

## Revised Bloom's Taxonomy Chart

The Cognitive Process Dimension (verbs) (This refers to the cognitive type demanded by the standard.)																		
	Level 1. Remember			Level 2. Understand			Level 3. Apply			Level 4. Analyze			Level 5. Evaluate			Level 6. Create		
<b>Definition</b>	Recall or recognize information, ideas, and principles in the approximate form in which they are learned.			Understand the main ideas of material heard, viewed, or read. Interpret or summarize ideas in own words. Requires Level 1.			Apply an abstract idea in a concrete situation to solve a problem or relate it to prior experience. Requires Level 1 and 2.			Break down a concept or idea into parts and show relationships among the parts. Requires Level 1 & 2. Level 3 is not required.			Make informed judgments about the value of ideas or materials. Use standards and criteria to support opinions and views. Requires Levels 1-5 & 6			Bring together parts (elements, compounds) of knowledge to form a whole and build relationships for new situations. Requires Levels 1-4.		
<b>Teacher Roles</b>	Directs, tells, shows, examines, questions, evaluates			Demonstrates, listens, questions, compares, contrasts, examines			Shows, facilitates, observes, evaluates, organizes, questions			Probes, guides, observes, evaluates, acts as a resource, questions, organizes, dissects			Clarifies, accepts, guides			Facilitates, extend, reflects, analyzes, evaluates		
<b>Student Roles</b>	Responds, absorbs, remembers, recognizes, memorizes, defines, retells. Student is passive recipient.			Explains, describes, outlines, restates, translates, demonstrates, and interprets. Student is an active participant.			Solves problems, demonstrates use of knowledge, calculates, compiles, completes, and illustrates, constructs. Student is an active participant.			Discusses, uncovers, argues, debates, thinks deeply, tests, examines, questions, calculates, investigates, and inquires. Student is an active participant.			Judges, disputes, compares, critiques, questions, argues, assesses, decides, selects, and justifies. Student is an active participant.			Designs, formulates, plans, takes risks, modifies, creates, and proposes. Student is an active participant.		
<b>Products Include</b>	Quiz, definition, fact, worksheet, test, label, list, workbook, reproduction, vocabulary			Recitation, summary, collection, explanation, show & tell, example, quiz, list, label, outline			Photograph, illustration, simulation, sculpture, demonstration, presentation, interview, performance, diary, journal			Graph, spreadsheet, checklist, chart, outline, survey, database, abstract, report			Debate, panel, report, evaluation, investigation, verdict, conclusion, persuasive speech			Film, story, project, plan, new game, song, newspaper, media product, advertisement, painting		
<b>Power Words</b>	Choose	Name	Show	Add	Distinguish	Model	Acquire	Delineate	Prepare	Analyze	Distinguish	Observe	Agree	Defend	Justify	Adopt	Dictate	Make
	Circle	Outline	Spell	Approximate	Elaborate	Observe	Action	Determine	Participate	Ask	Divide	Order	Appraise	Design	Measure	Arrange	Elaborate	Model
	Count	Pick	State	Articulate	Estimate	Paraphrase	Act out	Develop	Perform	Catalog	Document	Outline	Appreciate	Determine	Perceive	Assemble	Establish	Monitor
	Define	Point to	Study	Associate	Example	Predict	Adapt	Do	Place	Chart	Edit	Parse	Assess	Discriminate	Prioritize	Blend	Form	Organize
	Describe	Quote	Tell	Calculate	Explain	Relate	Alter	Dramatize	Practice	Classify	Examine	Point out	Choose	Dispute	Prove	Build	Format	Participate
	Find	Read	Underline	Categorize	Express	Rephrase	Answer	Draw	Predict	Compare	Explain	Proofread	Compare	Editorialize	Rate	Collect	Formulate	Plan
	How	Recall	View	Characterize	Extend	Report	Apply	Employ	Present	Contrast	Focus	Reason	Conclude	Estimate	Recommend	Combine	Frame	Portray
	Identify	Recite	What	Clarify	Extrapolate	Represent	Calculate	Exhibit	Produce	Correlate	Group	Review	Consider	Evaluate	Relate	Compile	Gather	Produce
	Know	Recognize	When	Compare	Factor	Restate	Carry out	Illustrate	Put into	Decode	Identify	Segment	Construct	Explain	Select	Compose	Generate	Publish
	Label	Record	Where	Communicate	Generalize	Retell	Conduct	Make	Respond	Deduce	Infer	Select	Contrast	Grade	Summarize	Concoct	Glean	Rearrange
	List	Repeat	Which	Comprehend	Give	Rewrite	Change	Manipulate	Select	Diagram	Inquire	Sequence	Criticize	Hypothesize	Support	Connect	Graph	Refine
	Locate	Retrieve	Who	Conclude	Identify	Review	Choose	Modify	Show	Differentiate	Inspect	Sort	Critique	Influence	Test	Construct	Hypothesis	Reorganize
	Match	Say	Why	Contrast	Illustrate	Subtract	Compute	Operate	Sketch	Dissect	Inventory	Survey	Debate	Interpret	Value	Coordinate	Imagine	Revise
	Memorize	Select	Write	Construct	Infer	Summarize	Construct	Organize	Solve		Monitor	Transform	Decide	Judge	Verify	Cultivate	Incorporate	Rewrite
				Define	Interact	Trace										Design	Integrate	Synthesize
				Demonstrate	Interpret	Translate										Detect	Interact	Test
				Describe	Map	Understand										Develop	Invent	Write
				Discuss	Match											Devise	Judge	