

Week of May 4th- May 8th

Hello families,

I hope all is well. This week in the packet there will be the leveled reader for your student to read. Once this is read, please complete the Inference Map in response to the leveled reader. On the Map, your student will list details from the leveled reader. Once your student has done this, they will come up with a theme that correlates with the details. This can be completed all in one day or they can break it up into chunks.

The reading menu can be completed with either a personal book that is being read, or through a book on Epic. The class Epic code is ych1028.

In this week's packet, there will be a MAZE reading passage. Your child will read through this and choose the word that makes the most sense within the sentence.

There will be a vocabulary four square page as well. Your student will complete the four square that has already been started. Once they have done this, they will do the same thing on a separate piece of paper with three vocabulary words of their choice.

During the phone check in call I will be discussing with your student the question that they chose for the reading menu from week 3. In addition, I will also ask to check in about the math and how the lessons went through Khan Academy. We will also talk about the assignments on Vocabulary Spelling City.

For feedback for week 4, I will need a picture of the Inference Map and the MAZE passage. That can either be before our check in call so that I can help go over any questions or it can be after, as long as it is turned in by Sunday the 10th. It can be sent to me through DOJO or through email at jschwartz@vernoniak12.org.

Packet will have:

- Leveled reader
- Reading Menu
- Inference Map
- MAZE Passage
- Vocabulary Four Square

Keep reading, practice math fact fluency with the flashcards or moby max, ask questions, and remember to keep your heads up and hands washed! Have a wonderful week!

Sincerely,

Mrs. Schwartz

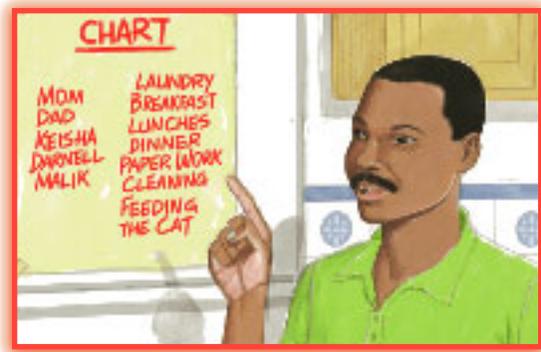
THE MAGIC OF TEAMWORK

by L.M. Colozza
illustrated by Soud



HOUGHTON MIFFLIN HARCOURT

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🔊 It was the first day of school. Mom pulled out her checklists. “Keisha, you’re first,” she said. “Do you have everything you need for your first day of middle school?”

🔊 Keisha nodded and stepped forward. Mom read from her list. “Backpack?”

“Check,” Keisha said, lifting the bag.

“Notebooks and pencils?”

“Check!” Keisha placed the last items in her bag.

Mom smiled, “It looks like you’re ready!”



🔊 Keisha’s school supplies are on the counter.



 Darnell's mother checks his supplies.

 Next, I stepped forward. Mom began reading my checklist. When she finished, she looked me in the eye and said, “Darnell, have you decided what instrument you want to play in the fourth-grade band?”

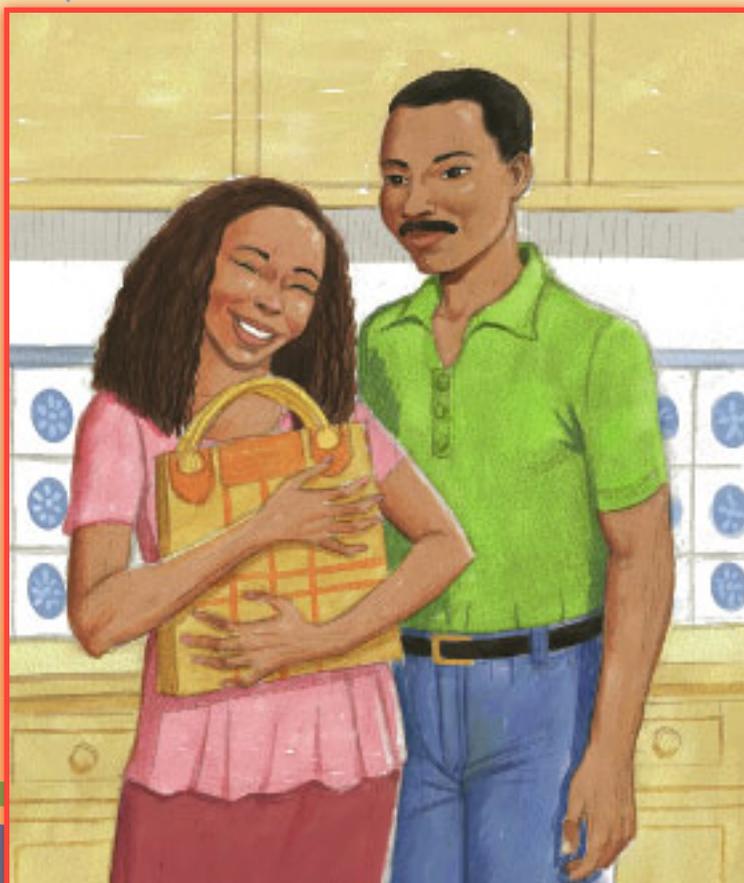
“Sax,” I replied, as I began playing my imaginary saxophone.

