

Elkmont Elementary School

School-parent compact 2020-2021

What is a School-Parent Compact?

Our annual School-Parent Compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home. Effective compacts do the following:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that parents, students, and staff can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom

Jointly Developed

The families, students, and staff worked together to share ideas to develop the School-Parent Compact. Teachers met with their subject area teams to design practical strategies for parents to use at home. Parents provided valuable feedback on their needs to help their students through a survey posted on Facebook and Remind. Students completed comment cards to add ideas for the compact. Meetings are held each year to review and revise the compact based on the school's academic goals and students' needs. Parents are welcome to provide feedback on the compact at any time during the school year. All feedback will be collected and reviewed during the annual revision meeting. Please contact Larry Saulsberry at (256) 732-4291 or visit our website, www.elkmontelem.org, for more information.

Building Partnerships & Communicating About Student Learning

Elkmont Elementary School offers ongoing events and programs to provide families with access to our staff. Please contact our school to learn more about the following great opportunities and more:

- Bi-weekly Newsletter Email via Smore
- Parent-Teacher Conferences
- Chalkable INOW Parent Information Portal Access
- Virtual Title I Parent Information Meeting
- Progress Reports Every 4.5 Weeks
- RenLearn Home Connect

Larry Saulsberry, Principal
(256) 732-4291

Family Engagement

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and your students through some of the following events and programs when health guidelines allow:

- Join the Team EES PTO Facebook Page for up-to-date information about all volunteer opportunities.
- EES Schoolwide Facebook Page
- EES Smore Newsletter
- Open House
- Library Book Fair Volunteer
- Field Trip Chaperone
- Family Night
- Grandparents' Day
- Holiday Sing-along

To participate or learn more about these opportunities or other ways to volunteer, please contact Larry Saulsberry at 256-732-4291 or larry.saulsberry@lcsk12.org



Do you have questions about your child's progress? Contact your child's teacher by phone at (256) 732-4291 or via email. You can email directly through our school website at www.elkmontelem.org.

Teachers+ Families + Students = Success!

Faculty and Staff: EES faculty and staff will do the following:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:
 - All teachers are highly qualified and use research-based curriculum programs as well as research based instructional strategies.
 - All teachers are given sustained professional development so that they may teach to high standards and reach all students.
 - Struggling students may receive instruction and assistance from the reading specialist and/or the Title I teachers during the regular school day. Instruction occurs either in the regular classroom or an alternative setting. The curriculum consists of research-based materials designed to focus on comprehension strategies that transfer to reading in all subject areas and/or math intervention programs designed to address specific areas of weaknesses.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Conferences may be arranged at the teacher's or parent's request.
3. Provide parents with frequent reports on their children's progress.
 - Mid-term progress reports will be distributed on September 11th, November 13th, February 12th, and April 23rd.
 - Report cards will be distributed on October 22nd, January 12th, March 18th, and May 27th.
 - Parents may stop by the school on any school day between 7:30 A.M. and 3:30 P.M. to pick up login information for the Chalkable INOW Parent Portal.
4. Provide parents reasonable access to staff.
 - Parents may contact the school at any time to arrange consultation with their child's teacher.
 - Conferences/consultation may occur before, during, or after the school day via phone, email, or teleconference.
5. When health guidelines allow, provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows: Teachers will provide parents information regarding their child's schedule and opportunities for classroom involvement.
6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. The school will utilize a variety of communication methods to ensure we communicate regularly with all stakeholders. We will use three avenues of social media, a school website, school-wide call outs, email, school-wide newsletters, classroom newsletter, a school-home folder, an assessment portfolio, written notes, and translation services to communicate as often as possible.

Parents: We, as parents, will support our children's learning in the following ways:

- Make sure my child attends school regularly and is on time each day.
- Read at home with my child.
- Help my child to complete homework assignments that support learning at school.
- Keep informed with my child's academic progress through the use of Chalkable INOW Parent Portal.
- Participate, as appropriate, in decisions relating to my children's education.
- Stay informed about school functions and my child's education.
- Participate in parent-teacher conferences.
- Support the school's efforts to maintain proper discipline.
- Keep all parent contact information current with the teacher and main office.

Students: We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will do the following:

- Do homework every day and ask for help when needed.
- Attend school regularly and be on time.
- Come to school each day prepared with the necessary school supplies.
- Complete all assignments asked of me outside of school time.
- Give to my parent(s) or guardian(s) all important information given to me from my school.
- Follow classroom and school rules.

Please sign below and return this document to your child's homeroom teacher:

School Representative Signature

Parent or Guardian's Signature

Student Signature

Date: _____

Date: _____

Date: _____