

(Bible) (9/14-9/18)

5th Grade Lesson Plans

ALCOS <i>(State Standards)</i>	n/a
Monday 9/14	The Story of Joseph <input type="checkbox"/> Complete Daily Check In <input type="checkbox"/> Introduce vocabulary <input type="checkbox"/> Discuss life principle <input type="checkbox"/> Write Eph 6:19-20 3 times <input type="checkbox"/> Complete Workbook pg 29
Tuesday 9/15	The Story of Joseph <input type="checkbox"/> Complete Daily Check In <input type="checkbox"/> Review vocabulary <input type="checkbox"/> Discuss life principle <input type="checkbox"/> Write Eph 6:19-20 2 times <input type="checkbox"/> Complete Workbook pg 30
Wednesday 9/16	The Story of Joseph <input type="checkbox"/> Complete Daily Check In <input type="checkbox"/> Review vocabulary <input type="checkbox"/> Discuss life principle <input type="checkbox"/> Write Eph 6:19-20 1 times <input type="checkbox"/> Complete Workbook pg 31-32
Thursday 9/17	The Story of Joseph <input type="checkbox"/> Complete Daily Check In <input type="checkbox"/> Review vocabulary <input type="checkbox"/> Review life principle <input type="checkbox"/> Discuss Sowing and Reaping <input type="checkbox"/> Turn in Bible Verse <input type="checkbox"/> Complete Workbook pg 33
Friday 9/18	<input type="checkbox"/> Complete Daily Check In <input type="checkbox"/> Bible Quiz Lesson 5 <input type="checkbox"/> Memory Verse Quiz

(Additional Notes)

(History) (9/14-9/18)

ALCOS <i>(State Standards)</i>	SS5-4, 4, SS 4-2
Monday 9/14	<input type="checkbox"/> Chapter 3 Section 1 Powerpoint <input type="checkbox"/> List the hardships for Jamestown <input type="checkbox"/> Complete #5 of Section 1 Review <input type="checkbox"/> (show clip from Pocahontas "Virginia Company" song)
Tuesday 9/15	<input type="checkbox"/> Jamestown "Geography and History" page 62-63 <input type="checkbox"/> Writing assignment: Describe the fort using information on page 62-63 and explain how a nobleman's opinion of Jamestown might differ from that of a person from the working class
Wednesday 9/16	<input type="checkbox"/> Section 2 Powerpoint <input type="checkbox"/> Page 68 "You Decide: DBQ #1-2" <input type="checkbox"/> Make a list of colonial leaders and the colonies they ran
Thursday 9/17	<input type="checkbox"/> Section 3 Powerpoint <input type="checkbox"/> Section Review page 75 #2-7
Friday 9/18	<input type="checkbox"/> Section 4 Powerpoint <input type="checkbox"/> "Types of Workers in Southern Colonies" Chart TE 76
(Additional Notes)	

(Science) (9/14-9/18)

ALCOS <i>(State Standards)</i>	10,11
Monday 9/14	<input type="checkbox"/> Lesson 3 Powerpoint "Adaptation and Survival" <input type="checkbox"/> Lesson 3 Outline and Vocabulary
Tuesday 9/15	<input type="checkbox"/> Earthworm Experiment <input type="checkbox"/> Lab Activity Page 80

Wednesday 9/16	<input type="checkbox"/> Observe photos of animals that use camouflage or mimicry. <input type="checkbox"/> Review for Thursday's test
Thursday 9/17	<input type="checkbox"/> Complete Chapter 3 Test
Friday 9/18	<input type="checkbox"/> Watch Magic School Bus episode "The Water Cycle"
(Additional Notes)	

(Reading) (9/14-9/18)

ALCOS (State Standards)	
Monday 9/14	<input type="checkbox"/> Read the Canadian legend "The Boy Who Caught the Wind" to the class. (TET5) <input type="checkbox"/> Discuss "Tornadoes!" Vocabulary. <input type="checkbox"/> Have the students take the vocabulary test on spelling city. <input type="checkbox"/> Print their responses to study for Friday's test.
Tuesday 9/15	<input type="checkbox"/> Read the story "Tornadoes!" <input type="checkbox"/> Take the comprehension test on "Tornadoes!" RET30
Wednesday 9/16	<input type="checkbox"/> Find the cause and effect. Complete RET29. Check together.
Thursday 9/17	<input type="checkbox"/> Read a bibliography and answer questions about the subject. WB32
Friday 9/18	<input type="checkbox"/> Take the reading vocabulary test on spelling city. Read an AR book and test on it today.
(Additional Notes)	

(Language) (9/14-9/18)

ALCOS <i>(State Standards)</i>	
Monday 9/14	<input type="checkbox"/> Write the complete predicate and identify the simple predicate. Use the two predicates to write a complete compound sentence. WB11
Tuesday 9/15	<input type="checkbox"/> Correct compound sentence using WB12. Use proofreading marks.
Wednesday 9/16	<input type="checkbox"/> Quizizz Identify the run-on sentences.
Thursday 9/17	<input type="checkbox"/> Test on Run-on sentences. Superteacher
Friday 9/18	<input type="checkbox"/> Practice identifying run-on and complete sentences in Quizizz.
(Additional Notes)	

(Spelling) (8/24-8/28)

ALCOS <i>(State Standards)</i>	
Monday 8/3	<input type="checkbox"/> Introduce words from "Tornadoes-" Words with
Tuesday 8/4	<input type="checkbox"/> Practice for spelling test by playing "Teach and Test" on Spelling City. <input type="checkbox"/> Take the spelling test for "Wilma Unlimited" Words-Long o and i words.
Wednesday 8/5	<input type="checkbox"/> Classify words by the spelling of the vowel sound on WB15..
Thursday 8/6	<input type="checkbox"/> Write the spelling words that are synonyms of the listing words. WB16

Friday 8/7	<input type="checkbox"/> Take the test for “Wilma Unlimited” on Spelling City.
(Additional Notes)	

(Math) (9/14-9/18)

ALCOS (State Standards)	1,2,6,8,9
Monday 9/14	<input type="checkbox"/> Lesson 3.1: Patterns of Multiplication <input type="checkbox"/> Multiply whole numbers by multiples of 10. <input type="checkbox"/> Page 55 6-15 all
Tuesday 9/15	<input type="checkbox"/> Lesson 3.2: Explore the Distributive Property <input type="checkbox"/> Use the distributive property to multiply <input type="checkbox"/> Page 57 12-38 even
Wednesday 9/16	<input type="checkbox"/> Lesson 3.3 <input type="checkbox"/> Multiply up to 5 digit numbers <input type="checkbox"/> Page 60 10-21 all
Thursday 9/17	<input type="checkbox"/> Lesson 3.4 <input type="checkbox"/> Use the properties of multiplication <input type="checkbox"/> Page 64 12-23 all
Friday 9/18	<input type="checkbox"/> Lesson 3.5 <input type="checkbox"/> Estimate products of whole numbers and decimals <input type="checkbox"/> Page 68 10-21 all
(Additional Notes)	