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|  | OBJECTIVES | STANDARDS  (from Pacing Guide) | ACTIVITIES | HOMEWORK | EVALUATION |
|  | **Students will:**  -I**nitiate** and p**articipate** effectively in a range of collaborative discussions  -**Integrate** multiple sources of information presented in diverse formats.  **-Evaluate** a speaker’s point of view, reasoning, and use of evidence and rhetoric.  **Gather** relevant information from multiple sources using advanced searches.  **Write** arguments to support claims. **Write** informative or explanatory texts to examine and convey complex ideas.  -**Present** information, findings, and supporting evidence, conveying a clear and distinct perspective.  **-Adapt** speech to a variety of contexts and demands.  **Demonstrate** command of the conventions of Standard English grammar and usage when writing or speaking. | Speaking and listening : 29, 30, 31, 32, 34  Literature: 1, 2, 3, 4, 5, 6, 7  Writing: 19, 20, 21, 22, 23, 25, 26, 27, 28  Informational Text: 10, 11, 12, 13, 14, 15, 16, 17  Language: 35 | **Prep for the National Tournament** | * Research * Write speeches * Cut literature   Practice | Participation |
| TUE | **Students will:**  -I**nitiate** and p**articipate** effectively in a range of collaborative discussions  -**Integrate** multiple sources of information presented in diverse formats.  **-Evaluate** a speaker’s point of view, reasoning, and use of evidence and rhetoric.  **Gather** relevant information from multiple sources using advanced searches.  **Write** arguments to support claims. **Write** informative or explanatory texts to examine and convey complex ideas.  -**Present** information, findings, and supporting evidence, conveying a clear and distinct perspective.  **-Adapt** speech to a variety of contexts and demands.  **Demonstrate** command of the conventions of Standard English grammar and usage when writing or speaking. |  | **Prep for the National Tournament** | * Research * Write speeches * Cut literature * Practice | Participation |
| WED | **Students will:**  -I**nitiate** and p**articipate** effectively in a range of collaborative discussions  -**Integrate** multiple sources of information presented in diverse formats.  **-Evaluate** a speaker’s point of view, reasoning, and use of evidence and rhetoric.  **Gather** relevant information from multiple sources using advanced searches.  **Write** arguments to support claims. **Write** informative or explanatory texts to examine and convey complex ideas.  -**Present** information, findings, and supporting evidence, conveying a clear and distinct perspective.  **-Adapt** speech to a variety of contexts and demands.  **Demonstrate** command of the conventions of Standard English grammar and usage when writing or speaking. | Speaking and listening : 29, 30, 31, 32, 34  Literature: 1, 2, 3, 4, 5, 6, 7  Writing: 19, 20, 21, 22, 23, 25, 26, 27, 28  Informational Text: 10, 11, 12, 13, 14, 15, 16, 17  Language: 35 | **Prep for the National Tournament** | * Research * Write speeches * Cut literature * Practice | Participation |
| THUR | **Students will:**  -I**nitiate** and p**articipate** effectively in a range of collaborative discussions  -**Integrate** multiple sources of information presented in diverse formats.  **-Evaluate** a speaker’s point of view, reasoning, and use of evidence and rhetoric.  **Gather** relevant information from multiple sources using advanced searches.  **Write** arguments to support claims. **Write** informative or explanatory texts to examine and convey complex ideas.  -**Present** information, findings, and supporting evidence, conveying a clear and distinct perspective.  **-Adapt** speech to a variety of contexts and demands.  **Demonstrate** command of the conventions of Standard English grammar and usage when writing or speaking. | Speaking and listening : 29, 30, 31, 32, 34  Literature: 1, 2, 3, 4, 5, 6, 7  Writing: 19, 20, 21, 22, 23, 25, 26, 27, 28  Informational Text: 10, 11, 12, 13, 14, 15, 16, 17  Language: 35 | **Prep for the National Tournament** | * Research * Write speeches * Cut literature * Practice | Participation |
| F  R  I | SAME |  | **Prep for the National Tournament** | * Research * Write speeches * Cut literature * Practice |  |

**Teacher: Olienyk, Katy Week of 3.10.20 Subject: Debate Periods: 7**