**Teacher: Strong Subject: Adv. World History Period: all \*\* Lesson Plans subject to change**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | 1.3 Using vocabulary terms other than B.C. and A.D to describe time.  1.4 Identifying terms used to describe characteristics of early societies and family structures.  2. Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings.  2.1 Comparing significant features of civilizations that developed in the Tigris-Euphrates, Nile, Indus, and Huang-He River valleys  2.2 Identifying on a map cultural hearts of early civilizations | Bell Ringer: Academic Vocabulary Graphic Organizer  Mesopotamia Bumper Sticker  Egypt Map | Journey Across Time, Power Point |  |  | ACOS: 2 |
| TUE | 1.3 Using vocabulary terms other than B.C. and A.D to describe time.  1.4 Identifying terms used to describe characteristics of early societies and family structures.  2. Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings.  2.1 Comparing significant features of civilizations that developed in the Tigris-Euphrates, Nile, Indus, and Huang-He River valleys  2.2 Identifying on a map cultural hearts of early civilizations | Bell Ringer: Academic Vocabulary  Remembering 9/11 | Journey Across Time, ExamViewPro, Power Point |  |  | ACOS: 2 |
| WED | 1.3 Using vocabulary terms other than B.C. and A.D to describe time.  1.4 Identifying terms used to describe characteristics of early societies and family structures.  2. Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings.  2.1 Comparing significant features of civilizations that developed in the Tigris-Euphrates, Nile, Indus, and Huang-He River valleys  2.2 Identifying on a map cultural hearts of early civilizations | Bellringer: Academic Vocabulary  Egypt Geography Notes  Reading Guide | Journey Across Time, Power Point |  |  | ACOS: 2 |
| THUR | 1.3 Using vocabulary terms other than B.C. and A.D to describe time.  1.4 Identifying terms used to describe characteristics of early societies and family structures.  2. Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings.  2.1 Comparing significant features of civilizations that developed in the Tigris-Euphrates, Nile, Indus, and Huang-He River valleys  2.2 Identifying on a map cultural hearts of early civilizations | Bell Ringer: Academic Vocabulary  Egypt notes  Reading Guide | Journey Across Time, Power Point |  |  | ACOS: 2 |
| F  R  I | 1.3 Using vocabulary terms other than B.C. and A.D to describe time.  1.4 Identifying terms used to describe characteristics of early societies and family structures.  2. Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings.  2.1 Comparing significant features of civilizations that developed in the Tigris-Euphrates, Nile, Indus, and Huang-He River valleys  2.2 Identifying on a map cultural hearts of early civilizations | Bell Ringer: Academic Vocabulary  Notes  Egypt Map Test | Journey Across Time, Power Point |  |  | ACOS: 2 |