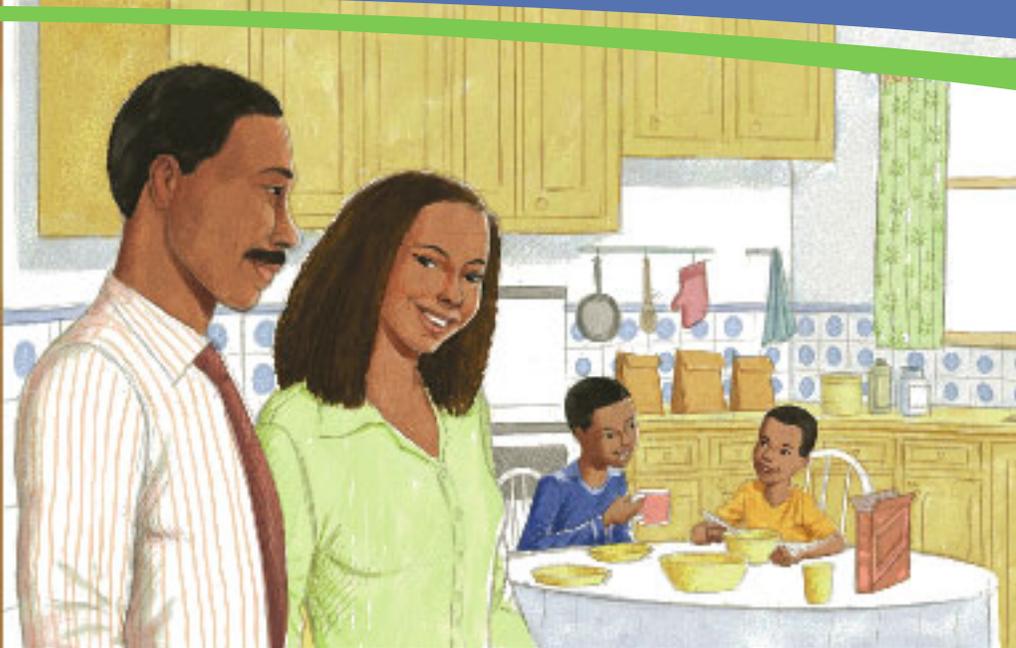
🔊 “Well, team,” Mom announced. “It looks like we’re ready for the day.”

“Not yet,” I said. “Today is your first day back to work, Mom. Where is *your* checklist?”

“Here it is,” Mom said. “My checklist is in the new briefcase your father gave me.”

🔊 Darnell’s mother has a new briefcase.





🔊 The family is getting ready to leave in the morning.

🔊 My little brother, Malik, and I quickly had breakfast. Keisha left for school.

“You’re taking the boys to school, right?”
Mom asked Dad.

🔊 He nodded. “I know the plan. This family is a well-oiled machine,” he said. “We always run smoothly.”

🔊 Little did he know that something unusual was going to happen.

After a few weeks, we found that balancing the combination of school and work schedules was turning out to be very hard.

When Mom came home late one evening, she followed the blaring music to my sister's door. "Turn off that racket," she ordered. "Is your homework done?"

"Not yet," Keisha answered.

