

**Henry L. Slater
Grade School
Student/Parent Handbook
2020-2021**



MISSION STATEMENT

Our mission at Henry L. Slater Grade School is to establish a solid academic foundation within a safe environment that promotes lifelong learning, a healthy lifestyle, and the ability to contribute to society in a positive and productive manner.

VISION STATEMENT

Slater School Scholars support a collaborative and engaging learning environment where children come first and all are enriched in a love of learning.

BELL SCHEDULE

7:55 School Begins (Tardy after 8:00)

3:05 Prepare for dismissal

3:10 Bell for dismissal

LUNCH SCHEDULE

Kindergarten 10:55-11:45

1st Grade 11:05-11:55

2nd Grade 11:15-12:05

3rd Grade 11:40-12:30

4th Grade 11:45-12:35

5th Grade 11:50-12:40



**HENRY L. SLATER
GRADE SCHOOL**

www.hcsd.org

Phone: 541-573-7201

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PRINCIPAL: Debi Lorence
debilorence@hcsd3.k12.or.us

A Resource for Students, Parents, and Teachers

Our school is committed to developing a safe, caring, learning environment. Our goal is to have a school where we learn, grow, and students take responsibility for their actions.

In this handbook you will find guidelines for general school expectations, school-wide guidelines for attendance, behavior management, and samples of relevant forms.

Expectations: **Be Safe**
 Be Respectful
 Be Responsible
 Be Kind

Henry L. Slater Grade School
800 N Fairview, Burns, Oregon
www.burnsschools.k12.or.us
541-573-7201 Phone
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THE SLATER SCHOOL SONG **"YOU'RE A GRAND OLE SCHOOL"**

You're a grand old school.
You're a high ranking school.
You're the best in the west
We all say, "SLATER"
Where the kids are smart,
They do their part.
We're loyal to you every day.

Let your voice sing bright
For our own red and white.
You're the best school we'll ever see.
But should auld acquaintance be forgot, SLATER BULLDOGS, WE'LL ALWAYS BE!!



What You Can Do to Help Your Child Learn:

- A. Start each day right; a calm beginning at home makes the school day much better.
- B. Encourage your child to have a good breakfast and lunch.
- C. Make sure your child sleeps at least eight hours each night.
- D. Praise your child each day for something he/she has done.
- E. Have a special place to put schoolwork or whatever is brought home.
- F. Laugh and talk with your child about school experiences and listen attentively to what is said about their school day experiences.
- G. Stress attendance. If your child is ill, home is the best place; otherwise your child needs to take advantage of every school day.
- H. Keep the lines of communication open between yourself and your child's teacher. Inform the teacher of any family situation, which could influence your child's behavior. Also, if he/she is reluctant to go to school let the teacher know so that together we can find the reason.
- I. Take your child to the library and encourage reading for pleasure.
- J. Stress organization of school notebook, materials, etc.
- K. Make sure your child has the necessary supplies (pencils, paper, glue etc.)
- L. Work at home on the skills taught at school.

School Calendar 2020-2021

August	17-21 24	Monday-Thursday Monday	District In-Service Back to School Conferences
September	7 10 25	Monday Thursday Friday	No School - Labor Day No School - Fair Day School in Session (A day only)
October	13	Tuesday	Burns Paiute Tribe Recognition Day
November	2 5- 6 11 13 26-27	Monday Thurs-Fri Wednesday Friday Thurs-Fri	2nd Quarter begins No School-Parent-teacher conferences No School-Veterans Day School in Session No School- Thanksgiving
December	4 17	Friday Thursday	School in Session Last full day before Winter Break
December	18-Jan. 3		No School - Winter Break
January	4 18 19 22	Monday Monday Tuesday Friday	School Resumes No School - Martin Luther King, Jr. Day 3rd Quarter Begins School in Session
February	15 19	Monday Friday	No School- Presidents' Day School in Session
March	22-26 29	Monday-Fri Monday	No School - Spring Break 4th Quarter Begins
- April	8-9 23	Thurs-Fri Friday	No School-Parent-teacher conferences School in Session
May	27	Thursday	Last Day of School-Early Release

PREFACE

The material covered within this student handbook is intended as a method of communicating to students and parents regarding general district information, rules and procedures and is not intended to either enlarge or diminish any Board policy, administrative regulation or collective bargaining agreement. Material contained herein may therefore be superseded by such Board policy, administrative regulation or collective bargaining agreement.

Any information contained in this student handbook is subject to unilateral revision or elimination from time to time without notice.

ASSEMBLIES

A student's conduct in assemblies must meet the same standard as in the classroom. A student who does not abide by the district's Student Code of Conduct during an assembly shall be subject to disciplinary action.

ASSIGNMENT OF STUDENTS TO CLASSES

Students are assigned to classes based on the individual needs of the student, staffing and scheduling considerations. Parent requests to place a student in a particular class may be submitted to the principal prior to **May 1** of the school year in question. Requests to change a student's assigned class at other times must be directed to the principal. Final decisions are the responsibility of the principal.

