

Monday, April 6-Friday, April 10

1st Grade Practice

Dear Students,

We hate that we are going to miss going to the zoo! So this week we are going on a Virtual Field Trip. Each day we will read a fun, fiction book, and then be given a chance to explore the animal for real. We encourage your whole family to get involved and check out multiple live animal cameras at each location.

Please watch the videos and do the activities listed. Other things you can do daily:

- 1) READ (anything you want, as much as you can, to yourself or a parent or a sibling).
- 2) Work on sight words (the complete list and flash cards are available on my website).
- 3) Work on real life math problems with a parent, grandparent, or older sibling (such as helping them cook, telling time, or naming and counting coins).
- 4) On your personal electronic device (smartphone, tablet, computer), work on one of the websites listed on my website. These are the websites we use at school weekly, plus some just for fun.

If you can print the packet, Great! If not, just write the answers to the questions on your own paper. Work through this packet and try your best!

Parents, Thank you for taking the time to give your child access to this. Please read all of the directions to them and guide them as needed. This week we encourage you and your family to participate on the field trip with your child each day. Please feel free to get siblings and other adults in the house involved too!

-First Grade Teachers

*All math worksheets are from Education.com and are not authored by SOES faculty.

Monday, April 6, 2020

Reading: To the Aquarium first! Home to all animals and plants that live in the water. We'll start with one of the biggest predators in the sea, the **shark**.

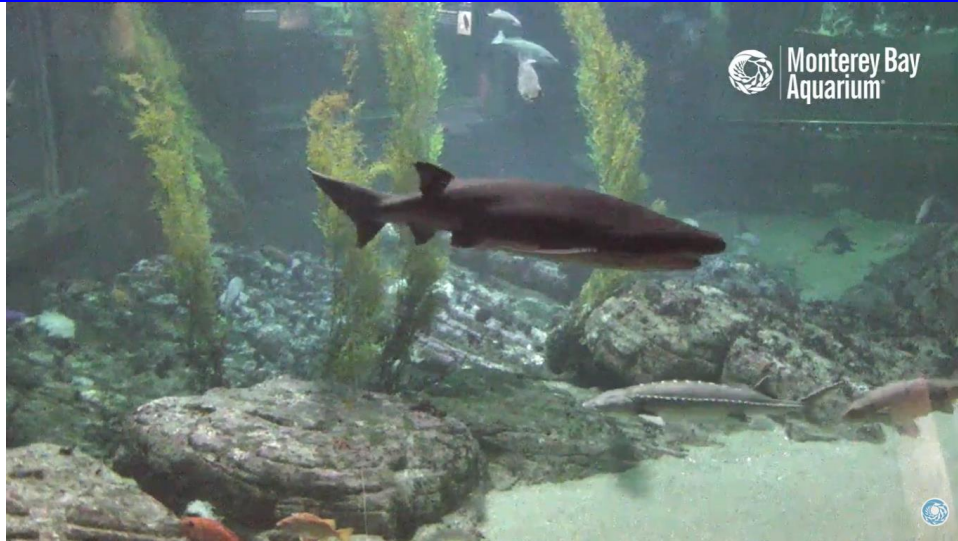
Clark the Shark: <https://www.youtube.com/watch?v=lgZRMptAOLk>

Shark Encounter (From National Geographic for Kids):

<https://www.youtube.com/watch?v=Cr8xuQjCzLk>

Live Cam + Feeding the Sharks (@ Monterey Bay Aquarium):

<https://www.montereybayaquarium.org/animals/live-cams/shark-cam/>



Answer the questions on the following page about real life sharks.

Math: Today we are going to review fact families. Use the three numbers provided to create a fact family, including 2 addition sentences and 2 subtraction sentences. Example: 2 and 3 and 5

$$2 + 3 = 5$$

$$3 + 2 = 5$$

$$5 - 3 = 2$$

$$5 - 2 = 3$$

Answer all questions in a complete sentence. (Capital letters, good punctuation, and it “makes good sense”.)

1. Name and describe the shark’s habitat.

Handwriting practice lines for question 1, consisting of four sets of solid top and bottom lines with a dashed midline.

2. What makes a shark a predator? What is it’s prey?

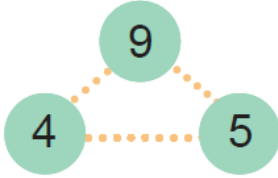
Handwriting practice lines for question 2, consisting of four sets of solid top and bottom lines with a dashed midline.