Mom called up to Malik, "Did you have your bath?"

"Not yet," he answered.

Our routine was definitely off schedule.

That night a storm woke me up. Looking outside, I saw a dog staring at me in the yard. Suddenly, lightning flashed, and it was gone. *I must be dreaming*, I thought.

The next morning, I came downstairs, got my lunch money, and said to Mom, “I have a field trip today. Did you sign my permission slip?”

“What slip?” she asked.

I pointed at the papers on the table.

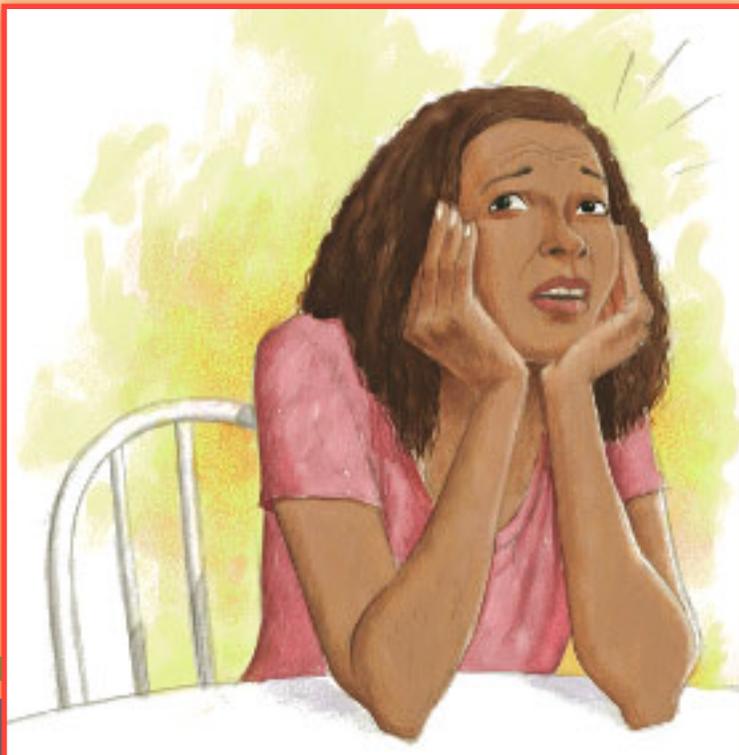
Darnell’s mother is looking for the permission slip.



🔊 Mom quickly handed me the signed slip as Keisha stomped by with her favorite shirt, which hadn't been washed. When Dad walked in to the kitchen, he grumbled, "There's no coffee in the pot."

🔊 Mom sunk into a chair and sighed. "I suggest we have a family meeting tonight. We need a new plan."

🔊 Darnell's Mom wants to have a family meeting.





▶ Darnell's dad explains the chore chart.

▶ That night, we all sat at the kitchen table. Dad hung a chart on the fridge and said, "We need a strong **effort** to get things running smoothly again."

▶ Dad wrote our names and a list of jobs on the chart. "Mom already does laundry on Saturday, so I'll do laundry on Wednesday."

"I'll make extra meals to reheat for dinner during the week," Mom continued.



🔊 Darnell dries off the large dog.

🔊 “I’ll make our lunches the night before,”
Keisha volunteered.

“Will this really work?” I asked.

🔊 Suddenly, a loud clap of thunder shook the house. I heard a sound at the back door and opened it, thinking it was our cat. A yellow dog ran inside and shook the rain from his shaggy fur. I dried him off with a towel.

“You can’t keep the dog,” my parents said.

“But,” I said, “He doesn’t have a collar.”

The dog barked, pointing toward the door. I opened it, and our cat, Whiskers, came running in. Malik laughed, “It’s raining cats and dogs!”

The dog’s timing had been good—that was a little strange. I pointed at the chart. “I’ll clear the table and take care of the dog.”



