







The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability, Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(I) requires states to report, "A clear and concise description of the State's accountability system. The State accountability system applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(I) requires states to report, "A clear and concise description of the State's accountability system. The State accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(i); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(V)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.





Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).





									2017						2018			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Av Ready o Exceeding
All Grades All Students Rea	ding																	
All Students Percentage of Students													17.10	23.99	31.34	27.57	58.92	41.27
rd Grade English Language	Arts (ELA)																	
All Students Percentage of Students	>95%	28.26	18.12	21.01	32.61	53.62	12.95	21.58	34.53	30.94	65.47	41.54	17.73	16.31	18.44	47.52	65.96	41.0
All Students Number of Students		39	25	29	45	74	18	30	48	43	91		25	23	26	67	93	
African American							N<10	N<10	N<10	N<10	N<10	24.18						
lispanic	>95%	RV	RV	25.00	25.00	50.00	RV	RV	35.71	28.57	64.29	35.12	RV	RV	10.00	40.00	50.00	34.2
Caucasian	>95%	25.81	20.16	20.97	33.06	54.03	12.82	21.37	33.33	32.48	65.81	48.56	17.69	14.62	19.23	48.46	67.69	48.2
conomically Disadvantaged	>95%	33.33	26.98	17.46	22.22	39.68	15.58	23.38	37.66	23.38	61.04	33.15	30.77	RV	RV	40.00	53.85	32.5
on-Economically Disadvantaged	>95%						RV	RV	30.65	40.32	70.97	58.99	RV	RV	22.37	53.95	76.32	59.5
Students with Disabilities	>95%	67.74	RV	RV	9.68	19.35	44.00	RV	RV	24.00	44.00	15.27	RV	RV	< 5%	21.74	26.09	14.5
tudents without Disabilities	>95%						RV	RV	37.72	32.46	70.18	45.88	RV	RV	21.19	52.54	73.73	45.5
tudents with the most significant cognitive	disabilities who take	e an alternate asses	sment: Number (Pe	rcent)		(96)						RV (RV %)						RV (RV
urrent English Learners (EL)	N<10						RV	RV	46.15	23.08	69.23	34.18	N<10	N<10	N<10	N<10	N<10	33.4
lon-English Learners (includes Former EL Ionitored 1-4 years)	>95%						14.29	20.63	33.33	31.75	65.08	42.57	16.67	15.15	18.94	49.24	68.18	42.0
ormer English Learner (Monitored 1-4 rears)	N<10												N<10	N<10	N<10	N<10	N<10	72.1
ecently Arrived English Learners (RAEL) Exc	luded from Account	ability Indicators: N	umber (Percent)			(%)						RV (RV %)						RV (RV
omeless	N<10						RV	RV	37.50	18.75	56.25	27.92	N<10	N<10	N<10	N<10	N<10	28.1
hildren in Foster Care																		
children with Parent on Active Military Duty																		
ifted and Talented																		
emale Students	>95%	25.00	15.28	23.61	36.11	59.72	RV	RV	28.57	34.92	63.49	46.86	RV	RV	19.12	48.53	67.65	46.0
fale Students	>95%	31.82	21.21	18.18	28.79	46.97	15.79	17.11	39.47	27.63	67.11	36.57	21.92	13.70	17.81	46.58	64.38	36.2
ligrant	N<10												N<10	N<10	N<10	N<10	N<10	24.1





мо	DULE:	Achievement

									2017						2018			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Av Ready o Exceeding
3rd Grade Mathematics																		
All Students Percentage of Students	RV	RV	RV	34.78	46.38	81.16	RV	RV	30.94	47.48	78.42	59.28	RV	RV	31.91	57.45	89.36	61.47
All Students Number of Students		RV	RV	48	64	112	RV	RV	43	66	109		RV	RV	45	81	126	
African American							N<10	N<10	N<10	N<10	N<10	40.85						
Hispanic	>95%	RV	RV	41.67	41.67	83.33	RV	RV	50.00	35.71	85.71	53.75	RV	RV	40.00	50.00	90.00	54.19
Caucasian	>95%	RV	RV	34.68	46.77	81.45	RV	RV	28.21	49.57	77.78	66.72	RV	RV	30.77	58.46	89.23	69.28
Economically Disadvantaged	>95%	RV	RV	41.27	38.10	79.37	RV	RV	35.06	41.56	76.62	51.51	RV	RV	32.31	47.69	80.00	53.69
Non-Economically Disadvantaged	>95%						RV	RV	25.81	54.84	80.65	75.45	RV	RV	31.58	65.79	>95%	78.53
Students with Disabilities	>95%	RV	35.48	RV	16.13	41.94	RV	RV	16.00	36.00	52.00	24.30	43.48	RV	RV	21.74	43.48	24.28
Students without Disabilities	>95%						RV	RV	34.21	50.00	84.21	65.07	RV	RV	33.90	64.41	>95%	67.92
Students with the most significant cognitive	disabilities who take	e an alternate asses	sment: Number (Pe	rcent)		(%)						RV (RV %)						RV (RV
Current English Learners (EL)	N<10						RV	RV	46.15	46.15	92.31	52.00	N<10	N<10	N<10	N<10	N<10	53.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						RV	RV	29.37	47.62	76.98	60.30	RV	RV	30.30	59.09	89.39	62.68
Former English Learner (Monitored 1-4 years)	N<10												N<10	N<10	N<10	N<10	N<10	89.60
Recently Arrived English Learners (RAEL) Exc	luded from Account	ability Indicators: N	umber (Percent)			(%)						RV (RV %)						RV (RV
Homeless	N<10						RV	RV	37.50	37.50	75.00	43.93	N<10	N<10	N<10	N<10	N<10	47.87
Children in Foster Care																		
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	RV	RV	36.11	44.44	80.56	RV	RV	23.81	49.21	73.02	60.42	RV	RV	38.24	55.88	94.12	62.75
Male Students	>95%	RV	RV	33.33	48.48	81.82	RV	RV	36.84	46.05	82.89	58.21	RV	RV	26.03	58.90	84.93	60.26
Migrant	N<10												N<10	N<10	N<10	N<10	N<10	44.70





									2017						2018	3-2019		
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Ave Ready or Exceeding
3rd Grade Science																		
All Students Percentage of Students	>95%	27.21	15.44	16.91	40.44	57.35	18.25	20.44	24.09	37.23	61.31	38.61	17.02	17.02	18.44	47.52	65.96	39.11
All Students Number of Students		37	21	23	55	78	25	28	33	51	84		24	24	26	67	93	
African American							N<10	N<10	N<10	N<10	N<10	19.71						
Hispanic	>95%	RV	RV	16.67	33.33	50.00	RV	RV	35.71	28.57	64.29	29.49	RV	RV	10.00	30.00	40.00	29.68
Caucasian	>95%	26.23	15.57	17.21	40.98	58.20	16.52	20.87	24.35	38.26	62.61	47.05	15.38	16.92	18.46	49.23	67.69	48.17
Economically Disadvantaged	>95%	39.68	RV	RV	30.16	44.44	21.33	26.67	25.33	26.67	52.00	30.11	30.77	18.46	16.92	33.85	50.77	30.43
Non-Economically Disadvantaged	>95%						RV	RV	22.58	50.00	72.58	56.15	RV	RV	19.74	59.21	78.95	58.17
Students with Disabilities	>95%	62.07	RV	RV	10.34	20.69	43.48	RV	RV	17.39	34.78	11.89	RV	RV	<5%	26.09	30.43	14.16
Students without Disabilities	>95%						13.16	20.18	25.44	41.23	66.67	42.59	8.47	18.64	21.19	51.69	72.88	43.44
Students with the most significant cognitive	disabilities who take	e an alternate asses	sment: Number (Pe	rcent)		(%)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10						RV	RV	38.46	23.08	61.54	27.96	N<10	N<10	N<10	N<10	N<10	28.20
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						18.55	20.16	22.58	38.71	61.29	40.12	14.39	16.67	18.94	50.00	68.94	40.69
Former English Learner (Monitored 1-4 years)	N<10												N<10	N<10	N<10	N<10	N<10	63.79
Recently Arrived English Learners (RAEL) Exe	cluded from Account	ability Indicators: N	umber (Percent)			(%)						RV (RV %)						RV (RV %)
Homeless	N<10						RV	RV	26.67	33.33	60.00	25.78	N<10	N<10	N<10	N<10	N<10	25.85
Children in Foster Care																		
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	27.78	15.28	15.28	41.67	56.94	19.05	26.98	17.46	36.51	53.97	38.35	RV	RV	25.00	47.06	72.06	38.62
Male Students	>95%	26.56	15.63	18.75	39.06	57.81	17.57	14.86	29.73	37.84	67.57	38.86	20.55	RV	RV	47.95	60.27	39.57
Migrant	N<10												N<10	N<10	N<10	N<10	N<10	22.85





									2017						2018	3-2019		
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State A Ready Exceedi
4th Grade Reading																		
All Students Percentage of Students	>95%	16.67	11.67	30.00	41.67	71.67	25.35	16.90	28.17	29.58	57.75	42.39	19.58	21.68	24.48	34.27	58.74	44.98
All Students Number of Students		20	14	36	50	86	36	24	40	42	82		28	31	35	49	84	
African American	N<10	N<10	N<10	N<10	N<10	N<10							N<10	N<10	N<10	N<10	N<10	27.02
Hispanic	>95%	N<10	N<10	N<10	N<10	N<10	RV	RV	38.46	23.08	61.54	36.05	RV	RV	14.29	28.57	42.86	36.26
Caucasian	>95%	16.19	11.43	31.43	40.95	72.38	25.20	17.32	27.56	29.92	57.48	50.43	18.85	21.31	23.77	36.07	59.84	52.79
Economically Disadvantaged	>95%	RV	RV	35.00	33.33	68.33	30.51	16.95	33.90	18.64	52.54	32.78	29.41	25.00	19.12	26.47	45.59	35.92
Non-Economically Disadvantaged	>95%						21.69	16.87	24.10	37.35	61.45	62.54	RV	RV	29.33	41.33	70.67	64.30
Students with Disabilities	>95%	58.33	RV	RV	12.50	33.33	RV	RV	<5%	10.71	14.29	12.80	64.52	RV	RV	6.45	19.35	13.43
Students without Disabilities	>95%						12.28	19.30	34.21	34.21	68.42	47.01	RV	RV	27.68	41.96	69.64	50.44
Students with the most significant cognitive of	disabilities who take	e an alternate asses	sment: Number (Pe	rcent)		(%)						RV (RV %)						RV (RV
Current English Learners (EL)	>95%						N<10	N<10	N<10	N<10	N<10	33.91	RV	RV	21.43	28.57	50.00	33.78
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						23.53	17.65	27.94	30.88	58.82	43.44	20.16	20.16	24.81	34.88	59.69	46.57
Former English Learner (Monitored 1-4 years)	N<10												N<10	N<10	N<10	N<10	N<10	71.49
Recently Arrived English Learners (RAEL) Exc	luded from Account	ability Indicators: N	umber (Percent)			(%)						RV (RV %)						RV (RV
Homeless	>95%						N<10	N<10	N<10	N<10	N<10	29.96	RV	RV	8.33	25.00	33.33	30.47
Children in Foster Care																		
Children with Parent on Active Military Duty							N<10	N<10	N<10	N<10	N<10	53.02						
Gifted and Talented	N<10						RV	RV	5.88	94.12	>95%	88.33	N<10	N<10	N<10	N<10	N<10	91.19
Female Students	>95%	RV	RV	33.33	41.27	74.60	21.05	14.47	31.58	32.89	64.47	48.08	18.57	17.14	22.86	41.43	64.29	50.06
Male Students	>95%	RV	RV	26.32	42.11	68.42	30.30	19.70	24.24	25.76	50.00	36.95	20.55	26.03	26.03	27.40	53.42	40.24
Migrant							N<10	N<10	N<10	N<10	N<10	22.63						





									2017						2018	-2019		
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Av Ready of Exceedin
4th Grade Mathematics																		
All Students Percentage of Students	RV	RV	RV	45.00	40.00	85.00	RV	RV	41.55	39.44	80.99	52.34	RV	RV	41.26	35.66	76.92	53.37
All Students Number of Students		RV	RV	54	48	102	RV	RV	59	56	115		RV	RV	59	51	110	
African American	N<10	N<10	N<10	N<10	N<10	N<10							N<10	N<10	N<10	N<10	N<10	30.31
Hispanic	>95%	N<10	N<10	N<10	N<10	N<10	RV	RV	53.85	30.77	84.62	49.09	RV	RV	42.86	28.57	71.43	50.45
Caucasian	RV	RV	RV	45.71	40.95	86.67	RV	RV	40.16	40.94	81.10	60.81	RV	RV	40.16	36.89	77.05	61.45
Economically Disadvantaged	>95%	RV	RV	41.67	36.67	78.33	RV	RV	52.54	25.42	77.97	43.04	RV	RV	38.24	29.41	67.65	45.01
Non-Economically Disadvantaged	>95%						RV	RV	33.73	49.40	83.13	71.85	RV	RV	44.00	41.33	85.33	71.21
Students with Disabilities	>95%	RV	41.67	RV	25.00	50.00	RV	42.86	RV	14.29	39.29	20.27	RV	48.39	RV	16.13	32.26	20.00
Students without Disabilities	RV						RV	RV	45.61	45.61	91.23	57.35	RV	RV	48.21	41.07	89.29	59.15
Students with the most significant cognitive	disabilities who take	e an alternate asses	sment: Number (Pe	rcent)		(%)						RV (RV %)						RV (RV %
Current English Learners (EL)	>95%						N<10	N<10	N<10	N<10	N<10	46.93	RV	RV	57.14	21.43	78.57	49.98
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						RV	RV	41.91	40.44	82.35	53.01	RV	RV	39.53	37.21	76.74	53.85
Former English Learner (Monitored 1-4 years)	N<10												N<10	N<10	N<10	N<10	N<10	79.88
Recently Arrived English Learners (RAEL) Exc	luded from Account	ability Indicators: N	umber (Percent)			(%)						RV (RV %)						RV (RV %
Homeless	>95%						N<10	N<10	N<10	N<10	N<10	38.63	RV	RV	25.00	33.33	58.33	37.75
Children in Foster Care																		
Children with Parent on Active Military Duty							N<10	N<10	N<10	N<10	N<10	66.13						
Gifted and Talented	N<10						RV	RV	23.53	76.47	>95%	91.25	N<10	N<10	N<10	N<10	N<10	92.26
Female Students	RV	RV	RV	46.03	39.68	85.71	RV	RV	46.05	38.16	84.21	53.15	RV	RV	41.43	30.00	71.43	53.08
Male Students	>95%	RV	RV	43.86	40.35	84.21	RV	RV	36.36	40.91	77.27	51.57	RV	RV	41.10	41.10	82.19	53.64
Migrant							N<10	N<10	N<10	N<10	N<10	34.91						





									2017						2018			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																		
All Students Percentage of Students	>95%	13.56	30.51	28.81	27.12	55.93	18.57	22.86	24.29	34.29	58.57	42.17	20.28	18.18	34.97	26.57	61.54	41.97
All Students Number of Students		16	36	34	32	66	26	32	34	48	82		29	26	50	38	88	
African American	N<10	N<10	N<10	N<10	N<10	N<10							N<10	N<10	N<10	N<10	N<10	21.29
Hispanic	>95%	N<10	N<10	N<10	N<10	N<10	RV	RV	23.08	30.77	53.85	33.11	RV	RV	35.71	7.14	42.86	33.93
Caucasian	>95%	13.46	26.92	30.77	28.85	59.62	18.40	22.40	24.80	34.40	59.20	51.24	18.85	17.21	36.07	27.87	63.93	50.74
Economically Disadvantaged	>95%	RV	42.37	23.73	RV	42.37	25.42	32.20	20.34	22.03	42.37	32.82	29.41	20.59	29.41	20.59	50.00	33.20
Non-Economically Disadvantaged	>95%						13.58	16.05	27.16	43.21	70.37	61.61	RV	RV	40.00	32.00	72.00	60.68
Students with Disabilities	>95%	50.00	RV	RV	13.64	18.18	61.54	RV	RV	15.38	26.92	11.39	48.39	RV	RV	6.45	29.03	13.55
Students without Disabilities	>95%						8.77	25.44	27.19	38.60	65.79	46.48	12.50	16.96	38.39	32.14	70.54	46.89
Students with the most significant cognitive	disabilities who take	e an alternate asses	sment: Number (Pe	ercent)		(%)						RV (RV %)						RV (RV 9
Current English Learners (EL)	>95%						N<10	N<10	N<10	N<10	N<10	29.44	RV	RV	28.57	28.57	57.14	31.32
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						17.16	21.64	25.37	35.82	61.19	43.76	20.16	17.83	35.66	26.36	62.02	43.48
Former English Learner (Monitored 1-4 years)	N<10												N<10	N<10	N<10	N<10	N<10	61.69
Recently Arrived English Learners (RAEL) Exc	luded from Account	ability Indicators: N	umber (Percent)			(96)						RV (RV %)						RV (RV %
Homeless	>95%						N<10	N<10	N<10	N<10	N<10	29.24	RV	RV	8.33	25.00	33.33	29.28
Children in Foster Care																		
Children with Parent on Active Military Duty							N<10	N<10	N<10	N<10	N<10	53.75						
Gifted and Talented	N<10						RV	RV	17.65	82.35	>95%	87.12	N<10	N<10	N<10	N<10	N<10	88.18
Female Students	>95%	RV	32.26	29.03	RV	56.45	18.42	21.05	26.32	34.21	60.53	41.85	18.57	22.86	34.29	24.29	58.57	41.26
Male Students	>95%	RV	28.57	28.57	RV	55.36	18.75	25.00	21.88	34.38	56.25	42.48	21.92	13.70	35.62	28.77	64.38	42.63
Migrant							N<10	N<10	N<10	N<10	N<10	24.82						





															2018			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language	Arts (ELA)																	
All Students Percentage of Students	>95%	14.18	15.60	24.11	46.10	70.21	13.39	22.05	36.22	28.35	64.57	41.00	19.75	15.29	31.85	33.12	64.97	44.42
All Students Number of Students		20	22	34	65	99	17	28	46	36	82		31	24	50	52	102	
African American		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.01						
Hispanic	>95%	N<10	N<10	N<10	N<10	N<10	RV	RV	15.38	38.46	53.85	34.56	RV	RV	58.33	25.00	83.33	38.79
Caucasian	>95%	12.31	14.62	24.62	48.46	73.08	11.32	23.58	38.68	26.42	65.09	49.31	20.28	16.08	29.37	34.27	63.64	52.14
Economically Disadvantaged	>95%	20.31	20.31	26.56	32.81	59.38	RV	26.92	RV	32.69	57.69	31.77	23.08	16.92	41.54	18.46	60.00	34.87
Non-Economically Disadvantaged	>95%						RV	RV	44.00	25.33	69.33	59.73	17.39	14.13	25.00	43.48	68.48	64.36
Students with Disabilities	>95%	RV	RV	19.05	<5%	23.81	RV	RV	18.18	13.64	31.82	11.76	66.67	RV	RV	6.67	16.67	11.12
Students without Disabilities	>95%						RV	RV	40.00	31.43	71.43	45.57	8.66	14.96	37.01	39.37	76.38	49.74
Students with the most significant cognitive	disabilities who take	e an alternate asses	sment: Number (Pe	rcent)		(%)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10						N<10	N<10	N<10	N<10	N<10	31.37	N<10	N<10	N<10	N<10	N<10	35.87
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						13.22	20.66	37.19	28.93	66.12	42.20	19.61	15.69	30.72	33.99	64.71	45.53
Former English Learner (Monitored 1-4 years)	N<10												N<10	N<10	N<10	N<10	N<10	67.64
Recently Arrived English Learners (RAEL) Exc	luded from Account	ability Indicators: N	umber (Percent)			(%)						RV (RV %)						RV (RV %)
Homeless	>95%						N<10	N<10	N<10	N<10	N<10	27.51	RV	RV	30.00	30.00	60.00	29.55
Children in Foster Care																		
Children with Parent on Active Military Duty	N<10						N<10	N<10	N<10	N<10	N<10	54.75	N<10	N<10	N<10	N<10	N<10	54.48
Gifted and Talented	>95%						RV	RV	16.67	83.33	>95%	87.26	RV	RV	9.09	90.91	>95%	89.86
Female Students	>95%	RV	RV	25.71	52.86	78.57	RV	RV	41.54	26.15	67.69	46.25	RV	RV	38.55	36.14	74.70	50.99
Male Students	>95%	18.31	19.72	22.54	39.44	61.97	19.35	19.35	30.65	30.65	61.29	35.95	25.68	20.27	24.32	29.73	54.05	38.12
Migrant	N<10						N<10	N<10	N<10	N<10	N<10	18.48	N<10	N<10	N<10	N<10	N<10	23.40





									2017						2018			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Av Ready of Exceedin
5th Grade Mathematics																		
All Students Percentage of Students	RV	RV	RV	41.13	35.46	76.60	RV	RV	59.06	30.71	89.76	49.99	RV	RV	49.68	24.84	74.52	48.82
All Students Number of Students		RV	RV	58	50	108	RV	RV	75	39	114		RV	RV	78	39	117	
African American		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.58						
Hispanic	>95%	N<10	N<10	N<10	N<10	N<10	RV	RV	46.15	46.15	92.31	47.64	RV	RV	83.33	8.33	91.67	44.97
Caucasian	RV	RV	RV	43.08	36.15	79.23	RV	RV	60.38	30.19	90.57	57.98	RV	RV	46.85	26.57	73.43	57.29
Economically Disadvantaged	RV	RV	RV	50.00	26.56	76.56	RV	RV	51.92	38.46	90.38	41.12	RV	27.69	53.85	RV	69.23	39.40
Non-Economically Disadvantaged	RV						RV	RV	64.00	25.33	89.33	67.99	RV	RV	46.74	31.52	78.26	68.49
Students with Disabilities	>95%	RV	RV	19.05	<5%	23.81	RV	RV	36.36	27.27	63.64	18.64	RV	RV	13.33	6.67	20.00	12.66
Students without Disabilities	RV						RV	RV	63.81	31.43	>95%	54.89	RV	RV	58.27	29.13	87.40	54.60
Students with the most significant cognitive	disabilities who take	e an alternate asses	sment: Number (Pe	ercent)		(%)						RV (RV %)						RV (RV 9
Current English Learners (EL)	N<10						N<10	N<10	N<10	N<10	N<10	46.35	N<10	N<10	N<10	N<10	N<10	42.92
Non-English Learners (includes Former EL Monitored 1-4 years)	RV						RV	RV	58.68	30.58	89.26	50.44	RV	RV	49.02	25.49	74.51	49.58
Former English Learner (Monitored 1-4 years)	N<10												N<10	N<10	N<10	N<10	N<10	74.01
Recently Arrived English Learners (RAEL) Exc	luded from Account	ability Indicators: N	umber (Percent)			(%)						RV (RV %)						RV (RV 9
Homeless	>95%						N<10	N<10	N<10	N<10	N<10	33.69	RV	RV	40.00	20.00	60.00	33.02
Children in Foster Care																		
Children with Parent on Active Military Duty	N<10						N<10	N<10	N<10	N<10	N<10	65.61	N<10	N<10	N<10	N<10	N<10	62.15
Gifted and Talented	>95%						RV	RV	16.67	83.33	>95%	88.97	RV	RV	13.64	86.36	>95%	89.56
Female Students	RV	RV	RV	51.43	31.43	82.86	RV	RV	60.00	32.31	92.31	50.87	RV	RV	57.83	20.48	78.31	49.75
Male Students	RV	RV	RV	30.99	39.44	70.42	RV	RV	58.06	29.03	87.10	49.14	RV	RV	40.54	29.73	70.27	47.92
Migrant	N<10						N<10	N<10	N<10	N<10	N<10	33.70	N<10	N<10	N<10	N<10	N<10	35.82





									2017						2018	3-2019		
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Av Ready of Exceedin
5th Grade Science																		
All Students Percentage of Students	>95%	12.77	25.53	36.17	25.53	61.70	15.75	22.05	31.50	30.71	62.20	41.01	16.56	24.20	36.31	22.93	59.24	40.46
All Students Number of Students		18	36	51	36	87	20	28	40	39	79		26	38	57	36	93	
African American		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.23						
Hispanic	>95%	N<10	N<10	N<10	N<10	N<10	RV	RV	38.46	23.08	61.54	35.62	RV	RV	33.33	25.00	58.33	33.35
Caucasian	>95%	10.77	23.85	37.69	27.69	65.38	15.09	20.75	31.13	33.02	64.15	49.72	16.78	23.78	36.36	23.08	59.44	49.72
Economically Disadvantaged	>95%	20.31	21.88	42.19	15.63	57.81	21.15	21.15	30.77	26.92	57.69	32.22	RV	29.23	32.31	RV	46.15	30.93
Non-Economically Disadvantaged	>95%						RV	RV	32.00	33.33	65.33	58.85	10.87	20.65	39.13	29.35	68.48	60.36
Students with Disabilities	>95%	47.62	RV	RV	19.05	19.05	RV	RV	13.64	<5%	18.18	15.24	40.00	33.33	RV	RV	26.67	12.09
Students without Disabilities	>95%						RV	RV	35.24	36.19	71.43	45.04	11.02	22.05	40.16	26.77	66.93	44.99
Students with the most significant cognitive	disabilities who take	e an alternate asses	sment: Number (Pe	rcent)		(96)						RV (RV %)						RV (RV %
Current English Learners (EL)	N<10						N<10	N<10	N<10	N<10	N<10	32.55	N<10	N<10	N<10	N<10	N<10	30.39
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						16.53	20.66	31.40	31.40	62.81	42.06	16.34	23.53	36.60	23.53	60.13	41.77
Former English Learner (Monitored 1-4 years)	N<10												N<10	N<10	N<10	N<10	N<10	54.08
Recently Arrived English Learners (RAEL) Exe	cluded from Account	ability Indicators: N	umber (Percent)			(%)						RV (RV %)						RV (RV %
Homeless	>95%						N<10	N<10	N<10	N<10	N<10	26.76	RV	RV	20.00	20.00	40.00	27.13
Children in Foster Care																		
Children with Parent on Active Military Duty	N<10						N<10	N<10	N<10	N<10	N<10	53.63	N<10	N<10	N<10	N<10	N<10	50.64
Gifted and Talented	>95%						RV	RV	25.00	75.00	>95%	86.05	RV	RV	13.64	86.36	>95%	86.11
Female Students	>95%	RV	32.86	38.57	RV	60.00	15.38	21.54	30.77	32.31	63.08	40.38	14.46	22.89	42.17	20.48	62.65	39.93
Male Students	>95%	18.31	18.31	33.80	29.58	63.38	16.13	22.58	32.26	29.03	61.29	41.63	18.92	25.68	29.73	25.68	55.41	40.96
Migrant	N<10						N<10	N<10	N<10	N<10	N<10	22.02	N<10	N<10	N<10	N<10	N<10	22.26





