**Handl Week of: November 11-15 Subject: 7th Grade English Period: 1, 3, 4**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Gather vocabulary knowledge when considering a word or phrase important to the comprehension or expression | 1. No School | SMARTboard  Power Point  Handout  Textbook  Grammar Workbook |  |  | RL 7.1-7.10, W. 7.1-7.10, L 7.1-7.6 |
| TUE | Choose words and phrases to convey ideas precisely  Analyze how an author develops and contrasts the points of view of different characters or narrators in a text | 1. DGP 2. Vocab 13 3. Conflict worksheet | SMARTboard  Power Point  Handout  Textbook  Grammar Workbook | Frayer Models  Study Vocab | Participation | Same as above |
| WED | Cite Evidence to support an analysis of text as well as draw inferences from text | 1. DGP/ Timed Writing 2. Begin *Gift of the Maji* | SMARTboard  Power Point  Handout  Textbook  Grammar Workbook | Frayer Models  Study Vocab | Participation | Same as above |
| THUR | Demonstrate command of the conventions of Standard English grammar | 1. DGP 2. Watch *Gift Of The Maji* 3. Begin Writing Assignment | SMARTboard  Power Point  Handout  Textbook  Grammar Workbook | Frayer Models  Study Vocab | Participation | Same as above |
| F  R  I | Demonstrate command of the conventions of Standard English grammar | 1. DGP 2. Vocab 13 Quiz | SMARTboard  Power Point  Handout  Textbook  Grammar Workbook | Frayer Models Due | Homework  Quiz | Same as above |