ATTENDANCE**

Hybrid: Students are assigned and are expected to report to campus two days a week, either A days or B days. The off days, students are required to complete assigned work and check in with their assigned teacher. Henry L Slater is a four day per week school, with some built in school in-session Fridays. For the 2020-2021 school year, students enrolled in the A days, will report to school on these scheduled Fridays.

Absence and Excuses

When returning to school after an absence, a student must bring a note signed by the parent that describes the reason for the absence.

Absence from school or class will be excused under the following circumstances:

1. Illness;
2. Emergency situations that require the student's absence;
3. Medical or dental appointments. Confirmation of appointments may be required.

A student who must leave school during the day must bring a note from his/her parent. A student who becomes ill during the school day should, with the teacher's permission, report to the office. The teacher decides whether or not the student should be sent home and the office will notify the student's parent, as appropriate.

A student who has been absent for any reason is encouraged to make up specific assignments missed and/or to complete additional in-depth study assigned by the teacher to meet subject or course requirements. Parents should contact the office to arrange for the collection of homework assignments for a student who will be absent several days. Failure to make up assigned work within a reasonable amount of time as allowed by the teacher will result in a grade of zero for the assignment. The teacher will need at least a day's notice to get make-up work ready.

When parents or legal guardians are aware in advance that their child will be absent from school, they should notify the school in writing or by phone at least 24 hours prior to the absence and make arrangements for the student to obtain homework assignments. Absenteeism will not be used as a sole criterion for the reduction of grades.

Tardies

Unexcused tardies will result in notification of the parent or legal guardian with a possible conference recommended. Students arriving to class after 8:00 am are tardy.

Truancy

A student who is absent from school or from any class without permission will be considered truant and will be subject to disciplinary action including detention, suspension, expulsion, ineligibility to participate in athletics or other activities and/or loss of driving privileges. A student shall be considered to have withdrawn from school if the student has more than 10 consecutive days of unexcused absence. Failure to send a student to school is a Class C violation.

COMMUNICABLE DISEASES**

Henry L Slater will follow all district, local and state guidelines in regards to any communicable disease concerns and protocols. At no time at Henry L Slater will we tolerate blatant disregard to the rules set forth by these agencies. Any blatant disregard to the rules will be handled at the administrative level immediately.

COMPUTER USE

COMPUTER USE AT HCSD #3 IS A PRIVILEGE AND WE EXPECT STUDENTS TO ACT RESPONSIBLY

- No food or drinks are allowed in computer labs or in the library.
- Any debt acquired by using the Internet will be the responsibility of the student user.
- Any student who causes damage to or vandalizes any computer, computer equipment, or electronic device will be responsible for the cost of replacement and/or repair.

Henry L Slater Family Agreement for chromebook checkout:

Receiving Your Device: A device and device charger will be distributed to all Slater students in need.

Taking Care of Your Device: Students/Parents are responsible for the general care of the device they have been issued by the school.

General Precautions:

- Only use a clean, dry soft cloth to clean the screen- don't use cleansers of any type.
- Cords and cables must be inserted carefully into the device to prevent damage. Students may NOT personalize their device with stickers.
- Students/Parents are responsible for keeping their device secured at all times and kept in a safe place.
- Unattended devices will be collected and stored in the school's main office. Students are responsible for their devices at all times.

Screen Care:

- The device screen can be damaged if subjected to rough treatment. The screen is particularly sensitive to damage from excessive pressure on the screen.
- To protect the screen from damage, device screens should face towards the students back when placed in their backpacks. Do not lean on the device, or place anything near the device that could put pressure on the screen.
- You can clean the screen (if needed) with a soft, dry cloth or anti-static cloth.

Using Your Device: Devices are intended for school use. In addition to curricular expectations, school messages, announcements, calendars and schedules may be accessed using the devices.

Screensavers/Background Photos: Inappropriate media may not be used as a screensaver or background photo. Presence of guns, weapons, pornographic materials, inappropriate language, alcohol, drug, gang-related symbols or pictures will result in disciplinary actions.

Cost for Damaged, Lost or Stolen Devices: You must return the District-provided charging accessory and any other device related items issued by the District when you return your device.

Students/Parents will be held responsible for ALL damages or loss to their device and device charger. In the event of damage, the student and parent will be billed for the cost of repairs.

If you fail to return the device and/or related components upon school return, upon withdrawal, or when directed to do so, the device and related components will be considered stolen property. If the device and charger are not returned or reimbursement for the cost of the device is not provided, transcripts could be withheld.

I have read and understand the policy regarding Chromebooks at Slater Grade School. I understand that it is my responsibility to take care of the Chromebook and use it properly. I understand that I am responsible for loss, misuse, or intentional damage or abuse of the Chromebook. Replacement cost for any of the above is \$225.00. Repair costs vary depending on the damage.

Printed Name Parent / Guardian : _____ Signature: _____ Student: _____

Student Rights and Responsibilities

Among these student rights and responsibilities are the following:

1. Civil rights - including the right to equal educational opportunity and freedom from discrimination, the responsibility not to discriminate against others;
2. The right to attend free public schools, the responsibility to attend school regularly and to observe school rules essential for permitting others to learn at school;
3. The right to due process of law with respect to suspension, expulsion and decisions which the student believes injure his/her rights;
4. The right to free inquiry and expression, the responsibility to observe reasonable rules regarding these rights;
5. The right to assemble informally, the responsibility to not disrupt the orderly operation of the educational process, nor infringe upon the rights of others;
6. The right to privacy, which includes privacy in respect to the student's education records;
7. The right to know the behavior standards expected, the responsibility to know the consequences of misbehavior.