															2018			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Av Ready o Exceedin
6th Grade English Language	e Arts (ELA)																	
All Students Percentage of Students	>95%	10.61	10.61	16.67	62.12	78.79	11.92	15.23	29.14	43.71	72.85	46.77	8.96	13.43	35.82	41.79	77.61	46.13
All Students Number of Students		14	14	22	82	104	18	23	44	66	110		12	18	48	56	104	
African American	N<10						N<10	N<10	N<10	N<10	N<10	25.27	N<10	N<10	N<10	N<10	N<10	24.73
Hispanic	>95%	RV	RV	9.09	54.55	63.64	N<10	N<10	N<10	N<10	N<10	39.99	RV	RV	23.08	46.15	69.23	39.28
Caucasian	>95%	10.00	10.00	17.50	62.50	80.00	10.22	15.33	29.20	45.26	74.45	54.85	8.85	11.50	38.05	41.59	79.65	54.69
Economically Disadvantaged	>95%	RV	RV	16.36	50.91	67.27	20.00	15.38	27.69	36.92	64.62	37.09	RV	RV	30.00	42.00	72.00	36.16
Non-Economically Disadvantaged	>95%						RV	RV	30.23	48.84	79.07	64.82	RV	RV	39.29	41.67	80.95	65.70
Students with Disabilities	>95%	54.17	RV	RV	12.50	25.00	60.00	RV	RV	12.00	16.00	11.15	RV	RV	28.57	9.52	38.10	11.37
Students without Disabilities	RV						RV	RV	34.13	50.00	84.13	52.41	RV	RV	37.17	47.79	84.96	51.59
Students with the most significant cognitive	disabilities who take	e an alternate asses	sment: Number (Pe	ercent)		(96)						RV (RV %)						RV (RV 9
Current English Learners (EL)	N<10						N<10	N<10	N<10	N<10	N<10	35.02	N<10	N<10	N<10	N<10	N<10	33.99
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						10.74	15.44	29.53	44.30	73.83	48.19	9.45	11.81	35.43	43.31	78.74	47.68
Former English Learner (Monitored 1-4 years)	N<10												N<10	N<10	N<10	N<10	N<10	64.19
Recently Arrived English Learners (RAEL) Exc	cluded from Account	ability Indicators: N	umber (Percent)			(%)						RV (RV %)						RV (RV 9
Homeless	N<10						N<10	N<10	N<10	N<10	N<10	31.06	N<10	N<10	N<10	N<10	N<10	30.30
Children in Foster Care																		
Children with Parent on Active Military Duty	N<10						N<10	N<10	N<10	N<10	N<10	65.44	N<10	N<10	N<10	N<10	N<10	62.61
Gifted and Talented	>95%						RV	RV	22.22	77.78	>95%	90.40	RV	RV	5.26	94.74	>95%	91.31
Female Students	>95%	RV	RV	16.67	68.52	85.19	RV	RV	28.38	51.35	79.73	53.76	RV	RV	36.36	46.97	83.33	52.40
Male Students	>95%	RV	RV	16.67	57.69	74.36	18.18	15.58	29.87	36.36	66.23	40.15	RV	RV	35.29	36.76	72.06	40.14
Migrant	N<10						N<10	N<10	N<10	N<10	N<10	25.86	N<10	N<10	N<10	N<10	N<10	23.05





MODU	LE: /	Achiev	ement

									2017						2018			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Av Ready o Exceeding
6th Grade Mathematics																		
All Students Percentage of Students	RV	RV	RV	28.03	59.85	87.88	RV	RV	39.07	43.05	82.12	56.42	RV	RV	47.76	27.61	75.37	53.22
All Students Number of Students		RV	RV	37	79	116	RV	RV	59	65	124		RV	RV	64	37	101	
African American	N<10						N<10	N<10	N<10	N<10	N<10	30.64	N<10	N<10	N<10	N<10	N<10	27.74
Hispanic	>95%	RV	RV	45.45	45.45	90.91	N<10	N<10	N<10	N<10	N<10	55.59	RV	RV	23.08	46.15	69.23	49.31
Caucasian	RV	RV	RV	26.67	61.67	88.33	RV	RV	37.96	44.53	82.48	64.46	RV	RV	52.21	25.66	77.88	62.23
Economically Disadvantaged	RV	RV	RV	18.18	60.00	78.18	RV	RV	40.00	35.38	75.38	47.30	RV	RV	32.00	34.00	66.00	43.79
Non-Economically Disadvantaged	>95%						RV	RV	38.37	48.84	87.21	73.45	RV	RV	57.14	23.81	80.95	71.73
Students with Disabilities	>95%	RV	RV	29.17	33.33	62.50	RV	40.00	RV	8.00	44.00	21.50	RV	RV	9.52	9.52	19.05	15.03
Students without Disabilities	RV						RV	RV	39.68	50.00	89.68	61.95	RV	RV	54.87	30.97	85.84	59.24
Students with the most significant cognitive d	sabilities who take	e an alternate asses:	sment: Number (Pe	rcent)		(96)						RV (RV %)						RV (RV
Current English Learners (EL)	N<10						N<10	N<10	N<10	N<10	N<10	53.76	N<10	N<10	N<10	N<10	N<10	46.69
Non-English Learners (includes Former EL Monitored 1-4 years)	RV						RV	RV	38.93	43.62	82.55	56.74	RV	RV	49.61	27.56	77.17	54.05
Former English Learner (Monitored 1-4 years)	N<10												N<10	N<10	N<10	N<10	N<10	72.24
Recently Arrived English Learners (RAEL) Excl	ided from Account	ability Indicators: Nu	umber (Percent)			(%)						RV (RV %)						RV (RV
Homeless	N<10						N<10	N<10	N<10	N<10	N<10	40.52	N<10	N<10	N<10	N<10	N<10	36.86
Children in Foster Care																		
Children with Parent on Active Military Duty	N<10						N<10	N<10	N<10	N<10	N<10	76.04	N<10	N<10	N<10	N<10	N<10	73.53
Gifted and Talented	>95%						RV	RV	18.52	81.48	>95%	92.39	RV	RV	26.32	73.68	>95%	91.43
Female Students	RV	RV	RV	27.78	61.11	88.89	RV	RV	47.30	41.89	89.19	58.69	RV	RV	45.45	31.82	77.27	55.3
Male Students	>95%	RV	RV	28.21	58.97	87.18	RV	RV	31.17	44.16	75.32	54.28	RV	RV	50.00	23.53	73.53	51.10
Migrant	N<10						N<10	N<10	N<10	N<10	N<10	37.26	N<10	N<10	N<10	N<10	N<10	38.70





									2017						2018	-2019		
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Av Ready o Exceedin
6th Grade Science																		
All Students Percentage of Students	>95%	11.36	18.94	36.36	33.33	69.70	18.79	14.09	36.91	30.20	67.11	45.94	14.18	17.91	38.81	29.10	67.91	45.57
All Students Number of Students		15	25	48	44	92	28	21	55	45	100		19	24	52	39	91	
African American	N<10						N<10	N<10	N<10	N<10	N<10	21.18	N<10	N<10	N<10	N<10	N<10	20.95
Hispanic	>95%	RV	RV	18.18	27.27	45.45	N<10	N<10	N<10	N<10	N<10	39.06	RV	RV	23.08	23.08	46.15	37.21
Caucasian	>95%	10.00	18.33	37.50	34.17	71.67	16.30	14.81	38.52	30.37	68.89	55.00	10.62	16.81	41.59	30.97	72.57	55.55
Economically Disadvantaged	>95%	20.00	21.82	30.91	27.27	58.18	31.75	RV	36.51	RV	55.56	35.87	RV	RV	40.00	26.00	66.00	35.56
Non-Economically Disadvantaged	>95%						RV	RV	37.21	38.37	75.58	64.56	14.29	16.67	38.10	30.95	69.05	65.20
Students with Disabilities	>95%	41.67	RV	RV	16.67	37.50	RV	RV	<5%	<5%	8.70	10.77	47.62	RV	RV	14.29	28.57	12.85
Students without Disabilities	>95%						8.73	13.49	42.86	34.92	77.78	50.93	RV	RV	43.36	31.86	75.22	50.71
Students with the most significant cognitive	disabilities who take	e an alternate asses	sment: Number (Pe	rcent)		(%)						RV (RV %)						RV (RV %
Current English Learners (EL)	N<10						N<10	N<10	N<10	N<10	N<10	35.61	N<10	N<10	N<10	N<10	N<10	32.48
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						17.69	14.29	37.41	30.61	68.03	47.18	13.39	16.54	39.37	30.71	70.08	47.23
Former English Learner (Monitored 1-4 years)	N<10												N<10	N<10	N<10	N<10	N<10	58.14
Recently Arrived English Learners (RAEL) Exc	luded from Account	ability Indicators: N	umber (Percent)			(%)						RV (RV %)						RV (RV %
Homeless	N<10						N<10	N<10	N<10	N<10	N<10	31.37	N<10	N<10	N<10	N<10	N<10	28.38
Children in Foster Care																		
Children with Parent on Active Military Duty	N<10						N<10	N<10	N<10	N<10	N<10	64.75	N<10	N<10	N<10	N<10	N<10	65.55
Gifted and Talented	>95%						RV	RV	29.63	70.37	>95%	89.31	RV	RV	31.58	68.42	>95%	89.55
Female Students	>95%	RV	RV	37.04	33.33	70.37	RV	RV	45.21	24.66	69.86	46.80	RV	RV	45.45	27.27	72.73	46.39
Male Students	>95%	14.10	16.67	35.90	33.33	69.23	RV	RV	28.95	35.53	64.47	45.10	17.65	19.12	32.35	30.88	63.24	44.78
Migrant	N<10						N<10	N<10	N<10	N<10	N<10	22.18	N<10	N<10	N<10	N<10	N<10	23.35





									2017						2018			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Av Ready o Exceedin
7th Grade English Language	Arts (ELA)																	
All Students Percentage of Students	>95%	13.33	17.50	25.83	43.33	69.17	26.47	18.38	27.94	27.21	55.15	44.59	18.42	21.05	26.97	33.55	60.53	46.14
All Students Number of Students		16	21	31	52	83	36	25	38	37	75		28	32	41	51	92	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.68	N<10	N<10	N<10	N<10	N<10	24.05
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	42.86	14.29	57.14	39.05	N<10	N<10	N<10	N<10	N<10	40.14
Caucasian	>95%	12.15	15.89	25.23	46.73	71.96	25.62	19.01	26.45	28.93	55.37	52.08	16.67	20.29	28.26	34.78	63.04	54.10
Economically Disadvantaged	>95%	19.30	22.81	24.56	33.33	57.89	38.00	RV	30.00	RV	50.00	34.31	26.15	26.15	18.46	29.23	47.69	36.26
Non-Economically Disadvantaged	>95%						19.77	22.09	26.74	31.40	58.14	62.39	12.64	17.24	33.33	36.78	70.11	63.87
Students with Disabilities	>95%	RV	RV	5.88	11.76	17.65	RV	RV	<5%	<5%	<5%	9.81	RV	RV	< 5%	< 5%	<5%	9.86
Students without Disabilities	>95%						15.65	20.00	32.17	32.17	64.35	49.68	8.46	21.54	30.77	39.23	70.00	51.78
Students with the most significant cognitive	disabilities who take	e an alternate asses	sment: Number (Pe	rcent)		(96)						RV (RV %)						RV (RV 9
Current English Learners (EL)	N<10						N<10	N<10	N<10	N<10	N<10	33.13	N<10	N<10	N<10	N<10	N<10	34.23
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						25.58	18.60	27.13	28.68	55.81	45.83	17.33	21.33	27.33	34.00	61.33	47.58
Former English Learner (Monitored 1-4 years)							N<10	N<10	N<10	N<10	N<10	71.67						
Recently Arrived English Learners (RAEL) Exc	luded from Account	ability Indicators: N	umber (Percent)			(%)						RV (RV %)						RV (RV
Homeless	N<10						N<10	N<10	N<10	N<10	N<10	27.00	N<10	N<10	N<10	N<10	N<10	29.35
Children in Foster Care							N<10	N<10	N<10	N<10	N<10	24.14						
Children with Parent on Active Military Duty	N<10						N<10	N<10	N<10	N<10	N<10	55.21	N<10	N<10	N<10	N<10	N<10	60.59
Gifted and Talented	>95%						RV	RV	16.67	79.17	>95%	87.94	RV	RV	29.63	70.37	>95%	90.09
Female Students	>95%	RV	RV	23.08	53.85	76.92	RV	RV	32.14	33.93	66.07	52.78	RV	RV	30.56	44.44	75.00	54.93
Male Students	>95%	RV	RV	29.09	30.91	60.00	32.50	20.00	25.00	22.50	47.50	36.82	28.75	23.75	23.75	23.75	47.50	37.79
Migrant	N<10												N<10	N<10	N<10	N<10	N<10	21.37





									2017						2018	-2019		
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State A Ready Exceed
7th Grade Mathematics																		
All Students Percentage of Students	>95%	9.17	25.00	31.67	34.17	65.83	8.09	30.15	27.94	33.82	61.76	47.38	15.13	23.68	33.55	27.63	61.18	47.3
All Students Number of Students		11	30	38	41	79	11	41	38	46	84		23	36	51	42	93	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.61	N<10	N<10	N<10	N<10	N<10	22.6
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	14.29	21.43	35.71	42.14	N<10	N<10	N<10	N<10	N<10	41.2
Caucasian	>95%	RV	RV	31.78	36.45	68.22	8.26	26.45	29.75	35.54	65.29	55.54	14.49	23.19	33.33	28.99	62.32	56.13
Economically Disadvantaged	>95%	RV	28.07	36.84	RV	57.89	RV	38.00	30.00	RV	50.00	36.76	23.08	24.62	29.23	23.08	52.31	36.6
Non-Economically Disadvantaged	>95%						RV	RV	26.74	41.86	68.60	65.78	RV	RV	36.78	31.03	67.82	66.6
Students with Disabilities	>95%	RV	RV	23.53	5.88	29.41	RV	RV	19.05	14.29	33.33	12.18	RV	RV	<5%	<5%	<5%	8.90
Students without Disabilities	>95%						RV	RV	29.57	37.39	66.96	52.54	7.69	20.77	39.23	32.31	71.54	53.3
Students with the most significant cognitive	disabilities who take	e an alternate asses	sment: Number (Pe	ercent)		(%)						RV (RV %)						RV (RV
Current English Learners (EL)	N<10						N<10	N<10	N<10	N<10	N<10	36.50	N<10	N<10	N<10	N<10	N<10	35.9
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						8.53	27.13	28.68	35.66	64.34	48.56	15.33	22.67	34.00	28.00	62.00	48.78
Former English Learner (Monitored 1-4 years)							N<10	N<10	N<10	N<10	N<10	71.97						
Recently Arrived English Learners (RAEL) Exc	cluded from Account	ability Indicators: N	umber (Percent)			(%)						RV (RV %)						RV (RV
Homeless	N<10						N<10	N<10	N<10	N<10	N<10	26.05	N<10	N<10	N<10	N<10	N<10	28.79
Children in Foster Care							N<10	N<10	N<10	N<10	N<10	29.86						
Children with Parent on Active Military Duty	N<10						N<10	N<10	N<10	N<10	N<10	62.50	N<10	N<10	N<10	N<10	N<10	67.83
Gifted and Talented	>95%						RV	RV	20.83	75.00	>95%	87.18	RV	RV	33.33	66.67	>95%	88.40
Female Students	RV	RV	RV	30.77	35.38	66.15	RV	RV	30.36	33.93	64.29	50.53	RV	RV	43.06	26.39	69.44	50.68
Male Students	>95%	RV	RV	32.73	32.73	65.45	RV	32.50	RV	33.75	60.00	44.40	25.00	21.25	25.00	28.75	53.75	44.24
Migrant	N<10												N<10	N<10	N<10	N<10	N<10	20.24





															2018			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Av Ready o Exceedin
7th Grade Science																		
All Students Percentage of Students	>95%	11.67	17.50	40.83	30.00	70.83	22.79	18.38	30.88	27.94	58.82	42.94	15.79	23.03	30.92	30.26	61.18	42.83
All Students Number of Students		14	21	49	36	85	31	25	42	38	80		24	35	47	46	93	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.89	N<10	N<10	N<10	N<10	N<10	19.43
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	14.29	28.57	42.86	35.61	N<10	N<10	N<10	N<10	N<10	35.39
Caucasian	>95%	10.28	18.69	38.32	32.71	71.03	19.83	19.01	33.06	28.10	61.16	51.63	14.49	23.19	31.16	31.16	62.32	51.58
Economically Disadvantaged	>95%	RV	21.05	47.37	RV	66.67	30.00	RV	32.00	RV	50.00	32.16	24.62	26.15	26.15	23.08	49.23	32.51
Non-Economically Disadvantaged	>95%						18.60	17.44	30.23	33.72	63.95	61.63	RV	RV	34.48	35.63	70.11	61.34
Students with Disabilities	>95%	RV	RV	29.41	17.65	47.06	RV	RV	14.29	<5%	19.05	11.03	RV	RV	9.09	<5%	9.09	10.51
Students without Disabilities	>95%						15.65	18.26	33.91	32.17	66.09	47.62	8.46	21.54	34.62	35.38	70.00	47.86
Students with the most significant cognitive of	lisabilities who take	e an alternate asses	sment: Number (Pe	rcent)		(96)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10						N<10	N<10	N<10	N<10	N<10	29.29	N<10	N<10	N<10	N<10	N<10	30.43
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						20.93	18.60	31.78	28.68	60.47	44.42	16.00	22.00	31.33	30.67	62.00	44.33
Former English Learner (Monitored 1-4 years)							N<10	N<10	N<10	N<10	N<10	60.89						
Recently Arrived English Learners (RAEL) Excl	uded from Account	ability Indicators: N	umber (Percent)			(%)						RV (RV %)						RV (RV %
Homeless	N<10						N<10	N<10	N<10	N<10	N<10	25.09	N<10	N<10	N<10	N<10	N<10	27.15
Children in Foster Care							N<10	N<10	N<10	N<10	N<10	25.52						
Children with Parent on Active Military Duty	N<10						N<10	N<10	N<10	N<10	N<10	54.83	N<10	N<10	N<10	N<10	N<10	56.15
Gifted and Talented	>95%						RV	RV	29.17	70.83	>95%	85.48	RV	RV	33.33	66.67	>95%	86.76
Female Students	>95%	RV	RV	44.62	32.31	76.92	19.64	21.43	32.14	26.79	58.93	45.15	RV	RV	31.94	34.72	66.67	44.65
Male Students	>95%	RV	RV	36.36	27.27	63.64	25.00	16.25	30.00	28.75	58.75	40.85	22.50	21.25	30.00	26.25	56.25	41.10
Miarant	N<10												N<10	N<10	N<10	N<10	N<10	19.35





									2017						2018	8-2019		
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State A Ready Exceed
3th Grade Reading																		
All Students Percentage of Students	>95%	16.24	14.53	19.66	49.57	69.23	21.09	18.75	30.47	29.69	60.16	48.13	18.80	19.55	26.32	35.34	61.65	49.4
All Students Number of Students		19	17	23	58	81	27	24	39	38	77		25	26	35	47	82	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.29	N<10	N<10	N<10	N<10	N<10	26.4
Hispanic	>95%	N<10	N<10	N<10	N<10	N<10	RV	RV	30.00	<5%	30.00	40.71	RV	RV	15.38	38.46	53.85	42.5
Caucasian	>95%	14.15	14.15	19.81	51.89	71.70	18.58	16.81	31.86	32.74	64.60	56.33	17.80	19.49	27.12	35.59	62.71	57.7
Economically Disadvantaged	>95%	26.67	RV	RV	33.33	51.11	29.82	RV	31.58	RV	47.37	37.17	28.89	RV	RV	35.56	55.56	38.7
Non-Economically Disadvantaged	>95%						14.08	15.49	29.58	40.85	70.42	65.88	13.64	21.59	29.55	35.23	64.77	67.5
Students with Disabilities	>95%	N<10	N<10	N<10	N<10	N<10	RV	RV	6.25	<5%	6.25	10.83	RV	RV	< 5%	< 5%	<5%	8.6
Students without Disabilities	>95%						13.39	18.75	33.93	33.93	67.86	53.20	10.34	18.97	30.17	40.52	70.69	55.3
Students with the most significant cognitive of	disabilities who take	e an alternate asses	sment: Number (Pe	rcent)		(96)						RV (RV %)						RV (R)
Current English Learners (EL)	N<10						N<10	N<10	N<10	N<10	N<10	32.84	N<10	N<10	N<10	N<10	N<10	35.8
lon-English Learners (includes Former EL Nonitored 1-4 years)	>95%						20.00	17.50	30.83	31.67	62.50	49.81	16.54	20.47	25.98	37.01	62.99	51.0
Former English Learner (Monitored 1-4 rears)	N<10						N<10	N<10	N<10	N<10	N<10	71.91	N<10	N<10	N<10	N<10	N<10	73.2
Recently Arrived English Learners (RAEL) Exc	luded from Account	tability Indicators: N	umber (Percent)			(96)						RV (RV %)						RV (R
lomeless							N<10	N<10	N<10	N<10	N<10	30.89						
Children in Foster Care																		
Children with Parent on Active Military Duty	N<10						N<10	N<10	N<10	N<10	N<10	56.82	N<10	N<10	N<10	N<10	N<10	64.4
Gifted and Talented	>95%						RV	RV	19.23	76.92	>95%	88.92	RV	RV	8.33	91.67	>95%	91.0
Female Students	>95%	RV	18.18	RV	63.64	80.00	RV	RV	32.86	40.00	72.86	56.13	RV	RV	32.08	43.40	75.47	58.7
Male Students	>95%	29.03	RV	RV	37.10	59.68	31.03	24.14	27.59	17.24	44.83	40.42	25.00	22.50	22.50	30.00	52.50	40.7
Migrant																		





															2018	3-2019		
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State A Ready Exceed
8th Grade Mathematics																		
All Students Percentage of Students	>95%	16.24	28.21	31.62	23.93	55.56	19.53	22.66	25.78	32.03	57.81	46.48	18.05	21.05	31.58	29.32	60.90	47.4
All Students Number of Students		19	33	37	28	65	25	29	33	41	74		24	28	42	39	81	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.91	N<10	N<10	N<10	N<10	N<10	21.4
Hispanic	>95%	N<10	N<10	N<10	N<10	N<10	RV	RV	10.00	20.00	30.00	38.80	RV	RV	15.38	38.46	53.85	40.4
Caucasian	>95%	16.04	26.42	33.96	23.58	57.55	17.70	22.12	26.55	33.63	60.18	55.30	15.25	22.03	33.90	28.81	62.71	56.6
Economically Disadvantaged	>95%	22.22	44.44	RV	RV	33.33	31.58	24.56	24.56	19.30	43.86	35.49	31.11	22.22	24.44	22.22	46.67	36.1
Non-Economically Disadvantaged	>95%						RV	RV	26.76	42.25	69.01	64.28	11.36	20.45	35.23	32.95	68.18	66.6
Students with Disabilities	>95%	N<10	N<10	N<10	N<10	N<10	RV	RV	12.50	<5%	12.50	11.12	RV	RV	17.65	< 5%	17.65	7.63
Students without Disabilities	>95%						11.61	24.11	27.68	36.61	64.29	51.29	11.21	21.55	33.62	33.62	67.24	53.2
Students with the most significant cognitive of	disabilities who take	e an alternate asses	ssment: Number (Pe	rcent)		(%)						RV (RV %)						RV (RV
Current English Learners (EL)	N<10						N<10	N<10	N<10	N<10	N<10	31.95	N<10	N<10	N<10	N<10	N<10	34.5
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						17.50	23.33	25.83	33.33	59.17	48.07	15.75	22.05	33.07	29.13	62.20	48.9
Former English Learner (Monitored 1-4 years)	N<10						N<10	N<10	N<10	N<10	N<10	68.11	N<10	N<10	N<10	N<10	N<10	67.3
Recently Arrived English Learners (RAEL) Excl	luded from Account	ability Indicators: N	umber (Percent)			(%)						RV (RV %)						RV (RV
Homeless							N<10	N<10	N<10	N<10	N<10	28.80						
Children in Foster Care																		
Children with Parent on Active Military Duty	N<10						N<10	N<10	N<10	N<10	N<10	54.29	N<10	N<10	N<10	N<10	N<10	63.6
Gifted and Talented	>95%						RV	RV	11.54	76.92	88.46	86.37	RV	RV	25.00	70.83	>95%	88.3
Female Students	>95%	RV	34.55	30.91	RV	56.36	14.29	18.57	31.43	35.71	67.14	48.39	RV	RV	35.85	32.08	67.92	49.7
Male Students	>95%	22.58	22.58	32.26	22.58	54.84	25.86	27.59	18.97	27.59	46.55	44.64	20.00	23.75	28.75	27.50	56.25	45.4
Migrant																		





