

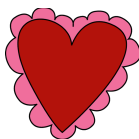
The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RWCW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, 360-785-3460 kmacdonald@evalinesd.k12.wa.us

Valentine's Day/100th Day of school/ End of Semester Celebration

**On Wednesday, Feb. 10th (A group) and
Thursday Feb. 11th (B group)**

we will be celebrating Valentine's Day,
the 100th Day of school, and the End of Semester.

**For Valentine's Day, due to Covid
restrictions, our celebration will be a bit
different this year.**



Changes:

1. Students will celebrate in their individual classrooms and their individual A/B Cohort.
2. **Students should bring Valentines for their entire classroom: A, B and Distance Learners.**
3. PLEASE DO NOT SEND FOOD OR CANDY WITH YOUR VALENTINE, pencils, stickers, items that are not edible are okay.

**Our awesome Booster Club will be providing pre
packaged treats and juice boxes for all students.**



**PLEASE have your valentines to the school by
Feb. 8th (A group) & Feb. 9th (B group)
to make sure everyone receives their valentines
on their party day.**

(A student name list for valentines is attached to this newsletter.)



Since our **100th day of school**, (also the day we celebrate completing first semester), is during the same week as Valentine's day, we will celebrate both on the same day(s)!!! Each classroom will celebrate these in their own unique ways within their classrooms, that

match best with the schedules and ages of the students. Be watching for information from your student's teacher about their class plans for these occasions. We will make sure to post some great pictures afterwards to show you how they celebrated, and are looking forward to receiving pictures from our distance learners showing their celebrations as well.



IMPORTANT DATES:

February

Feb. 2: Special board meeting 6:30 pm via zoom

Feb. 9: 100th Day of school

Feb. 10/11: Celebrating- the 100th Day of school/
Valentine's Day/ End of Semester

Feb. 15: NO SCHOOL, President's Day

Feb. 17 - 19: Spring Conferences, 11:30 dismissal



WEEKLY LUNCH MENU

Mon: Lunch meat sandwich, **Tues:** Peanut butter & jelly,

Wed: Tortilla wraps, **Thurs:** Bagels



**Thank you to our awesome Evaline School
Board Directors for all they do for our school!**

Evaline Online Learning Platform Rave Reviews:

Evaline is using several high-quality learning platforms this year to support learning. IXL combines a comprehensive K-12 curriculum, the Real-Time Diagnostic, personalized guidance, and actionable analytics to give students everything they need to progress and comprehend grade-level skills.

Evaline's Top 5 IXL:

Student #1: Cale F. (5)

Student #2: Lilly C. (3)

Student #3: Josh C. (3)

Student #4: Tyler S. (5)

Student #5: Jack B. (5)



EVALINE REPLACEMENT EDUCATIONAL PROGRAMS AND OPERATIONS LEVY

Levy dollars = Learning!

NOT A NEW TAX

Levy Funds Support: Non high payments to other districts for Evaline 7-12 grade students, apx. 40% of annual levy, Special education programs not funded through basic education, Health nurse services not funded through basic education, Technology equipment and enhancements, Security and emergency preparedness, Curriculum replacement and staff professional development and training, Field trips and field trip transportation, Food service program, Maintenance and operations outside of basic education funding.



**Ballots are on their way to your mailbox.
Please make sure you vote by February 9th!**

MRS. YOUNG
KINDERGARTEN AND 1ST GRADE
(360) 785-3460 - Voicemail Ext. 1002

Hello families!

I am looking forward to seeing my students next week. I have certainly missed them while recovering from surgery. My throat has healed up very well, and I'm ready to dive into teaching!

Students this week got to experience Stone Soup, which we do yearly. It is a fun way to celebrate coming together to enjoy a meal. It also teaches about sharing and how a little can go a long way when working together. These are all great life lessons. I'm sad that I missed it this year, but I'll be sure to ask questions next week.



