2019-2020 CIP

Prattville Primary School

Vision

Learning Today...Leading Tomorrow

Mission

Prattville Primary School will learn, love, and lead.

Beliefs

Prattville Primary School believes all students can learn given equitable opportunities. It is our responsibility to prepare students for the future and provide a safe and secure learning environment.

Personalized Learning	Reading Instruction	Math Instruction	Culture and Climate
Objectives	**Objectives**	**Objectives**	**Objectives**
• Implement The Leader in Me school improvement model to equip students with essential skills. • Digital resources will be used to engage and empower learners through technology.	• 1st grade students will move from 37% proficiency on the DIBELS 8 ORF to 75% by May 2020. • 2nd grade students will achieve 82 SIP by the end of year using Performance Series Reading. • 2nd grade will move from 73% proficiency on the DIBELS 8 ORF to 80% proficiency by May 2020.	• 1st Grade will move from 52 SIP proficiency on Math PS Express assessment to 56 SIP by May 2020. • 2nd grade will move from 60 SIP proficiency on Math PS Express assessment to73 SIP by May 2020.	• Foster an open, creative learning environment to improve academics, attendance, and safety. • Collaborate to improve family engagement to improve student achievement.
Critical Initiatives	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**
• Establish an inspiring leadership environment that communicates the worth and potential of every student. • Empower students to lead their own learning and engage in higher -order thinking through progressive instructional methods.	• Reaching all learners: differentiated instruction, multi-sensory and RTI strategies will be incorporated through both whole and small group lessons in language arts for all students. • Teachers will provide instruction based on research-based best practices to all students.	• Teachers will provide differentiated instruction for math standards incorporating a variety of instruction, grouping, scaffolding, and assessment strategies. • Students will be engaged daily with in meaningful centers with hands-on practice for grade-level standards. Centers will include	• Improve school climate/culture through the Leader in Me transformation. • Transform school culture through planned and strategic interaction among all stakeholders. • Implement positive behavior intervention supports through the PAWS program.

Strategy Map

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
• Online learning opportunities will be provided for students to reinforce skills taught through hand-on learning. • Data from multiple sources will be analyzed to determine growths, achievement and gaps. Multiple leadership teams will guide steps for student achievement and support.	• Students will be engaged daily with in meaningful centers with hands-on practice for grade-level standards. Centers will include multi sensory opportunities.	hands-on manipulative opportunities.	• Provide opportunities for parents to learn skills to help students. Increase opportunities to be at school.

Key Measures	Key Measures	Key Measures	Key Measures
• Student lead parent conferences • Materiels; inventories; curriculum; supplies • surveys • Professional development: Lighthouse Team • Lighthouse summer planning • Leadership student guides • Materials in teacher/parent resource center • Ambassador supplies • Professional development opportunities • Leadership binders; supplies • Student club opportunities and materials • Weekly data reports and student recognitions. • Technology yearly needs assessment • Tech Thursday Professional Development • Problem solving team reports • Quarterly data checks. • Data meetings and collection. • Materials and supplies	• Weekly Progress Monitoring and Charting • Professional development opportunities • Classroom observations/eEleot • Curriculum materials (all ELA areas) • Intervention 4 days per week/lesson plans/planbook • Quarterly classroom walk-throughs/collaboration • Materials in teacher resource center • Lexia data reports • Quarterly performance series data reveiw	• Weekly relex data reports/student recognition • Needed manipulatives • Intervention 4 days per week/lesson plans • Small group instruction/lesson plans • Data review/Performance series • Quarterly walk throughs/collaboration • Teacher resource center materials	• MRA results • Title surveys • Enviroment improvements (signage/character ed) • PD opportunity for adminstration • Sign in sheets • Attendance reports (Student and staff) • Communication tools: folders, magnets • Postive office referral reports/listing • Discipline reports • Leadership celebrations • Admin birthday recognition days (materials) • Data collection on Student Behavior Reports • Sign in sheets • APT meetings • Parent engagement plan • Materials for parent resource center • PKS/PES visit materials; sign ins/agendas

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Strategy Map

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