															2018			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Ave Ready of Exceeding
8th Grade Science																		
All Students Percentage of Students	>95%	29.06	14.53	30.77	25.64	56.41	26.56	17.97	25.78	29.69	55.47	42.23	19.55	18.05	32.33	30.08	62.41	42.43
All Students Number of Students		34	17	36	30	66	34	23	33	38	71		26	24	43	40	83	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.57	N<10	N<10	N<10	N<10	N<10	18.10
Hispanic	>95%	N<10	N<10	N<10	N<10	N<10	RV	RV	20.00	10.00	30.00	34.77	RV	RV	15.38	38.46	53.85	34.82
Caucasian	>95%	26.42	15.09	32.08	26.42	58.49	24.78	17.70	25.66	31.86	57.52	50.77	16.95	18.64	34.75	29.66	64.41	51.28
Economically Disadvantaged	>95%	40.00	RV	31.11	RV	42.22	38.60	19.30	24.56	17.54	42.11	31.36	28.89	RV	RV	28.89	53.33	31.81
Non-Economically Disadvantaged	>95%						16.90	16.90	26.76	39.44	66.20	59.72	14.77	18.18	36.36	30.68	67.05	60.35
Students with Disabilities	>95%	N<10	N<10	N<10	N<10	N<10	RV	RV	6.25	<5%	6.25	6.81	RV	RV	17.65	5.88	23.53	8.35
Students without Disabilities	>95%						19.64	17.86	28.57	33.93	62.50	46.51	15.52	16.38	34.48	33.62	68.10	47.34
Students with the most significant cognitive dis	sabilities who take	e an alternate asses	sment: Number (Pe	rcent)		(%)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10						N<10	N<10	N<10	N<10	N<10	28.17	N<10	N<10	N<10	N<10	N<10	28.63
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						25.00	18.33	25.83	30.83	56.67	43.78	17.32	18.90	33.86	29.92	63.78	43.99
Former English Learner (Monitored 1-4 years)	N<10						N<10	N<10	N<10	N<10	N<10	61.83	N<10	N<10	N<10	N<10	N<10	59.05
Recently Arrived English Learners (RAEL) Exclu	uded from Account	ability Indicators: N	umber (Percent)			(96)						RV (RV %)						RV (RV %)
Homeless							N<10	N<10	N<10	N<10	N<10	25.18						
Children in Foster Care																		
Children with Parent on Active Military Duty	N<10						N<10	N<10	N<10	N<10	N<10	51.91	N<10	N<10	N<10	N<10	N<10	52.78
Gifted and Talented	>95%						RV	RV	11.54	76.92	88.46	83.70	RV	RV	20.83	70.83	91.67	86.12
Female Students	>95%	RV	RV	34.55	29.09	63.64	18.57	18.57	31.43	31.43	62.86	44.60	RV	RV	32.08	30.19	62.26	44.79
Male Students	>95%	37.10	RV	27.42	RV	50.00	36.21	17.24	18.97	27.59	46.55	39.93	21.25	16.25	32.50	30.00	62.50	40.19
Migrant																		





									2017						2018	-2019		
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Av Ready o Exceedin
9th Grade English Language	e Arts (ELA)																	
All Students Percentage of Students	>95%	16.10	18.64	18.64	46.61	65.25	23.93	17.09	17.95	41.03	58.97	44.06	21.77	16.13	26.61	35.48	62.10	42.96
All Students Number of Students		19	22	22	55	77	28	20	21	48	69		27	20	33	44	77	
African American	N<10						N<10	N<10	N<10	N<10	N<10	21.66	N<10	N<10	N<10	N<10	N<10	20.69
Hispanic	>95%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.53	RV	RV	18.18	9.09	27.27	33.86
Caucasian	>95%	16.07	19.64	15.18	49.11	64.29	20.00	17.14	20.00	42.86	62.86	52.83	18.52	14.81	27.78	38.89	66.67	51.45
Economically Disadvantaged	>95%	25.53	25.53	21.28	27.66	48.94	46.34	RV	RV	24.39	41.46	32.74	33.33	20.37	18.52	27.78	46.30	31.90
Non-Economically Disadvantaged	>95%						RV	19.74	RV	50.00	68.42	61.69	RV	RV	32.86	41.43	74.29	60.14
Students with Disabilities	>95%	RV	RV	9.09	<5%	9.09	RV	RV	<5%	<5%	<5%	4.58	RV	RV	17.65	< 5%	17.65	6.88
Students without Disabilities	>95%						18.69	16.82	19.63	44.86	64.49	48.60	15.89	14.95	28.04	41.12	69.16	47.80
Students with the most significant cognitive	disabilities who take	e an alternate asses	sment: Number (Pe	rcent)		(%)						RV (RV %)						RV (RV
Current English Learners (EL)	N<10						N<10	N<10	N<10	N<10	N<10	25.89	N<10	N<10	N<10	N<10	N<10	25.52
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						21.43	16.96	18.75	42.86	61.61	46.02	19.83	16.38	26.72	37.07	63.79	44.95
Former English Learner (Monitored 1-4 years)	N<10												N<10	N<10	N<10	N<10	N<10	61.01
Recently Arrived English Learners (RAEL) Ex	cluded from Account	ability Indicators: N	umber (Percent)			(%)						RV (RV %)						RV (RV 9
Homeless	N<10						N<10	N<10	N<10	N<10	N<10	27.66	N<10	N<10	N<10	N<10	N<10	27.13
Children in Foster Care							N<10	N<10	N<10	N<10	N<10	22.96						
Children with Parent on Active Military Duty																		
Gifted and Talented	>95%						RV	RV	5.26	94.74	>95%	86.23	RV	RV	28.00	68.00	>95%	86.43
Female Students	>95%	RV	RV	17.39	69.57	86.96	RV	RV	21.82	47.27	69.09	52.70	RV	RV	29.23	47.69	76.92	50.91
Male Students	>95%	23.61	25.00	19.44	31.94	51.39	33.87	RV	RV	35.48	50.00	35.99	28.81	25.42	23.73	22.03	45.76	35.32
Migrant		N<10	N<10	N<10	N<10	N<10												





									2017						2018			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																		
All Students Percentage of Students	>95%	31.36	26.27	19.49	22.88	42.37	23.93	27.35	23.08	25.64	48.72	33.75	28.23	18.55	29.84	23.39	53.23	35.64
All Students Number of Students		37	31	23	27	50	28	32	27	30	57		35	23	37	29	66	
African American	N<10						N<10	N<10	N<10	N<10	N<10	12.30	N<10	N<10	N<10	N<10	N<10	13.59
Hispanic	>95%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.80	RV	RV	18.18	9.09	27.27	26.79
Caucasian	>95%	30.63	25.23	20.72	23.42	44.14	20.95	27.62	23.81	27.62	51.43	41.66	25.00	19.44	30.56	25.00	55.56	43.96
Economically Disadvantaged	>95%	51.06	29.79	RV	RV	19.15	31.71	41.46	RV	RV	26.83	22.88	44.44	RV	33.33	RV	40.74	24.74
Non-Economically Disadvantaged	>95%						19.74	19.74	31.58	28.95	60.53	50.70	15.71	21.43	27.14	35.71	62.86	52.59
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	3.77	RV	RV	11.76	5.88	17.65	6.30
Students without Disabilities	>95%						19.63	27.10	25.23	28.04	53.27	37.20	21.50	19.63	32.71	26.17	58.88	39.57
Students with the most significant cognitive	disabilities who take	e an alternate asses:	sment: Number (Pe	ercent)		(96)						RV (RV %)						RV (RV %
Current English Learners (EL)	N<10						N<10	N<10	N<10	N<10	N<10	20.34	N<10	N<10	N<10	N<10	N<10	20.23
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						21.43	27.68	24.11	26.79	50.89	35.20	26.72	18.97	30.17	24.14	54.31	37.40
Former English Learner (Monitored 1-4 years)	N<10												N<10	N<10	N<10	N<10	N<10	46.79
Recently Arrived English Learners (RAEL) Exc	luded from Account	ability Indicators: Nu	umber (Percent)			(%)						RV (RV %)						RV (RV 9
Homeless	N<10						N<10	N<10	N<10	N<10	N<10	17.22	N<10	N<10	N<10	N<10	N<10	19.76
Children in Foster Care							N<10	N<10	N<10	N<10	N<10	14.07						
Children with Parent on Active Military Duty																		
Gifted and Talented	>95%						RV	RV	31.58	68.42	>95%	75.14	RV	RV	20.00	64.00	84.00	77.90
Female Students	>95%	23.91	21.74	26.09	28.26	54.35	23.64	23.64	23.64	29.09	52.73	35.44	RV	RV	44.62	24.62	69.23	36.69
Male Students	>95%	36.11	29.17	15.28	19.44	34.72	24.19	30.65	22.58	22.58	45.16	32.17	37.29	27.12	RV	RV	35.59	34.63
Migrant		N<10	N<10	N<10	N<10	N<10												





									2017						2018			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Av Ready o Exceedin
9th Grade Science																		
All Students Percentage of Students	>95%	30.51	25.42	16.10	27.97	44.07	26.50	20.51	24.79	28.21	52.99	32.78	22.58	27.42	31.45	18.55	50.00	34.87
All Students Number of Students		36	30	19	33	52	31	24	29	33	62		28	34	39	23	62	
African American	N<10						N<10	N<10	N<10	N<10	N<10	12.45	N<10	N<10	N<10	N<10	N<10	13.73
Hispanic	>95%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.61	RV	RV	18.18	9.09	27.27	25.23
Caucasian	>95%	29.73	24.32	16.22	29.73	45.95	22.86	21.90	26.67	28.57	55.24	40.76	20.37	26.85	33.33	19.44	52.78	43.18
Economically Disadvantaged	>95%	42.55	34.04	RV	RV	23.40	43.90	RV	RV	17.07	36.59	22.27	37.04	RV	29.63	RV	37.04	24.62
Non-Economically Disadvantaged	>95%						17.11	21.05	27.63	34.21	61.84	49.16	RV	28.57	32.86	RV	60.00	50.81
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	4.17	RV	RV	11.76	5.88	17.65	6.77
Students without Disabilities	>95%						20.56	21.50	27.10	30.84	57.94	36.07	16.82	28.04	34.58	20.56	55.14	38.63
Students with the most significant cognitive	disabilities who take	e an alternate asses	sment: Number (Pe	ercent)		(96)						RV (RV %)						RV (RV
Current English Learners (EL)	N<10						N<10	N<10	N<10	N<10	N<10	17.49	N<10	N<10	N<10	N<10	N<10	18.29
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						24.11	20.54	25.89	29.46	55.36	34.43	20.69	27.59	32.76	18.97	51.72	36.76
Former English Learner (Monitored 1-4 years)	N<10												N<10	N<10	N<10	N<10	N<10	43.10
Recently Arrived English Learners (RAEL) Exe	cluded from Account	ability Indicators: N	umber (Percent)			(96)						RV (RV %)						RV (RV 9
Homeless	N<10						N<10	N<10	N<10	N<10	N<10	18.67	N<10	N<10	N<10	N<10	N<10	20.34
Children in Foster Care							N<10	N<10	N<10	N<10	N<10	15.56						
Children with Parent on Active Military Duty																		
Gifted and Talented	>95%						RV	RV	21.05	73.68	94.74	73.51	RV	RV	32.00	56.00	88.00	76.96
Female Students	>95%	RV	RV	23.91	34.78	58.70	18.18	20.00	29.09	32.73	61.82	35.26	18.46	23.08	43.08	15.38	58.46	36.73
Male Students	>95%	37.50	27.78	RV	RV	34.72	33.87	20.97	20.97	24.19	45.16	30.46	27.12	32.20	18.64	22.03	40.68	33.08
Migrant		N<10	N<10	N<10	N<10	N<10												





									2017						2018			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Langua	ge Arts (ELA	.)																
All Students Percentage of Students	>95%	14.05	22.31	17.36	46.28	63.64	18.40	17.60	24.00	40.00	64.00	43.58	21.05	19.30	24.56	35.09	59.65	41.51
All Students Number of Students		17	27	21	56	77	23	22	30	50	80		24	22	28	40	68	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.25	N<10	N<10	N<10	N<10	N<10	19.99
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.97	N<10	N<10	N<10	N<10	N<10	32.94
Caucasian	>95%	13.16	22.81	18.42	45.61	64.04	18.97	16.38	21.55	43.10	64.66	52.41	19.42	17.48	26.21	36.89	63.11	49.66
Economically Disadvantaged	>95%	RV	30.30	RV	21.21	42.42	31.25	RV	29.17	RV	52.08	32.14	32.50	RV	RV	27.50	42.50	30.80
Non-Economically Disadvantaged	>95%						RV	RV	20.78	50.65	71.43	59.73	14.86	16.22	29.73	39.19	68.92	57.25
Students with Disabilities	>95%	RV	RV	10.00	10.00	20.00	RV	RV	7.14	<5%	7.14	10.51	RV	RV	7.69	<5%	7.69	8.74
Students without Disabilities	>95%						10.81	18.02	26.13	45.05	71.17	47.63	13.86	19.80	26.73	39.60	66.34	46.19
Students with the most significant cognitive	disabilities who take	e an alternate asses	sment: Number (Pe	rcent)		(%)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10						N<10	N<10	N<10	N<10	N<10	23.06	N<10	N<10	N<10	N<10	N<10	22.99
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						18.18	16.53	23.97	41.32	65.29	45.66	19.27	19.27	24.77	36.70	61.47	43.55
Former English Learner (Monitored 1-4 years)	N<10						N<10	N<10	N<10	N<10	N<10	72.63	N<10	N<10	N<10	N<10	N<10	66.08
Recently Arrived English Learners (RAEL) Ex	cluded from Account	tability Indicators: N	umber (Percent)			(%)						RV (RV %)						RV (RV %)
Homeless	N<10						N<10	N<10	N<10	N<10	N<10	28.06	N<10	N<10	N<10	N<10	N<10	26.18
Children in Foster Care	N<10						N<10	N<10	N<10	N<10	N<10	29.13	N<10	N<10	N<10	N<10	N<10	24.16
Children with Parent on Active Military Duty	N<10						N<10	N<10	N<10	N<10	N<10	53.97	N<10	N<10	N<10	N<10	N<10	54.91
Gifted and Talented	>95%						RV	RV	9.09	86.36	>95%	86.29	RV	RV	11.76	82.35	94.12	83.35
Female Students	>95%	RV	RV	18.52	62.96	81.48	RV	RV	28.00	54.00	82.00	51.39	RV	RV	27.45	47.06	74.51	49.46
Male Students	>95%	17.91	32.84	16.42	32.84	49.25	28.00	20.00	21.33	30.67	52.00	36.00	30.16	22.22	22.22	25.40	47.62	34.00
Migrant	N<10						N<10	N<10	N<10	N<10	N<10	21.03	N<10	N<10	N<10	N<10	N<10	17.70





									2017						2018			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Av Ready o Exceeding
10th Grade Mathematics																		
All Students Percentage of Students	>95%	35.54	36.36	17.36	10.74	28.10	38.40	22.40	21.60	17.60	39.20	28.97	27.19	29.82	23.68	19.30	42.98	28.89
All Students Number of Students		43	44	21	13	34	48	28	27	22	49		31	34	27	22	49	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.25	N<10	N<10	N<10	N<10	N<10	9.22
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.96	N<10	N<10	N<10	N<10	N<10	21.30
Caucasian	>95%	35.96	35.96	16.67	11.40	28.07	36.21	22.41	22.41	18.97	41.38	35.98	22.33	32.04	25.24	20.39	45.63	36.09
Economically Disadvantaged	>95%	54.55	33.33	RV	RV	12.12	50.00	RV	25.00	RV	27.08	18.60	40.00	27.50	RV	RV	32.50	18.95
Non-Economically Disadvantaged	>95%						31.17	22.08	19.48	27.27	46.75	43.64	20.27	31.08	28.38	20.27	48.65	43.54
Students with Disabilities	>95%	RV	RV	<5%	10.00	10.00	RV	RV	7.14	<5%	7.14	8.66	RV	RV	7.69	< 5%	7.69	6.19
Students without Disabilities	>95%						32.43	24.32	23.42	19.82	43.24	31.46	21.78	30.69	25.74	21.78	47.52	32.14
Students with the most significant cognitive	disabilities who take	e an alternate asses	sment: Number (Pe	rcent)		(%)						RV (RV %)						RV (RV 9
Current English Learners (EL)	N<10						N<10	N<10	N<10	N<10	N<10	16.06	N<10	N<10	N<10	N<10	N<10	15.24
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						37.19	22.31	22.31	18.18	40.50	30.28	23.85	31.19	24.77	20.18	44.95	30.40
Former English Learner (Monitored 1-4 years)	N<10						N<10	N<10	N<10	N<10	N<10	51.23	N<10	N<10	N<10	N<10	N<10	45.86
Recently Arrived English Learners (RAEL) Exe	cluded from Account	ability Indicators: N	umber (Percent)			(%)						RV (RV %)						RV (RV 9
Homeless	N<10						N<10	N<10	N<10	N<10	N<10	15.93	N<10	N<10	N<10	N<10	N<10	15.77
Children in Foster Care	N<10						N<10	N<10	N<10	N<10	N<10	20.31	N<10	N<10	N<10	N<10	N<10	6.67
Children with Parent on Active Military Duty	N<10						N<10	N<10	N<10	N<10	N<10	36.34	N<10	N<10	N<10	N<10	N<10	40.17
Gifted and Talented	>95%						RV	RV	31.82	50.00	81.82	71.23	RV	RV	41.18	52.94	94.12	69.66
Female Students	>95%	31.48	44.44	RV	RV	24.07	28.00	22.00	26.00	24.00	50.00	29.51	25.49	33.33	RV	RV	41.18	29.43
Male Students	>95%	38.81	29.85	RV	RV	31.34	45.33	22.67	18.67	13.33	32.00	28.45	28.57	26.98	23.81	20.63	44.44	28.38
Migrant	N<10						N<10	N<10	N<10	N<10	N<10	10.30	N<10	N<10	N<10	N<10	N<10	9.57





									2017						2018	3-2019		
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Av Ready o Exceeding
10th Grade Science																		
All Students Percentage of Students	>95%	23.73	23.73	30.51	22.03	52.54	23.02	26.98	23.81	26.19	50.00	33.29	20.35	30.09	19.47	30.09	49.56	32.84
All Students Number of Students		28	28	36	26	62	29	34	30	33	63		23	34	22	34	56	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.16	N<10	N<10	N<10	N<10	N<10	12.02
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.18	N<10	N<10	N<10	N<10	N<10	23.20
Caucasian	>95%	24.11	24.11	29.46	22.32	51.79	22.22	24.79	24.79	28.21	52.99	41.46	17.65	28.43	21.57	32.35	53.92	40.93
Economically Disadvantaged	>95%	45.16	RV	RV	9.68	35.48	34.69	30.61	RV	RV	34.69	23.10	38.46	28.21	RV	RV	33.33	22.4
Non-Economically Disadvantaged	>95%						15.58	24.68	22.08	37.66	59.74	47.82	RV	31.08	RV	37.84	58.11	47.96
Students with Disabilities	>95%	N<10	N<10	N<10	N<10	N<10	RV	RV	6.67	<5%	6.67	14.04	RV	RV	< 5%	<5%	<5%	6.38
Students without Disabilities	>95%						16.22	27.93	26.13	29.73	55.86	35.70	13.86	30.69	21.78	33.66	55.45	36.2
Students with the most significant cognitive	disabilities who take	e an alternate asses	sment: Number (Pe	rcent)		(96)						RV (RV %)						RV (RV
Current English Learners (EL)	N<10						N<10	N<10	N<10	N<10	N<10	16.57	N<10	N<10	N<10	N<10	N<10	16.08
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						22.95	26.23	23.77	27.05	50.82	34.99	17.59	30.56	20.37	31.48	51.85	34.71
Former English Learner (Monitored 1-4 years)	N<10						N<10	N<10	N<10	N<10	N<10	50.79	N<10	N<10	N<10	N<10	N<10	46.2
Recently Arrived English Learners (RAEL) Exe	cluded from Account	ability Indicators: N	umber (Percent)			(%)						RV (RV %)						RV (RV
Homeless	N<10						N<10	N<10	N<10	N<10	N<10	18.94	N<10	N<10	N<10	N<10	N<10	17.76
Children in Foster Care	N<10						N<10	N<10	N<10	N<10	N<10	24.81	N<10	N<10	N<10	N<10	N<10	10.79
Children with Parent on Active Military Duty	N<10						N<10	N<10	N<10	N<10	N<10	41.69	N<10	N<10	N<10	N<10	N<10	45.80
Gifted and Talented	>95%						RV	RV	31.82	63.64	>95%	75.07	RV	RV	5.88	88.24	94.12	73.34
Female Students	>95%	24.07	20.37	31.48	24.07	55.56	RV	28.00	RV	34.00	54.00	35.31	RV	31.37	RV	31.37	47.06	34.40
Male Students	>95%	23.44	26.56	29.69	20.31	50.00	26.32	26.32	26.32	21.05	47.37	31.34	19.35	29.03	22.58	29.03	51.61	31.36
Migrant	N<10						N<10	N<10	N<10	N<10	N<10	10.73	N<10	N<10	N<10	N<10	N<10	11.54





MODULE: Growth

														2019		
	Math Value Added Score	ELA Value Added Score	Weighed Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Kindergarten																
All Students					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
African-American																
Hispanic					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Caucasian																
Economically Disadvantaged					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged																
Students with Disabilities					N<10	N<10	N<10	N<10	N<10							
Students without Disabilities											N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)																
Former English Learner (Monitored 1-4 years)																
Homeless																
Children in Foster Care																
Children with Parent on Active Military Duty																
Gifted and Talented																
Female Students																
Male Students					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Migrant																

*LP is English Learner Progress toward English language proticiency from ELPA21. Content with LEP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

							2017-	2018					2018-	2019		
	Math Value Added Score	ELA Value Added Score	Weighed Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1																
All Students					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
African-American																
Hispanic					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Caucasian					N<10	N<10	N<10	N<10	N<10							
Economically Disadvantaged					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged					N<10	N<10	N<10	N<10	N<10							
Students with Disabilities					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Students without Disabilities					N<10	N<10	N<10	N<10	N<10							
Current English Learners (EL)					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)																
Former English Learner (Monitored 1-4 years)																
Homeless											N<10	N<10	N<10	N<10	N<10	
Children in Foster Care																
Children with Parent on Active Military Duty																
Gifted and Talented																
Female Students					N<10	N<10	N<10	N<10	N<10							
Male Students					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Migrant																
*ELP is English Learner Progress toward English language proficiency from ELPA21. students with ELP growth. Schools without a tested grade get growth from their pa	Content with ELP is the schoo ired school.	ol growth score. ELP is	proportionately weight	ed in school grow	th depending on the per	centage of										





MODULE: Growth

														2019		
	Math Value Added Score	ELA Value Added Score	Weighed Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2																
All Students					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
African-American																
Hispanic					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Caucasian					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged											N<10	N<10	N<10	N<10	N<10	
Students with Disabilities					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Students without Disabilities					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)																
Former English Learner (Monitored 1-4 years)																
Homeless					N<10	N<10	N<10	N<10	N<10							
Children in Foster Care																
Children with Parent on Active Military Duty																
Gifted and Talented																
Female Students					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Male Students					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Migrant																

*LLP is English Learner Progress toward English language proticiency from ELPA21. Content with ELP2 is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

							2017-	2018					2018-3	2019		
	Math Value Added Score	ELA Value Added Score	Weighed Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																
All Students					84.4208	88.5770	86.4989	N<10	81.4135	86.0492	86.0895	90.9177	88.5036	N<10	N<10	88.4147
African-American					N<10	N<10	N<10	N<10	N<10							
Hispanic					90.3356	88.4280	89.3818	N<10	79.8285	85.4012	88.8477	100.0282	94.4380	N<10	N<10	91.3786
Caucasian					84.2111	88.0248	86.1179	N<10	N<10	86.1791	85.8860	90.1656	88.0258	N<10	N<10	88.0123
Economically Disadvantaged					85.6161	87.9056	86.7609	N<10	81.4988	86.0180	83.2019	87.9859	85.5939	N<10	N<10	85.7660
Non-Economically Disadvantaged					82.9904	89.3806	86.1855	N<10	N<10	86.0920	88.4308	93.2948	90.8628	N<10	N<10	90.7809
Students with Disabilities					80.3334	77.6807	79.0071	N<10	N<10		74.1074	76.0123	75.0598	N<10	N<10	75.6153
Students without Disabilities					85.2677	90.8348	88.0513	N<10	81.4135	87.3554	88.1916	93.5327	90.8622	N<10	N<10	90.7613
Current English Learners (EL)					95.3131	95.8581	95.5856	N<10	81.4135	88.4996	N<10	N<10	N<10	N<10	N<10	89.2638
Non-English Learners (includes Former EL Monitored 1-4 years)					83.2506	87.7948	85.5227	N<10	N<10		86.1647	90.4642	88.3144	N<10	N<10	
Former English Learner (Monitored 1-4 years)											N<10	N<10	N<10	N<10	N<10	
Homeless					79.3904	86.7559	83.0732	N<10	N<10	82.6611	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care																
Children with Parent on Active Military Duty																
Gifted and Talented																
Female Students					84.7809	89.5752	87.1781	N<10	N<10	86.7433	87.5001	92.4821	89.9911	N<10	N<10	89.8548
Male Students					84.1199	87.7430	85.9314	N<10	N<10	85.4517	84.7607	89.4440	87.1023	N<10	N<10	86.9747
Migrant																
*ELP is English Learner Progress toward English language proficiency from ELPA2: students with ELP growth. Schools without a tested grade get growth from their p	 Content with ELP is the school aired school. 	l growth score. ELP is	proportionately weigh	ted in school growt	th depending on the pe	rcentage of										





MODULE: Growth

													2018-	2019		
	Math Value Added Score	ELA Value Added Score	Weighed Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																
All Students					80.4038	90.4075	85.4057	82.3838	N<10	85.2220	81.3255	87.7815	84.5535	79.9445	N<10	84.5866
African-American											N<10	N<10	N<10	N<10	N<10	
Hispanic					82.6517	95.4693	89.0605	83.2228	N<10	86.6446	80.1606	88.8691	84.5148	78.2712	N<10	84.7580
Caucasian					80.1523	90.2263	85.1893	82.5348	N<10	85.1784	81.5288	87.2876	84.4082	80.2719	N<10	
Economically Disadvantaged					80.4125	88.7896	84.6010	80.8994	N<10	84.1508	80.5140	85.1374	82.8257	77.7629	N<10	82.6571
Non-Economically Disadvantaged					80.3975	91.5860	85.9917	83.4467	N<10	86.0581	82.0369	90.0997	86.0683	81.8571	N<10	86.3874
Students with Disabilities					78.5499	89.3297	83.9398	80.8924	N<10	83.4534	74.0490	78.4474	76.2482	75.8768	N<10	75.7571
Students without Disabilities					80.8266	90.6533	85.7400	82.7270	N<10	85.6794	83.1115	90.0726	86.5921	80.9429	N<10	86.6996
Current English Learners (EL)					N<10	N<10	N<10	N<10	N<10	84.5246	N<10	N<10	N<10	N<10	N<10	85.5603
Non-English Learners (includes Former EL Monitored 1-4 years)					80.3931	90.1759	85.2845	82.5958	N<10		81.2306	87.7178	84.4742	80.1329	N<10	
Former English Learner (Monitored 1-4 years)											N<10	N<10	N<10	N<10	N<10	
Homeless					N<10	N<10	N<10	N<10	N<10	N<10	82.6279	88.6314	85.6297	79.1496	N<10	85.1155
Children in Foster Care																
Children with Parent on Active Military Duty					N<10	N<10	N<10	N<10	N<10							
Gifted and Talented					80.1885	92.8093	86.4989	83.9318	N<10		N<10	N<10	N<10	N<10	N<10	
Female Students					80.6195	90.7906	85.7051	81.7817	N<10	85.7794	83.3218	86.8944	85.1081	80.7003	N<10	84.5144
Male Students					80.1477	89.9526	85.0501	83.1102	N<10	84.6000	79.4147	88.6307	84.0227	79.2210	N<10	84.6577
Migrant					N<10	N<10	N<10	N<10	N<10	N<10						
*ELP is English Learner Progress toward English language proficiency from ELPA21	. Content with ELP is the schoo	l growth score. ELP is	proportionately weight	ed in school growt	h depending on the per	centage of										

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. School without a tested grade get growth from their paired school.