CONFERENCES

Regular conferences are scheduled annually in the fall and spring to review student progress. Parents or guardians are required to attend as our parent conferences are student led.

Students and parents may also expect teachers to request a conference: (1) if the student is not maintaining passing grades or achieving the expected level of performance; (2) if the student is not maintaining behavior expectations; or (3) in any other case the teacher considers necessary.

The district encourages a student or parent in need of additional information or with questions or concerns to confer with the appropriate teacher, counselor or principal. A parent who wishes to confer with a teacher may call the office for an appointment before or after school, during the teacher's preparation period or request that the teacher call the parent to arrange a mutually convenient time.

CYBERBULLYING

The district prohibits any form of harassment, intimidation or bullying, through electronic means, which is known as cyberbullying. A student may be subject to discipline, up to and including expulsion, for a violation. A student may also be referred to law enforcement for a violation. Students or volunteers may report cyberbullying anonymously. Remedial action shall not be based solely on an anonymous report. ORS 339.3512339.364 District Policy JFCF, GBNA-AR, JFCF-AR, JFC, JFCM, JBN/JBA, JBA/GBN, AC, AC-AR.

DAMAGE TO DISTRICT PROPERTY

A student who is found to have damaged district property will be held responsible for the reasonable cost of repairing or replacing that property.

DISCIPLINE/DUE PROCESS**

A student who violates the Student Code of Conduct shall be subject to disciplinary action.

Disciplinary measures are applied depending on the nature of the offense. See District Policies.

ONLINE LEARNING

The district has an online platform to offer to students that are seeking distance learning. Attendance and participation are expected for all students all four days.

DRESS AND GROOMING

The district's dress code is established to promote appropriate grooming and hygiene, prevent disruption and avoid safety hazards.

DRILLS - FIRE, EARTHQUAKE AND OTHER EMERGENCY DRILLS

Monthly emergency drills will be conducted. (Fire, Earthquake, Lock Down and Lock In)

A map/diagram of the fire escape route to be followed is posted near all classroom doorways and reviewed with students. When the fire alarm is sounded, students must follow the direction of staff quickly, quietly and in an orderly fashion.

EMERGENCY MEDICAL TREATMENT

A student who becomes ill or is injured at school must notify his/her teacher or another staff member as soon as possible. In the case of a serious illness or injury, the school shall attempt to notify parents according to information provided on emergency forms and submitted by parents to the school. Parents are encouraged to update this information as often as necessary.

If the student is too ill to remain in school, the student will be released to the student's parents or to another person as directed by parents on the student's emergency form.

School staff may administer emergency or minor first aid, if possible. The school will contact emergency medical personnel, if necessary, and will notify the student's parents.

EMERGENCY SCHOOL CLOSING INFORMATION

In case of hazardous or emergency conditions, the superintendent may alter district and transportation schedules, as are appropriate to the particular condition. Such alterations include closure of all schools, closure of selected schools or grade levels, delayed openings of schools and early dismissal of students.

FIELD DAY

Field Day is scheduled each year on the last day of school. It is a special day for Henry L Slater students to enjoy a very active and fun filled day with their class and to have closure for the end of the year. Guests are not allowed to participate in Field Day activities, that includes siblings, cousins, etc. Everyone is welcome to eat their sack lunch with students after Field Day activities are over.

FIELD TRIPS

Field trips may be scheduled for educational, cultural or other extracurricular purposes. All students are considered to be "in school" while participating in district-sponsored field trips. This means students are subject to the school's student conduct rules, applicable Board policy and such other rules as may be deemed appropriate by the field trip supervisor.

FLAG SALUTE

Students will be provided an opportunity to salute the United States flag at least weekly by reciting *The Pledge of Allegiance*.

HOMELESS STUDENTS

The district provides full and equal opportunity to students in homeless situations as required by law, including immediate enrollment. School records, medical records, proof of residence or other documents will not be required as a condition for admission. A student is permitted to remain in his/her school of origin for the duration of his/her homelessness or until the end of any academic year in which he/she moves to permanent housing.

Transportation to the student's school of origin will be provided, at the request of the parent, or in the case of an unaccompanied student, at the request of the district's liaison for homeless students. For additional information concerning the rights of students and parents of students in homeless situations or assistance in accessing transportation services, contact the district's liaison for homeless students. Harney County School District #3 Homeless Liaison - 541-573-2044

IMMUNIZATION**

A student must be fully immunized against certain diseases or must present a certificate that, for medical, religious, or personal reasons, the student should not be immunized. Proof of immunization may be personal records from a licensed physician or public health clinic.

Any student not in compliance with Oregon statutes and rules related to immunization may be excluded from school until such time as he/she has met immunization requirements. Parents will be notified of the reason for this exclusion. A hearing will be afforded upon request.