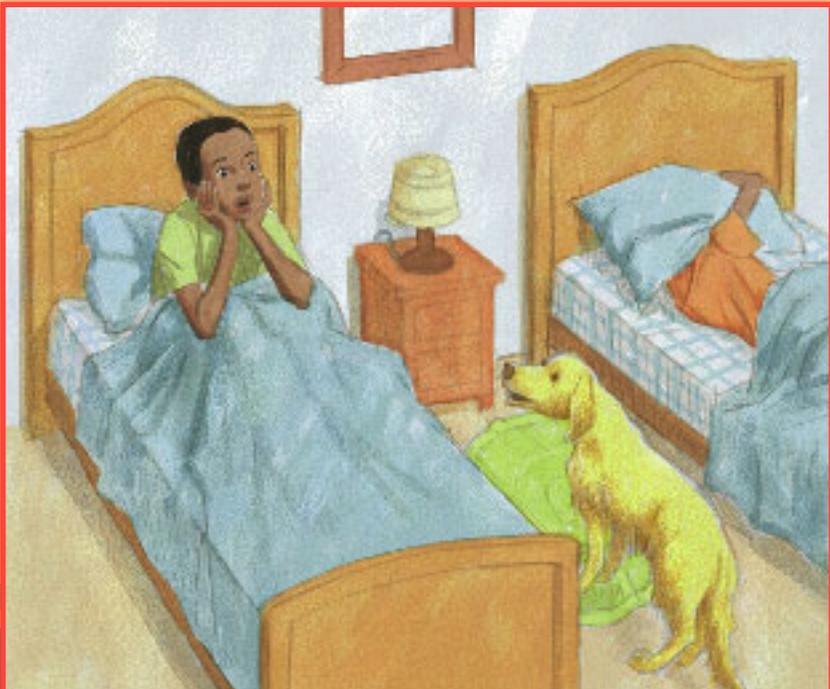
The cat runs inside when Darnell opens the door.

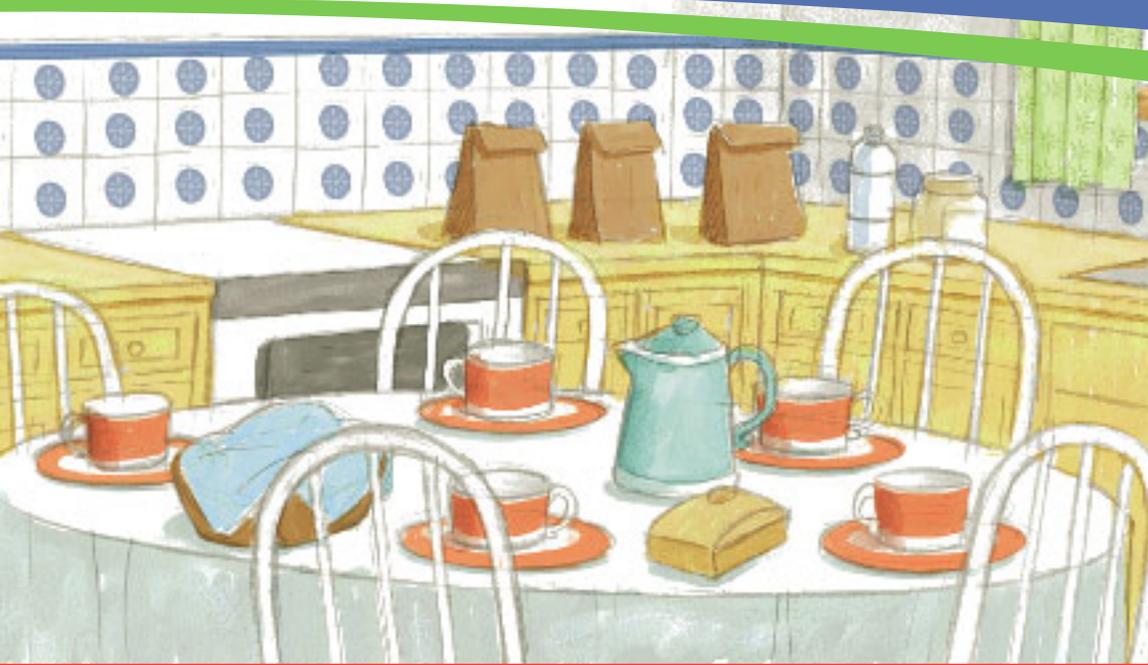
“The dog can stay, but only until we find its owners,” Mom said.

Thunder boomed overhead. “Let’s call him Boomer,” Malik suggested.