							2017-	2018					2018-	2019		
	Math Value Added Score	ELA Value Added Score	Weighed Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																
All Students					85.0871	88.3247	86.7059	84.3020	N<10	86.7069	82.4359	84.7604	83.5982	82.9128	N<10	83.9422
African-American					N<10	N<10	N<10	N<10	N<10							
Hispanic					86.7739	88.2716	87.5228	88.5576	N<10	87.0794	84.9894	83.2730	84.1312	81.8704	N<10	87.6668
Caucasian					85.0683	88.8623	86.9653	84.3945	N<10		82.4734	84.9530	83.7132	83.1633	N<10	83.7322
Economically Disadvantaged					85.4060	90.1832	87.7946	83.2013	N<10	87.6351	80.9883	82.9320	81.9602	80.2682	N<10	82.8427
Non-Economically Disadvantaged					84.8831	87.1353	86.0092	85.0160	N<10	86.0597	83.4606	86.0547	84.7576	84.7848	N<10	
Students with Disabilities					84.3356	87.9520	86.1438	80.2741	N<10		78.5387	81.9920	80.2653	86.1905	N<10	82.3083
Students without Disabilities					85.2331	88.3970	86.8151	85.0450	N<10	86.8103	83.3159	85.3855	84.3507	82.1727	N<10	
Current English Learners (EL)					N<10	N<10	N<10	N<10	N<10	88.7953	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)					84.9539	88.1091	86.5315	83.9679	N<10		82.3673	84.6731	83.5202	83.0592	N<10	
Former English Learner (Monitored 1-4 years)											N<10	N<10	N<10	N<10	N<10	
Homeless					N<10	N<10	N<10	N<10	N<10		77.3408	83.1269	80.2338	80.5136	N<10	
Children in Foster Care																
Children with Parent on Active Military Duty					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Gifted and Talented					86.1420	95.6806	90.9113	84.3426	N<10	91.5822	85.4415	102.1281	93.7848	88.5811	N<10	
Female Students					84.7497	89.7469	87.2483	83.9397	N<10	87.1827	82.9121	84.4913	83.7017	83.1119	N<10	
Male Students					85.4415	86.8314	86.1364	84.6889	N<10	86.1929	81.8781	85.0756	83.4769	82.6796	N<10	84.2124
Migrant					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
*ELP is English Learner Progress toward English language proficiency from ELPA21 students with ELP growth. Schools without a tested grade get growth from their p	Content with ELP is the school aired school.	l growth score. ELP is	proportionately weight	ed in school growt	th depending on the per	rcentage of										





MODULE: Growth

													2018-	2019		
	Math Value Added Score	ELA Value Added Score	Weighed Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																
All Students					86.8527	84.0980	85.4754	80.9438	N<10	85.3998	83.9872	77.8851	80.9362	81.6965	N<10	81.2063
African-American					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Hispanic					N<10	N<10	N<10	N<10	N<10	N<10	87.6692	81.3740	84.5216	81.7285	N<10	85.6297
Caucasian					86.4315	83.6649	85.0482	80.6397	N<10		83.8276	78.1126	80.9701	81.9418	N<10	
Economically Disadvantaged					87.5636	82.3078	84.9357	79.1472	N<10	84.7751	85.4444	76.5335	80.9889	82.5649	N<10	81.6829
Non-Economically Disadvantaged					86.3449	85.3767	85.8608	82.2271	N<10		83.1597	78.6528	80.9062	81.2034	N<10	
Students with Disabilities					81.3332	82.5804	81.9568	77.5099	N<10	81.7830	81.2252	70.2421	75.7336	84.0834	N<10	75.8515
Students without Disabilities					87.7950	84.3571	86.0761	81.5301	N<10		84.4433	79.1473	81.7953	81.3024	N<10	82.1067
Current English Learners (EL)					N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)					86.7586	83.8451	85.3018	80.9082	N<10		83.8086	77.8626	80.8356	81.8997	N<10	
Former English Learner (Monitored 1-4 years)											N<10	N<10	N<10	N<10	N<10	
Homeless					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Children in Foster Care																
Children with Parent on Active Military Duty					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Gifted and Talented					84.7189	86.3111	85.5150	81.2615	N<10		84.1412	81.0872	82.6142	79.3517	N<10	
Female Students					87.8775	85.9180	86.8978	82.8095	N<10	86.7919	83.7949	76.8301	80.3125	81.0308	N<10	80.4933
Male Students					85.8833	82.3764	84.1298	79.1790	N<10	84.0820	84.1766	78.9237	81.5501	82.3518	N<10	81.8980
Migrant					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
*ELP is English Learner Progress toward English language proficiency from ELPA21.	Content with ELP is the school	growth score. ELP is	proportionately weight	ted in school growt	h depending on the pe	rcentage of										

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. School without a tested grade get growth from their paired school.

								2018					2018-	2019		
	Math Value Added Score	ELA Value Added Score	Weighed Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																
All Students					77.2371	73.8584	75.5477	77.9806	N<10	75.6586	78.7208	72.5073	75.6141	81.7252	N<10	75.7284
African-American					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Hispanic					78.9527	71.0920	75.0224	79.1397	N<10	76.1680	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian					77.1156	74.0568	75.5862	77.9936	N<10		78.6239	72.6032	75.6136	81.2113	N<10	
Economically Disadvantaged					76.7743	71.6129	74.1936	77.0792	N<10	74.5132	79.6568	72.2651	75.9610	81.6621	N<10	76.2196
Non-Economically Disadvantaged					77.4929	75.1001	76.2965	78.4790	N<10	76.3246	78.0161	72.6896	75.3529	81.7727	N<10	
Students with Disabilities					72.0448	78.3550	75.1999	75.5092	N<10	75.7495	82.2247	73.2940	77.7594	81.6117	N<10	78.4741
Students without Disabilities					78.1642	73.0555	75.6099	78.4219	N<10	75.6401	78.1776	72.3853	75.2815	81.7428	N<10	
Current English Learners (EL)					N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)					77.2207	73.9302	75.5755	77.9786	N<10		78.5819	72.4998	75.5409	81.5849	N<10	
Former English Learner (Monitored 1-4 years)					N<10	N<10	N<10	N<10	N<10							
Homeless					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Children in Foster Care					N<10	N<10	N<10	N<10	N<10							
Children with Parent on Active Military Duty					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Gifted and Talented					79.8348	76.3996	78.1172	77.6102	N<10		76.0046	70.2701	73.1374	80.3370	N<10	
Female Students					79.0883	73.5940	76.3412	78.3155	N<10	76.4516	80.7990	74.1929	77.4960	82.5312	N<10	
Male Students					75.9951	74.0358	75.0154	77.7559	N<10	75.1035	76.8292	70.9729	73.9011	80.9915	N<10	74.1399
Migrant											N<10	N<10	N<10	N<10	N<10	

students with ELP growth. Schools without a tested grade get growth from their paired school.





MODULE: Growth

													2018-	2019		
	Math Value Added Score	ELA Value Added Score	Weighed Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																
All Students					79.5544	74.4952	77.0377	77.4077	N<10	77.2533	80.4613	75.5841	78.0227	81.5460	N<10	78.3510
African-American					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Hispanic					N<10	N<10	N<10	N<10	N<10	80.7414	84.6564	77.6397	81.1481	80.9131	N<10	83.1371
Caucasian					79.2883	73.8999	76.5941	76.9305	N<10		79.8875	75.0384	77.4630	81.4423	N<10	
Economically Disadvantaged					81.7795	74.6480	78.2227	77.0451	N<10	78.5498	81.7775	75.1534	78.4654	80.9817	N<10	78.5676
Non-Economically Disadvantaged					77.8698	74.3774	76.1236	77.6874	N<10		79.7957	75.8019	77.7988	81.8382	N<10	78.2391
Students with Disabilities					84.5557	75.5001	80.0279	73.8869	N<10	78.4761	82.5760	69.9726	76.2743	77.5812	N<10	77.8857
Students without Disabilities					78.9634	74.3776	76.6875	77.8201	N<10	77.0952	80.1460	76.4209	78.2834	82.1478	N<10	78.4273
Current English Learners (EL)					N<10	N<10	N<10	N<10	N<10	81.8691	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)					79.2341	74.2556	76.7448	77.2771	N<10		80.2482	75.8393	78.0438	81.7426	N<10	
Former English Learner (Monitored 1-4 years)					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Homeless					N<10	N<10	N<10	N<10	N<10	N<10						
Children in Foster Care																
Children with Parent on Active Military Duty					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Gifted and Talented					79.6492	73.8584	76.7538	79.9015	N<10		80.5803	77.1233	78.8518	80.2027	N<10	
Female Students					80.5725	76.0649	78.3345	78.9867	N<10	78.9773	81.8750	78.2052	80.0401	81.2890	N<10	80.6711
Male Students					78.2957	72.5260	75.4109	75.4268	N<10	75.0835	79.5008	73.8030	76.6519	81.7141	N<10	76.7560
Migrant																
*ELP is English Learner Progress toward English language proficiency from ELPA2	1. Content with ELP is the schoo	arowth score ELP is	proportionately weight	ed in school growt	th depending on the per	centage of										

*EV is English Learner Progress toward English Inanguage proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade gat growth from their paired school.

	N<10							2019							
	ELA Value Added Score	Weighed Average ELA + Math	Growth	English Language Arts (ELA)	Math	+ Math	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	+ Math	Science	ELP*	Content** with ELP
Grade 9															
All Students	 			82.8942	83.0620	82.9781	83.6731	N<10	83.3946	82.4607	78.8548	80.6578	80.8631	N<10	81.2128
African-American	 			N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Hispanic	 			N<10	N<10	N<10	N<10	N<10	83.8346	84.5623	79.8494	82.2059	83.9134	N<10	85.3104
Caucasian	 			83.3548	83.7483	83.5515	83.8980	N<10		81.9211	78.8453	80.3832	80.2507	N<10	
Economically Disadvantaged	 			81.9784	81.2244	81.6014	79.6321	N<10	82.0887	83.6118	78.8271	81.2194	80.5709	N<10	82.3379
Non-Economically Disadvantaged	 			83.3521	83.9808	83.6665	85.6937	N<10	84.0810	81.5636	78.8764	80.2200	81.0908	N<10	
Students with Disabilities	 			82.5782	85.4020	83.9901	82.0524	N<10		88.5516	83.5802	86.0659	87.9069	N<10	85.2790
Students without Disabilities	 			82.9246	82.8371	82.8808	83.8290	N<10	83.3400	81.4651	78.0824	79.7737	79.7117	N<10	80.5040
Current English Learners (EL)	 			N<10	N<10	N<10	N<10	N<10	84.7254	N<10	N<10	N<10	N<10	N<10	88.3741
Non-English Learners (includes Former EL Monitored 1-4 years)	 			83.2257	83.3193	83.2725	83.8730	N<10		82.0825	78.5842	80.3333	80.8661	N<10	
Former English Learner (Monitored 1-4 years)	 									N<10	N<10	N<10	N<10	N<10	
Homeless	 			N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	 			N<10	N<10	N<10	N<10	N<10							
Children with Parent on Active Military Duty	 														
Gifted and Talented	 			81.7117	84.0539	82.8828	86.9159	N<10		80.7154	78.4717	79.5935	81.2803	N<10	
Female Students	 			81.7848	83.6508	82.7178	84.8502	N<10	83.0873	82.4082	78.4760	80.4421	78.3381	N<10	81.4456
Vale Students	 			83.8247	82.5682	83.1965	82.6859	N<10	83.6499	82.5197	79.2801	80.8999	83.6982	N<10	80.9489
Vigrant	 														

"LLP is English Learner Progress toward english language protocency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth age students with ELP growth. Schools without a tested grade get growth from their paired school.





MODULE: Growth

													2018-:	2019		
	Math Value Added Score	ELA Value Added Score	Weighed Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																
All Students					83.3391	80.5272	81.9332	82.0185	N<10	82.0346	83.8165	84.6565	84.2365	84.9224	N<10	83.5817
African-American					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Hispanic					N<10	N<10	N<10	N<10	N<10	81.3154	N<10	N<10	N<10	N<10	N<10	75.2203
Caucasian					83.2894	80.8986	82.0940	82.0199	N<10		83.6958	84.9952	84.3455	85.2462	N<10	
Economically Disadvantaged					84.1573	80.0548	82.1060	81.3113	N<10	82.3505	86.0614	85.0671	85.5642	84.0402	N<10	84.4268
Non-Economically Disadvantaged					82.8290	80.8218	81.8254	82.4594	N<10		82.6171	84.4371	83.5271	85.3937	N<10	83.1020
Students with Disabilities					83.3974	78.5211	80.9592	84.0380	N<10	80.7857	93.3256	89.5311	91.4283	91.2199	N<10	
Students without Disabilities					83.3317	80.7803	82.0560	81.7638	N<10	82.2004	82.6754	84.0715	83.3734	84.1667	N<10	82.6763
Current English Learners (EL)					N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)					83.2105	80.3634	81.7870	81.7363	N<10		83.6632	84.9610	84.3121	85.0236	N<10	
Former English Learner (Monitored 1-4 years)					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Homeless					N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Gifted and Talented					81.8337	78.7762	80.3049	80.7390	N<10		77.5962	81.3915	79.4939	82.8078	N<10	
Female Students					83.0524	82.9781	83.0153	82.2857	N<10	83.3712	82.9545	83.0611	83.0078	81.6545	N<10	83.0142
Male Students					83.5302	78.8933	81.2118	81.8404	N<10	81.1494	84.5372	85.9903	85.2637	87.6545	N<10	84.0428
Migrant					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
*ELP is English Learner Progress toward English language proficiency from ELPA21.	Content with ELP is the school	l growth score. ELP is	proportionately weight	ted in school growt	h depending on the pe	rcentage of										

*EV is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paried school.

								2018					2018-:	2019		
	Math Value Added Score	ELA Value Added Score	Weighed Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 11																
All Students					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
African-American																
Hispanic					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Caucasian																
Economically Disadvantaged					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged																
Students with Disabilities																
Students without Disabilities					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)																
Former English Learner (Monitored 1-4 years)																
Homeless																
Children in Foster Care																
Children with Parent on Active Military Duty																
Gifted and Talented																
Female Students					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Male Students																
Migrant																
*ELP is English Learner Progress toward English language proficiency from ELPA2: students with ELP growth. Schools without a tested grade get growth from their p	 Content with ELP is the schoo aired school. 	l growth score. ELP is	proportionately weigh	ted in school grow	th depending on the per	centage of										





MODULE: Growth

													2018-:	2019		
	Math Value Added Score	ELA Value Added Score	Weighed Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 12																
All Students					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
African-American																
Hispanic					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Caucasian																
Economically Disadvantaged					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged					N<10	N<10	N<10	N<10	N<10							
Students with Disabilities																
Students without Disabilities					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)																
Former English Learner (Monitored 1-4 years)																
Homeless																
Children in Foster Care																
Children with Parent on Active Military Duty																
Gifted and Talented																
Female Students					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Male Students					N<10	N<10	N<10	N<10	N<10							
Migrant																

*LLP is English Learner Progress toward English language proticiency from ELPA21. Content with ELP2 is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without or tested grade get growth from their paried school.

							2017-	2018					2018-	2019		
	Math Value Added Score	ELA Value Added Score	Weighed Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content ^a with ELI
All Grades																
All Students					82.5017	83.0329	82.7674	81.1946	82.8133	82.7701	82.3229	81.5730	81.9479	81.9017	87.0675	82.1823
African-American					82.6604	78.8680	80.7642	76.6200	N<10		81.5355	80.0030	80.7693	83.7414	N<10	
Hispanic					84.4893	84.6406	84.5538	82.8429	82.5251	83.7239	84.5545	83.4060	83.9803	81.8956	86.6532	84.9409
Caucasian					82.3593	82.9224	82.6408	81.1248	N<10	82.6373	82.1523	81.4562	81.8043	81.9084	N<10	81.8362
Economically Disadvantaged					83.2043	82.5501	82.8767	79.7359	81.9895	82.7771	82.3598	80.6013	81.4805	80.8823	86.5290	81.9366
Non-Economically Disadvantaged					82.0102	83.3715	82.6908	82.1360	N<10	82.7646	82.2976	82.2408	82.2692	82.5880	N<10	82.3657
Students with Disabilities					80.3955	82.3427	81.3691	79.0560	76.7299	80.8882	80.6049	77.6674	79.1361	82.8466	87.6914	79.9625
Students without Disabilities					82.8503	83.1471	82.9986	81.5332	85.0615	83.1001	82.6251	82.2599	82.4425	81.7350	86.7556	82.5988
Current English Learners (EL)					87.3088	89.0263	88.1132	82.7867	82.8133	84.9333	86.9511	84.8511	85.9011	78.6440	87.0675	86.5849
Non-English Learners (includes Former EL Monitored 1-4 years)					82.3034	82.7797	82.5415	81.1416	N<10		82.1607	81.4581	81.8094	82.0069	N<10	
Former English Learner (Monitored 1-4 years)					N<10	N<10	N<10	N<10	N<10		88.1136	87.0825	87.5980	87.8048	N<10	
Homeless					84.1977	84.3582	84.2780	80.6188	N<10	84.6307	79.4540	80.4542	79.9541	81.1336	N<10	79.9851
Children in Foster Care					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Gifted and Talented					81.7966	82.5873	82.1919	81.6378	N<10	82.3098	80.6665	82.4338	81.5502	82.4760	N<10	
Female Students					82.8913	84.3729	83.6319	81.8189	84.5139	83.6840	83.1954	81.9244	82.5599	81.3152	87.8440	82.7948
Male Students					82.1473	81.8117	81.9795	80.6158	81.1658	81.9341	81.4998	81.2415	81.3707	82.4526	86.3773	81.6062
Migrant					N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	





MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

		2016-2017			2017-2018			2018-2019	
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All				67	15	22.39 %	67	15	22.39 %
Grade K				N<10	N<10	N<10	N<10	N<10	N<10
Grade 01				N<10	N<10	N<10	N<10	N<10	N<10
Grade 02				15	7	46.67 %	15	7	46.67 %
Grade 03				N<10	N<10	N<10	N<10	N<10	N<10
Grade 04				N<10	N<10	N<10	N<10	N<10	N<10
Grade 05				N<10	N<10	N<10	N<10	N<10	N<10
Grade 06				N<10	N<10	N<10	N<10	N<10	N<10
Grade 07				N<10	N<10	N<10	N<10	N<10	N<10
Grade 08				N<10	N<10	N<10	N<10	N<10	N<10
Grade 09				N<10	N<10	N<10	N<10	N<10	N<10
Grade 10				N<10	N<10	N<10	N<10	N<10	N<10
Grade 11				N<10	N<10	N<10	N<10	N<10	N<10
Grade 12				N<10	N<10	N<10	N<10	N<10	N<10





MODULE: SQSS

							17-2018											201	18-2019					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergart	en																							
All Students	75.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.19	76.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.86
African- American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57
Caucasian	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	76.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.64
Economically Disadvantaged	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83	71.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.70
Non- Economically Disadvantaged	80.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.33	80.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.88
Students with Disabilities	67.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.24	77.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.08
Students without Disabilities	77.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.40	76.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.80
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73
Non-English Learners (includes Former EL Monitored 1-4 years)	75.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.77	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Homeless	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care																								
Children with Parent on Active Military Duty																								
Gifted and Talented																								
Female Students	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	77.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.36
Male Students	75.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.40	76.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.47
Migrant																								

							17-2018												18-2019					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1																								
All Students	82.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.08	77.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.74
African- American													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.00
Caucasian	80.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.77	78.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.69
Economically Disadvantaged	80.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.77	71.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.64
Non- Economically Disadvantaged	83.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.09	83.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.57
Students with Disabilities	86.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.11	81.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.67
Students without Disabilities	81.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.37	76.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.64
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	82.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.17	77.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.41
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care																								





Children with Parent on Active Military Duty																								
Gifted and Talented																								
Female Students	75.86	N<10	75.86	76.35	N<10	76.35																		
Male Students	87.90	N<10	87.90	79.37	N<10	79.37																		
Migrant													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





							17-2018											201	18-2019					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2																								
All Students	79.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.31	79.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.92
African- American																								
Hispanic	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.10	79.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.63
Economically Disadvantaged	76.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.61	78.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.18
Non- Economically Disadvantaged	81.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.33	81.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.34
Students with Disabilities	76.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.19	79.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.63
Students without Disabilities	79.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.84	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.71	79.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.91
Former English Learner (Monitored 1-4 years)													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty																								
Gifted and Talented																								
Female Students	77.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.61	74.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.11
Male Students	80.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.77	84.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.85
Migrant																								

							17-2018												18-2019					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3																								
All Students	83.45	61.19	66.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.79	79.23	66.43	65.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.60
African- American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Hispanic	86.67	64.29	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		75.00	40.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.33
Caucasian	82.40	62.50	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.35	79.39	68.22	68.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.09
Economically Disadvantaged	83.54	52.05	61.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.22	76.52	51.56	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.81
Non- Economically Disadvantaged	83.33	72.13	72.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.18	81.58	78.95	81.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.62
Students with Disabilities	75.00	36.36	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57	64.58	30.43	19.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.97
Students without Disabilities	85.25	66.07	70.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.28	82.20	73.50	74.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.70
Current English Learners (EL)	96.43	61.54	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	82.09	61.16	66.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.21	80.00	69.92	69.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.18
Former English Learner (Monitored 1-4 years)													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	86.11	60.00	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care																								





Children with Parent on Active Military Duty																								
Gifted and Talented																								
Female Students	87.31	52.46	65.57	N<10	69.05	78.68	72.06	69.12	N<10	73.28														
Male Students	80.25	68.49	67.12	N<10	72.25	79.73	61.11	62.86	N<10	68.06														
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





							17-2018											201	8-2019					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4																								
All Students	83.33	59.12	57.66	57.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.98	81.51	63.04	58.09	50.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.72
African- American													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	82.14	53.85	53.85	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.15	82.14	46.15	46.15	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.66
Caucasian	83.21	59.84	58.20	57.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.21	81.85	65.25	58.62	52.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.83
Economically Disadvantaged	81.75	42.86	44.64	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.49	85.51	51.52	42.19	46.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.06
Non- Economically Disadvantaged	84.44	70.37	66.67	60.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.87	77.92	73.61	72.22	54.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.69
Students with Disabilities	79.03	26.92	19.23	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.71	79.03	31.03	18.52	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.92
Students without Disabilities	84.43	66.67	66.67	57.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.12	82.17	71.56	67.89	53.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.05
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	84.35	61.83	59.54	58.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.48	81.16	64.89	59.69	51.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.57
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	33.33	41.67	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.26
Children in Foster Care																								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Gifted and Talented	91.18	100.00	100.00	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	82.50	60.00	57.33	55.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.10	83.57	60.61	62.12	52.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.98
Male Students	84.25	58.06	58.06	60.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.02	79.61	65.28	54.29	49.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.54
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												