We also have Valentine's Day and the 100th day of school coming up. I will post more about those next week so we can celebrate in fun ways. If you go shopping for Valentines, please make sure there are no candy or food products. Things like tattoos, stickers, or pencils will be fun little trinkets to have in their Valentine folders. As for my distant learners, I will be sending home an envelope soon for you to decorate and get Valentines. My distant learners are also welcome to send in Valentines for their peers! More will come out in the next newsletter as what we will be up to.

See you all in February!
Mrs. Young

Bentley and Kaitlyn got a stone in their soup!



MRS. TURNQUIST
3RD GRADE
(360) 785-3460 - Voicemail Ext. 1003

Hello Families,

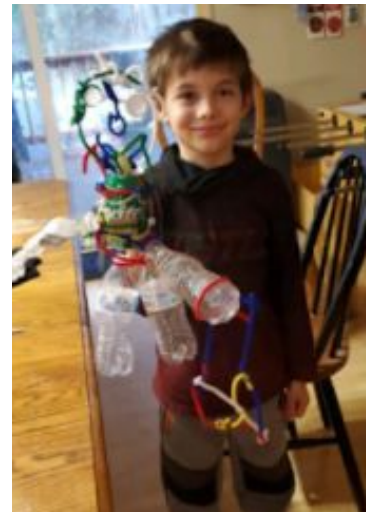
This week was another writing week. As a class we read two articles about Alaska and then answered the writing prompt "How do both passages support the idea that it is difficult to live in Alaska during the winter?". Students worked to complete an outline and put their ideas into paragraph formation. I was really impressed with students' ownership over their work and how they are beginning to complete these steps with minimal guidance.

In our class we talked about goal setting. Students learned a goal should be challenging but not so hard that it is impossible. Students set IXL goals about how many IXL medals they would earn this week. Next week students will come up with their own goals about a topic of their choosing.

Next week we will be beginning our middle of the year testing. Please make sure your student is here for all of their assigned days and has had a good breakfast. We want them to do their best so we can get a clear view of what they have learned so far this year and what areas they still need additional help.

Here are a couple pictures from students recycled robot art they did at home last week.

Dylan and Xander both made some awesome robots AND they both got a stone in their soup when we had our Stone Soup!



Super Second Grade Weekly Update: 1/29/21

Students are off to a positive start to Term 2! We are working diligently to promote study habits that will prepare us for success in third grade.

easyCBM and ixl Diagnostic Testing, Week of 2/2/21-2/5/21:

Successful professionals use consistent, normed periodic data to measure growth and identify areas of mastery and intervention. At Evaline, we use the easyCBM and ixlDiagnostic as two data points.

Next week, in-person learners will be conducting their winter assessments on Monday and Wednesday mornings during class time. Mrs. Mittge has attempted to schedule a test window time with each at-home learning family. If you have not received a message or have not yet confirmed your child's testing time, please message Mrs. Mittge at your earliest convenience.

SEL (Social Emotional Learning):

We are starting Term 2 off with the growth mindset mantra, "Take pride in my work." Super Second Graders discussed the difference between taking pride in a job well done versus being prideful. Discussion centered around how prideful attitudes are not grounded in the effort made by students to produce quality work. We looked at how being prideful can lead to boasting which inhibits innovation and collaboration. We contrasted a prideful attitude with pride in a job well done and decided that pride in a job well done promotes a reflective, positive attitude from which one can grow, innovate, and collaborate.

ONLINE PLATFORMS:

Students were assigned two Epic books that related to Stone Soup Day and our growth mindset mantra on pride. Both of these books had AR tests. Students were asked to take the AR tests after their reading was complete. Please remember that students should be reading at least 20 minutes every day and should be taking 2-3 AR tests each week..

Most students have been working diligently on keeping their ixl skills and diagnostic updated. If you could take a moment to check on these things with your child, it would be greatly appreciated.

MATH:

Students began Go Math! Chapter 6, "3-Digit Addition and Subtraction." We have been exploring various ways to understand the concepts of triple-digit computation so we can find differences and sums.

