

NEW MILFORD BOARD OF EDUCATION
New Milford Public Schools
50 East Street
New Milford, Connecticut 06776

COMMITTEE ON LEARNING
MEETING NOTICE

RECEIVED
TOWN CLERK
2018 MAR -2 A 8 31
NEW MILFORD, CT

DATE: March 6, 2018
TIME: 7:30 P.M.
PLACE: Lillis Administration Building – Room 2

AGENDA

New Milford Public Schools Mission Statement

The mission of the New Milford Public Schools, a collaborative partnership of students, educators, family, and community is to prepare each and every student to compete and excel in an ever-changing world, embrace challenges with vigor, respect and appreciate the worth of every human being, and contribute to society by providing effective instruction and dynamic curriculum, offering a wide range of valuable experiences, and inspiring students to pursue their dreams and aspirations.

1. Call to Order

2. Public Comment

An individual may address the Board concerning any item on the agenda for the meeting subject to the following provisions:

- A. A three-minute time limit may be allocated to each speaker with a maximum of twenty minutes being set aside per meeting. The Board may, by a majority vote, cancel or adjust these time limits.
- B. If a member of the public comments about the performance of an employee or a Board member, whether positive, negative, or neutral, and whether named or not, the Board shall not respond to such comments unless the topic is an explicit item on the agenda and the employee or the Board member has been provided with the requisite notice and due process required by law. Similarly, in accordance with federal law pertaining to student confidentiality, the Board shall not respond to or otherwise discuss any comments that might be made pertaining to students.

3. Discussion and Possible Action

A. Review and Approval of Curriculum

- 1. AP Human Geography
- 2. AP Environmental Science
- 3. AP US History

4. Presentation

A. Kindergarten Registration

5. Public Comment

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6. Adjourn

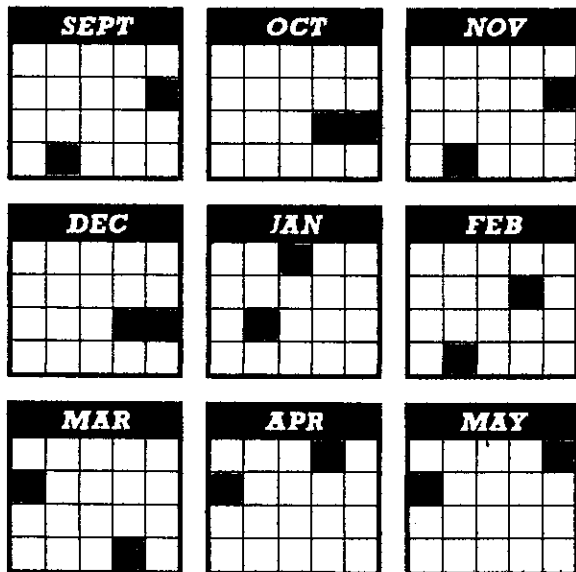
Sub-Committee Members: Tammy McInerney, Chairperson
Bill Dahl
Joseph Failla
J.T. Schemm

Alternates: Angela C. Chastain
Brian McCauley

6 Cifras Sobre la Asistencia a la Escuela

- Ausentismo en el primer mes de la escuela puede predecir asistencia durante el año escolar. La mitad de los alumnos que faltan de 2-4 días en septiembre faltarán casi un mes de escuela durante el año escolar.
- La asistencia antes del tercer grado puede influir en el alfabetismo de los niños y determinar si pueden seguir al próximo grado.
- Al 6° grado, ausencia crónica puede indicar si un estudiante dejará la escuela secundaria.
- Los estudios nos muestran que, en la mayoría de los distritos, faltar a 10 por ciento de la escuela, o 18 días, afecta negativamente el desempeño académico del estudiante. Sólo dos días al mes de ausencia se conoce como ausentismo crónico.
- Faltar a la escuela tiene un impacto académico sin importar si las ausencias son justificadas o no.
- Cuando los estudiantes asisten a la escuela diario, mejoran su educación y la posibilidad de graduarse.