																		20	18-2019					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5																								
All Students	80.88	61.98	56.30	62.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.99	83.65	60.00	59.46	57.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.36
African- American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Hispanic	80.77	60.00	50.00	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.12	87.50	58.33	58.33	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63
Caucasian	81.74	64.08	57.84	63.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.22	83.45	60.29	59.70	57.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.56
Economically Disadvantaged	82.76	57.14	53.19	60.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.43	78.03	45.00	46.67	52.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.15
Non- Economically Disadvantaged	79.49	65.28	58.33	64.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.06	87.78	70.00	68.18	60.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.69
Students with Disabilities	87.50	18.18	20.00	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.71	74.19	28.57	19.23	63.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.30
Students without Disabilities	79.46	71.72	63.64	65.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.42	86.00	67.21	68.03	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.47
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.38	62.39	57.39	61.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.97	84.09	60.81	60.27	57.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.91
Former English Learner (Monitored 1-4 years)													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care																								





Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	95.83	100.00	91.67	66.67	N<10	88.54	86.36	100.00	100.00	65.91	N<10	88.07												
Female Students	84.06	62.90	54.10	61.48	N<10	66.21	84.52	62.03	63.29	59.62	N<10	67.66												
Male Students	77.61	61.02	58.62	64.04	N<10	65.77	82.64	57.75	55.07	54.48	N<10	62.72												
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





																		201	18-2019					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6																								
All Students	82.26	68.49	70.55	55.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.47	73.90	70.40	67.74	54.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.83
African- American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08	60.00	80.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.91
Caucasian	81.56	70.45	71.97	55.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.09	74.35	73.15	67.29	55.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.82
Economically Disadvantaged	83.08	58.33	58.33	50.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.22	76.47	69.57	57.78	57.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.78
Non- Economically Disadvantaged	81.67	75.58	79.07	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.84	72.35	70.89	73.42	52.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.45
Students with Disabilities	86.00	9.52	9.52	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.12	85.71	31.58	22.22	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.97
Students without Disabilities	81.54	78.40	80.80	56.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.50	71.74	77.36	75.47	52.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.44
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	82.03	69.44	71.53	55.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.91	73.66	71.54	68.03	55.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.27
Former English Learner (Monitored 1-4 years)													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care																								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	90.74	100.00	100.00	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.57	75.00	100.00	94.74	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.67
Female Students	79.49	71.83	74.65	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.53	73.13	74.19	59.68	51.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.82
Male Students	85.06	65.33	66.67	52.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.50	74.64	66.67	75.81	57.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.82
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

																		201	18-2019					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7																								
All Students	83.79	60.00	44.96	44.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.21	81.76	61.90	50.68	55.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.90
African- American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	75.00	46.15	58.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	84.50	62.07	43.97	44.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.54	81.60	62.69	51.13	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.80
Economically Disadvantaged	76.42	51.06	34.78	43.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.34	77.61	49.18	43.33	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.85
Non- Economically Disadvantaged	88.04	65.06	50.60	45.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.09	84.78	70.93	55.81	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.19
Students with Disabilities	68.18	19.05	0.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.73	78.26	10.00	5.26	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.51
Students without Disabilities	86.59	67.89	53.21	44.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.92	82.35	70.08	57.48	55.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.57
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	85.00	61.90	45.24	44.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.96	81.85	62.33	51.03	55.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												





Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	85.42	100.00	95.65	39.13	N<10	80.11	88.89	100.00	84.62	46.15	N<10	80.00												
Female Students	82.79	60.78	46.00	44.00	N<10	59.67	81.17	68.66	68.66	61.19	N<10	70.32												
Male Students	84.52	59.49	44.30	45.51	N<10	58.91	82.32	56.25	35.44	50.64	N<10	56.43												
Migrant													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





							17-2018											201	8-2019					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8																								
All Students	80.37	55.12	63.78	44.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.43	80.74	64.52	63.71	52.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.61
African- American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	70.00	30.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15	80.77	63.64	72.73	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.21
Caucasian	81.25	57.14	67.86	43.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.91	80.83	65.18	63.39	50.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.31
Economically Disadvantaged	72.03	42.11	52.63	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.08	64.89	55.00	60.00	51.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.08
Non- Economically Disadvantaged	86.84	65.71	72.86	44.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.07	89.20	69.05	65.48	52.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.32
Students with Disabilities	55.88	6.25	25.00	34.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.65	52.78	23.53	17.65	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.06
Students without Disabilities	83.90	62.16	69.37	45.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.67	85.04	71.03	71.03	53.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.59
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.86	56.67	65.83	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.37	81.30	65.57	63.93	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.06
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	98.08	88.46	92.31	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.17	89.58	91.67	100.00	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.25
Female Students	80.92	62.32	73.91	47.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	80.19	64.58	79.17	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.78
Male Students	79.66	46.55	51.72	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00	81.10	64.47	53.95	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.59
Migrant																								

							17-2018											20	18-2019					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9																								
All Students	83.61	53.91	52.17	59.73	N<10	N<10	N<10	N<10	99.14	N<10	N<10	69.97	83.59	50.41	56.91	52.50	N<10	N<10	N<10	N<10	100.00	N<10	N<10	68.93
African- American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00	30.00	30.00	60.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	57.00
Caucasian	84.26	56.31	54.37	60.40	N<10	N<10	N<10	N<10	99.04	N<10	N<10	71.10	84.51	52.78	59.26	50.95	N<10	N<10	N<10	N<10	100.00	N<10	N<10	69.80
Economically Disadvantaged	69.05	38.46	30.77	48.65	N<10	N<10	N<10	N<10	97.50	N<10	N<10	57.36	79.63	37.74	47.17	54.81	N<10	N<10	N<10	N<10	100.00	N<10	N<10	63.96
Non- Economically Disadvantaged	91.25	61.84	63.16	65.13	N<10	N<10	N<10	N<10	100.00	N<10	N<10	76.43	86.49	60.00	64.29	50.74	N<10	N<10	N<10	N<10	100.00	N<10	N<10	72.66
Students with Disabilities	65.00	0.00	0.00	60.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	45.00	58.82	17.65	23.53	73.53	N<10	N<10	N<10	N<10	100.00	N<10	N<10	54.71
Students without Disabilities	85.27	59.05	57.14	59.71	N<10	N<10	N<10	N<10	99.06	N<10	N<10	72.32	87.39	55.66	62.26	49.03	N<10	N<10	N<10	N<10	100.00	N<10	N<10	71.20
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	83.33	56.36	54.55	60.65	N<10	N<10	N<10	N<10	99.10	N<10	N<10	71.04	84.71	52.59	58.62	52.65	N<10	N<10	N<10	N<10	100.00	N<10	N<10	69.98
Former English Learner (Monitored 1-4 years)													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												





Children with Parent on Active Military Duty																								
Gifted and Talented	100.00	94.74	94.74	73.68	N<10	N<10	N<10	N<10	100.00	N<10	N<10	92.63	90.00	88.00	80.00	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	81.60
Female Students	81.36	64.15	58.49	65.69	N<10	N<10	N<10	N<10	100.00	N<10	N<10	74.26	84.85	58.46	69.23	44.53	N<10	N<10	N<10	N<10	100.00	N<10	N<10	71.54
Male Students	85.71	45.16	46.77	54.84	N<10	N<10	N<10	N<10	98.39	N<10	N<10	66.24	82.26	41.38	43.10	61.61	N<10	N<10	N<10	N<10	100.00	N<10	N<10	66.04
Migrant																								





																		201	18-2019					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10																								
All Students	85.34	50.41	50.82	56.97	N<10	N<10	N<10	N<10	94.31	N<10	N<10	67.90	86.40	50.00	52.73	65.60	N<10	N<10	N<10	N<10	99.08	N<10	N<10	70.83
African- American													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	85.60	53.04	51.75	57.46	N<10	N<10	N<10	N<10	94.78	N<10	N<10	68.87	85.78	54.00	56.00	66.67	N<10	N<10	N<10	N<10	98.99	N<10	N<10	72.30
Economically Disadvantaged	80.85	34.04	34.78	58.70	N<10	N<10	N<10	N<10	87.23	N<10	N<10	59.23	75.64	34.21	36.84	60.53	N<10	N<10	N<10	N<10	97.37	N<10	N<10	60.99
Non- Economically Disadvantaged	87.79	60.53	60.53	55.92	N<10	N<10	N<10	N<10	98.68	N<10	N<10	73.08	92.00	58.33	61.11	68.31	N<10	N<10	N<10	N<10	100.00	N<10	N<10	76.04
Students with Disabilities	78.13	6.67	14.29	57.14	N<10	N<10	N<10	N<10	86.67	N<10	N<10	49.32	79.17	0.00	0.00	83.33	N<10	N<10	N<10	N<10	100.00	N<10	N<10	52.50
Students without Disabilities	86.32	56.48	55.56	56.94	N<10	N<10	N<10	N<10	95.37	N<10	N<10	70.40	87.25	56.12	59.18	63.40	N<10	N<10	N<10	N<10	98.97	N<10	N<10	73.07
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	85.38	50.83	51.26	56.72	N<10	N<10	N<10	N<10	95.00	N<10	N<10	68.17	85.91	51.89	54.72	66.19	N<10	N<10	N<10	N<10	99.05	N<10	N<10	71.62
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	95.45	95.45	95.45	52.27	N<10	N<10	N<10	N<10	100.00	N<10	N<10	87.73	97.06	94.12	88.24	64.71	N<10	N<10	N<10	N<10	100.00	N<10	N<10	88.82
Female Students	83.96	55.10	63.27	59.18	N<10	N<10	N<10	N<10	100.00	N<10	N<10	72.49	85.29	48.98	65.31	59.18	N<10	N<10	N<10	N<10	100.00	N<10	N<10	71.86
	86.25	47.30	42.47	55.48	N<10	N<10	N<10	N<10	90.54	N<10	N<10	64.84	87.30	50.82	42.62	70.83	N<10	N<10	N<10	N<10	98.33	N<10	N<10	70.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

																			18-2019					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11																								
All Students	73.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.26	N<10	N<10	83.53	80.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.28	N<10	N<10	89.03
African- American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.40	N<10	N<10	84.13	80.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.18	N<10	N<10	89.11
Economically Disadvantaged	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	N<10	N<10	73.94	67.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.44	N<10	N<10	80.82
Non- Economically Disadvantaged	77.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.70	N<10	N<10	87.29	85.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	92.68
Students with Disabilities	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.91	N<10	N<10	76.09
Students without Disabilities	76.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.58	N<10	N<10	85.56	82.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	99.05	N<10	N<10	90.42
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	73.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.00	N<10	N<10	84.07	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.26	N<10	N<10	88.94
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Children with Parent on Active Military Duty													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	84.21	N<10	94.74	N<10	N<10	89.47	95.45	N<10	100.00	N<10	N<10	97.73												
Female Students	70.97	N<10	96.49	N<10	N<10	83.19	81.00	N<10	100.00	N<10	N<10	90.40												
Male Students	75.74	N<10	92.31	N<10	N<10	83.83	79.58	N<10	97.01	N<10	N<10	88.04												
Migrant																								





							17-2018											201	18-2019					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students	N<10	N<10	N<10	N<10	65.05	74.76	0.00	1.94	N<10	60.19	71.84	45.63	N<10	N<10	N<10	N<10	58.40	76.58	0.80	4.00	N<10	52.40	58.40	41.10
African- American													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	68.54	78.65	0.00	2.25	N<10	64.61	73.03	47.85	N<10	N<10	N<10	N<10	57.89	75.00	0.88	4.39	N<10	52.63	60.53	41.19
Economically Disadvantaged	N<10	N<10	N<10	N<10	50.00	57.89	0.00	2.63	N<10	40.79	68.42	36.62	N<10	N<10	N<10	N<10	34.29	64.00	2.86	0.00	N<10	24.29	48.57	27.25
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	73.85	84.62	0.00	1.54	N<10	71.54	73.85	50.90	N<10	N<10	N<10	N<10	67.78	80.23	0.00	5.56	N<10	63.33	62.22	46.27
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	70.21	78.72	0.00	2.13	N<10	65.43	72.34	48.14	N<10	N<10	N<10	N<10	59.50	76.64	0.83	4.13	N<10	53.72	58.68	41.57
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	66.34	75.25	0.00	1.98	N<10	61.39	71.29	46.04	N<10	N<10	N<10	N<10	59.35	77.06	0.81	4.07	N<10	53.25	59.35	41.64
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care																								
Children with Parent on Active Military Duty																								
Gifted and Talented	N<10	N<10	N<10	N<10	93.75	93.75	0.00	6.25	N<10	115.63	100.00	68.23	N<10	N<10	N<10	N<10	100.00	100.00	0.00	5.26	N<10	115.79	84.21	67.26
Female Students	N<10	N<10	N<10	N<10	71.19	81.36	0.00	0.00	N<10	62.71	77.97	48.87	N<10	N<10	N<10	N<10	64.41	82.69	1.69	3.39	N<10	57.63	61.02	44.38
Male Students	N<10	N<10	N<10	N<10	56.82	65.91	0.00	4.55	N<10	56.82	63.64	41.29	N<10	N<10	N<10	N<10	53.03	71.19	0.00	4.55	N<10	47.73	56.06	38.17
Migrant																								

							17-2018												18-2019					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades	3																							
All Students	81.15	59.05	58.21	54.48	65.05	74.76	0.00	1.94	95.84	60.19	71.84	65.62	80.46	61.12	59.39	55.28	58.40	76.58	0.80	4.00	99.14	52.40	58.40	65.10
African- American	83.33	23.53	23.53	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.89	81.82	18.75	25.00	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.09
Hispanic	80.80	44.58	48.78	54.76	N<10	N<10	N<10	N<10	86.36	N<10	N<10	56.88	79.60	48.10	50.63	57.04	N<10	N<10	N<10	N<10	100.00	N<10	N<10	61.36
Caucasian	81.04	60.87	59.47	54.48	68.54	78.65	0.00	2.25	96.67	64.61	73.03	66.58	80.63	62.86	60.41	55.28	57.89	75.00	0.88	4.39	99.06	52.63	60.53	65.66
Economically Disadvantaged	77.40	47.66	48.11	51.46	50.00	57.89	0.00	2.63	90.16	40.79	68.42	58.69	75.86	49.30	47.28	53.65	34.29	64.00	2.86	0.00	97.64	24.29	48.57	58.48
Non- Economically Disadvantaged	83.82	67.11	65.29	56.40	73.85	84.62	0.00	1.54	98.74	71.54	73.85	70.25	83.72	69.16	67.57	56.35	67.78	80.23	0.00	5.56	100.00	63.33	62.22	69.27
Students with Disabilities	74.40	17.65	18.12	50.41	N<10	N<10	N<10	N<10	88.24	N<10	N<10	44.88	74.07	23.64	16.56	58.15	N<10	N<10	N<10	N<10	97.50	N<10	N<10	49.18
Students without Disabilities	82.35	66.25	65.00	55.12	70.21	78.72	0.00	2.13	96.64	65.43	72.34	68.90	81.74	68.05	66.93	54.78	59.50	76.64	0.83	4.13	99.35	53.72	58.68	67.67
Current English Learners (EL)	77.69	29.55	34.88	55.17	N<10	N<10	N<10	N<10	80.00	N<10	N<10	51.97	75.86	9.38	18.75	48.21	N<10	N<10	N<10	N<10	100.00	N<10	N<10	45.69
Non-English Learners (includes Former EL Monitored 1-4 years)	81.29	60.36	59.23	54.45	66.34	75.25	0.00	1.98	96.30	61.39	71.29	66.14	80.63	62.73	60.67	55.51	59.35	77.06	0.81	4.07	99.11	53.25	59.35	65.71
Former English Learner (Monitored 1-4 years)	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	84.78	87.50	68.75	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.68
Homeless	77.06	43.75	41.67	51.52	N<10	N<10	N<10	N<10	66.67	N<10	N<10	53.54	76.00	24.39	29.27	48.48	N<10	N<10	N<10	N<10	92.86	N<10	N<10	48.28
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10 N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	92.47	96.58	95.89	56.51	93.75	93.75	0.00	6.25	98.33	115.63	100.00	84.41	88.72	95.77	91.55	53.17	100.00	100.00 0.00	5.26	100.00	115.79	84.21	81.75
Female Students	80.19	61.51	62.37	55.92	71.19	81.36	0.00	0.00	98.75	62.71	77.97	66.84	80.10	64.09	66.67	54.27	64.41	82.69 1.69	3.39	100.00	57.63	61.02	67.17
Male Students	82.05	56.83	54.44	53.15	56.82	65.91	0.00	4.55	93.53	56.82	63.64	64.47	80.78	58.41	52.66	56.22	53.03	71.19 0.00	4.55	98.39	47.73	56.06	63.22
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10 N<10	N<10	N<10	N<10	N<10	N<10





MODULE: Achievement - NAEP Results

			State NAEP Results				N	ational Public NAEP Res	ults	
			2018-2019					2018-2019		
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading										
All Students	37.88%	30.93%	24.16%	7.03%	31.19%	34.78%	30.88%	25.74%	8.59%	34.33%
African American	58.98%	25.80%	13.24%	1.98%	15.22%	52.51%	29.93%	15.03%	2.54%	17.57%
Hispanic	43.90%	29.36%	20.51%	6.24%	26.75%	45.96%	31.45%	18.66%	3.93%	22.59%
Caucasian	29.12%	33.40%	28.61%	8.87%	37.48%	24.22%	31.39%	32.47%	11.92%	44.39%
Economically Disadvantaged	45.80%	30.54%	19.16%	4.52%	23.68%	47.54%	31.35%	17.73%	3.39%	21.12%
Students with Disabilities	81.32%	11.00%	5.89%	1.79%	7.68%	73.56%	16.47%	8.12%	1.85%	9.97%
English Learners	69.49%	23.23%	6.24%	1.05%	7.29%	65.41%	25.16%	8.30%	1.13%	9.43%
4th Grade Mathematics										
All Students	24.88%	41.87%	28.72%	4.53%	33.25%	19.95%	39.61%	31.89%	8.55%	40.44%
African American	44.70%	42.09%	12.67%	0.54%	13.21%	35.40%	44.51%	18.20%	1.89%	20.09%
Hispanic	28.56%	45.77%	23.78%	1.88%	25.66%	27.46%	44.97%	24.21%	3.36%	27.57%
Caucasian	17.35%	41.41%	35.00%	6.24%	41.24%	11.68%	36.45%	40.19%	11.68%	51.87%
Economically Disadvantaged	31.30%	44.71%	22.28%	1.71%	23.99%	29.22%	45.07%	22.87%	2.85%	25.72%
Students with Disabilities	70.25%	20.47%	7.52%	1.76%	9.28%	54.56%	31.41%	11.65%	2.38%	14.03%
English Learners	46.85%	43.72%	9.22%	0.21%	9.43%	41.33%	42.78%	14.57%	1.32%	15.89%
4th Grade NAEP Participation Rates		Students	nts with Disabilities (Literacy nglish Learners (Literacy) = 9 s with Disabilities (Mathemat lish Learners (Mathematics) =	(CS) = 92.77			Studer Er Students Fnal	nts with Disabilities (Literacy) nglish Learners (Literacy) = 9 with Disabilities (Mathemati lish Learners (Mathematics) =	= 87.76 4.09 cs) = 88.77 95.19	

Students with Disabilities (Mathématics) = 92.77 English Learners (Mathematics) = 96.63

Students with Disabilities (Mathématics) = 88.77 English Learners (Mathematics) = 95.19





MODULE: Achievement - NAEP Results

			State NAEP Results				N	ational Public NAEP Res	ults	
			2018-2019					2018-2019		
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	31.86%	38.62%	26.04%	3.48%	29.52%	28.50%	39.07%	28.54%	3.89%	32.43%
African American	54.77%	34.22%	10.63%	0.39%	11.02%	46.62%	38.71%	13.84%	0.84%	14.68%
Hispanic	33.01%	38.05%	26.65%	2.29%	28.94%	38.09%	40.48%	19.97%	1.46%	21.43%
Caucasian	24.37%	40.77%	30.64%	4.22%	34.86%	19.37%	39.34%	36.19%	5.10%	41.29%
Economically Disadvantaged	39.93%	39.42%	19.17%	1.48%	20.65%	40.02%	40.44%	18.31%	1.23%	19.54%
Students with Disabilities	79.21%	16.82%	3.74%	0.23%	3.97%	68.80%	24.71%	6.07%	0.42%	6.49%
English Learners	62.08%	33.98%	3.94%	0.00%	3.94%	72.56%	23.95%	3.38%	0.11%	3.49%
8th Grade Mathematics										
All Students	36.96%	35.73%	21.37%	5.94%	27.31%	31.96%	35.14%	23.15%	9.75%	32.90%
African American	66.43%	26.12%	7.02%	0.43%	7.45%	53.94%	32.71%	11.20%	2.15%	13.35%
Hispanic	41.48%	35.83%	19.82%	2.87%	22.69%	43.38%	37.15%	15.97%	3.50%	19.47%
Caucasian	26.30%	38.96%	26.54%	8.20%	34.74%	20.97%	36.05%	30.12%	12.86%	42.98%
Economically Disadvantaged	47.31%	36.00%	14.48%	2.21%	16.69%	45.63%	36.13%	14.92%	3.33%	18.25%
Students with Disabilities	85.86%	11.34%	2.43%	0.38%	2.81%	73.54%	20.35%	4.66%	1.45%	6.11%
English Learners	70.00%	25.13%	4.87%	0.00%	4.87%	73.06%	22.04%	4.20%	0.70%	4.90%
8th Grade NAEP Participation Rates		Stude E Students	nts with Disabilities (Literacy nglish Learners (Literacy) = 9 with Disabilities (Mathemat	() = 86.13 5.06 tics) = 88.08			Stude E Students	nts with Disabilities (Literacy) nglish Learners (Literacy) = 9 with Disabilities (Mathematic	= 88.85 1.81 cs) = 90.60	

Students with Disabilities (Mathematics) = 88.08 English Learners (Mathematics) = 95.44

Students with Disabilities (Mathematics) = 90.60 English Learners (Mathematics) = 93.40





MODULE: Graduation Rates

		2016-	2017	2017-	2018	2018-	2019
	D	istrict	State	District	State	District	State
Four-Year Graduation Rate							
Four-Year Graduation Rate All Students	g	93.3 %	88.0 %	92.4 %	89.2 %	>95%	87.6 %
Four-Year Graduation Rate African-American	1	N<10	83.4 %	N<10	85.6 %	N<10	83.4 %
Four-Year Graduation Rate Asian	1	N<10	92.0 %	N<10	94.7 %	N<10	93.9 %
Four-Year Graduation Rate Caucasian	g	92.7 %	90.0 %	92.2 %	91.2 %	>95%	89.6 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	1	N<10	69.0 %	N<10	72.6 %	N<10	76.1 %
Four-Year Graduation Rate Hispanic	2	>95%	85.7 %	90.0 %	85.8 %	N<10	84.7 %
Four-Year Graduation Rate Native American	1	N<10	88.7 %	N<10	84.0 %	N<10	78.6 %
Four-Year Graduation Rate Two or More Races	1	N<10	86.1 %	N<10	89.9 %	N<10	87.1 %
Four-Year Graduation Rate Economically Disadvantaged	8	39.1 %	84.9 %	88.3 %	86.8 %	>95%	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged		N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	8	37.5 %	83.8 %	N<10	84.6 %	>95%	82.6 %
Four-Year Graduation Rate Students without Disabilities		N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	1	N<10	82.1 %	N<10	82.7 %	N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)		N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	1	N<10		N<10	81.3 %	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	1	N<10		N<10	73.5 %	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	1	N<10		N<10	94.3 %	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	1	N<10		N<10	97.8 %	N<10	97.3 %
Four-Year Graduation Rate Female Students				96.9 %	92.0 %	98.4 %	90.0 %
Four-Year Graduation Rate Male Students				87.0 %	86.6 %	98.5 %	85.2 %
Four-Year Graduation Rate Migrant	1	N<10	83.2 %	N<10	82.8 %	N<10	82.6 %

	2016	-2017	2017-	2018	2018	-2019
	District	State	District	State	District	State
Five-Year Graduation Rate						
Five-Year Graduation Rate All Students	>95%	90.9 %	94.1 %	90.7 %	92.4 %	90.2 %
Five-Year Graduation Rate African-American	N<10	88.1 %	N<10	87.7 %	N<10	86.8 %
Five-Year Graduation Rate Asian	N<10	94.8 %	N<10	94.8 %	N<10	96.3 %
Five-Year Graduation Rate Caucasian	>95%	92.2 %	93.5 %	92.1 %	92.2 %	91.8 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	76.4 %	N<10	76.4 %	N<10	77.1 %
Five-Year Graduation Rate Hispanic	N<10	89.2 %	>95%	89.2 %	90.9 %	87.5 %
Five-Year Graduation Rate Native American	N<10	91.6 %	N<10	91.6 %	N<10	85.7 %
Five-Year Graduation Rate Two or More Races	N<10	88.3 %	N<10	88.1 %	N<10	90.5 %
Five-Year Graduation Rate Economically Disadvantaged	85.7 %	88.2 %	89.1 %	88.0 %	88.3 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	87.7 %	87.5 %	87.7 %	N<10	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.1 %	N<10	86.3 %	N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	88.0 %	N<10	88.5 %	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	N<10	87.5 %	N<10	87.5 %	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	100.0 %	N<10	100.0 %	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	N<10	100.0 %	N<10	100.0 %	N<10	97.8 %
Five-Year Graduation Rate Female Students			90.3 %	92.7 %	97.0 %	92.7 %
Five-Year Graduation Rate Male Students			97.3 %	88.8 %	86.8 %	87.8 %
Five-Year Graduation Rate Migrant	N<10	86.4 %	N<10	85.9 %	N<10	86.2 %