INSURANCE**

The district shall not be responsible for costs of treating injuries or assume liability for any other costs associated with an injury.

INVITATIONS

Invitations for parties/activities that occur outside of school **are not to be handed out at school**. The school is also not allowed to give out addresses or phone numbers of students.

LOST AND FOUND

Any articles found in the school or on district grounds should be turned in to the school office. Unclaimed articles will be disposed of at the end of each trimester.

Loss or suspected theft of personal or district property should be reported to the school office.

LUNCH/BREAKFAST PROGRAM

The district participates in the National School Lunch, School Breakfast and Commodity Programs and offers free and reduced-price meals based on a student's financial need. School breakfast is served free of charge to all students.

Charging a meal is strongly discouraged. Charging is to be used only in the event of an emergency if the student has forgotten cold lunch or meal money. Students can't have more than three charges; students will not be allowed to charge anymore and may be asked to bring a sack lunch from home until charges are paid. If the parent is in financial difficulty for even a short period of time, the free/reduced meal program is available and should be used. Please feel free to call the Food Service Director, Channon Rebeiro at 541-573-7170.

MEDIA ACCESS TO STUDENTS

Media representatives may interview and photograph students involved in instructional programs and school activities, including athletic events. Information obtained directly from students does not require parental approval prior to publication.

Parents who do not want their student interviewed or photographed should direct their student accordingly.

District employees may release student information only in accordance with applicable provisions of the education records law and Board policies governing directory information and personally identifiable information.

MEDICINE AT SCHOOL**

Students may be permitted to take prescription or nonprescription medication at school or at school-sponsored activities on a temporary or regular basis, when necessary. Parents must personally deliver the medication in the original container. All medication is to be kept in the office. Medication is never to be brought to school on the school bus.

PERSONAL COMMUNICATION DEVICES AND SOCIAL MEDIA

Cell phones and other personal devices are to be shut off during school hours. If a student is found using their personal device, it will be taken and turned into the office for a parent to pick up.

RETENTION OF STUDENTS**

See District policy - IKE-AR.

SCHOOL HOURS

School hours are from 8:00-3:10. Playground supervision is from 7:30-3:10. If you are bringing your child to school, please have them arrive at school no earlier than 7:30 a.m. Breakfast will be served in the classrooms beginning at 8:00. ***Entering a classroom after 8:00 a.m. is counted as a tardy.*** Your child needs to be picked up immediately following school dismissal. Students are not allowed on the playground until after 4:30 p.m.

SEARCHES**

District officials may search the student, his/her personal property and property assigned by the district for the student's use at any time on district property or when the student is under the jurisdiction of the school. Such searches will be conducted only when there is reasonable suspicion to believe evidence of a violation of a law, Board policy, administrative regulation or school rule, or the Student Code of Conduct is present in a particular place.

Searches will not be excessively intrusive in light of the age, sex, maturity of the student and nature of the infraction. Strip searches are prohibited by the district.

District officials may also search when they have reasonable information that emergency/dangerous circumstances exist.

District-owned storage areas assigned for student use, such as lockers and desks, may be routinely inspected at any time. Such inspections may be conducted to ensure maintenance of proper sanitation, to check mechanical conditions and safety and to reclaim overdue library books, texts or other instructional materials, property or equipment belonging to the district. The student will generally be permitted to be present during the inspection.

Items found which are evidence of a violation of law, policy, regulation or school rule, the Student Code of Conduct may be seized and turned over to law enforcement or returned to the rightful owner, as appropriate.

Questioning

Should law enforcement officials find it necessary to question students during the school day or during periods of extracurricular activities, the principal or designee will be present, when possible. An effort will be made to notify the parent of the situation.

Parents are advised that when an Oregon Department of Human Services or a law enforcement official is questioning a child whom the investigating agent believes may have been a victim of abuse of a child, the investigator may exclude district personnel from the investigation and may prohibit personnel from contacting parents.

Students with Disabilities

The school provides programs and services for students with disabilities. A student or parent with questions should contact the special education teacher.

Access/Release of Education Records

By law, both parents, whether married, separated or divorced, have access to the records of a student who is under 18 years of age, unless the district is provided evidence that there is a court order, state statute or legally-binding document relating to such matters as divorce, separation or custody that specifically revokes these rights.

Parents of a minor, or an eligible student (if 18 years of age or older), inspect and review education records during regular district hours.

Requests for Education Records

The district shall, within 10 days of a student seeking initial enrollment in or services from the district, notify the public or private school, education service district, institution, agency, detention facility or youth care center in which the student was formerly enrolled and shall request the student's education record.

Student Restraint and Seclusion

In an emergency, physical restraint and/or seclusion may also be used by a school administrator, teacher or other school employee as necessary when the student's behavior imposes a reasonable threat of imminent, serious bodily injury to the student or to others. The use of physical restraint/seclusion under these circumstances is only allowed so long as the student's behavior poses a threat of imminent, serious physical harm to themselves or to others.

Parents will be notified if their student has been restrained or secluded as described above.

TALENTED AND GIFTED PROGRAM**

The district's TAG program and service options will be developed and based on the individual needs of the student.

