**Teacher: Strong Subject: Adv. World History Period: all \*\* Lesson Plans subject to change**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | 1.3 Using vocabulary terms other than B.C. and A.D to describe time. 1.4 Identifying terms used to describe characteristics of early societies and family structures. 2. Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings. 2.1 Comparing significant features of civilizations that developed in the Tigris-Euphrates, Nile, Indus, and Huang-He River valleys2.2 Identifying on a map cultural hearts of early civilizations  | Bell Ringer: Academic Vocabulary Graphic OrganizerMesopotamia Bumper StickerEgypt Map | Journey Across Time, Power Point |  |  | ACOS: 2  |
|  TUE | 1.3 Using vocabulary terms other than B.C. and A.D to describe time. 1.4 Identifying terms used to describe characteristics of early societies and family structures. 2. Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings. 2.1 Comparing significant features of civilizations that developed in the Tigris-Euphrates, Nile, Indus, and Huang-He River valleys2.2 Identifying on a map cultural hearts of early civilizations  | Bell Ringer: Academic Vocabulary Remembering 9/11 | Journey Across Time, ExamViewPro, Power Point  |  |  | ACOS: 2  |
|  WED | 1.3 Using vocabulary terms other than B.C. and A.D to describe time. 1.4 Identifying terms used to describe characteristics of early societies and family structures. 2. Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings. 2.1 Comparing significant features of civilizations that developed in the Tigris-Euphrates, Nile, Indus, and Huang-He River valleys2.2 Identifying on a map cultural hearts of early civilizations  | Bellringer: Academic VocabularyEgypt Geography NotesReading Guide | Journey Across Time, Power Point  |  |  | ACOS: 2  |
|  THUR | 1.3 Using vocabulary terms other than B.C. and A.D to describe time. 1.4 Identifying terms used to describe characteristics of early societies and family structures. 2. Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings. 2.1 Comparing significant features of civilizations that developed in the Tigris-Euphrates, Nile, Indus, and Huang-He River valleys2.2 Identifying on a map cultural hearts of early civilizations | Bell Ringer: Academic VocabularyEgypt notesReading Guide | Journey Across Time, Power Point  |  |  | ACOS: 2 |
|  FRI | 1.3 Using vocabulary terms other than B.C. and A.D to describe time. 1.4 Identifying terms used to describe characteristics of early societies and family structures. 2. Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings. 2.1 Comparing significant features of civilizations that developed in the Tigris-Euphrates, Nile, Indus, and Huang-He River valleys2.2 Identifying on a map cultural hearts of early civilizations  | Bell Ringer: Academic Vocabulary Notes  Egypt Map Test | Journey Across Time, Power Point  |  |  | ACOS: 2 |