



# **WORLD'S WORST PET**

## **VOCABULARY**

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## INTRODUCTION

### ***What is World's Worst Pet?***

*World's Worst Pet* is a vocabulary game app that targets the skills that are most essential for achievement in Reading and Comprehension and then harnesses the power of game design to motivate students to help develop those skills.

As a complement to i-Ready® Instruction, *World's Worst Pet* provides targeted skills support for vocabulary development and is part of the i-Ready mobile family of products.

### ***Which of my students would benefit from World's Worst Pet?***

The educational game is targeted for students at grades 4–8 but contains lower-level content to support students that are further behind.



## ***How does World's Worst Pet support blended learning?***

*World's Worst Pet* is part of i-Ready® Diagnostic & Instruction—an award-winning, blended learning program. The i-Ready program provides personalized instruction based on a powerful adaptive diagnostic assessment and is proven to improve student performance in reading and mathematics.



### **i-Ready** *Diagnostic*

Pinpoints student needs down to the sub-skill level with a single growth measure across grades K–12.



### **Ready** *Common Core*

Lessons for all K–8 math and reading Common Core standards.



### **i-Ready** *Mobile*

Mobile apps develop core skills that boost achievement in reading and mathematics.



### **i-Ready** *Instruction*

Every student is automatically assigned interactive online lessons based on his or her areas of need.



# RESEARCH

## ***How does World's Worst Pet support reading comprehension?***

Vocabulary knowledge is a building block for reading comprehension. Research shows that a student needs to know 90% of the words in a text in order to understand it.

*World's Worst Pet* is an engaging game targeted for grades 4–8 that will build vocabulary and improve reading comprehension for students reading at Level 3 through Level 8.

## ***What words does World's Worst Pet target?***

The words that really matter to understanding a text are different from the words students hear in everyday conversations.

- For many students, these “book words” are almost like another language.
- Vocabulary instruction must target the “book words” that occur across a variety of texts. These are the most useful words for a student to learn.
- These useful words are Tier Two Words. They are a target of activities in *World's Worst Pet*.
- The activities also target words that are useful in key academic subjects such as science and social studies.

## ***How does World's Worst Pet leverage best practices from Reading research?***

*World's Worst Pet* is designed around these research-based principles.

- ✓ **Tier Two words and domain-specific vocabulary**—*World's Worst Pet* provides practice in academic vocabulary as well as science and social studies words.
- ✓ **Clear student-friendly explanations**—Each word is explained simply and clearly, with rich examples that illustrate how the word is used.
- ✓ **Words in conceptually related clusters**—Students learn a word together with other words related to the same concept.
- ✓ **Multiple exposures and repeated practice**—Students practice the same word multiple times across a variety of contexts.
- ✓ **Word relationships**—Students deepen vocabulary knowledge as they explore synonyms and antonyms for a new word.
- ✓ **Spanish cognates**—Student-friendly explanations include Spanish cognates such as *vehículo* for vehicle or *numeroso* for numerous.
- ✓ **Writing opportunities**—Each set of activities includes a writing prompt focused on the target words in that cluster.

# COMMON CORE

## ***How does World's Worst Pet support the Common Core?***

"The importance of students acquiring a rich and varied vocabulary," write the authors of the Common Core, "cannot be overstated." Tier Two words are central to understanding complex text, but many classrooms do not provide the instruction and the practice required for students to learn these words. *World's Worst Pet* addresses this issue by providing multiple exposures and repeated practice in Tier Two words.

## ***How does it support vocabulary development?***

The authors of the Common Core emphasize that students "need incremental, repeated exposure in a variety of contexts to the words they are trying to learn." Here is how this game provides the practice that students need to learn and remember words:

- Students see the same word multiple times in a single set of activities.
- Students replay a set of activities to improve their score.
- Activities are written so words are practiced in varied contexts with varied answer choices when an activity is replayed.
- Rewards and feedback throughout the game motivate students to think carefully about the meaning of each word and its relationship to other words.