MODULE: College Readiness

	2016-	2017	2017-	2018	2018	-2019
	District	State	District	State	District	State
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	105	31,268	117	31,425	116	31,568
District Provided Remediation for Students Taking ACT						
Number of Students Taking ACT in Grades 9-11	135	39,627	170	40,561	149	39,377
Number of Graduates that have taken ACT in High School	113	28,938	99	29,421	118	29,631
ACT Reading Average	22.62	20.39	22.46	20.32	21.27	20.18
ACT English Average	21.91	19.23	21.58	19.44	20.85	19.28
ACT Math Average	19.96	19.31	19.80	19.12	18.81	18.91
ACT Science Average	21.87	20.15	21.58	19.95	20.80	19.74
ACT Composite Average	21.76	19.93	21.51	19.86	20.62	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkanso	sed.gov/divisions/public-scho	ol-accountability/	school-performanc	e/report-card		
SAT® by College Board						
Number of Students Taking SAT College Admission Test		1,344	3	1,388		1,351
SAT Critical Reading Mean		593	670	589		591
SAT Math Mean		574	640	569		569
SAT Writing Mean						
Advanced Placement Courses (AP)						
Number of Students Taking Advanced Placement (AP) Courses	92	29,109	64	29,031	59	28,163
Number of AP Exams Taken	133	46,686	80	45,874	116	46,500
Number of AP Exams Scored 3, 4, or 5	69	15,812	35	15,869	45	16,863
International Baccalaureate Courses						
Number of Students Taking International Baccalaureate Courses		569		460		367
College Going Rates						
All Students	61.6 %	48.2 %	53.7 %	49.1 %	56.3 %	48.8 %
African-American	50.0 %	40.3 %	0.0 %	45.0 %	50.0 %	43.8 %
Hispanic	22.2 %	39.5 %	44.4 %	38.9 %	71.4 %	39.8 %
Caucasian	64.9 %	52.3 %	54.8 %	52.4 %	55.7 %	52.3 %
Economically Disadvantaged	29.4 %	39.3 %	35.7 %	41.3 %	35.1 %	41.2 %
Students with Disabilities	35.7 %	19.4 %	0.0 %	15.1 %	9.1 %	18.3 %
Current English Learners (EL)	66.7 %	23.4 %	50.0 %	24.0 %	0.0 %	25.9 %
Homeless			28.6 %	33.7 %	40.0 %	32.7 %
Children in Foster Care			0.0 %	40.9 %	0.0 %	40.5 %
Children with Parent on Active Military Duty			0.0 %	58.9 %	100.0 %	54.1 %
Gifted and Talented			68.8 %	69.8 %	77.8 %	71.8 %
College Credit Accumulation Rates						
All Students	73.9 %	54.1 %	70.7 %	54.1 %	78.7 %	56.1 %
African-American	0.0 %	37.9 %	0.0 %	37.9 %	0.0 %	39.4 %
Hispanic	0.0 %	48.4 %	0.0 %	49.7 %	50.0 %	47.5 %
Caucasian	74.2 %	59.3 %	74.4 %	58.9 %	83.3 %	61.4 %
Economically Disadvantaged	14.3 %	42.4 %	46.7 %	42.9 %	31.3 %	44.9 %
Students with Disabilities	0.0 %	24.8 %	0.0 %	30.2 %	50.0 %	23.5 %
Current English Learners (EL)	0.0 %	39.4 %	0.0 %	32.5 %	0.0 %	38.1 %
Homeless	0.0 %		20.0 %	35.0 %	28.6 %	35.5 %
Children in Foster Care			0.0 %	51.6 %	0.0 %	42.0 %
Children with Parent on Active Military Duty			0.0 %	60.8 %	0.0 %	60.8 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.





MODULE: School Performance

	2016	-2017	2017-	2018	2018	-2019
	District	State	District	State	District	State
School Performance Rating						
The following link has more information about school rating: http://www.ark	ansased.gov/divis	ions/public-school	-accountability/sch	ool-performance/r	eport-card	
Count of Schools with Rating = A	2	163	3	152	3	169
Count of Schools with Rating = B	2	290	1	313	1	311
Count of Schools with Rating = C	0	384	0	380	0	358
Count of Schools with Rating = D	0	170	0	145	0	150
Count of Schools with Rating = F	0	33	0	44	0	38
District Provides Textbooks or Digital Resources for	all Pupils					
District Provides Textbooks or Digital Resources for all Pupils	Ý	100 %	Y	100 %	Y	100 %
Annual Accreditation Status						
Accredited	4	796	4	1,046	4	1,053
Accredited Cited	0	253	0	5	0	0
Accredited Probationary	0	11	0	1	0	1
Attendance Rate						
Attendance Rate All Students	94.92 %	94.43 %	95.01 %	93.92 %	95.32 %	94.11 %
Attendance Rate African American	93.73 %	94.41 %	94 %	93.83 %	94.93 %	93.87 %
Attendance Rate Hispanic	94.66 %	94.77 %	95.17 %	93.95 %	94.82 %	94.25 %
Attendance Rate Caucasian	94.98 %	94.35 %	94.98 %	93.53 %	95.55 %	93.68 %
Attendance Rate Economically Disadvantaged	95 %	94.97 %	94.21 %	93.65 %	94.83 %	93.83 %
Attendance Rate Non-Economically Disadvantaged			96 %	93.63 %	95.82 %	93.67 %
Attendance Rate Students with Disabilities	94.57 %	94.24 %	94.47 %	93.8 %	94.75 %	93.91 %
Attendance Rate Students without Disabilities			95.11 %	93.93 %	95.41 %	94.16 %
Attendance Rate English Learners (EL)			94.54 %	94.79 %	93.65 %	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)			95.02 %	94.96 %	94.77 %	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)			N<10	95.64 %	97.5 %	95.75 %
Attendance Rate Homeless			93.92 %	90.32 %	94.14 %	90.33 %
Attendance Rate Children in Foster Care			N<10	92.95 %	N<10	92.7 %
Attendance Rate Children with Parent on Active Military Duty			94.61 %	94.51 %	N<10	94.92 %
Attendance Rate Gifted and Talented			96.89 %	95.79 %	97.12 %	95.95 %
Attendance Rate Female Students			94.76 %	93.83 %	94.91 %	94.06 %
Attendance Rate Male Students			95.22 %	93.96 %	95.67 %	94.15 %
Attendance Rate Migrant			N<10	92.07 %	N<10	91.92 %
Dropout Rate						
Dropout Rate	1.05 %	2.32 %	0.90 %	2.36 %	0.26 %	2.00 %
College Remediation Rate						
College Remediation Rate	46.9 %	61.8 %	51.5 %	62.8 %	61.0 %	64.9 %
Enrollment						
October 1 Enrollment	1,715	477,268	1,746	479,258	1,714	478,318





MODULE: School Environment

	2016-	2016-2017		2017-2018		2018-2019	
	District	State	District	State	District	State	
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %	
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %	
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %	
District Alternative Learning Environment Compliance	Y	100 %	Y	100 %	Y	100 %	
Expulsions		570		979	1	926	
Weapons Incidents	2	878		840		787	
Staff Assaults		690		852		744	
Student Assaults	3	2,700	2	3,339	1	2,761	
Referrals to Law Enforcement				66		95	
School-related Arrests				10		30	

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of- School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School- Related Arrests
All Students	176	210	52	RV	20	10	10
African-American	RV	RV	RV	RV		RV	RV
Hispanic	12	14	RV	RV		RV	RV
Caucasian	160	186	46	RV		RV	RV
Economically Disadvantaged							
Students with Disabilities	18	24	12	RV		RV	RV
English Learner	RV	RV	RV	RV		RV	RV
Male	87	145	37	RV		RV	RV
Female	89	65	15	RV		RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enroliment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	123	RV	185	18.32 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	13	1.07 %
Caucasian	RV	0.00 %	118	RV	172	17.25 %
Economically Disadvantaged						
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.24 %
Male	RV	0.00 %	70	RV	79	7.85 %
Female	RV	0.00 %	53	RV	106	10.47 %

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/

The CRDC is required by the Office for Cuil higher sources.





MODULE: Retention

	2016-	2016-2017		2017-2018		2018-2019	
	District	State	District	State	District	State	
Number of Students Retained at Grade 1	1	1,106	4	1,085	2	948	
Percent of Students Retained at Grade 1	0.71 %	2.97 %	3.45 %	2.95 %	1.52 %	2.58 %	
Number of Students Retained at Grade 2	0	398	1	369	0	338	
Percent of Students Retained at Grade 2	0.00 %	1.05 %	0.72 %	1.00 %	0.00 %	0.94 %	
Number of Students Retained at Grade 3	0	169	0	158	0	133	
Percent of Students Retained at Grade 3	0.00 %	0.44 %	0.00 %	0.42 %	0.00 %	0.36 %	
Number of Students Retained at Grade 4	0	77	0	86	0	59	
Percent of Students Retained at Grade 4	0.00 %	0.20 %	0.00 %	0.22 %	0.00 %	0.16 %	
Number of Students Retained at Grade 5	0	62	0	74	0	53	
Percent of Students Retained at Grade 5	0.00 %	0.17 %	0.00 %	0.19 %	0.00 %	0.14 %	
Number of Students Retained at Grade 6	1	116	0	139	0	129	
Percent of Students Retained at Grade 6	0.73 %	0.32 %	0.00 %	0.38 %	0.00 %	0.33 %	
Number of Students Retained at Grade 7	0	253	0	209	0	208	
Percent of Students Retained at Grade 7	0.00 %	0.69 %	0.00 %	0.57 %	0.00 %	0.57 %	
Number of Students Retained at Grade 8	0	230	0	222	1	169	
Percent of Students Retained at Grade 8	0.00 %	0.63 %	0.00 %	0.61 %	0.75 %	0.46 %	





MODULE: Teacher Quality

	2016-	2017	2017-	2018	2018	-2019
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	99.7 %	100.0 %	96.8 %	100.0 %	95.9
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	56.0 %	54.0 %	59.0 %	53.0 %	58.0 %	52.0
Percentage of Teachers having Master's Degree as Highest Degree Awarded	44.0 %	42.0 %	41.0 %	42.0 %	42.0 %	43.0
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	0.0 %	1.0 %	0.0 %	1.0 9
	District	State	District	State	District	State
II Economic Levels (All Quartiles All Schools)						
Number of Teachers (Certified Teachers)			181	41,834	184	42,20
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System			25	8,035	37	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System			25	7,845	37	6,73
Number Certified by National Board for Professional Teaching Standards			12	2,287	12	2,37
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *			0	765	0	1,14
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)			0.0 %	1.8 %	0.0 %	2.7 9
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)			8	1,459	2	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)			4.4 %	3.5 %	1.1 %	2.1 9
Number of Inexperienced Teachers			9	7,134	16	7,34
Percentage of Teachers who are Inexperienced			5.0 %	17.1 %	8.7 %	17.4
Number of Teachers, Principals, and Assistant Principals			188	43,663	190	1,86
Number of Inexperienced Teachers, Principals, and Assistant Principals			N/A	N/A		
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced VL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, 501 - Schools of Innovation			N/A	N/A		
	District	State	District	State	District	Stat
igh Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)				9,078		6,99
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and						
Support System				1,324		87!
Number of Teachers Effective or Above under Teacher Excellence and Support System				1,262		819
Number Certified by National Board for Professional Teaching Standards				339		25:
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *				281		328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)				3.1 %		4.7
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)				380		162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)				4.2 %		2.3
Number of Inexperienced Teachers				1,747		1,36
Percentage of Teachers who are Inexperienced				19.2 %		19.6
Number of Teachers, Principals, and Assistant Principals				9,504		302
Number of Inexperienced Teachers, Principals, and Assistant Principals				N/A		
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced WL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation				N/A		
	District	State	District	State	District	Stat
Develop (I was a final to the set of the set						
			143	12,453	184	14,2
Number of Teachers (Certified Teachers)			110			
Number of Teachers (Certified Teachers) Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System			10	2,507	37	
Number of Teachers (Certified Teachers) Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System			10 10	2,464	37	2,46 2,40
Number of Teachers (Certified Teachers) Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System Number of Teachers Effective or Above under Teacher Excellence and Support System			10 10 8			
Number of Teachers (Certified Teachers) Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System Number of Teachers Effective or Above under Teacher Excellence and Support System Number Certified by National Board for Professional Teaching Standards			10 10	2,464	37	2,40 1,08
Number of Teachers (Certified Teachers) Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System Number of Teachers Effective or Above under Teacher Excellence and Support System Number Of Teachers Teaching Board for Professional Teaching Standards Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *			10 10 8	2,464 877	37 12	2,40 1,08 261
Number of Teachers (Certified Teachers) Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System Number Of Teachers Effective or Above under Teacher Excellence and Support System Number Certified by National Board for Professional Teaching Standards Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) * Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)		 	10 10 8 0	2,464 877 154	37 12 0	2,40
Number of Teachers (Certified Teachers) Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System Number of Teachers Effective or Above under Teacher Excellence and Support System Number of Teachers International Board for Professional Teaching Standards Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) * Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) Number of Teachers Teaching out-of-field on Additional Licensure Plan (ALP)		 	10 10 8 0 0.0%	2,464 877 154 1.2 %	37 12 0 0.0 %	2,40 1,08 261 1.8 265
Number of Teachers (Certified Teachers) Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System Number of Teachers Effective or Above under Teacher Excellence and Support System Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) * Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)		 	10 10 8 0 0.0 % 8	2,464 877 154 1.2 % 341	37 12 0 0.0 % 2	2,40 1,08 261 1.8 ⁰
Number of Teachers (Certified Teachers) Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System Number of Teachers Effective or Above under Teacher Excellence and Support System Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) * Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) Number of Ieachers Teaching Out-of-field on Additional Licensure Plan (ALP) Number of Ieachers Teachers	 	 	10 10 8 0 0.0 % 8 5.6 %	2,464 877 154 1.2 % 341 2.7 %	37 12 0 0.0 % 2 1.1 %	2,40 1,08 261 1.8 265 1.9
Number of Teachers (Certified Teachers) Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System Number of Teachers Effective or Above under Teacher Excellence and Support System Number of Teachers Effective or Above under Teacher Excellence and Support System Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) * Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) Number of Inexperienced Teachers Percentage of Teachers who are Inexperienced	 	 	10 10 8 0 0.0% 8 5.6% 8	2,464 877 154 1.2 % 341 2.7 % 1,926	37 12 0 0.0 % 2 1.1 % 16	2,40 1,08 261 1.8 265 1.9 2,42
Dw Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage) Number of Teachers (Certified Teachers) Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System Number of Teachers Effective or Above under Teacher Excellence and Support System Number of Teachers Effective or Above under Teacher Excellence and Support System Number Certified by National Board for Professional Teaching Standards Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) * Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) Number of Inexperienced Teachers Number of Teachers who are Inexperienced Number of Teachers, Principals, and Assistant Principals	 	 	10 10 8 0 0.0% 8 5.6% 8 5.6%	2,464 877 154 1.2 % 341 2.7 % 1,926 15.5 %	37 12 0 0.0 % 2 1.1 % 16 8.7 %	2,40 1,08 261 1.8 265 1.9 2,42 17.0





School Board Members	Hours of Training
Tracy Taylor	17.50
David Potts	14.00
Clint Hull	34.75
Kristie Teeter	15.00
Jim Huffman	32.25





MODULE: School Expenditures

	2016-	2017	201	7-2018	201	8-2019
	District	State	District	State	District	State
State and Local Expenditures						
State and Local Personnel Expenditures			\$10,476,478	\$2,960,908,776	\$10,636,683	\$3,000,419,199
State and Local Non-Personnel Expenditures			\$2,613,374	\$990,242,548	\$2,657,211	\$1,026,560,444
State and Local Grand Total Expenditures			\$13,089,852	\$3,951,151,324	\$13,293,894	\$4,026,979,643
State and Local Personnel Per-pupil Expenditures			\$6,082	\$6,231	\$6,215	\$6,316
State and Local Non-Personnel Per-pupil Expenditures			\$1,517	\$2,084	\$1,553	\$2,161
State and Local Per-pupil Expenditures			\$7,599	\$8,315	\$7,768	\$8,477
	District	State	District	State	District	State
Federal Expenditures						
Federal Personnel Expenditures			\$1,284,362	\$608,514,045	\$1,261,365	\$622,312,827
Federal Non-Personnel Expenditures			\$271,509	\$151,320,564	\$281,470	\$157,024,285
Federal Grand Total Expenditures			\$1,555,870	\$759,834,609	\$1,542,835	\$779,337,112
Federal Personnel Per-pupil Expenditures			\$746	\$1,281	\$737	\$1,310
Federal Non-Personnel Per-pupil Expenditures			\$158	\$318	\$164	\$331
Federal Per-pupil Expenditures			\$903	\$1,599	\$902	\$1,641
	District	State	District	State	District	State
Total Expenditures						
Total Personnel Expenditures			\$11,760,840	\$3,569,422,821	\$11,898,048	\$3,622,732,026
Total Non-Personnel Expenditures			\$2,884,882	\$1,141,563,112	\$2,938,682	\$1,183,584,728
Total Grand Total Expenditures			\$14,645,723	\$4,710,985,933	\$14,836,729	\$4,806,316,754
Total Personnel Per-pupil Expenditures			\$6,827	\$7,511	\$6,952	\$7,626
Total Non-Personnel Per-pupil Expenditures			\$1,675	\$2,402	\$1,717	\$2,491
Total Per-pupil Expenditures			\$8,502	\$9,914	\$8,669	\$10,117

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200) ** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2016-2017		201	7-2018	201	8-2019
	District	State	District	State	District	State
Mills Voted	45.2	37.9	45.2	38.4	45.2	38.5
Average Teacher Salary	\$48,201	\$49,104	\$49,938	\$49,840	\$49,516	\$50,295
Extracurricular Expenditures	\$757,326	\$173,855,702	\$686,997	\$187,202,332	\$849,495	\$188,643,761
Capital Expenditures	\$506,947	\$516,695,722	\$236,450	\$573,071,733	\$1,258,786	\$728,022,446
Debt Service Expenditures	\$775,533	\$272,112,952	\$894,740	\$294,033,249	\$1,054,444	\$317,051,272
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	44.4 %	60.6 %	43.4 %	60.2 %	40.8 %	59.6 %
State Free and Reduced-Price Meal Rate ^{††}		60.6 %		60.6 %		59.7 %
National Free and Reduced-Price Meal Rate [†]		55.9 %		57.9 %		56.9 %

[†] Source: FNS National databank. [#] State Free and Reduced Meal Rate includes preschool and adult education students.









MODULE: Alternatively Tested

		2016-2017	7	2017-2018 2018-2			2018-2019	2019		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science	
Grade 3				RV	RV	RV	RV	RV	RV	
Grade 4				RV	RV	RV	RV	RV	RV	
Grade 5				RV	RV	RV	RV	RV	RV	
Grade 6				RV	RV	RV	RV	RV	RV	
Grade 7				RV	RV	RV	RV	RV	RV	
Grade 8				RV	RV	RV	RV	RV	RV	
Grade 9				RV	RV	RV	RV	RV	RV	
Grade 10				RV	RV	RV	RV	RV	RV	





			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	17.73	16.31	18.44	47.52
Students with Disabilities	>95%	RV	RV	<5%	21.74
Students without Disabilities	>95%	RV	RV	21.19	52.54
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	16.67	15.15	18.94	49.24
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	23.81
Non-English Learner Students without Disabilities	>95%	RV	RV	21.62	54.05
Female	>95%	RV	RV	19.12	48.53
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	20.97	53.23
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	19.05	52.38
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20.69	56.9
Male	>95%	21.92	13.7	17.81	46.58
Male Students with Disabilities	>95%	RV	RV	5.88	29.41
Male Students without Disabilities	>95%	RV	RV	21.43	51.79
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	21.74	RV	RV	46.38
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	6.25	31.25
Male Non-English Learner without Disabilities	>95%	RV	RV	22.64	50.94
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female with Disabilities					
African-American Female without Disabilities					
African-American Female Non-English Learner					
African-American Female Non-English Learner with Disabilities					
African-American Female Non-English Learner without Disabilities					
African-American Male					
African-American Male with Disabilities					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner with Disabilities					
African-American Male Non-English Learner without Disabilities					
Hispanic	>95%	RV	RV	10	40
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10





	2				
			2018-201		
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Penale Non-English Learner Without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10 N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male English Learner with Disabilities					N<10 N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	17.69	14.62	19.23	48.46
Caucasian Students with Disabilities	>95%	RV	RV	<5%	19.05
Caucasian Students without Disabilities	>95%	RV	RV	22.02	54.13
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	17.05	14.73	19.38	48.84
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5	20
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	22.02	54.13
Caucasian Female	>95%	RV	RV	19.05	50.79
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	21.05	56.14
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	19.35	51.61
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.05	56.14
Caucasian Male	>95%	22.39	RV	RV	46.27
Caucasian Male with Disabilities	>95%	RV	RV	6.67	26.67
Caucasian Male without Disabilities	>95%	RV	RV	23.08	51.92
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	22.39	RV	RV	46.27
Caucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	26.67
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.08	51.92





	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	RV	RV	RV	31.91	57.45
Students with Disabilities	>95%	43.48	RV	RV	21.74
Students without Disabilities	>95%	RV	RV	33.9	64.41
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	30.3	59.09
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	19.05	23.81
Non-English Learner Students without Disabilities	>95%	RV	RV	32.43	65.77
Female	>95%	RV	RV	38.24	55.88
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	37.1	61.29
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	34.92	58.73
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	34.48	63.79
Male	>95%	RV	RV	26.03	58.9
Male Students with Disabilities	>95%	RV	RV	11.76	29.41
Male Students without Disabilities	>95%	RV	RV	30.36	67.86
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	26.09	59.42
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	12.5	31.25
Male Non-English Learner without Disabilities	>95%	RV	RV	30.19	67.92
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female with Disabilities					
African-American Female without Disabilities					
African-American Female Non-English Learner					
African-American Female Non-English Learner with Disabilities					
African-American Female Non-English Learner without Disabilities					
African-American Male					
African-American Male with Disabilities					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner with Disabilities					
African-American Male Non-English Learner without Disabilities					
Hispanic	>95%	RV	RV	40	50
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
		N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10





	·				
			2018-201		
Hispanic Female with Disabilities					
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10 N<10	N<10 N<10	N<10	N<10 N<10
	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male English Learner with Disabilities				N<10 N<10	N<10 N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10		
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	RV	RV	30.77	58.46
Caucasian Students with Disabilities	>95%	RV	RV	23.81	19.05
Caucasian Students without Disabilities	>95%	RV	RV	32.11	66.06
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	30.23	58.91
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	20	20
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	32.11	66.06
Caucasian Female	>95%	RV	RV	36.51	57.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	35.09	63.16
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	35.48	58.06
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	35.09	63.16
Caucasian Male	>95%	RV	RV	25.37	59.7
Caucasian Male with Disabilities	>95%	RV	RV	13.33	26.67
Caucasian Male without Disabilities	>95%	RV	RV	28.85	69.23
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	RV	RV	25.37	59.7
Caucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	13.33	26.67
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	28.85	69.23





	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 3 Science						
All	>95%	17.02	17.02	18.44	47.52	
Students with Disabilities	>95%	RV	RV	<5%	26.09	
Students without Disabilities	>95%	8.47	18.64	21.19	51.69	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	>95%	14.39	16.67	18.94	50	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	28.57	
Non-English Learner Students without Disabilities	>95%	RV	RV	21.62	54.05	
Female	>95%	RV	RV	25	47.06	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	>95%	RV	RV	27.42	50	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	>95%	RV	RV	26.98	50.79	
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	>95%	RV	RV	29.31	53.45	
Male	>95%	20.55	RV	RV	47.95	
Male Students with Disabilities	>95%	RV	RV	5.88	29.41	
Male Students without Disabilities	>95%	RV	21.43	RV	53.57	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	>95%	20.29	RV	RV	49.28	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities	>95% >95%	RV	RV 20.75	6.25 DV	31.25	
African-American	>95%	RV	20.75	RV 	54.72	
African-American Students with Disabilities						
African-American Students with Disabilities						
African-American Non-English Learner						
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female with Disabilities						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner without Disabilities						
African-American Male						
African-American Male with Disabilities						
African-American Male without Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner with Disabilities						
Hispanic	>95%	RV	RV	10	30	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10	





			2018-201	.9	
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	15.38	16.92	18.46	49.23
Caucasian Students with Disabilities	>95%	RV	RV	<5%	23.81
Caucasian Students without Disabilities	>95%	RV	RV	21.1	54.13
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	14.73	17.05	18.6	49.61
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5	25
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	21.1	54.13
Caucasian Female	>95%	RV	RV	26.98	49.21
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	29.82	52.63
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	27.42	50
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.82	52.63
Caucasian Male	>95%	20.9	RV	RV	49.25
Caucasian Male with Disabilities	>95%	RV	RV	6.67	26.67
Caucasian Male without Disabilities	>95%	RV	21.15	RV	55.77
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	20.9	RV	RV	49.25
Caucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	26.67
Caucasian Male Non-English Learner without Disabilities	>95%	RV	21.15	RV	55.77