**2 Absences Per Month
x 9 Months of School
= Less Likely to Graduate
from High School**



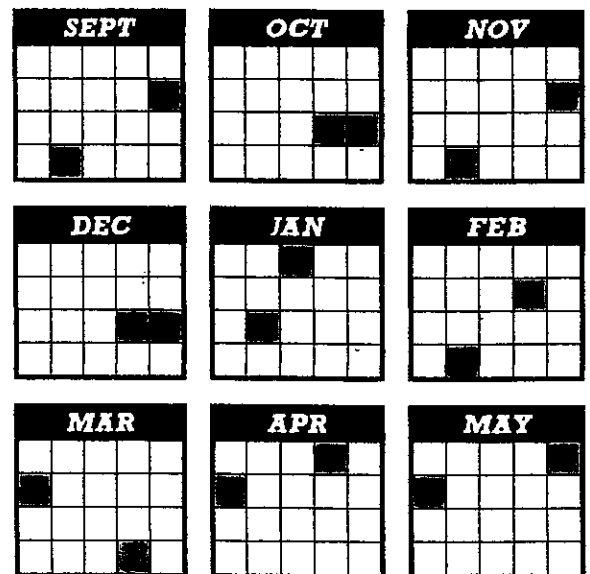
*2 ausencias por mes x 9 meses de escuela =
menos probabilidad de graduarse

Source: Campaign Partners, 2018

6 Facts About School Attendance

- Absenteeism in the first month of school can predict poor attendance throughout the school year. Half the students who miss 2-4 days in September go on to miss nearly a month of school.
- Poor attendance can influence whether children read proficiently by the end of third grade or be held back.
- By 6th grade, chronic absence becomes a leading indicator that a student will drop out of high school.
- Research shows that missing 10 percent of the school, or about 18 days in most school districts, negatively affects a student's academic performance. That's just two days a month and that's known as chronic absence.
- The academic impact of missing that much school is the same whether the absences are excused or unexcused.
- When students improve their attendance rates, they improve their academic prospects and chances for graduating.

**2 Absences Per Month
x 9 Months of School
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Source: Campaign Partners, 2018

(DRAFT OF EMAIL SENT TO PARENTS ONE WEEK PRIOR TO THEIR CHILD'S M-KE)

"Mini-K Experience" for incoming kindergarten students at Hill and Plain Elementary School

The 90 minute "Mini K Experience" is designed to give all incoming kindergarten students an opportunity to experience what learning will be like in a typical kindergarten classroom. The classroom used for this experience may not necessarily be the classroom the children are assigned to in the fall, but it *will* represent the features found in a typical kindergarten classroom at Hill and Plain Elementary School.

During the "Mini K Experience" your child will listen to a popular book, Miss Bindergarten Gets Ready for Kindergarten, read by Mrs. Kelleher, our principal. Following that reading, the children will visit learning stations that will be supervised by one of our staff members.

While students are enjoying meeting new friends and "working" in each station, parents will have an opportunity to meet one another and hear from school personnel and community agency representatives. Information about the kindergarten curriculum will be shared in the fall at our annual Curriculum Night.

At the end of the classroom experience, the children will join the parents for a very short bus ride. As part of the bus ride, the bus driver will share some safety tips and expectations for all parents and students.

The bus ride will end in front of the school where each child will receive a gift from the school. It is a bag of "goodies" that includes some school supplies and a copy of the book read by Mrs. Kelleher. The bag will also contain information for parents to read at their leisure.

Q & A

Where do I park? Parents should plan to park in the visitors' parking lot which is located to the right (north?) of the school near the playground.

Where do we meet inside the school? After entering the school, proceed to the main office where you will pick up your ID badge. The school secretary will direct you to the meeting area.

Printed agenda of what topics will be discussed and who will speak to each of them

Will my child remain with me in the meeting area? Your child will walk to the meeting area with you and then will be taken to the kindergarten classroom by one of our personnel.

Guidance room

Kids walked to K classroom by Paula or Jen while the other greets parents

Jen or Paula remains with parents

What topics will be addressed to the parents? Who will do these?

Overview of the day

Introductions

Developmental Stages/Expectations – Heliett

Bus Safety/Expectations – All Star driver

Youth Agency – Importance of Attendance (Brian)

General Q & A – Jennifer or Paula

February 14 – 16, 2018

***Kindergarten Registration posters delivered to the following local pre-schools
and places of business:***

Local PreSchools/Nurse Schools

Holy Infant Nursery School (St. Francis)
Time for Children
The Beehive
Sunny Valley Day Care & School
Education Center of United Methodist Church
Kids in Action
The Children's Center
Children's Movement Center

Local Merchants, medical offices

Burger King
McDonald's
Brickhouse Restaurant
Town Hall
Public Library
Village Center of the Arts
3 Brothers Diner
3 Dunkin Donut locations
Starbuck's
Primo's Deli
Laundromat (on Bridge Street)
All Aboard Pizza
Northville Market
All Star Bus Depot
Jo-Jo's Deli
CSA (health club)
Phys-Ed (health club)

Candlewood Valley Pediatrics (Drs. Hack & Finella)
New Milford Public Library
Dental Associates of CT (Pediatric dentists)

Schools

HPS, SNIS, NES, SMS

Note: Big Y, Panera Bread, Deluxe Diner all have policies prohibiting them from displaying posters.