TOBACCO FREE ENVIRONMENT

Harney County School District #3 campuses are all alcohol, drug and tobacco free. District Policies- JFCK, JBK, KGC.

TRANSPORTATION OF STUDENTS

Transportation is provided to and from school, by the District. Students must follow the school, district, and bus rules. Riding privileges may be suspended for violation of rules. All students are in-serviced in the fall regarding bus safety.

Elementary (Kindergarten-5th Grade) Consequences

If a student chooses to misbehave on a school bus the following disciplinary procedure will be followed:

Any disrespect to the bus driver moves the student automatically to Step 2 and 10 days off the bus.

- | | |
|-----------------|--|
| Step 1 | Driver will say student's name - warning |
| Step 2 | Driver will write student's name and give student a warning notice. The building principal will receive a bus incident report. Student will receive the following consequences: serve one detention and write an apology letter to the bus driver. Parents will receive a copy of the incident report. |
| Step 3 | Driver will give student a second check. The building principal will receive a second bus incident report. Student will receive the following consequences: serve two detentions and write an apology letter to the bus driver. Parents will receive a copy of the incident report. |
| Step 1-3 | will start over at the beginning of each trimester. |
| Step 4 | Driver will write the student a citation and give it to the building principal. At this point, the student will be in the citation process. |

Severe behavior such as fighting, disobeying the bus driver, and stopping the bus from running smoothly will result in going immediately to Step 4.

- | | |
|-------------------------|---|
| First Citation: | A citation will be issued by the driver. The building principal will send a letter to the parent/guardian, requesting a conference within five school days. Failure of the parent/guardian to phone or appear will result in loss of bus riding privileges until such time as a conference is held. |
| Second Citation: | When a student receives a second citation during a school year, the student will lose bus-riding privileges for a minimum of ten school days. Before the student is allowed to ride the bus, a parent conference must be held with the building principal, transportation supervisor, and bus driver. |
| Third Citation: | When a student receives a third citation during a school year, the student will lose all bus riding privileges for the rest of the year. |

At the beginning of each trimester students will start over on Step 1 of the discipline procedure if they have not reached Step 4. If a student has reached Step 4, and is given their first citation, they will not start over each trimester; they will proceed in the citation process.

All citations must be signed by the parent/guardian, the transportation supervisor, the bus driver, and the principal before the student will be allowed to ride the bus again.

If a student or parent wishes to appeal the application of the discipline policy, the steps outlined below should be used. If the student or parent wishes to complain about a school employee's decision, use Policy KLD - Complaints About School Personnel. The students will remain off the bus until the appeal process is completed.

Kindergarten students riding home on the school bus will receive **Hand-in-Hand** delivery; they will not be let off the school bus unless there is someone there to meet them or accompanied by a sibling. The third time a parent fails to meet the bus during the year the child will lose transportation privileges for the remainder of the school year and parents will have to provide their own transportation.

Bus Boarding Procedures

Bus drivers will: Visually screen students for illness , Maintain logs for contact-tracing. Support staff will be on each bus for attendance and physically checking symptoms.

Parents using school transportation will be required to be at the bus stop with their children until the visual screening by the bus driver is complete.

Call parents should a student with physical signs of sickness be picked up and brought to school. Clean and disinfect the bus after each route is completed.

Parent Pick Up, Drop Off, and Parking

Before School Drop Off:

Student drop off is **in front of the school on Fairview Street.** Students will be screened and then will be directed to their zone on the playground.

After School Pick Up:

Student pick up is **in front of Slater School on Fairview Street.** From 2:30-3:30, no unattended cars along the curb, in order to maintain the traffic flow as parents pull in to load students. Please park across the street if you must leave your vehicle.

Parent/Staff Parking:

Unattended vehicles along the curb on Fairview Street are permitted from 8:30-2:30. Parents may use the staff parking lot by the bus pick up on some occasions. Many other personnel use this parking lot, and it can be busy. **Do not pick up or drop off your child in the staff parking lot.**

Parent Pick Up

Parents picking up their children after school must wait outside for students to be released.

Bicycles ridden to school by students must be parked in the designated area on school grounds and should be locked. Students under the age of 16 must wear a helmet as required by law.

The district assumes no liability for loss or damage to vehicles or bicycles.

Be
Responsible

Be
Safe



Be
Respectful

School Bus Expectations

Bus Loading

- *Be on time
- *Stay 10 ft. away from the bus
- *Keep the bus stop clean
- *Follow directions of the bus driver
- *Take care of your belongings
- *Be kind to others

Bus Riding

- *Face forward
- *Appropriate voice level
- *Keep feet and hands to self
- *Keep feet away from aisle
- *Stay seated
- *Keep bus clean
- *Ask to open or close windows
- *Use emergency exit only in an emergency
- *electronic devices -driver approval only
- *Show n' Tell items must stay in backpack on bus

Unloading

- *Watch the driver before crossing
- *Stay 10 ft. away from the bus
- *Cross in front of the bus
- *Walk across the street

At All Times

- *Be courteous
- *Hands, feet, objects, and body, to yourself
- *Use appropriate language and voice level
- *Be courteous to others
- *Help younger students
- *Follow directions of the bus driver