3. What is your habitat?

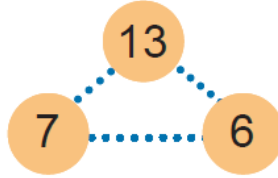
Handwriting practice lines for question 3, consisting of four sets of solid top and bottom lines with a dashed midline.

FACT FAMILIES

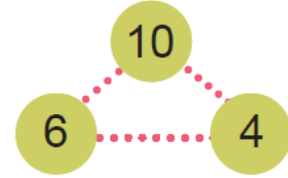
Each rectangle contains the numbers in a *fact family*. Add or subtract using the three numbers.



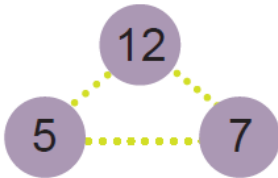
$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$



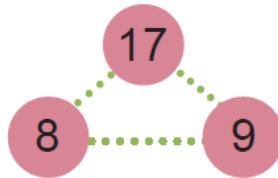
$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$



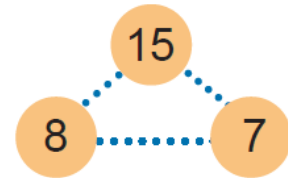
$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$



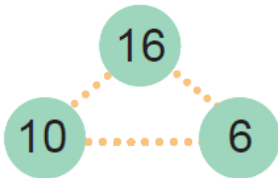
$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$



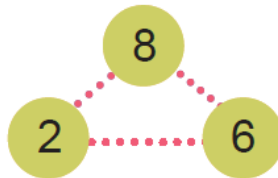
$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$



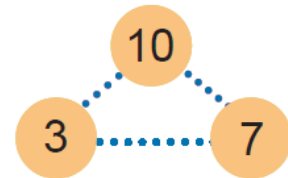
$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$



$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$



$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$



$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$

Tuesday, April 7, 2020

Reading: We will continue in the aquarium, but with a much smaller, friendlier animal, and into the “deep blue sea” as we read about a very special **rainbow fish**.

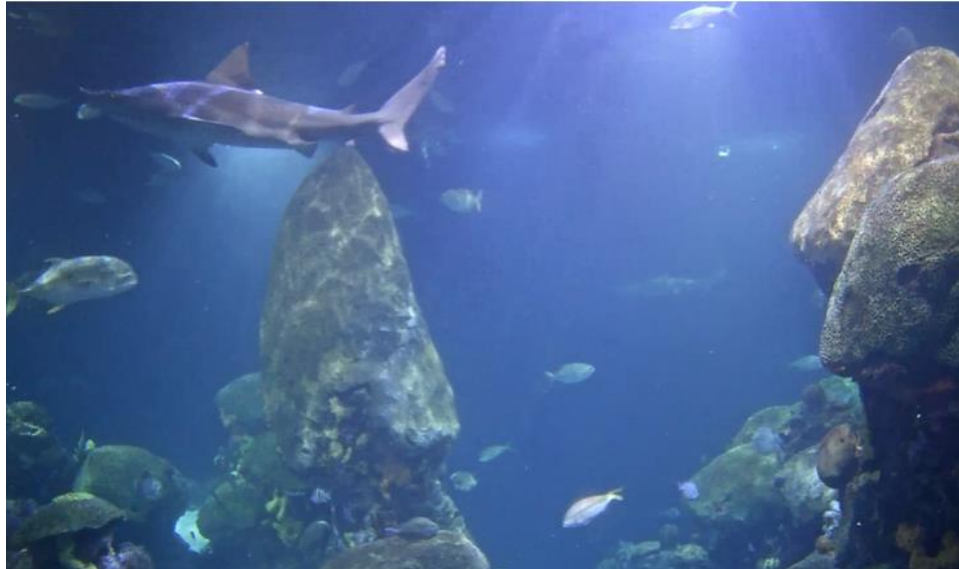
Rainbow Fish: <https://www.youtube.com/watch?v=r9mryuEKkKc>

Coral Reef (From National Geographic for Kids):

<https://www.youtube.com/watch?v=65E1S2IFK44>

Coral Reef Live Cam (@ Tennessee Aquarium):

<https://www.tnaqua.org/animals-exhibits/secret-reef-cam/>



Fill in the graphic organizer on the next page about the fish you saw in the coral reef.