If you haven't had a chance to play the math games included at the beginning of the chapter; check them out. We had a great time playing "2-Digit Shuffle" and "Picture It." Games are fantastic ways to demonstrate understanding and practice skills!

SCIENCE/SOCIAL STUDIES:

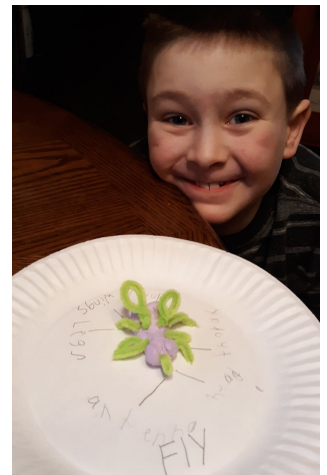
Our Scholastic News informational article "World's Coolest Bears!" asked students to use facts to clarify misconceptions about polar bear adaptations.

In science, students connected their reading on animal structures to a thematic art project. Students used clay and pipe cleaners to model an insect and spider. We used the models to compare and contrast these types of animals.

OTHER:

Thank you all so much for using the task sheets and for initialing tasks once they are completed. This has really helped students finish and turn in ALL of their assignments! A new term provides students with a fresh opportunity to stay on top of all tasks and assignments. Thank you for your support as we attempt to instill a sense of success and responsibility in jobs well done each week for each learner.

Olivia got a stone in her soup!



Fabulous 4th Grader!

This week we have been wrapping up our math chapter on double digit Multiplication, and will be beginning to learn about division in our next chapter. In ELA we are also finishing our current unit which is on Poetry, and will be moving on to learning to both write and present longer essays on world topics. In Science we are continuing to learn about animal and plant structures and their functions. We have also been discussing how changes in habitat can affect animals and plants, while watching the logging occur across the street from the school.

Today, Friday 1/29/21, there is NOT going to be a zoom session for 4th grade. It is a day for teachers to work on report cards, and a good day for our 4th graders to complete any unfinished work on their own so they have less to do on the weekend. Some of them are behind on iXL, xmath, and AR reading so we are encouraging them to do those on Friday as well.

Beginning next week to decrease confusion in logging in, we are changing our Friday zoom session to be using the same link, and at the same time, as our math one on Monday-Thursday. I have therefore tried to delete all of my notices for my zoom link for Fridays from dojo, and beginning NEXT Friday it will be at 9AM instead of 10. We will focus on our read aloud, and homework help, especially for Math. It is a required check-in for attendance purposes. We will also use that time to give extra credit and blue ticket opportunities to students who attend. Feel free to message me any questions you have about this Zoom change.

Please make sure you and your students are checking dojo regularly for posts that support our learning and announcements. This is also one way we contact parents and students to check on the status of a student if they are missing a zoom session or class, or to answer any questions you or your student may have. One great feature is the availability to take a picture of the work and send /post that to show the work is completed or to ask for help on a problem or to understand a direction.

Finally, this week we have been able to finish up our Martin Luther King Jr artwork we started last week. We also read and discuss several versions of the story Stone Soup, and compare/contrast them, while enjoying participating in this tradition at Evaline, as seen in the photos below.

Have a GREAT Weekend everyone! Mrs. Duren



**STONE
SOUP**

**Serenity and Freyman got
a stone in their soup!**



MR. BURLINGAME
5TH AND 6TH GRADE
(360) 785-3460 - Voicemail Ext. 1001

Hello Parents and Students,

This week we enjoyed one of Evaline's time honored traditions- Stone Soup Day! Students heard the story of Stone Soup in class and discussed how its message can be applied to our everyday lives and then enjoyed some stone soup themselves at lunch time.



Landon and Zane got a stone in their soup!



THANK YOU to Mrs. Morgan for making us the YUMMY Stone Soup, and thank you to all the students who donated items to make the soup!

