**Handl Week of: November 11-15 Subject: 7th Grade English Period: 1, 3, 4**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | Gather vocabulary knowledge when considering a word or phrase important to the comprehension or expression | 1. No School
 | SMARTboardPower PointHandoutTextbookGrammar Workbook |   |  | RL 7.1-7.10, W. 7.1-7.10, L 7.1-7.6 |
|  TUE | Choose words and phrases to convey ideas preciselyAnalyze how an author develops and contrasts the points of view of different characters or narrators in a text | 1. DGP
2. Vocab 13
3. Conflict worksheet
 | SMARTboardPower PointHandoutTextbookGrammar Workbook | Frayer ModelsStudy Vocab  | Participation | Same as above |
|  WED | Cite Evidence to support an analysis of text as well as draw inferences from text | 1. DGP/ Timed Writing
2. Begin *Gift of the Maji*
 | SMARTboardPower PointHandoutTextbookGrammar Workbook | Frayer ModelsStudy Vocab | Participation | Same as above |
|  THUR | Demonstrate command of the conventions of Standard English grammar | 1. DGP
2. Watch *Gift Of The Maji*
3. Begin Writing Assignment
 | SMARTboardPower PointHandoutTextbookGrammar Workbook | Frayer ModelsStudy Vocab | Participation | Same as above |
|  FRI | Demonstrate command of the conventions of Standard English grammar | 1. DGP
2. Vocab 13 Quiz
 | SMARTboardPower PointHandoutTextbookGrammar Workbook | Frayer Models Due | HomeworkQuiz | Same as above |