## ***How does World's Worst Pet define Tier Two words?***

*World's Worst Pet* targets Tier Two words as defined by the Common Core. Tier Two words are more likely to appear in text than in conversation. They are also words that are more likely to appear across a variety of types of texts.

## ***Does it offer practice in domain-specific words?***

Domain-specific words are more conceptual and specific to a field of study such as science or social studies. *World's Worst Pet* targets practice in domain-specific words that are common in science and social studies texts.

## ***How does it integrate writing?***

At the end of each set of activities, writing prompts offer students opportunities to apply target words in writing, using types of writing identified by the Common Core.

- Grades 3–5: Write an Opinion; Write an Informational Essay; Write a Narrative
- Grades 6–8: Write an Argument; Write an Informational Essay; Write a Narrative



# TEACHERS

## ***Use it with i-Ready® Diagnostic & Instruction***

To start the game, have students select a level based on a student's vocabulary level in the Student Profile report. Although students will benefit from spending time in levels below, following an exact sequence is not necessary.

## ***How is the game structured?***

*World's Worst Pet* is structured to provide clear exposures to a cluster of conceptually related target words.

- Each level has multiple sets.
- Multiple activities for repeated exposures.
- Activities include word context, word sort, synonyms and antonyms.
- Students are encouraged to replay each set to improve their score.
- At the end of each set, students have an opportunity to apply the target words in writing.

## ***Use it for differentiated instruction***

Use *World's Worst Pet* with a range of reading levels and grade levels.

Reading Level	Game Level
Level 3	Level C
Level 4	Level D
Level 5	Level E
Level 6	Level F
Level 7	Level G
Level 8	Level H

- Make *World's Worst Pet* part of the classroom activity center. Install it on an iPad® and have students take turns using it as part of center time.
- Assign *World's Worst Pet* for individual or small-group practice.
- Assign *World's Worst Pet* as homework.
- Users of i-Ready can use the Overall Reading Performance level or Vocabulary level in the Student Profile report to identify the best level for students to begin in the program.

iPad is a trademark of Apple, Inc., registered in the U.S. and other countries.

## Use prompts to apply words in writing

At the end of the set of activities, writing prompts offer students opportunities to apply target words in writing, using the following types of writing.

- Grades 3–5: Write an Opinion; Write an Informational Essay; Write a Narrative
- Grades 6–8: Write an Argument; Write an Informational Essay; Write a Narrative

## Use it flexibly within your classroom schedule

Students can use the game in short bursts or longer sessions. You can plan to use on a daily basis or weekly basis—whatever works best with your students in your classroom.

### Planning Suggestions

#### Daily Plan



20–30 min./day

#### Focus on vocabulary development

- Students play or replay one set of conceptually related words.
- Replay of each set is a critical part of repeated practice. Encourage students to replay each set to improve their score.
- Writing prompts can be optional and assigned based on how each prompt fits with the rest of your curriculum.