Grade 4 English Language Arts (ELA) All >95% 10.58 21.68 24.48 34.27 Students with Disobilities >95% RV RV RV 24.85 Students with Disobilities >95% RV RV 21.43 28.57 Non-English Learner Students with Disobilities >95% RV RV 22.08 30.77 Non-English Learner Students with Disobilities >95% RV RV 22.08 41.34 Fernde Students with Disobilities >95% RV RV 22.08 41.34 Fernde Students with Disobilities >95% RV RV 22.88 41.43 Fernde Students with Disobilities >95% RV RV 22.86 41.43 Fernde Students with Disobilities >95% RV RV 16.67 41.43 50 Fernde Students with Disobilities >95% RV RV 18.18 <56 Fernde Students with Disobilities >95% RV RV 18.18 <56			2018-2019				
Al >95% 15.80 21.68 24.48 34.27 Students with babilities >95% RV RV RV 6.45 Students with babilities >95% RV RV RV 21.43 28.87 Non-English Learner Students with Diabilities >95% RV RV RV 23.08 30.77 Non-English Learner Students with Diabilities >95% RV RV RV 23.08 30.77 Non-English Learner Students with Diabilities >95% RV RV 20.62 43.43 Female Students with Diabilities >95% RV RV 20.62 43.43 Female Students with Diabilities >95% RV RV 20.62 43.43 Female Students with Diabilities >95% RV RV 18.16 50 Female Students with Diabilities >95% RV RV 18.18 50 Female Students with Diabilities >35% RV RV 18.18 50 Female Roy Ch		% Tested	Need of	% Close	% Ready	% Exceeds	
Shadens with Disabilities >95% 64.52 RV RV 27.6 64.5 English Learner >95% RV RV RV 21.43 28.57 Non-English Learner Students with Disabilities >95% RV RV RV 21.63 24.81 34.88 English Learner Students with Disabilities >95% RV RV RV 6.67 Non-English Learner Students with Disabilities >95% RV RV RV 6.67 Non-English Learner Students without Disabilities >95% RV RV 22.84 43.43 Female Students without Disabilities >95% RV RV 24.14 50 Female Students without Disabilities >95% RV RV 24.14 50 Female Students without Disabilities >95% RV RV 24.15 50 Female Students without Disabilities Nc10 Nc10 Nc10 Nc10 Nc10 Female Students without Disabilities Nc10 Nc10 Nc10 Nc10	Grade 4 English Language Arts (ELA)						
Students without Disabilities >95% RV RV RV 27.68 41.96 English Learner >95% 20.16 20.16 24.81 34.89 Non-English Learner Students with Disabilities >95% 20.16 20.16 24.81 34.89 Non-English Learner Students with Disabilities >95% 63.33 RV RV 22.86 41.34 Femdle >95% 63.33 RV RV 22.86 41.43 Femdle Students with Disabilities >95% 18.67 17.14 22.86 41.43 Femdle Students with Disabilities >95% RV RV 22.41 50 Femdle Students without Disabilities >95% RV RV 24.14 50 Femdle Students without Disabilities N410 N410 N410 N410 N410 N410 Femdle Students without Disabilities N410 N410 N410 N410 N410 N410 Femdle Students with Disabilities N410 N410 N410 N410	All	>95%	19.58	21.68	24.48	34.27	
English Learner >95% RV RV RV RV RV RV RV RV R1 28.87 Non-English Learner Students with Disabilities >95% 63.33 RV RV 23.68 30.77 Nan-English Learner Students with Disabilities >95% 63.33 RV RV 28.28 43.43 Frande Students without Disabilities >95% RV RV 28.28 43.43 Frande Students without Disabilities >95% RV RV 28.44 50 Frande Students without Disabilities >95% RV RV 24.14 50 Frande Students without Disabilities >95% RV RV 24.14 50 Frande English Learner Nt10 Nt10 Nt10 Nt10 Nt10 Nt10 Frande Students with Disabilities >95% RV RV 21.13 25.63 26.03 27.4 Mole Students with Disabilities >95% RV RV 10.63 10.63 10.63 10.63 <td>Students with Disabilities</td> <td>>95%</td> <td>64.52</td> <td>RV</td> <td>RV</td> <td>6.45</td>	Students with Disabilities	>95%	64.52	RV	RV	6.45	
Non-English Learner >95% 20.16 20.16 24.81 34.88 English Learner Students with Disabilities >95% 63.33 RV RV 23.09 30.77 Non-English Learner Students with Disabilities >95% 63.33 RV RV 22.28 43.43 Female >95% RV RV RV 22.28 43.43 Female Students with Disabilities >95% RV RV RV 22.28 43.43 Female Students with Disabilities >95% RV RV 22.28 43.43 Female Students with Disabilities >95% RV RV 22.28 43.43 Female Students with Disabilities >95% RV RV RV 10.0 N<10	Students without Disabilities	>95%		RV	27.68	41.96	
English Learner Students with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 Rom-English Learner Students with Disabilities >95% 63.33 RV RV 22.28 43.43 Femule >95% RV RV 22.28 43.43 Femule Students with Disabilities >95% RV RV 22.88 41.43 Femule Students with Disabilities >95% RV RV 28.67 43.43 Femule Students with Disabilities >95% RV RV 28.67 43.43 Femule Students with Disabilities >95% RV RV RV 18.10 N<10	English Learner	>95%	RV				
English Learner Students with Disabilities >95% RV RV RV 23.08 30.77 Non-English Learner Students with Disabilities >95% 63.33 RV RV 28.28 43.43 Femdle >95% RV RV 28.28 43.43 Femdle Students with Disabilities >95% RV RV 28.28 43.43 Femdle Students with Disabilities >95% RV RV RV 28.28 43.43 Femdle Students with Disabilities >95% RV RV RV 28.28 43.43 Femdle Students with Disabilities >95% RV RV 28.44 14.35 Femdle Rom-English Learner with Disabilities Nc10 Nc10 Nc10 Nc10 Nc10 Femdle Non-English Learner with Disabilities >95% RV RV RV 31.48 33.33 Mole Students with Oisabilities >95% RV RV 10.13 10.53 Mole Students with Oisabilities >95% RV RV 10.10							
Non-English Learner Students with Disabilities >95% 63.33 RV RV 6.67 Non-English Learner Students without Disabilities >95% 18.57 17.14 22.86 41.43 Fendle Students without Disabilities >95% RV RV RV 22.86 41.43 Fendle Students without Disabilities >95% RV RV 21.44 50 Fendle English Learner N<10	5						
Non-English Learner Students without Disabilities >95% RV RV 28.28 43.43 Fernole >95% RV RV 22.86 41.43 Fernole Students with Disabilities >95% RV RV 24.14 50 Fernole Students without Disabilities >95% RV RV 24.14 50 Fernole Students without Disabilities >95% RV RV 24.14 50 Fernole English Learner Nc10 Nc	English Learner Students without Disabilities	>95%	RV	RV		30.77	
Fende >95% 18.57 17.14 22.86 41.43 Fende Students with Disabilities >99% RV RV RV 24.14 50 Fende English Learner N410 N410 </td <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td>	-						
Fende Students with Disabilities >95% RV RV 16.67 <5% Fende English Learner N<10	-	>95%					
Fende English Learner >95% RV RV 24.14 50 Fende Learner N<10	- cinale						
Fendie English Learner N<10 N<1		>95%	RV		16.67		
Fendle Non-English Learner >95% 17.74 17.74 20.97 43.55 Fendle English Learner with Disabilities N<10							
Fendle English Learner with Disabilities N<10 N<10 <td>5</td> <td></td> <td></td> <td></td> <td></td> <td></td>	5						
Fende English Learner without DisabilitiesN<10N<10N<10N<10Fende Non-English Learner without Disabilities>95%RVRV21.5752.94MoleSudents with Disabilities>95%RVRV10.5310.53Mole Students with Disabilities>95%RVRV10.5310.53Mole Students with Disabilities>95%RVRV10.5310.53Mole Students with Disabilities>95%RVRV10.5310.53Mole Students with Disabilities>95%RVRVN10N-10Mole Non-English LearnerN<10	-						
Female Non-English Learner without Disabilities >95% RV RV RV RV LS.157 52.94 Mole >95% RV RV RV RV 21.57 52.94 Mole >95% RV RV RV 10.53 10.53 Male Students with Disabilities >95% RV RV RV 31.48 33.33 Male English Learner N<10	-						
Fendle Non-English Learner without Disabilities >95% RV RV RV 21.57 52.94 Male >95% 20.55 26.03 26.03 27.4 Male Students with Disabilities >95% RV RV 81.053 10.53 Male English Learner >95% RV RV 81.48 33.33 Male English Learner >95% 22.39 22.39 28.36 26.87 Male English Learner with Disabilities							
Male >95% 20.55 26.03 26.03 27.4 Male Students with Disabilities >95% R/V R/V R/V 10.53 Male Students without Disabilities >95% R/V R/V R/V 1.48 33.33 Male English Learner N<10							
Male Students with Disabilities >95% RV RV RV 10.53 10.53 Male Students without Disabilities >95% RV RV 81.48 33.33 Male English Learner >95% 22.39 22.39 28.36 26.87 Male English Learner with Disabilities Male English Learner without Disabilities >95% RV RV 81.0 83.33 Male Non-English Learner without Disabilities >95% RV RV 81.0 81.0 Male Non-English Learner without Disabilities >95% RV RV 35.42 33.33 African-American N<10	-						
Male Students without Disabilities >95% RV RV S1.48 33.33 Male Serugiish Learner N<10	Male	>95%					
Male English Learner N<10 N<10 N<10 N<10 N<10 N<10 Male English Learner with Disabilities							
Male Non-English Learner with Disabilities >95% 22.39 22.39 28.36 26.87 Male English Learner with Disabilities N-10 N<10							
Male English Learner with Disabilities Male English Learner with Disabilities N<10	5						
Male English Learner without DisabilitiesN<10N<10N<10N<10N<10Male Non-English Learner with Disabilities>95%RVRVRV35.4233.33African-AmericanN<10	Male Non-English Learner	>95%	22.39	22.39	28.36	26.87	
Male Non-English Learner with Disabilities>95%RVRVRV10.5310.53Male Non-English Learner without Disabilities>95%RVRVRV35.4233.33African-AmericanN<10	-						
Male Non-English Learner without Disabilities>95%RVRV35.4233.33African-AmericanN<10	5						
African-AmericanN<10N<10N<10N<10N<10N<10African-American Students with DisabilitiesN<10	-						
African-American Students with DisabilitiesN<10N<10N<10N<10N<10African-American Students without DisabilitiesN<10							
African-American Students without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10A<10 <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td></th<>							
African-American Non-English Learner with DisabilitiesN<10N<10N<10N<10N<10N<10African-American Non-English Learner without DisabilitiesN<10							
African-American Non-English Learner with DisabilitiesN<10N<10N<10N<10N<10N<10African-American Non-English Learner without DisabilitiesN<10							
African-American Non-English Learner without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N	5						
African-American FemaleN<10N<10N<10N<10N<10N<10African-American Female with DisabilitiesN<10							
African-American Female with DisabilitiesN<10N<10N<10N<10N<10African-American Female Non-English Learner with DisabilitiesAfrican-American Female Non-English Learner with DisabilitiesN<10	5						
African-American Female without DisabilitiesAfrican-American Female Non-English Learner with DisabilitiesN<10							
African-American Female Non-English Learner with DisabilitiesN<10N<10N<10N<10N<10N<10African-American Female Non-English Learner with DisabilitiesAfrican-American Female Non-English Learner without DisabilitiesAfrican-American MaleN<10							
African-American Female Non-English Learner with DisabilitiesN<10N<10N<10N<10N<10African-American Female Non-English Learner without DisabilitiesAfrican-American MaleN<10							
African-American Female Non-English Learner without DisabilitiesAfrican-American MaleN<10							
African-American Male N<10	5						
African-American Male with Disabilities African-American Male without Disabilities N<10	-						
African-American Male without Disabilities N<10 N<10<							
African-American Male Non-English LearnerN<10N<10N<10N<10N<10African-American Male Non-English Learner with DisabilitiesAfrican-American Male Non-English Learner without DisabilitiesN<10							
African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without Disabilities N<10							
African-American Male Non-English Learner without Disabilities N<10 N<10 <td>3</td> <td></td> <td></td> <td></td> <td></td> <td></td>	3						
Hispanic >95% RV RV 14.29 28.57 Hispanic Students with Disabilities N<10							
Hispanic Students with Disabilities N<10 S3.33 Hispanic English Learner >95% RV RV 9.09 27.27 Hispanic Non-English Learner N<10							
Hispanic Students without Disabilities >95% RV RV 16.67 33.33 Hispanic English Learner >95% RV RV 9.09 27.27 Hispanic Non-English Learner N<10							
Hispanic English Learner >95% RV RV 9.09 27.27 Hispanic Non-English Learner with Disabilities N<10	•						
Hispanic Non-English Learner N<10 N<10 N<10 N<10 N<10 Hispanic English Learner with Disabilities N<10	•						
Hispanic English Learner with Disabilities N<10 N<10<	· -						
Hispanic English Learner without Disabilities >95% RV RV 10 30 Hispanic Non-English Learner with Disabilities N<10	· · · · · · · · · · · · · · · · · · ·						
Hispanic Non-English Learner with Disabilities N<10 N<10 N<10 N<10 Hispanic Non-English Learner without Disabilities N<10							
Hispanic Non-English Learner without Disabilities N<10 N<10 N<10 N<10 N<10 N<10							
Hispanic Female N<10 N<10 N<10 N<10 N<10 N<10							





			2018-201	9	
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
	>95%	18.85	21.31	23.77	36.07
Caucasian Students with Disabilities	>95%	60.71	RV	RV RV	7.14
Caucasian Students with Disabilities	>95%	RV	RV	26.6	44.68
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	19.01	21.49	23.97	35.54
Caucasian English Learner with Disabilities					
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	60.71	RV	RV	7.14
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	26.88	44.09
Caucasian Female	>95%	16.95	18.64	20.34	44.07
Caucasian Female with Disabilities	>95%	RV	RV	20	<5%
Caucasian Female without Disabilities	>95%	RV	BV	20.41	53.06
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	16.95	18.64	20.34	44.07
Caucasian Female English Learner with Disabilities					
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20.41	53.06
Caucasian Male	>95%	20.63	23.81	26.98	28.57
Caucasian Male with Disabilities	>95%	RV	RV	11.11	11.11
Caucasian Male without Disabilities	>95%	RV	RV	33.33	35.56
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	20.97	24.19	27.42	27.42
Caucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	11.11	11.11
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	34.09	34.09
Carcasian male non English Ecamer Without Disubilities	20070			54.05	34.00





			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	RV	RV	RV	41.26	35.66
Students with Disabilities	>95%	RV	48.39	RV	16.13
Students without Disabilities	RV	RV	RV	48.21	41.07
English Learner	>95%	RV	RV	57.14	21.43
Non-English Learner	>95%	RV	RV	39.53	37.21
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	61.54	23.08
Non-English Learner Students with Disabilities	>95%	RV	46.67	RV	16.67
Non-English Learner Students without Disabilities	>95% RV	RV RV	RV RV	46.46 41.43	43.43 30
Female Students with Disabilities	>95%	RV	RV	8.33	30 <5%
Female Students with Disabilities	>95%	RV	RV	48.28	36.21
Female English Learner	N<10	N<10	N<10	40.20 N<10	N<10
Female Non-English Learner	RV	RV	RV	40.32	32.26
Female English Learner with Disabilities	N<10	N<10	N<10	40.32 N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Female Non-English Learner without Disabilities	>95%	RV	RV	47.06	39.22
Male	>95%	RV	RV	41.1	41.1
Male Students with Disabilities	>95%	RV	RV	21.05	26.32
Male Students without Disabilities	>95%	RV	RV	48.15	46.3
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	38.81	41.79
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	21.05	26.32
Male Non-English Learner without Disabilities	>95%	RV	RV	45.83	47.92
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities					
African-American Male African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	 N<10	 N<10	 N<10	 N<10	 N<10
African-American Male Non-English Learner	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	42.86	28.57
Hispanic Students with Disabilities	N<10	N<10	N<10	42.86 N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	50	33.33
Hispanic English Learner	>95%	RV	RV	54.55	18.18
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	60	20
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10





			2018-201	q	
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities					
Caucasian	RV	RV	RV	40.16	36.89
Caucasian Students with Disabilities	>95%	RV	46.43	RV	17.86
Caucasian Students without Disabilities	>95%	RV	RV	46.81	42.55
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	RV	RV	39.67	37.19
Caucasian English Learner with Disabilities					
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	46.43	RV	17.86
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	46.24	43.01
Caucasian Female	RV	RV	RV	42.37	30.51
Caucasian Female with Disabilities	>95%	RV	RV	10	<5%
Caucasian Female without Disabilities	>95%	RV	RV	48.98	36.73
Caucasian Female English Learner					
Caucasian Female Non-English Learner	RV	RV	RV	42.37	30.51
Caucasian Female English Learner with Disabilities					
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	48.98	36.73
Caucasian Male	>95%	RV	RV	38.1	42.86
Caucasian Male with Disabilities	>95%	RV	RV	22.22	27.78
Caucasian Male without Disabilities	>95%	RV	RV	44.44	48.89
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	37.1	43.55
Caucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	22.22	27.78
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	43.18	50





		2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 4 Science							
All	>95%	20.28	18.18	34.97	26.57		
Students with Disabilities	>95%	48.39	RV	RV	6.45		
Students without Disabilities	>95%	12.5	16.96	38.39	32.14		
English Learner	>95%	RV	RV	28.57	28.57		
Non-English Learner	>95%	20.16	17.83	35.66	26.36		
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
English Learner Students without Disabilities	>95%	RV	RV	30.77	30.77		
Non-English Learner Students with Disabilities	>95%	46.67	RV	RV	6.67		
Non-English Learner Students without Disabilities Female	>95%	12.12	16.16	39.39	32.32		
Female Female Students with Disabilities	>95%	18.57 RV	22.86 RV	34.29	24.29 <5%		
Female Students with Disabilities Female Students without Disabilities	>95%	RV	RV	16.67 37.93	<5% 29.31		
	>95%	N<10			N<10		
Female English Learner	N<10		N<10	N<10			
Female Non-English Learner	>95%	17.74	20.97	37.1	24.19		
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%		
Female Non-English Learner without Disabilities	>95%	RV	RV	41.18	29.41		
Male	>95%	21.92	13.7	35.62	28.77		
Male Students with Disabilities	>95%	RV	RV	26.32	10.53		
Male Students without Disabilities	>95%	RV	RV	38.89	35.19		
Male English Learner	N<10	N<10	N<10	N<10	N<10		
Male Non-English Learner	>95%	22.39	14.93	34.33	28.36		
Male English Learner with Disabilities							
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Male Non-English Learner with Disabilities	>95%	RV	RV	26.32	10.53		
Male Non-English Learner without Disabilities	>95%	RV	RV	37.5	35.42		
African-American	N<10	N<10	N<10	N<10	N<10		
African-American Students with Disabilities African-American Students without Disabilities	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
African-American Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
5							
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Female	N<10	N<10	N<10	N<10	N<10		
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Female without Disabilities							
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Female Non-English Learner without Disabilities							
African-American Male African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner with Disabilities							
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic	>95%	RV	RV Not0	35.71	7.14		
Hispanic Students with Disabilities	N<10	N<10	N<10 RV	N<10	N<10		
Hispanic Students without Disabilities	>95%	RV		41.67	8.33 9.09		
Hispanic English Learner	>95%	RV	RV N 410	36.36			
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner without Disabilities	>95%	RV	RV	40	10		
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Female	N<10	N<10	N<10	N<10	N<10		





			2018-201		
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	18.85	17.21	36.07	27.87
Caucasian Students with Disabilities	>95%	42.86	RV	RV	7.14
Caucasian Students without Disabilities	>95%	11.7	14.89	39.36	34.04
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	19.01	17.36	36.36	27.27
Caucasian English Learner with Disabilities					
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	42.86	RV	RV	7.14
Caucasian Non-English Learner without Disabilities	>95%	11.83	15.05	39.78	33.33
Caucasian Female	>95%	16.95	20.34	37.29	25.42
Caucasian Female with Disabilities	>95%	RV	RV	20	<5%
Caucasian Female without Disabilities	>95%	RV	RV	40.82	30.61
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	16.95	20.34	37.29	25.42
Caucasian Female English Learner with Disabilities					
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40.82	30.61
Caucasian Male	>95%	RV	RV	34.92	30.16
Caucasian Male with Disabilities	>95%	RV	RV	27.78	11.11
Caucasian Male without Disabilities	>95%	RV	RV	37.78	37.78
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	35.48	29.03
Caucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	27.78	11.11
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	38.64	36.36





		2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 5 English Language Arts (ELA)						
All	>95%	19.75	15.29	31.85	33.12	
Students with Disabilities	>95%	66.67	RV	RV	6.67	
Students without Disabilities	>95%	8.66	14.96	37.01	39.37	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	>95%	19.61	15.69	30.72	33.99	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	7.14	
Non-English Learner Students without Disabilities	>95%	8.8	15.2	36	40	
Female	>95%	RV	RV	38.55	36.14	
Female Students with Disabilities	>95%	RV	RV	7.69	<5%	
Female Students without Disabilities	>95%	RV	RV	44.29	42.86	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	>95%	RV	RV	37.8	36.59	
Female English Learner with Disabilities						
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%	
Female Non-English Learner without Disabilities	>95%	RV	RV	43.48	43.48	
Male	>95%	25.68	20.27	24.32	29.73	
Male Students with Disabilities	>95%	RV	RV	11.76	11.76	
Male Students without Disabilities	>95%	RV	RV	28.07	35.09	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	>95%	25.35	21.13	22.54	30.99	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	13.33	
Male Non-English Learner without Disabilities	>95%	RV	RV	26.79	35.71	
African-American						
African-American Students with Disabilities						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female with Disabilities						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner without Disabilities						
African-American Male						
African-American Male with Disabilities						
African-American Male without Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner without Disabilities						
Hispanic	>95%	RV	RV	58.33	25	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	





			2018-201		
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	20.28	16.08	29.37	34.27
Caucasian Students with Disabilities	>95%	RV	RV	7.69	7.69
Caucasian Students without Disabilities	>95%	9.4	16.24	34.19	40.17
Caucasian English Learner					
Caucasian Non-English Learner	>95%	20.28	16.08	29.37	34.27
Caucasian English Learner with Disabilities					
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.69	7.69
Caucasian Non-English Learner without Disabilities	>95%	9.4	16.24	34.19	40.17
Caucasian Female	>95%	RV	RV	36.36	37.66
Caucasian Female with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Female without Disabilities	>95%	RV	RV	41.54	44.62
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	RV	36.36	37.66
Caucasian Female English Learner with Disabilities					
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	41.54	44.62
Caucasian Male	>95%	27.27	21.21	21.21	30.3
Caucasian Male with Disabilities	>95%	RV	RV	7.14	14.29
Caucasian Male without Disabilities	>95%	RV	RV	25	34.62
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	27.27	21.21	21.21	30.3
Caucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	7.14	14.29
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	34.62





			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	RV	RV	RV	49.68	24.84
Students with Disabilities	>95%	RV	RV	13.33	6.67
Students without Disabilities	RV	RV	RV	58.27	29.13
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	RV	RV	49.02	25.49
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	10.71	7.14
Non-English Learner Students without Disabilities	RV	RV	RV	57.6	29.6
Female	RV	RV	RV	57.83	20.48
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	RV	RV	68.57	24.29
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	RV	RV	57.32	20.73
Female English Learner with Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	RV	RV	68.12	24.64
Male	RV	RV	RV	40.54	29.73
Male Students with Disabilities	>95%	RV	RV	23.53	11.76
Male Students without Disabilities	RV	RV	RV	45.61	35.09
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	RV	RV	39.44	30.99
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	20	13.33
Male Non-English Learner without Disabilities	RV	RV	RV	44.64	35.71
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female with Disabilities					
African-American Female without Disabilities					
African-American Female Non-English Learner					
African-American Female Non-English Learner with Disabilities					
African-American Female Non-English Learner without Disabilities					
African-American Male					
African-American Male with Disabilities					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner with Disabilities					
African-American Male Non-English Learner without Disabilities					
Hispanic	>95%	RV	RV	83.33	8.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10





	·				
			2018-201		
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	RV	46.85	26.57
Caucasian Students with Disabilities	>95%	RV	RV	7.69	7.69
Caucasian Students without Disabilities	RV	RV	RV	55.56	30.77
Caucasian English Learner					
Caucasian Non-English Learner	RV	RV	RV	46.85	26.57
Caucasian English Learner with Disabilities					
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.69	7.69
Caucasian Non-English Learner without Disabilities	RV	RV	RV	55.56	30.77
Caucasian Female	RV	RV	RV	57.14	20.78
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	RV	RV	67.69	24.62
Caucasian Female English Learner					
Caucasian Female Non-English Learner	RV	RV	RV	57.14	20.78
Caucasian Female English Learner with Disabilities					
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	67.69	24.62
Caucasian Male	RV	RV	RV	34.85	33.33
Caucasian Male with Disabilities	>95%	RV	RV	14.29	14.29
Caucasian Male without Disabilities	RV	RV	RV	40.38	38.46
Caucasian Male English Learner					
Caucasian Male Non-English Learner	RV	RV	RV	34.85	33.33
Caucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	14.29
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	40.38	38.46