Right away, there was something special about Boomer. The next morning, he stood by each of our beds and barked until we got up. Then Boomer stood by the table and barked. Malik set the table.

Boomer barks to get the boys out of bed.

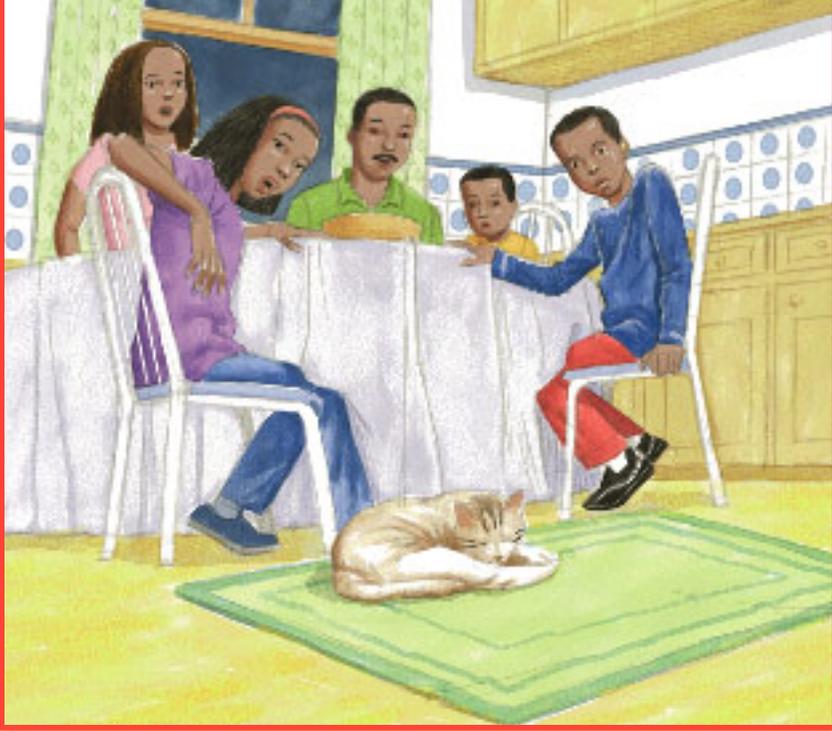




🔊 The kitchen is ready for the family to start the morning.

🔊 We began to realize that Boomer was no ordinary dog. He was focused on keeping each of us on track. Every day, Boomer made sure Keisha, Malik, and I did our chores.

🔊 The next week, Boomer nudged us to the chart instead. Before long, with teamwork and a little help from a dog, our family was once again working like a well-oiled machine.



🔊 Boomer is gone.

🔊 One evening, another thunderstorm rolled in. Our family was at the table, while Whiskers and Boomer were curled up on the kitchen rug. A clap of thunder shook the house. In a flash, Boomer was gone.

🔊 We don't know where he came from or where he went. But I know that if things stop running smoothly again, Boomer will be back.

Responding



TARGET SKILL

Theme

What do the characters' actions suggest about the theme of the story? Copy and complete the chart below.

Detail Dad offers to do laundry.	Detail ?	Detail ?
Theme ?		



Write About It

Text to Text Think about another book you have read in which the main characters work together to solve a problem. Write a paragraph comparing and contrasting this problem with the problem in *The Magic of Teamwork*.

**TARGET VOCABULARY**

appreciate

blaring

combination

effort

feats

introduce

nocturnal

promptly

racket

suggest

**TARGET SKILL**

Theme Understand character's qualities, motives, and actions to recognize the theme of the story.

**TARGET STRATEGY**

Summarize Briefly tell the important parts of the text in your own words.



GENRE A **fantasy** is a story with details that could not happen but seem real.

