring-teachers to return calls and emails   | 2/21/2019 2:50 PM |
| 119 | Bullying   | 2/21/2019 2:49 PM |
| 120 | Incorporate quarterly classes (if only for 1 hr/quarterly) to address Bullying, I presented this suggestion to a school board This is Needed!  | 2/21/2019 2:44 PM |
| 121 | We like the family events. We love the Family Coordinator and we will miss TMS!!   | 2/21/2019 2:37 PM |
| 122 | Free after school tutoring   | 2/21/2019 2:35 PM |
| 123 | Mental Health  | 2/21/2019 2:34 PM |
| 124 | Teach teachers to work with parents.   | 2/21/2019 2:27 PM |
| 125 | I enjoy working with the parent coordinator!   | 2/21/2019 2:25 PM |
| 126 | school staff could me more helpful   | 2/21/2019 2:22 PM |
| 127 | The front office staff can sometimes be short with you and they could smile a little more.   | 2/21/2019 2:17 PM |
| 128 | Difficult transition year for us but we love Thomson Middle!   | 2/21/2019 2:13 PM |
| 129 | Teachers need to work together to pick one web site for all information for parent to be on. I am a little tech savvy but I do not have time to go to three web sites to get one nights homework information for just one of my four children. | 2/21/2019 2:11 PM |
| 130 | training for teachers to become more timely and organized give parents a calendar of future work test and big projects that are due  | 2/21/2019 2:03 PM |
| 131 | I would be better supported by receiving information from all teachers from the same location. I don't care which one.   | 2/21/2019 1:57 PM |
| 132 | I enjoy the new Newsletter and like that it comes in my email  | 2/21/2019 1:54 PM |
| 133 | We attend and enjoy the night events.  | 2/21/2019 1:52 PM |
| 134 | after school math  | 2/21/2019 1:50 PM |
| 135 | less homework, more tutor  | 2/21/2019 1:46 PM |
| 136 | communication  | 2/21/2019 1:42 PM |
| 137 | Infinite Campus seems to never be up to date and does not explain missing work.  | 2/21/2019 1:39 PM |

## Houston County Title I Parent Satisfaction Survey 2019

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|-----|---|--------------------|
| 138 | Teachers never contact me first and rarely return my contact by email or phone call.  | 2/21/2019 1:35 PM  |
| 139 | correct answers for study guides should be reviewed with time for students to then study the correct answers before the test is taken   | 2/21/2019 1:32 PM  |
| 140 | More serious Math events for parents  | 2/21/2019 1:28 PM  |
| 141 | Social Studies  | 2/21/2019 11:19 AM |
| 142 | I have to look on the computer for information and grades never any personal contact except when Ms. Chadwick returns my calls  | 2/21/2019 11:14 AM |
| 143 | Help understand the childs Homework when the parent might not understand them selfs.  | 2/21/2019 10:44 AM |
| 144 | Show teachers how to share with parents something good about their child  | 2/21/2019 10:41 AM |
| 145 | Mental Health Issues  | 2/21/2019 10:30 AM |
| 146 | great family events!  | 2/21/2019 10:27 AM |
| 147 | online parent help  | 2/21/2019 10:03 AM |
| 148 | Emotional issues at home. Because it will bleed into the classroom.   | 2/21/2019 9:49 AM  |
| 149 | More Contact from school  | 2/21/2019 9:39 AM  |
| 150 | The Books that are out of date, and the limited supply of text Book. All of the compition Books Not carry book bags from class to class Laptops All Students should have one if your not using Books.   | 2/21/2019 9:35 AM  |
| 151 | Heath and requirements to do great in school  | 2/21/2019 9:27 AM  |
| 152 | Be aware of any disabilities. If there are any disabilities work as a team to find a solution for the child.  | 2/21/2019 9:22 AM  |
| 153 | How to get help on study and learning. Afternoon class for help Because the parents may not know how to do what they are learning, and what they to know.   | 2/20/2019 4:38 PM  |
| 154 | none  | 2/20/2019 4:23 PM  |
| 155 | How to work with parents and their child being bullied  | 2/20/2019 4:00 PM  |
| 156 | whats going on in their lives.  | 2/20/2019 3:51 PM  |
| 157 | unsure  | 2/20/2019 3:48 PM  |
| 158 | Get time in class to do homework.   | 2/20/2019 3:42 PM  |
| 159 | I just expect for the teachers to contact me back when I reach out to talk to them when it is concerning my child.  | 2/20/2019 3:39 PM  |
| 160 | Continue with study guides & maybe consider not putting such a high emphasis (percentage) on tests. Be more aware students (some) are poor test takers. There is already (too much) enough test taking! | 2/20/2019 3:36 PM  |
| 161 | A bit more about math.  | 2/20/2019 3:32 PM  |