What is a School-Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home. Together with Carroll County Schools, we are #Committed AND #Trust.

Jointly Developed

The parents and staff worked together and shared ideas to develop the school-parent compact. Teachers from each grade level met to suggest valuable commitments to ensure students are engaged and learning. Parents provided valuable feedback on the drafts presented at two different Title One Input Meetings. We encourage all parents and students to continually provide feedback throughout the year. All feedback is collected and reviewed for future revisions to the compact.

Activities to Build Partnerships Parent Volunteer Orientation:

August 15 @ 9:30 a.m.

January 9 @ 9:30 a.m.

Open House:

August 5 @ 5:00 to 7:00

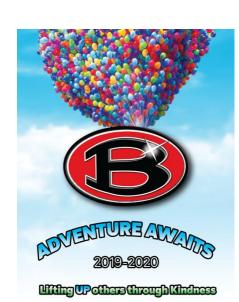
Parent/Student Workshops/PTO

Reading Night:	Sept. 17 6:00-7:00
Writing / Art Night:	Oct.15 6:00-7:00
STEAM Night:	Nov. 12 6:00-8:00
Math Night:	Mar.3 6:00-7:00

Visit our BES Parenting Center____







Bowdon Elementary School 2019-2020 School-Parent Compact

> Revised July 11, 2019 223 Kent Ave. Bowdon, Ga. 30108 770-258-2161 770-258-8204 (fax)

<u>Our Goals for Student</u> <u>Achievement District</u> <u>Goals</u>

• The percentage of students scoring at Proficient or above on the Spring 2020 End of Grade Georgia Milestones English Language Arts (ELA) and Math Assessments will increase by three percentage points.

School Goals

 Bowdon Elementary will increase the number of students scoring Proficient or above on the spring 2020 Georgia Milestone Assessment in ELA and Math by three percentage points.

Areas of Emphasis

- Grades K-5 will focus on increasing Lexile Levels in Reading.
- Grades K-2 focus on increasing understanding of Number Sense.
- Grades 3-5 focus on increasing understanding of Problem Solving in Math.

Trust the Purpose, Process, Plan and People. #Trust

As a school, we will:

*Develop homework assignments that allow parent participation and provide parents with resources for helping their child in literacy and math through parent newsletters.

*Reward students meeting their reading goals and increased Lexile levels.

*Integrate STEM, critical thinking, and problem-solving in all content areas.

*Communicate student progress using agendas, weekly red folders, Class DoJo, Parent Conferences, Mid-terms, report cards, goal sheets and Parent Phone Calls.

*Students current reading Lexile level will be reported to parents at a minimum of once per nine weeks.

*Infinite Campus is updated weekly with student achievement information that can be accessed by parents for all content areas in grades 3, 4 and 5.

*If needed, parents are welcome to set up an appointment with the teacher to observe

For Questions or Concerns: Please Call Lorie Teal, Principal at BES. 770-258-2161

As parents, we will:

*Use strategies highlighted in the parent newsletter for helping my student better understand literacy and math.

*Monitor reading twenty minutes daily.

*Report at-home reading has occurred by signing the agenda each night Pk-5.

*Monitor our student's book choices to assure it is in an appropriate Lexile level.

*Review weekly academic progress by discussing returned work in the red parent folder each Tuesday night.

*Encourage and assist my student's fluent recognition of sight words.

*Assist student in learning to recognize numbers, addition & subtraction facts, multiplication & division facts, fluently.

*Review my student's growth in writing.

<u>As students, we will:</u>

*Listen and learn from my teachers and parents to improve literacy and math. *Read books in my Lexile Range. *Read daily for 20 minutes. *Set/Meet/Exceed my goals. *Track my goal progress using my goal monitoring sheet *Keep my learning organized. *Use teacher feedback to grow. *Reflect weekly in my agenda about my goals. *Share my work with my parents each Tuesday through the red folder.