Level: M

DRA: 28

Genre:

Fantasy

Strategy:

Summarize

Skill:

Theme

Word Count: 873

4.5.21

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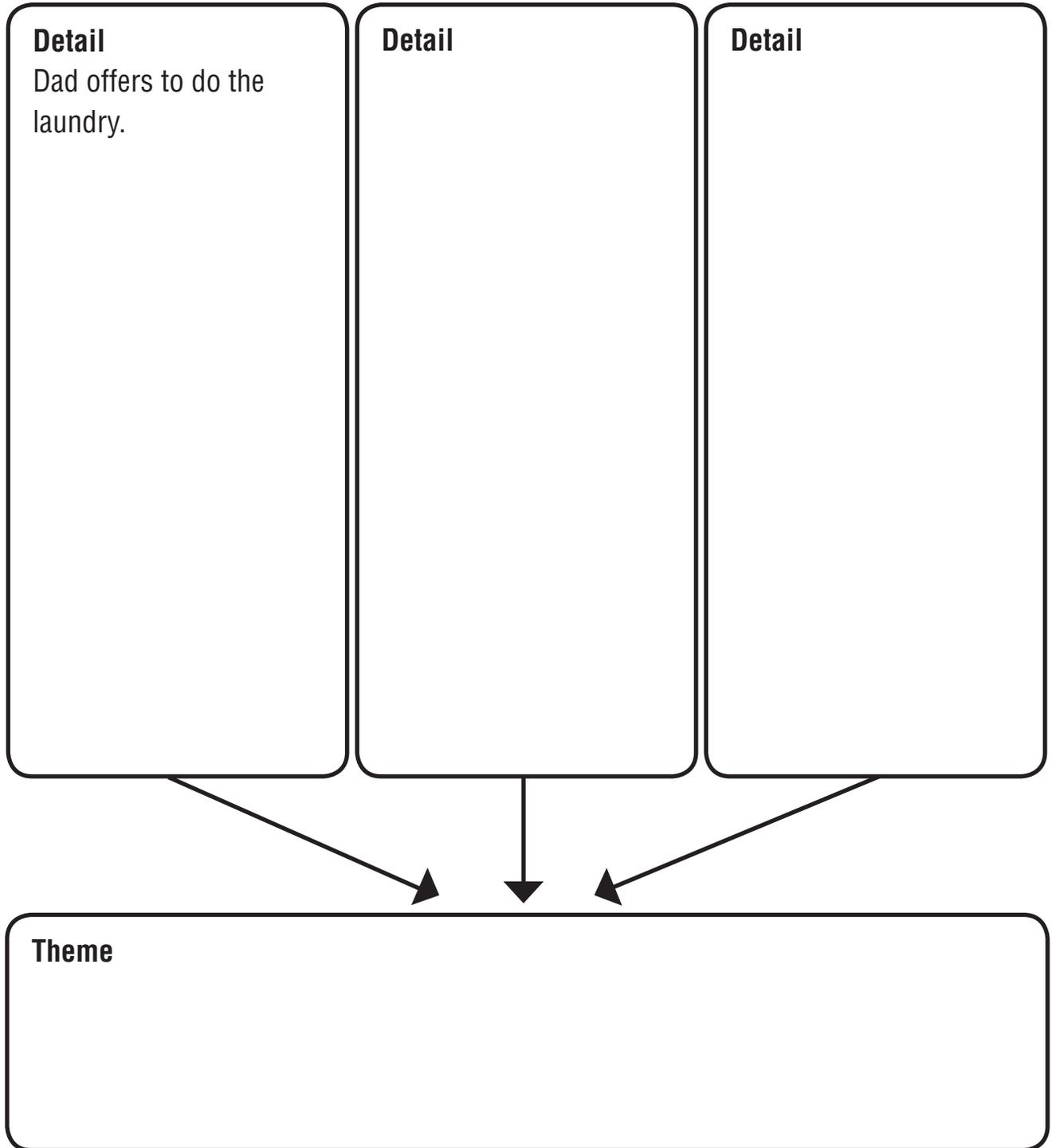
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Name _____ Date _____

Inference Map: _____

The Magic of Teamwork
Graphic Organizer 8

Title or Topic _____



Name _____ Date _____

Target Vocabulary

The Truth About Rodents
Target Vocabulary

Fill in two more examples and non-examples for *blaring*.
Then create your own Four-Square Map for three more Target
Vocabulary words of your choice.