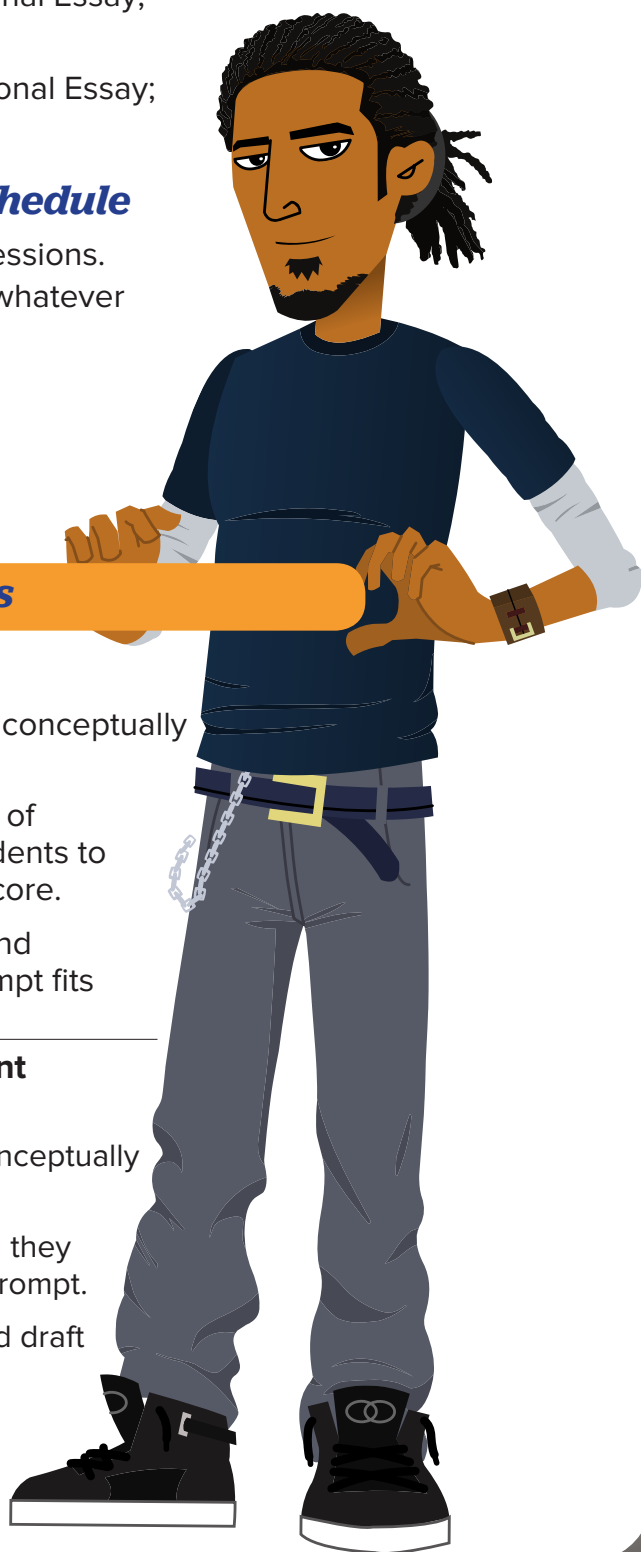
#### Weekly Plan



30–60 min./day

#### Focus on vocabulary development and writing

- **Day 1** Students play a new set of conceptually related words.
- **Day 2** Students replay the set. Then they brainstorm and plan at the writing prompt.
- **Day 3–4** Students replay the set and draft a response.
- **Day 5** Students revise and publish their response.



# PARENTS

## ***How will World's Worst Pet help my child?***

*World's Worst Pet* is a vocabulary building program designed to improve your child's Reading comprehension.

Reading Level	Game Level
Level 3	Level C
Level 4	Level D
Level 5	Level E
Level 6	Level F
Level 7	Level G
Level 8	Level H

## ***How is the game structured?***

*World's Worst Pet* is structured to provide repeated exposures to a cluster of conceptually related target words.

- Each level has multiple sets.
- A set first defines 10 conceptually related target words and then provides multiple activities for repeated exposures.
- Activities include word context, word sort, synonyms, and antonyms.
- Students are encouraged to replay each set to improve their score.
- At the end of each set, students have an opportunity to apply the target words in writing.

## ***How does my child change levels in the game?***

Your child may decide a particular level is too easy or too hard. It is easy to change levels by going back to the "Choose a Level" screen. Your child can also change the set of activities they are doing by going to the "Choose a Set" screen.

## ***How often should my child play World's Worst Pet?***

- Consider encouraging your child to play this game 2–3 times a week.
- Students play or replay one set of conceptually related words.
- Replay of each set is a critical part of repeated practice. Encourage students to replay each set to improve their score.
- Writing prompts can be optional and assigned based on whether you want to offer your child writing opportunities at home.



# 3 WAYS TO LEARN MORE

Go online at [www.i-Ready.com/empower](http://www.i-Ready.com/empower)

## Contact Customer Service at 800-225-0248

Monday – Thursday 8:30 a.m. – 7:00 p.m. EST

Friday 8:30 a.m. – 5:00 p.m. EST

## Contact Tech Support

Email: [i-readysupport@cainc.com](mailto:i-readysupport@cainc.com)

Phone: 800-225-0248

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