

March 19 – April 3, 2020

We would like to extend some resources that would be beneficial to ALL of our 1st grade Learners over their extended absences.

This is NOT mandatory. We simply wanted to provide resources for those of you who would like to work on academic learning with your students over the break.

We have broken it down by the academic subject areas and added online resources.

These are ideas and resources from which you can choose. No grades will be taken on this material.

Reading	<ul style="list-style-type: none">-If you have your reading book at home, read <u>Henry and Mudge</u> with your child.-Practice the sight words for the story: across told opened only because shoes dance-Read books with your child! Read to them, have them read to you, have them “echo” read, or read the words together. Stop and talk about what you are reading.-As you’re reading with your child, please have them point out “oo” “ful” and “ly” words to sound out. For example: moon, loudly, helpful.-Before reading a story with your child, allow them to predict what the story will be about.-Please help your child determine the cause and effect in the stories they read.-Have your child complete 20 minutes of Lexia each day. Message your child’s teacher if you are having trouble logging in.-Review all sight words for Unit 4
Language Arts	Spelling: slowly careful playful

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	<p>useful painful nicely sadly gladly across quickly wonderful because</p> <p>-Have your child practice reading and spelling the words. Have them write them 3 times each.</p> <p>Grammar: -Please have your child locate adjectives in magazines, newspapers, and children's books.</p> <p>Other spelling activities: -Write words in ABC order -Write with vowels in one color, consonants in another color. -Rainbow write your words with crayons or markers -Write sentences with spelling words</p> <p>Other language activities: -Write a friendly letter -Write a thank you note -Write a story</p>
Math	<p>-Have your child practice adding and subtracting 2-digit numbers (ex. $23 + 35 =$ or $37 - 12 =$) -Practice addition facts! Find a good app or use flashcards.</p>
Science/ Social Studies	<p>Science: -Take a walk outside. Find a plant and have your child name the parts. (roots, stem, leaves, flower)</p>

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	<ul style="list-style-type: none">-Plant a seed together. <p>Social Studies:</p> <ul style="list-style-type: none">-Talk about the calendar with your child. Talk about days, weeks, months, and years.-Have them create a timeline of their life.
Physical Education	<p>Try and get 1 hour of physical activity a day:</p> <ul style="list-style-type: none">-Start with stretching: jumping jacks, arm circles, line jumps, squats, Frankenstein kicks, push-ups, and curl ups-Throw and bounce a ball-Skate-Ride your bike-Jump rope-Play a game of tag-Locomotor skills: Skip, Gallop, Hop, Jump, Walk, March, etc-Go for a walk with a grown up
Leader in Me	<p>Habit #6 -Synergize</p> <ul style="list-style-type: none">-Have your child brainstorm a list of how they can synergize while at home.-Watch the Leader in Me song on YouTube and sing along. (https://youtu.be/ESNNIA8vq5U)
Extras	<ul style="list-style-type: none">-Teach your child to tie their shoes.-Let your child build with blocks or Legos.-Let your child create something! Give them paper, glue, scissors, tape and crayons. You can even use old boxes, packages, cardboard, bags, etc. Give them the supplies and let them create a masterpiece!

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	<ul style="list-style-type: none">-Play a board game-Make a blanket fort and have your child read a book in it with a flashlight.-Let your child make your grocery list.-Cook a meal together. Use a recipe and have your child help you measure the ingredients.-Turn on some music and sing and dance together.-Pull out the play-doh! It's messy, but it fosters creativity and helps develop small motor skills.
Reading	<p>-Practice the sight words for Unit 4: about surprise enjoy worry give would colors great sign draw over drew show found took mouth wild once above eight moon touch laugh picture remember room stood across thought only told because opened dance shoes won't</p> <p>-Review all skills for Unit 4: cause and effect, theme, plot, story elements, facts and details</p> <p>-Read books with your child! Read to them, have them read to you, have them "echo" read, or read the words together. Stop and talk about what you are reading.</p>

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	<ul style="list-style-type: none">-Before reading a story with your child, allow them to predict what the story will be about.-Have your child complete 20 minutes of Lexia each day. Message your child's teacher if you are having trouble logging in.
Language Arts	<p>Spelling: Practice all previous spelling words for Unit 4.</p> <p>Grammar: Please have your child locate adjectives in magazines, newspapers, and children's books.</p>
Math	<ul style="list-style-type: none">-Have your child practice adding and subtracting 2-digit numbers (ex. $23 + 35 =$ or $37 - 12 =$)-Practice addition facts! Find a good app or use flashcards.-Children can practice ordering objects from smallest to longest, longest to shortest, they can also measure objects in the household using smaller objects (such as straws, paperclips, and crayons).
Science/ Social Studies	<p>Social Studies:</p> <ul style="list-style-type: none">-Look at some maps together.-Take a drive and make a list of some places in our community.-Have your child draw a picture of their community and a map of our school. <p>Science:</p> <ul style="list-style-type: none">-Talk about the 4 seasons

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	<ul style="list-style-type: none">-Have students draw appropriate attire and activity for every season of the year
Physical Education	<p>Try and get 1 hour of physical activity a day:</p> <ul style="list-style-type: none">-Start with stretching: jumping jacks, arm circles, line jumps, squats, Frankenstein kicks, push-ups, and curl ups-Throw and bounce a ball-Skate-Ride your bike-Jump rope-Play a game of tag-Locomotor skills: Skip, Gallop, Hop, Jump, Walk, March, etc-Go for a walk with a grown up
Leader in Me	<p>Habit #6 -Synergize</p> <ul style="list-style-type: none">-Watch the read aloud of <u>Clifford's Spring Clean Up</u> on YouTube. (https://youtu.be/X8Nu7e16-7Q) Talk about how the characters synergized.-Watch the Leader in Me song on YouTube and sing along. (https://youtu.be/ESNNIA8vq5U)
Extras	<ul style="list-style-type: none">-Teach your child to tie their shoes.-Build with blocks or Legos.-Let your child create something! Give them paper, glue, scissors, tape and crayons. You can even use old boxes, packages, cardboard, bags, etc. Give them the supplies and let them create a masterpiece!-Play a board game.

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