Vocabulary

blaring	effort	feats
appreciate	racket	suggest
combination	promptly	introduce
nocturnal		

<p>Definition making a loud, unpleasant noise</p>	<p style="text-align: center;">Example</p> <ul style="list-style-type: none">• a police siren <hr/> <hr/> <hr/>
<p>blaring</p>	
<p>Sentence The blaring car horn hurt our ears.</p>	<p style="text-align: center;">Non-example</p> <ul style="list-style-type: none">• a radio with the volume turned down <hr/> <hr/> <hr/>

READING MENU 24



After reading, choose 1 question and circle it. Questions 1-6 are best for fiction stories and questions 7-9 are best for nonfiction books. Record your answer to the question in complete sentences.

1. What is the problem in the story? Explain a time that you had a similar problem.	2. Write about a part of the story that was surprising to you.	3. If you were giving a gift to the main character, what would you give? Why?
4. Who is important to the main character? Explain how you know.	5. If you were the author, what would you change about the story? Why?	6. Find words in your text that have prefixes or suffixes. Explain their meaning.
7. What was the most surprising fact that the author shared? Why did it surprise you?	8. How does the author show that he or she is an expert on the topic? Give examples.	9. Write a one sentence summary about each chapter in the book.

SELF CHECK

- I answered the entire question that I chose.
- I wrote in complete sentences.
- I used evidence and examples from the text to support my answer.
- I edited my work to make sure that it makes sense.

Name: _____

Practice 1

After playing in the dirt, Sam went _____ to wash her hands.

home
summer
was

Practice 2

On her way home, she _____ an ice cream truck.

chair
sleep
saw



C: _____

I: _____

AS: _____

The Restaurant

It was a busy Saturday evening at Giuseppina's, the best restaurant in town. Waiters in white

shirts and blue tummy chef ties rushed about carrying heavy trays of best travels delicious food. Tamiqua and her parents

sat at a said dish little table in the corner, waiting for their enjoyed dinner parents. From where they sat, Tamiqua could

see yum plates the chefs in the kitchen. They were cried eat rolling out dough, chopping vegetables, and dad removing told

dishes from a huge oven. Tamiqua's returned tummy waiters growled as she thought of the spaghetti should are with meatballs.

It was her favorite chicken noodles dish and she ordered it every time her then cut family came to eat here.

“Why don't you try good set something different tonight?” her dad asked. Tamiqua know frowned trying and

shook her head. She thought to herself all wrong, why should she when she knew the covered spaghetti another was tasty?

Her mom enjoyed trying new sauce dinner foods, though, and every time the family ahead bring went to

Giuseppina's, her mom would gained frowned order the chef's latest dish. This dish isn't put was always new, and usually

included special chefs recipes mistake that the chef had gained from her recipes travels here. Tamiqua didn't know why Mom

would want asked spinach to eat something she had never had before ties when mouth she didn't know if she would like it.

At sad last cook, the waiter arrived with their food and set town head the plates down on the table. Mom and

Dad tell picked face up their forks, but when Tamiqua see smiled looked at her plate, she saw noodles try covered want with a

white sauce with many surprise strange waiting objects in it. "This isn't spaghetti and looked so meatballs!" she cried.

"Oh dear, we made the wrong when special food for you!" the waiter said.

Cheesy Just Chef's then, the restaurant manager came by and would thought saw Tamiqua's sad face, so she asked

what the trouble forks objects was. When the waiter told her about the herself rolling mistake, the manager looked serious and

promised to trouble fork bring the right dish out as soon as have possible shirts.

Before the manager returned to the kitchen dough time, Dad asked the waiter to explain the was tonight dish they

had brought out. He told them that it tiny new was noodles with chicken and spinach in a creamy table shook cheese

sauce. Dad looked hopefully at Tamiqua, but she made frowned brought and wrinkled her nose.

"Tamiqua, those don't are soon all things that you like, you've just picked vegetables never had them all in one

tasted dish family," Mom said. Dad asked her to every oh try a bite.

Tamiqua sighed, but she

went
favorite
carrying

 ahead and picked up her fork and

removing
if
cut

 a tiny bite. She

put it in her

mouth
wrinkled
knew

. To her surprise, it was good. She

ordered
promised
took

 another bite. Yum! The cheesy

sauce

plate
always
tasted

 delicious with the chicken and vegetables. Tamiqua

serious
blue
smiled

 at the waiter and manager.

She

many
evening
said

, "Tell the cook I have a

bite
new
last

 favorite dish!"