Henry L. Slater Elementary Behavior Expectations

	Be Safe	Be Respectful	Be Responsible
All Settings Classrooms	<u>STUDENTS:</u> *Walk in the building *Keep hands and feet to self *Wear appropriate clothing *Use words to solve problems <u>ADULTS:</u> *Walk in the building *Keep hands and feet to self *Wear appropriate clothing *Use words to solve problems	<u>STUDENTS:</u> *Use respectful words, gestures, and tone of voice *Help others when needed *Respect others' feelings *Call people by their names <u>ADULTS:</u> *Have a background check *Check in with the Office	<u>STUDENTS:</u> *Be safe, respectful, responsible *Follow adults' directions *Make good choices *Report problems right away *Be responsible for actions <u>ADULTS:</u> *Arrive on time *Follow school rules
Arrivals & Dismissals	<u>STUDENTS:</u> *Use sidewalks *Walk on sidewalks *Walk bikes & skateboards *Look for cars <u>ADULTS:</u> *Park appropriately *Watch for children crossing	<u>STUDENTS:</u> *Stay in line without crowding or cutting *Hold the door open for others <u>ADULTS:</u> *Respect other waiting for pick up or dropping off kids	<u>STUDENTS:</u> *Be on time (before 7:55am) *Be prepared for class *Leave toys and electronics @ home <u>ADULTS:</u> *Drop off and pick up on time
Bathrooms	<u>STUDENTS:</u> *Wash your hands *Keep water in sink *Use facilities correctly *Flush toilets <u>ADULTS:</u> *Monitor students *Check after whole class visits	<u>STUDENTS:</u> *Respect others privacy *Use indoor voice levels *Stay on task *Help others if needed <u>ADULTS:</u> *Use indoor voice levels *Do quick visual sweep each time you walk by	<u>STUDENTS:</u> *Use only what you need *Throw away trash *Flush toilets & wash hands *Report issues to Office *Sign out of classroom & Return to class quickly <u>ADULTS:</u> *Provide sign out sheet *Only allow 1 student to leave at a time *Report issues to Office
	<u>STUDENTS:</u> *Eat healthy foods *Hold tray with two hands <u>ADULTS:</u>	<u>STUDENTS:</u> *Use polite manners *Wait in line patiently *Use indoor voice levels *Include others at your table	<u>STUDENTS:</u> *Recycle & throw trash away *Remember lunch money *Report & clean spills

Cafeteria	<ul style="list-style-type: none"> *Have students clean area before leaving *Ensure students walk out to recess *Release 5-6 at a time *Wipe down tables and clean spills 	<ul style="list-style-type: none"> *Stack trays neatly <p><u>ADULTS:</u></p> <ul style="list-style-type: none"> *Monitor students in line *Quiet conversations voices *Use WOW tickets and rewards *Monitor Tray Stacking 	<p><u>ADULTS:</u></p> <ul style="list-style-type: none"> *Walk around and monitor *Switch garbage cans as needed *Teachers stay until kids are seated
Hallway	<p><u>STUDENTS:</u></p> <ul style="list-style-type: none"> *Walk quietly in the building *Keep to the right in hallways *Keep hands and feet to self <p><u>ADULTS:</u></p> <ul style="list-style-type: none"> *Monitor students in line *Walk quietly in building *Keep to right in hallways 	<p><u>STUDENTS:</u></p> <ul style="list-style-type: none"> *Stay in your own space *Walk and talk quietly or level 0 *Keeps hands and feet to self <p><u>ADULTS:</u></p> <ul style="list-style-type: none"> *Walk and talk quietly *Respect others learning by passing rooms quietly and quickly 	<p><u>STUDENTS:</u></p> <ul style="list-style-type: none"> *Pick up trash & clean spill in hall *Respect others learning *Make sure shoes are clean when entering building <p><u>ADULTS:</u></p> <ul style="list-style-type: none"> *Make sure shoes are clean when entering building
Playground	<p><u>STUDENTS:</u></p> <ul style="list-style-type: none"> *Follow playground rules *Use equipment properly *Tell recess duty person right away if problems occur <p><u>ADULTS:</u></p> <ul style="list-style-type: none"> *Watch and monitor students using equipment *Move in different patterns; know your zone of monitoring *Cone off areas off limits or unsafe *Let Office know of any equipment defects 	<p><u>STUDENTS:</u></p> <ul style="list-style-type: none"> *Follow playground rules *Use equipment properly *Tell recess duty person right away if problems occur <p><u>ADULTS:</u></p> <ul style="list-style-type: none"> *Watch and monitor students using equipment *Move in different patterns; know your zone of monitoring *Cone off areas off limits or unsafe *Let Office know of any equipment defects 	<p><u>STUDENTS:</u></p> <ul style="list-style-type: none"> *Take turns *Wait patiently *Share recess equipment *Show good sportsmanship *All student can participate in games <p><u>ADULTS:</u></p> <ul style="list-style-type: none"> *Redirect students needing attention to activities *Use WOW tickets and trackers behavior *Use kind words and listen to all sides of the story
Gym	<p><u>STUDENTS:</u></p> <ul style="list-style-type: none"> *Practice safe behaviors *Wear tennis shoes <p><u>ADULTS:</u></p> <ul style="list-style-type: none"> *Practice safe behaviors *Keep street shoes off the middle of floor; wipe feet 	<p><u>STUDENTS:</u></p> <ul style="list-style-type: none"> *Treat others fairly *Show good sportsmanship & stay positive <p><u>ADULTS:</u></p> <ul style="list-style-type: none"> *Treat others with respect 	<p><u>STUDENTS:</u></p> <ul style="list-style-type: none"> *Follow all rules *Use equipment properly *Be ready to learn <p><u>ADULTS:</u></p> <ul style="list-style-type: none"> *Check out the gym for use *Use equipment properly
Library	<p><u>STUDENTS:</u></p> <ul style="list-style-type: none"> *Food, drinks, and gum are not allowed *Sit in chairs properly *Use equipment properly *Only access school approved sites and materials <p><u>ADULTS:</u></p>	<p><u>STUDENTS:</u></p> <ul style="list-style-type: none"> *Use indoor voice levels *Help others when needed <p><u>ADULTS:</u></p> <ul style="list-style-type: none"> *Use indoor voice levels *Help others when needed 	<p><u>STUDENTS:</u></p> <ul style="list-style-type: none"> *Use equipment properly *Push in chairs *Handle materials with care *Return books on time <p><u>ADULTS:</u></p> <ul style="list-style-type: none"> *Enter and leave at your scheduled times

