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|  |  OBJECTIVES | STANDARDS(from Pacing Guide) | ACTIVITIES | HOMEWORK | EVALUATION |
|  | **Students will:**-I**nitiate** and p**articipate** effectively in a range of collaborative discussions-**Integrate** multiple sources of information presented in diverse formats.**-Evaluate** a speaker’s point of view, reasoning, and use of evidence and rhetoric.**Gather** relevant information from multiple sources using advanced searches.**Write** arguments to support claims.**Write** informative or explanatory texts to examine and convey complex ideas.-**Present** information, findings, and supporting evidence, conveying a clear and distinct perspective.**-Adapt** speech to a variety of contexts and demands.**Demonstrate** command of the conventions of Standard English grammar and usage when writing or speaking. | Speaking and listening : 29, 30, 31, 32, 34Literature: 1, 2, 3, 4, 5, 6, 7Writing: 19, 20, 21, 22, 23, 25, 26, 27, 28Informational Text: 10, 11, 12, 13, 14, 15, 16, 17Language: 35 | **Prep for the National Tournament** | * Research
* Write speeches
* Cut literature

Practice | Participation |
|  TUE | **Students will:**-I**nitiate** and p**articipate** effectively in a range of collaborative discussions-**Integrate** multiple sources of information presented in diverse formats.**-Evaluate** a speaker’s point of view, reasoning, and use of evidence and rhetoric.**Gather** relevant information from multiple sources using advanced searches.**Write** arguments to support claims.**Write** informative or explanatory texts to examine and convey complex ideas.-**Present** information, findings, and supporting evidence, conveying a clear and distinct perspective.**-Adapt** speech to a variety of contexts and demands.**Demonstrate** command of the conventions of Standard English grammar and usage when writing or speaking. |  | **Prep for the National Tournament** | * Research
* Write speeches
* Cut literature
* Practice
 | Participation |
|  WED | **Students will:**-I**nitiate** and p**articipate** effectively in a range of collaborative discussions-**Integrate** multiple sources of information presented in diverse formats.**-Evaluate** a speaker’s point of view, reasoning, and use of evidence and rhetoric.**Gather** relevant information from multiple sources using advanced searches.**Write** arguments to support claims.**Write** informative or explanatory texts to examine and convey complex ideas.-**Present** information, findings, and supporting evidence, conveying a clear and distinct perspective.**-Adapt** speech to a variety of contexts and demands.**Demonstrate** command of the conventions of Standard English grammar and usage when writing or speaking. | Speaking and listening : 29, 30, 31, 32, 34Literature: 1, 2, 3, 4, 5, 6, 7Writing: 19, 20, 21, 22, 23, 25, 26, 27, 28Informational Text: 10, 11, 12, 13, 14, 15, 16, 17Language: 35 | **Prep for the National Tournament** | * Research
* Write speeches
* Cut literature
* Practice
 | Participation |
|  THUR | **Students will:**-I**nitiate** and p**articipate** effectively in a range of collaborative discussions-**Integrate** multiple sources of information presented in diverse formats.**-Evaluate** a speaker’s point of view, reasoning, and use of evidence and rhetoric.**Gather** relevant information from multiple sources using advanced searches.**Write** arguments to support claims.**Write** informative or explanatory texts to examine and convey complex ideas.-**Present** information, findings, and supporting evidence, conveying a clear and distinct perspective.**-Adapt** speech to a variety of contexts and demands.**Demonstrate** command of the conventions of Standard English grammar and usage when writing or speaking. | Speaking and listening : 29, 30, 31, 32, 34Literature: 1, 2, 3, 4, 5, 6, 7Writing: 19, 20, 21, 22, 23, 25, 26, 27, 28Informational Text: 10, 11, 12, 13, 14, 15, 16, 17Language: 35 | **Prep for the National Tournament** | * Research
* Write speeches
* Cut literature
* Practice
 | Participation  |
|  FRI | SAME |  | **Prep for the National Tournament** | * Research
* Write speeches
* Cut literature
* Practice
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 **Teacher: Olienyk, Katy Week of 3.10.20 Subject: Debate Periods: 7**