

What is PBIS?

The **Positive Behavior Interventions and Support** program is based upon the idea of recognizing positive contributions of students. Our goal is to help each child develop self-discipline. Home and school share the responsibility for developing good citizens. Parents, teachers, and students must work together to maintain a safe learning and positive learning environment. As part of PBIS, teachers, administrators, counselors and support staff will have responsibility to **TEACH** positive behavior expectations to students. PBIS means students will know exactly what is expected of them. Students who take responsibility will be recognized and rewarded in a variety of ways.

What is PBIS at C.B. Watson Primary School?

C.B. Watson Primary's School-Wide Expectations for students are:

Be Respectful

Be Responsible

Be Safe

These expectations, along with the appropriate positive behaviors, are displayed in different areas of the school as reminders for students. Students will receive on-going instruction from staff on our school-wide expectations in all areas of our school. The classroom, restroom, cafeteria, hallways, bus, computer lab, media center, playground and assemblies are all settings where students will be expected to act in a respectful, responsible and safe manner.

C.B. Watson Primary Mission Statement

The mission statement of the C.B. Watson Primary PBIS team is to foster and promote a safe and positive school environment that enhances student learning through teaching and recognizing positive behaviors.

2019-2020 Team Members

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Student PBIS Chant

Being responsible is so cool
Safe and learning at our school
Respectful kids we will be
Doing our best, you will see
C.B. Watson is our school!



Positive Behavior Acknowledgement System

When appropriate behaviors have been identified and taught, they should be acknowledged on a regular basis. All staff at C.B. Watson Primary School are able to acknowledge a student's positive behavior throughout the school day and throughout the school building.

Acknowledgement occurs in various levels as described below:

- We have defined our expected behavior for students.
- We have taught our expected behavior to our students.
- Now we will encourage expected behavior through acknowledgement and positive praise

Reinforcement will occur on various levels:

- Individual student
 - Classroom
 - Grade Level
 - Whole School
- **Individual Student**
 - Verbal Praise
 - Warrior Buck
 - Personalized behavior reinforcement system
 - **Classroom Level**
 - Verbal Praise
 - Warrior Buck
 - Choices within the classroom (determined by the classroom teacher)
 - **Grade/ School Level**
 - Verbal Praise
 - Extra recess time
 - Character Education Award Winners
 - School Award

Student Matrix

On the following page, you will find our PBIS student matrix that defines how to show be respectful, be responsible and be safe. The Matrix is how we will teach our students the behavioral expectations here at C.B. Watson Primary School. Everything we have put in place has been a collaborative effort of our teachers and staff. The students, staff, and parents will continue to align our goals with our student needs. Our PBIS curriculum is never set and will always change with our culture. Everyone plays a significant role in helping our students be successful.