	*Food, drinks, and gum not allowed		
Special Events & Assemblies	<u>STUDENTS:</u> *Sit correctly on the floor or bleachers w/classmates *Stay in your own spot <u>ADULTS:</u> *Enter and leave safely *Use pathways to come closer for picture moments	<u>STUDENTS:</u> *Applaud politely *Listen carefully; no side conversations *Limit restroom visits <u>ADULTS:</u> *Limit side conversations *Interact with your child during breaks as to not distract them from listening.	<u>STUDENTS:</u> *Walk in and out quietly *Use restroom prior to event <u>ADULTS:</u> *Monitor students *Enter and leave quietly *Show your pride by applauding, interacting, and taking photos

DEFINITIONS & DATES

As used in this document, the term parent includes legal guardian or person in a parental relationship. For the purpose of special education students, parent also includes a surrogate parent, an adult student to whom rights have transferred or a foster parent, as defined in OAR 581-015-2000. The status and duties of a legal guardian are defined in ORS 125.005 (4) and 125.300 - 125.325. The determination of whether an individual is acting in a parental relationship, for purposes of determining residency, depends on the evaluation of those factors listed in ORS 419B.373. The determination for other purposes depends on evaluation of those factors and a power of attorney executed, pursuant to ORS 109.056.

Harney County School District #3 does not discriminate on the basis of race, religion, color, national origin, disability, marital status, sex, sexual orientation or age in providing education or access to benefits of education services, activities and programs in accordance with Title VI, Title VII, Title IX and other civil rights or discrimination issues; Section 504 of the Rehabilitation Act of 1973, as amended; the Americans with Disabilities Act; and the Americans with Disabilities Act Amendments Act of 2008.

The following have been designated to coordinate compliance with these legal requirements and may be contacted at the district office for additional information and/or compliance issues:

District official(s)/Compliance officers

♦ Parents and students must acknowledge receipt of the Student Code of Conduct and the consequences to students who violate district disciplinary policies. Parents objecting to the release of directory information on their student should notify the district office within 15 days of receipt of the student handbook.

Parents must also give their signed and dated written permission for the district to release personally identifiable information.

School Board

All School Board Meetings are held the second Tuesday of every month and are posted on each of the school building doors. For more information go to www.hcsd3.org.

COVID -19 Information:

- If a student tests positive with COVID they must isolate at home for 10 days after symptoms first appeared and until 24 hours after fever is resolved, without use of fever-reducing medicine, and other symptoms are improving.
- Each grade level stays together for instruction periods, specials (music, library and PE).
- Meals are served in their classrooms.
- Grade Level recess will take place on designated playground areas, not to be shared with another grade level until properly disinfected. When mixing cohorts is over 50 students one class will go to another designated area not to exceed cohort limit.
- Facial Shields and or nose and mouth coverings are currently required for 5 year olds to adults in all public indoor spaces. When 6ft spacing is maintained and your outside, coverings are not required.
- All students will be enrolled following the Oregon Department of Education guidelines.
- No student will be dropped for non-attendance if they meet the following conditions:
 - Are identified as vulnerable, or otherwise considered to be part of a population vulnerable to infection with COVID-19
 - Have COVID-19 symptoms for the past 14 days
- Attendance will be taken daily following ODE guidance. Attendance policies and plans will encourage staff and students to stay home if someone in their house is sick.
- For high risk or medically compromised students who choose to enroll full time online school, two way communication on four days.