Math: Today we are reviewing place value. Fill in the worksheet with the correct Place Value for each number. Example: 46 is 4 tens and 6 ones. There are also a few basic math addition facts to practice with.

Nonfiction

Fill in the graphic organizer with things you have learned about fish and the coral reef.

Main Idea

Detail

Detail

Reminder:

Does it have a capital letter?

Does it have an end mark?

Does it makes good sense?

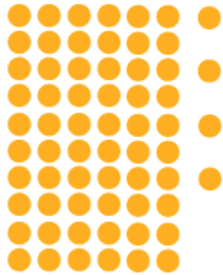
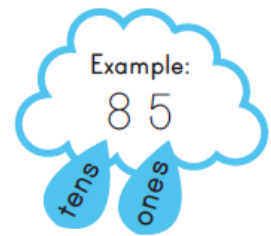
Is it a good Main Idea/ Detail/Opinion?

Detail

Place Value: Tens and Ones

Place value is all about the position of a digit in a number.

Directions: Count the tens and ones in the image below.
Write the numbers in the boxes below.



Tens

Ones

Tens Ones =



Tens

Ones

Tens Ones =



Tens

Ones

Tens Ones =



Tens

Ones

Tens Ones =



Tens

Ones

Tens Ones =



Tens

Ones

Tens Ones =



EASTER ADDITION #1



HAPPY EASTER!

The Easter bunny's hidden 12 eggs around the yard and it's your job to solve the addition problem on each one.

$$3 + 2 = \underline{\quad}$$

$$4 + 4 = \underline{\quad}$$

$$2 + 4 = \underline{\quad}$$

$$6 + 3 = \underline{\quad}$$

$$8 + 2 = \underline{\quad}$$

$$3 + 3 = \underline{\quad}$$

$$4 + 1 = \underline{\quad}$$

$$4 + 5 = \underline{\quad}$$

$$5 + 5 = \underline{\quad}$$

$$7 + 1 = \underline{\quad}$$

$$3 + 4 = \underline{\quad}$$

$$5 + 2 = \underline{\quad}$$

Wednesday, April 8, 2020

Reading: Next we will head over the African Savanna (a flat grassy, open area). We are going to check out one of the biggest predators here, the lion.

Library Lion: <https://www.youtube.com/watch?v=T18NCobS43c>

Training Demonstration (@ Cincinnati Zoo):

<https://www.facebook.com/cincinnati zoo/videos/2779955465455605/>

Live Cam (@ Smithsonian National Zoo):

<https://nationalzoo.si.edu/webcams/lion-cam>



What interesting facts did you learn about lions? Let me know on the following page.

Math: Today we are working on word problems. Some are addition and some are subtraction so be careful. Hint: For word problems, circle the numbers that are important in each question and underline or put a box around the key words that tell you to add or subtract. For example: “all together” and “in all” tell you to add while “how many more” and “have left” tell you to subtract. There are also a few basic math subtraction facts to practice with.

Write 3 complete sentences about the facts you find most interesting and you have learned about lions.

A series of 15 sets of primary-ruled lines for writing. Each set consists of a solid top line, a dashed midline, and a solid bottom line.

EASTER WORD PROBLEMS #1

Solve the following word problems.

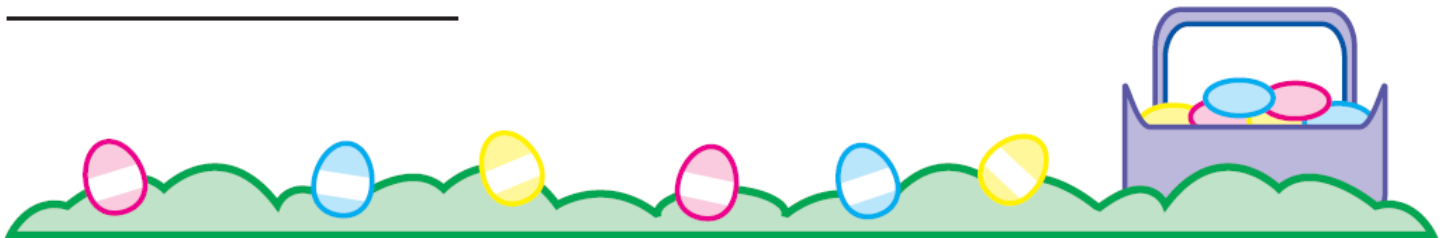
Jason finds 10 pink eggs, 4 blue eggs and 8 yellow eggs during his backyard Easter egg hunt. How many eggs does he find in all?