Arrival and Entry

- Each grade level cohort will be assigned an entrance point (i.e., a specific door) to the school building.
- Outside of entry doors are painted lines that each class will stand on. Physical distancing will be taught and reinforced daily.
- Upon entry, students will be given hand sanitizer.
- With classroom assigned staff they will go directly to their classroom.
- Staff will be present at each entry point to visually screen students for symptoms and track cohort data.
- Students identified as potentially symptomatic will be directed to the office.
- Breakfast in the classroom starts at 8:00 AM and goes until 8:15 AM. Students must wash hands before breakfast

Sign-In / Sign-Out Procedures

- Students entering or leaving the building at times other than arrival or dismissal will use the main building entrance.
- Arrivals will be greeted at the door by a staff member to reduce office traffic.
- All sign-in/sign-out tracking will be handled by office staff to reduce sharing of pen/paper.

Henry L. Slater Grade School

SCHOOL-PARENT COMPACT

This school-parent compact is in effect during the 2020-21 school year.

Created 02/15/08
Revised 3/3/16



Slater Elementary School vision: Slater School Scholars support a collaborative and engaging learning environment where children come first and all are enriched in a love of learning.

*The staff at Slater Elementary School, along with the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the **parents**, the entire **school staff**, and the **students** will share the responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

School Responsibilities

Slater Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - *use district-adopted curriculum and materials that are in line with the Common Core State Standards*
 - *instruction will be provided by Highly-Qualified personnel*
 - *provide a positive and safe learning environment, and maintain a positive attitude*
2. Hold parent-teacher conferences during the first and second trimesters with others to be scheduled as needed.
3. Provide parents with frequent reports on their children's progress. Specifically:
 - *First and Second Trimester Parent-Teacher Conferences, and later as needed*
 - *Student progress will be reported to parents at least every 8 weeks*
4. Provide parents reasonable access to staff. Specifically:
 - *By appointment, Monday-Thursday (7:30-8:00 a.m.; or 3:30-4:30 p.m.)*
 - *Other times may be available, by appointment, as needed*

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities:

- *Parents are encouraged and invited to volunteer or observe in their child's classroom. Please contact your child's teacher for further information.*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

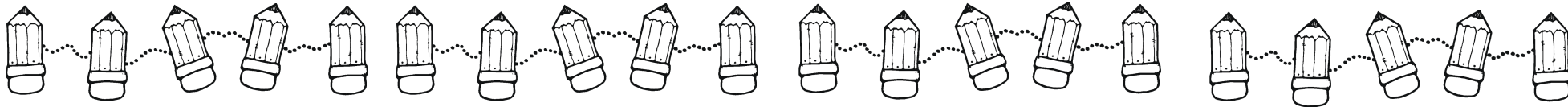
- *monitor attendance and tardiness*
- *make sure that homework is completed on time*
- *read with my student for 20 minutes at least four days a week*
- *review and practice math facts 3-5 minutes at least 4 days each week*
- *monitor the amount of television my children watch and video games played*
- *make sure that my child goes to bed at a reasonable time*
- *stay informed about my child's education by checking their backpack, homework folder, or planner each day*
- *serve, to the extent possible, on policy advisory groups, such as the Leadership Team, and/or other school groups.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards.

Specifically, we will:

- *come to school on time prepared to learn every day*
- *have a positive attitude about school*
- *be safe, be respectful, be responsible*
- *complete all homework on time and ask for help when needed*
- *read 20 minutes or more a day outside of school time for at least 4 days a week*
- *practice math facts 3-5 minutes at least 4 days each week*
- *give parents or guardians all notices and information received from school*



Family Involvement Plan Henry L. Slater Grade School

Slater Elementary School vision: Slater School Scholars support a collaborative and engaging learning environment where children come first and all are enriched in a love of learning.

The Title 1-A program at Slater Elementary School is a collaborative effort involving the student, the teacher, and the parents who work together to achieve high student performance.

1. Each year, an annual parent information opportunity will be held. This opportunity will be used to review the Family Involvement Plan, School-Parent Compact, School-wide Plan, as well as to invite parents to observe, volunteer, or join the Leadership Team for the purpose of reviewing the Compact and Family Involvement Plan. Parent and community member suggestions for revising the Compact or Family Involvement Plan, as well as ideas regarding Slater activities will be taken at this time to potentially be implemented the following year. If you are interested in observing or volunteering in your child's classroom, please be sure to schedule a time with the teacher and check in at the office for a visitor badge. If you are interested in helping develop the School-Wide Plan with the Leadership Team, let the office know. We will be updating the plan for next year in March/April.
 2. Invitations will be sent to parents from each grade level, or classroom teacher, inviting them to attend their Reading and Math night for parents. These evening events are intended to provide families with training, resources, and materials to support their child's academic success at home.
 3. Teachers will communicate with parents regarding their student's progress at least once every 8 weeks. These contacts may be made via telephone, written communication, or parent meetings.
 4. A description of classroom expectations will be presented to parents in a manner chosen by the classroom teacher. Parents are encouraged to review all grade-level curriculum standards at <http://www.corestandards.org/>.
1. Title 1-A notices will be translated into Spanish upon request. All Title 1-A workshops will offer translation in Spanish if needed.
 2. Parent and community feedback is always welcome and encouraged.

Spanish copies available upon request