Vanessa decorates 15 Easter baskets in art class. If she gives 5 of the baskets away to her friends, how many Easter baskets does Vanessa have left?

Peter dyes 12 eggs for Easter, while his friend Marty dyes 6 eggs. How many Easter eggs do the boys dye all together?

Claudia's mom gives her 16 chocolates for Easter. If Claudia gives 4 chocolates to her little sister and 4 chocolates to her little brother, how many chocolates does she have left?

Joan picks 20 flowers for Easter. She gives Wendy 6 of the flowers. Drew gives Joan 8 more flowers. How many flowers does Joan have now?



EASTER SUBTRACTION #1



HAPPY EASTER!

The Easter bunny's hidden 12 eggs around the yard and it's your job to solve the subtraction problem on each one.

$$20 - 10 = \underline{\quad}$$

$$15 - 2 = \underline{\quad}$$

$$8 - 3 = \underline{\quad}$$

$$18 - 7 = \underline{\quad}$$

$$12 - 8 = \underline{\quad}$$

$$5 - 3 = \underline{\quad}$$

$$11 - 6 = \underline{\quad}$$

$$7 - 3 = \underline{\quad}$$

$$9 - 4 = \underline{\quad}$$

$$13 - 5 = \underline{\quad}$$

$$21 - 14 = \underline{\quad}$$

$$16 - 4 = \underline{\quad}$$

Thursday, April 9, 2020

Reading: Today we are going to visit the Everglades. This is a wet, marshy area home to over 360 types of birds, 27 types of snakes, crocodiles, alligators, and even panthers.

Snappy The Alligator: <https://www.youtube.com/watch?v=yU8OJWAZmZo>

Animal Encounter: https://www.youtube.com/watch?v=9CgM_i0N5LY

Live Cam: <https://explore.org/livecams/spoonbills/alligator-spoonbill-swamp-cam>



Please listen to Snappy the Alligator. Then go and meet a very special alligator, Blanco, at the Houston Zoo. Last go and see if you can spot some alligators in the real Everglades of Florida at the St. Augustine's Alligator Farm Zoological Park in Florida.

You have now been to a variety of different habitats. Hopefully you have viewed a few other animals as well. Which animal (that you can find in a zoo or aquarium) is your favorite and why? Please give a main topic sentence, 3 details why, and a closing sentence. Remember to use complete "First Grade" sentences (capital letters, end marks, and it should "make good sense").

Math: Today we are going to solve more basic math facts. Be careful, some are adding and some are subtracting. When you finish, decode the message using with the problems you solved to put the letters in the right order.

My Favorite Animal

My favorite animal is

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline for letter height guidance.

In the Snow

Add or subtract the numbers.
Write the answers in the boxes.

$3 + 4 = \square Z$

$7 + 3 = \square O$

$8 - 3 = \square T$

$9 - 8 = \square E$

$5 + 4 = \square M$

$1 + 1 = \square A$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$
 $\square W$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$
 $\square N$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$
 $\square S$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$
 $\square Y$

What are the kids building outside in the snow? Write the letters that go with the numbers in the boxes to find out!

8
 \square

 4
 \square 10
 \square 3
 \square 9
 \square 2
 \square 4
 \square 

Friday, April 10, 2020

Have a great Good Friday! **Spend time with your family** and maybe even view more animals that you can explore together.

[Monterey Bay Aquarium](#) in Monterey, California

[Tennessee Aquarium](#) in Chattanooga, Tennessee

National Geographic for Kids @ [Nat Geo for Kids YouTube](#)

Not just animals, but the world's natural phenomenon like how sound works, volcanos, and countries like Italy and Japan.

[Smithsonian's National Zoo](#) in Washington D.C.

[Cincinnati Zoo](#) in Cincinnati, Ohio

Everyday they highlight one of their animals and include an activity you can do from home.

[Houston Zoo](#) in Houston, Texas

You can also view [their Facebook page](#) where they do animal encounters almost daily.

[Explore.com](#) where they feature live web cams of various animals all over the globe such as [bald eagles](#) in Iowa, [pandas](#) in China, [elephants](#) in South Africa, and even [puppies](#) training to be service dogs in Massachusetts.