	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	16.56	24.2	36.31	22.93
Students with Disabilities	>95%	40	33.33	RV	RV
Students without Disabilities	>95%	11.02	22.05	40.16	26.77
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	16.34	23.53	36.6	23.53
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	39.29	RV	RV	7.14
Non-English Learner Students without Disabilities	>95%	11.2	21.6	40	27.2
Female	>95%	14.46	22.89	42.17	20.48
Female Students with Disabilities	>95%	RV	RV	15.38	<5%
Female Students without Disabilities	>95%	RV	RV	47.14	24.29
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	14.63	23.17	41.46	20.73
Female English Learner with Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	15.38	<5%
Female Non-English Learner without Disabilities	>95%	RV	RV	46.38	24.64
Male	>95%	18.92	25.68	29.73	25.68
Male Students with Disabilities	>95%	RV	RV	23.53	11.76
Male Students without Disabilities	>95%	RV	RV	31.58	29.82
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	18.31	23.94	30.99	26.76
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	26.67	13.33
Male Non-English Learner without Disabilities	>95%	RV	RV	32.14	30.36
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female with Disabilities					
African-American Female without Disabilities					
African-American Female Non-English Learner					
African-American Female Non-English Learner with Disabilities					
African-American Female Non-English Learner without Disabilities					
African-American Male					
African-American Male with Disabilities					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner with Disabilities					
African-American Male Non-English Learner without Disabilities					
Hispanic	>95%	RV	RV	33.33	25
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10





	r				
			2018-201		
Hispanic Female with Disabilities					
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10		N<10	
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	 N<10	N<10	N<10
	N<10 N<10			N<10 N<10	N<10
Hispanic Male		N<10	N<10		
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	16.78	23.78	36.36	23.08
Caucasian Students with Disabilities	>95%	38.46	RV	RV	7.69
Caucasian Students without Disabilities	>95%	11.97	21.37	40.17	26.5
Caucasian English Learner					
Caucasian Non-English Learner	>95%	16.78	23.78	36.36	23.08
Caucasian English Learner with Disabilities					
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	38.46	RV	RV	7.69
Caucasian Non-English Learner without Disabilities	>95%	11.97	21.37	40.17	26.5
Caucasian Female	>95%	14.29	22.08	44.16	19.48
Caucasian Female with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Female without Disabilities	>95%	RV	RV	49.23	23.08
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	14.29	22.08	44.16	19.48
Caucasian Female English Learner with Disabilities					
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	49.23	23.08
Caucasian Male	>95%	19.7	25.76	27.27	27.27
Caucasian Male with Disabilities	>95%	RV	RV	21.43	14.29
Caucasian Male without Disabilities	>95%	RV	RV	28.85	30.77
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	19.7	25.76	27.27	27.27
Caucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	21.43	14.29
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	28.85	30.77
5					





		2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 6 English Language Arts (ELA)						
All	>95%	8.96	13.43	35.82	41.79	
Students with Disabilities	>95%	RV	RV	28.57	9.52	
Students without Disabilities	RV	RV	RV	37.17	47.79	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	>95%	9.45	11.81	35.43	43.31	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	>95%	RV	RV	25	10	
Non-English Learner Students without Disabilities	RV	RV	RV	37.38	49.53	
Female	>95%	RV	RV	36.36	46.97	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	>95%	RV	RV	36.21	53.45	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	>95%	RV	RV	35.48	48.39	
Female English Learner with Disabilities						
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	>95%	RV	RV	35.19	55.56	
Male	>95%	RV	RV	35.29	36.76	
Male Students with Disabilities	>95%	RV	RV	23.08	15.38	
Male Students without Disabilities	>95%	RV	RV	38.18	41.82	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	>95%	RV	RV	35.38	38.46	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	16.67	
Male Non-English Learner without Disabilities	>95%	RV	RV	39.62	43.4	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female						
African-American Female with Disabilities						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner without Disabilities African-American Male	 N<10	N<10	 N<10	 N<10	 N<10	
African-American Male with Disabilities						
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
African-American Male Non-English Learner African-American Male Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hispanic	>95%	RV	RV	23.08	46.15	
Hispanic Students with Disabilities	>95% N<10	N<10	N<10	23.08 N<10	46.15 N<10	
Hispanic Students with Disabilities	>95%	RV	RV	16.67	50	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hispanic English Learner with Disabilities	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	 N<10	N<10	 N<10	 N<10	 N<10	
Hispanic Female	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
r ispunici efficie	11/10	14/10	M/TO	N.TO	NATO .	





			2018-2019		
Hispanic Female with Disabilities					
Hispanic Female with Disabilities	N<10	 N<10	 N<10	 N<10	 N<10
Hispanic Female English Learner	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	8.85	11.5	38.05	41.59
Caucasian Students with Disabilities	>95%	RV	RV	23.53	11.76
Caucasian Students without Disabilities	>95%	RV	RV	40.63	46.88
Caucasian English Learner					
Caucasian Non-English Learner	>95%	8.85	11.5	38.05	41.59
Caucasian English Learner with Disabilities					
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	23.53	11.76
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	40.63	46.88
Caucasian Female	>95%	RV	RV	36.84	45.61
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	38	52
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	RV	36.84	45.61
Caucasian Female English Learner with Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	38	52
Caucasian Male	>95%	RV	RV	39.29	37.5
Caucasian Male with Disabilities	>95%	RV	RV	20	20
Caucasian Male without Disabilities	>95%	RV	RV	43.48	41.3
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	RV	RV	39.29	37.5
Caucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities					
Caucasian Male English Learner with Disabilities	>95%	RV	RV	20	20
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	43.48	41.3
Caucasian Male Non-English Learner Without Disabilities	29070	ΠV	ΠV	43.40	41.3





		2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 6 Mathematics						
All	RV	RV	RV	47.76	27.61	
Students with Disabilities	>95%	RV	RV	9.52	9.52	
Students without Disabilities	RV	RV	RV	54.87	30.97	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	RV	RV	RV	49.61	27.56	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	>95%	RV	RV	10	10	
Non-English Learner Students without Disabilities	RV	RV	RV	57.01	30.84	
Female	RV	RV	RV	45.45	31.82	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	>95%	RV	RV	51.72	36.21	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	RV	RV	RV	46.77	32.26	
Female English Learner with Disabilities						
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	>95%	RV	RV	53.7	37.04	
Male	>95%	RV	RV	50	23.53	
Male Students with Disabilities	>95%	RV	RV	15.38	15.38	
Male Students without Disabilities	>95%	RV	RV	58.18	25.45	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	>95%	RV	RV	52.31	23.08	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	16.67	
Male Non-English Learner without Disabilities	>95%	RV	RV	60.38	24.53	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10	
African-American Non-English Learner			N<10		N<10 N<10	
African-American Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
African-American Non-English Learner without Disabilities African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities						
African-American Female without Disabilities African-American Female Non-English Learner						
African-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner with Disabilities						
African-American Male	 N<10	N<10	 N<10	 N<10	N<10	
African-American Male with Disabilities	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
African-American Male with Disabilities	N<10	N<10	N<10 N<10	N<10 N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner African-American Male Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hispanic	>95%	RV	RV	23.08	N<10 46.15	
Hispanic Students with Disabilities	>95% N<10	N<10	N<10	23.08 N<10	46.15 N<10	
Hispanic Students with Disabilities	>95%	RV	RV	25	50	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hispanic Non-English Learner with Disabilities	N<10		N<10	N<10		
Hispanic Non-English Learner without Disabilities	 N<10	N<10	 N<10	 N<10	 N<10	
Hispanic Female	N<10	N<10	N<10 N<10	N<10 N<10	N<10	
r ispanie i emaie	11/10	11/10				





			2018-201	9	
Hispanic Female with Disabilities					
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	RV	52.21	25.66
Caucasian Students with Disabilities	>95%	RV	RV	11.76	11.76
Caucasian Students without Disabilities	RV	RV	RV	59.38	28.13
Caucasian English Learner					
Caucasian Non-English Learner	RV	RV	RV	52.21	25.66
Caucasian English Learner with Disabilities					
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	11.76	11.76
Caucasian Non-English Learner without Disabilities	RV	RV	RV	59.38	28.13
Caucasian Female	RV	RV	RV	50.88	28.07
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	58	32
Caucasian Female English Learner					
Caucasian Female Non-English Learner	RV	RV	RV	50.88	28.07
Caucasian Female English Learner with Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	58	32
Caucasian Male	>95%	RV	RV	53.57	23.21
Caucasian Male with Disabilities	>95%	RV	RV	20	20
Caucasian Male without Disabilities	>95%	RV	RV	60.87	23.91
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	RV	RV	53.57	23.21
Caucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	20	20
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	60.87	23.91





		2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 6 Science						
All	>95%	14.18	17.91	38.81	29.1	
Students with Disabilities	>95%	47.62	RV	RV	14.29	
Students without Disabilities	>95%	RV	RV	43.36	31.86	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	>95%	13.39	16.54	39.37	30.71	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	>95%	RV	RV	15	15	
Non-English Learner Students without Disabilities	>95%	RV	RV	43.93	33.64	
Female	>95%	RV	RV	45.45	27.27	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	>95%	RV	RV	50	31.03	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	>95%	RV	RV	45.16	29.03	
Female English Learner with Disabilities						
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	>95%	RV	RV	50	33.33	
Male	>95%	17.65	19.12	32.35	30.88	
Male Students with Disabilities	>95%	RV	RV	15.38	23.08	
Male Students without Disabilities	>95%	RV	RV	36.36	32.73	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	>95%	15.38	18.46	33.85	32.31	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	25	
Male Non-English Learner without Disabilities	>95%	RV	RV	37.74	33.96	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female						
African-American Female with Disabilities						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner without Disabilities						
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	>95% N<10	RV N<10	RV N<10	23.08 N<10	23.08 N<10	
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	>95%	RV	RV	25	25	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities	 N<10	 N<10	 N<10	 N<10	 N<10	
Hispanic Non-English Learner without Disabilities						
Hispanic Female	N<10	N<10	N<10	N<10	N<10	







			2018-2019		
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities	N<10	 N<10	 N<10	 N<10	 N<10
		N<10			N<10
Hispanic Female Non-English Learner with Disabilities		 N<10			
Hispanic Female Non-English Learner without Disabilities	N<10		N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	10.62	16.81	41.59	30.97
Caucasian Students with Disabilities	>95%	RV	RV	17.65	17.65
Caucasian Students without Disabilities	>95%	RV	RV	45.83	33.33
Caucasian English Learner					
Caucasian Non-English Learner	>95%	10.62	16.81	41.59	30.97
Caucasian English Learner with Disabilities					
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	17.65	17.65
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	45.83	33.33
Caucasian Female	>95%	RV	RV	47.37	26.32
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	52	30
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	RV	47.37	26.32
Caucasian Female English Learner with Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	52	30
Caucasian Male	>95%	RV	RV	35.71	35.71
Caucasian Male with Disabilities	>95%	RV	RV	20	30
Caucasian Male without Disabilities	>95%	RV	RV	39.13	36.96
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	RV	RV	35.71	35.71
Caucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	20	30
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	39.13	36.96





% in	
% Tested Need of % Close % Ready Support	% Exceeds
Grade 7 English Language Arts (ELA)	
All >95% 18.42 21.05 26.97	33.55
Students with Disabilities >95% RV RV <5%	<5%
Students without Disabilities >95% 8.46 21.54 30.77	39.23
English Learner N<10 N<10 N<10 N<10	N<10
Non-English Learner >95% 17.33 21.33 27.33	34
English Learner Students with Disabilities N<10 N<10 N<10 N<10	N<10
English Learner Students without Disabilities	
Non-English Learner Students with Disabilities >95% RV RV 5	<5%
Non-English Learner Students without Disabilities >95% 8.46 21.54 30.77	39.23
Female >95% RV RV 30.56	44.44
Female Students with Disabilities N<10 N<10 N<10 N<10 C	N<10
Female Students without Disabilities RV RV RV 31.82	48.48
Female English Learner N<10 N<10 N<10 Female English Learner 0.5% DV 0.000	N<10
Female Non-English Learner >95% RV RV 30.99	45.07
Female English Learner with Disabilities N<10 N<10 N<10 N<10	N<10
Female English Learner without Disabilities	
Female Non-English Learner with Disabilities N<10 N<10 N<10 N<10 O	N<10
Female Non-English Learner without Disabilities RV RV RV 31.82	48.48
Male >95% 28.75 23.75 23.75	23.75
Male Students with Disabilities >95% RV RV <5%	<5%
Male Students without Disabilities >95% 15.63 25 29.69	29.69
Male English Learner N<10 N<10 N<10 N<10 O	N<10
Male Non-English Learner >95% 27.85 24.05 24.05	24.05
Male English Learner with Disabilities N<10 N<10 N<10 Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities >95% RV RV <5% Male Non-English Learner without Disabilities >95% 15.63 25 29.69	<5% 29.69
Male Non-English Learner without Disabilities >95% 15.63 25 29.69 African-American N<10	29.69 N<10
African-American N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10
African-American Students with Disabilities N<10 N<10 N<10 African-American Students with Disabilities N<10	N<10 N<10
African-American Stadents wardout Disabilities N<10 N<10 N<10 African-American Non-English Learner N<10	N<10
African-American Non-English Learner with Disabilities N<10 N<10 N<10	N<10
African-American Non-English Learner without Disabilities N<10 N<10 N<10 N<10 N<10 N<10	N<10
African-American Female N<10 N<10 N<10 N<10 N<10	N<10
African-American Female with Disabilities N<10 N<10 N<10	N<10
Arrican-American Female with Disabilities N<10 N<10 N<10 African-American Female with Disabilities N<10	N<10
African-American Female Without Disabilities N<10 N<10 N<10 African-American Female Non-English Learner N<10	N<10
African-American Female Non-English Learner with Disabilities N<10 N<10 N<10	N<10
African-American Female Non-English Learner without Disabilities N<10 N<10 N<10 N<10 N<10	N<10
Anican American Male N<10 N<10 N<10 N<10	N<10
Anican American Male with Disabilities N<10 N<10 N<10 N<10	N<10
Arican-American Male without Disabilities	
African-American Male Non-English Learner N<10	N<10
African-American Male Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10	N<10
African-American Male Non-English Learner without Disabilities	
Hispanic N<10 N<10 N<10 N<10	N<10
Hispanic Students with Disabilities N<10 N<10 N<10 N<10	N<10
Hispanic Students without Disabilities N<10 N<10 N<10 N<10 N<10	N<10
Hispanic English Learner N<10 N<10 N<10 N<10	N<10
Hispanic Legish Learner N<10 N<10 N<10	N<10
Hispanic English Learner with Disabilities N<10 N<10 N<10 N<10	N<10
Hispanic English Learner without Disabilities	
Hispain Legislant Learner with Disabilities	
Hispanic Non-English Learner without Disabilities N<10 N<10 N<10 N<10	N<10
Hispanic Female N<10 N<10 N<10 N<10	N<10







			2018-201		
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	16.67	20.29	28.26	34.78
Caucasian Students with Disabilities	>95%	RV	RV	5.56	<5%
Caucasian Students without Disabilities	>95%	8.33	20	31.67	40
Caucasian English Learner					
Caucasian Non-English Learner	>95%	16.67	20.29	28.26	34.78
Caucasian English Learner with Disabilities					
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.56	<5%
Caucasian Non-English Learner without Disabilities	>95%	8.33	20	31.67	40
Caucasian Female	>95%	RV	RV	31.75	49.21
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	32.2	52.54
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	RV	31.75	49.21
Caucasian Female English Learner with Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	32.2	52.54
Caucasian Male	>95%	26.67	25.33	25.33	22.67
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	31.15	27.87
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	26.67	25.33	25.33	22.67
Caucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	31.15	27.87





		2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 7 Mathematics						
All	>95%	15.13	23.68	33.55	27.63	
Students with Disabilities	>95%	RV	RV	<5%	<5%	
Students without Disabilities	>95%	7.69	20.77	39.23	32.31	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	>95%	15.33	22.67	34	28	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%	
Non-English Learner Students without Disabilities	>95%	7.69	20.77	39.23	32.31	
Female Female Students with Disabilities	RV N<10	RV N<10	RV N<10	43.06 N<10	26.39 N<10	
	RV	RV	RV	46.97	28.79	
Female Students without Disabilities						
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	RV	RV N 410	RV N 410	43.66	26.76	
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	RV	RV	RV	46.97	28.79	
Male	>95%	25	21.25	25	28.75	
Male Students with Disabilities	>95%	RV	RV	<5%	<5%	
Male Students without Disabilities	>95%	RV	RV	31.25	35.94	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	>95%	25.32	20.25	25.32	29.11	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disabilities						
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%	
Male Non-English Learner without Disabilities	>95%	RV	RV	31.25	35.94	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities						
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities						
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	





	2018-2019						
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Female English Learner without Disabilities							
Hispanic Female Non-English Learner with Disabilities							
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Male	N<10	N<10	N<10	N<10	N<10		
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Male English Learner without Disabilities							
Hispanic Male Non-English Learner with Disabilities							
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian	>95%	14.49	23.19	33.33	28.99		
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%		
Caucasian Students without Disabilities	>95%	RV	RV	38.33	33.33		
Caucasian English Learner							
Caucasian Non-English Learner	>95%	14.49	23.19	33.33	28.99		
Caucasian English Learner with Disabilities							
Caucasian English Learner without Disabilities							
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%		
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	38.33	33.33		
Caucasian Female	RV	RV	RV	42.86	28.57		
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Female without Disabilities	RV	RV	RV	45.76	30.51		
Caucasian Female English Learner							
Caucasian Female Non-English Learner	RV	RV	RV	42.86	28.57		
Caucasian Female English Learner with Disabilities							
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	45.76	30.51		
Caucasian Male	>95%	24	21.33	25.33	29.33		
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%		
Caucasian Male without Disabilities	>95%	RV	RV	31.15	36.07		
Caucasian Male English Learner							
Caucasian Male Non-English Learner	>95%	24	21.33	25.33	29.33		
Caucasian Male English Learner with Disabilities							
Caucasian Male English Learner without Disabilities							
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%		
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	31.15	36.07		





		2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 7 Science						
All	>95%	15.79	23.03	30.92	30.26	
Students with Disabilities	>95%	RV	RV	9.09	<5%	
Students without Disabilities	>95%	8.46	21.54	34.62	35.38	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	>95%	16	22	31.33	30.67	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	>95%	RV	RV	10	<5%	
Non-English Learner Students without Disabilities	>95%	8.46	21.54	34.62	35.38	
Female	>95%	RV	RV	31.94	34.72	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	>95%	RV	RV	33.33	37.88	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	>95%	RV	RV	32.39	35.21	
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	37.88	
Male	>95%	22.5	21.25	30	26.25	
Male Students with Disabilities	>95%	RV	RV	6.25	<5%	
Male Students without Disabilities	>95%	RV	RV	35.94	32.81	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	>95%	22.78	20.25	30.38	26.58	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disabilities						
Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%	
Male Non-English Learner without Disabilities	>95%	RV	RV	35.94	32.81	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities						
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities						
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	





		_			
		2018-2019			
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	14.49	23.19	31.16	31.16
Caucasian Students with Disabilities	>95%	RV	RV	11.11	<5%
Caucasian Students without Disabilities	>95%	RV	RV	34.17	35.83
Caucasian English Learner					
Caucasian Non-English Learner	>95%	14.49	23.19	31.16	31.16
Caucasian English Learner with Disabilities					
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	11.11	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	34.17	35.83
Caucasian Female	>95%	RV	RV	31.75	36.51
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	32.2	38.98
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	RV	31.75	36.51
Caucasian Female English Learner with Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	32.2	38.98
Caucasian Male	>95%	21.33	21.33	30.67	26.67
Caucasian Male with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Male without Disabilities	>95%	RV	RV	36.07	32.79
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	21.33	21.33	30.67	26.67
Caucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36.07	32.79





Res Res Res Res Res Al -95% 18.8 19.55 25.22 35.34 Students with Disabilities -95% 18.8 19.55 25.22 35.34 Students with Disabilities -95% 18.8 19.55 25.22 35.34 Students with Disabilities -95% 16.54 20.47 25.98 37.01 English Learner Students with Disabilities HC10 NC10 NC10 NC10 NC10 NC10 Non-English Learner Students with Disabilities HC10 NC10 NC10 NC10 NC10 NC10 Non-English Learner Students with Disabilities -95% NC10 NC			2018-2019				
All Sp45% 18.4 19.55 26.22 35.34 Students with Disabilities >956% 10.34 18.97 6.56 Students with Disabilities Ne10 Ne10 Ne10 Ne10 Non-Engliph Learmer Ne10		% Tested	Need of	% Close	% Ready	% Exceeds	
Studerts with Disabilities >95% FV FV e5% e5% Studerts with Disabilities >95% 10.34 18.97 30.17 40.52 English Learner Nen10 Ne10	Grade 8 English Language Arts (ELA)						
Students without Disabilities >95% 10.34 18.97 40.52 English Learmer >95% 16.54 20.47 X-53.98 37.01 English Learmer Students with Disabilities N-10 N-10 N-10 N-10 N-10 Non-English Learmer Students with Disabilities N-10 N-10 N-10 N-10 N-10 Non-English Learmer Students with Disabilities >95% 8.93 13.84 29.46 41.96 Fernde Students with Disabilities >95% R.V R.V R.V 29.46 41.96 Fernde Students with Disabilities >95% R.V R.V R.V 29.46 41.96 Fernde Konterner N-10 N-							
English Learner N:10		>95%		RV	<5%	<5%	
Non-English Learner 95% 16.54 20.47 X5.88 37.01 English Learner Students with Disabilities Nc10 Nc10 Nc10 Nc10 Nc10 Non-English Learner Students with Disabilities >95% R.V RV <5%	Students without Disabilities	>95%	10.34	18.97	30.17	40.52	
English Learner Students with Disabilities N:10 N:10 N:10 N:10 N:10 N:10 Non-English Learner Students with Disabilities >95% RV RV 23.68 41.96 Female >95% R.33 19.64 23.68 43.4 Female Students with Disabilities >95% R.93 19.64 23.68 43.4 Female Students with Disabilities >95% R.93 N.10 N.10 N.10 N.10 Female Students withou Disabilities >95% R.V R.V 33.33 45.1 Female English Learner N.10 N.10 N.10 N.10 N.10 N.10 Female English Learner with Disabilities N.10 N.10 N.10 N.10 N.10 N.10 Female Non-English Learner withou Disabilities N.10 N.10 N.10 N.10 N.10 N.10 Male Students withou Disabilities 95% R.V R.V 2.55 2.5 3.0 3.0 Male Students withou Disabilities 95%	English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Students without Disabilities N=10 N=	Non-English Learner	>95%	16.54	20.47	25.98	37.01	
Non-English Learner Students withou Disabilities >95% RV RV <5% <5% Female >95% RV RV 22.08 43.4 Female Students without Disabilities >95% RV RV 82.08 43.4 Female Students without Disabilities >95% RV RV 82.08 43.4 Female Students without Disabilities >95% RV RV RV 33.3 45.1 Female English Learner NE10 NE10 <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td>	-						
Non-English Learner Students without Disabilities >95% 8.93 19.64 29.46 41.96 Female Students with Disabilities Nc10 Nc10 Nc10 Nc10 Nc10 Nc10 Female Students with Disabilities >95% RV RV 35.42 47.92 Female English Learner Nc10	English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female >95% RV RV S2.08 43.4 Female Students with Disabilities >96% RV RV 32.02 43.4 Female Students without Disabilities >96% RV RV 83.42 47.92 Female English Learner Nc10 Nc10 Nc10 Nc10 Nc10 Nc10 Female English Learner with Disabilities Nc10 Nc10 Nc10 Nc10 Nc10 Nc10 Female English Learner without Disabilities Nc10 Nc10 Nc10 Nc10 Nc10 Nc10 Female Suglish Learner without Disabilities Nc10 Nc10 </td <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td>	-						
Female Students with Disabilities N-10 N-10 N-10 N-10 N-10 Female English Learner N-10 N-10 N-10 N-10 N-10 Female English Learner N-10 N-10 N-10 N-10 N-10 Female English Learner without Disabilities N-10 N-10 N-10 N-10 N-10 Female English Learner without Disabilities N-10 N-10 N-10 N-10 N-10 Female English Learner without Disabilities N-10 N-10 N-10 N-10 N-10 Female English Learner without Disabilities N-105 N-10 N-10 N-10 N-10 Female English Learner with Disabilities N-105 N-10 N-10 N-10 N-10 Male Students without Disabilities N-105 N-10 N-10 N-10 N-10 Male English Learner with Disabilities N-10 N-10 N-10 N-10 N-10 Male English Learner without Disabilities N-10 N-10 N-10 N-10 N-10 M	Non-English Learner Students without Disabilities	>95%	8.93	19.64	29.46	41.96	
Fendle Students without Disabilities >95% RV RV 35.42 47.92 Female Isergish Learner Nc10 Nc10 Nc10 Nc10 Nc10 Nc10 Female English Learner with Disabilities Nc10 Nc10 Nc10 Nc10 Nc10 Nc10 Female English Learner with Disabilities Nc10 Nc10 Nc10 Nc10 Nc10 Nc10 Female English Learner with Disabilities S95% R/V R/V R/V S0.10 Nc10 Nc10 Female Non-English Learner without Disabilities S95% R/V R/V R/V S0.57 S2.5 22.5 30 Mole Students without Disabilities S95% R/V R/V S0.68 23.68	Female	>95%	RV	RV	32.08	43.4	
Fendle English Learner N-10 N-10 N-10 N-10 Fendle English Learner vith Disobilities N-10 N<10	Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities N<10 N<1	Female Students without Disabilities	>95%			35.42	47.92	
Female English Learner with Disabilities N-10 N-10 N-10 N-10 Female Roni-English Learner with Disabilities N-10 N-10 N-10 N-10 Female Non-English Learner with Disabilities N-10 N-10 N-10 N-10 Female Non-English Learner without Disabilities >95% RV RV 36.17 48.94 Male Statuents with Disabilities >95% 14.71 23.53 26.47 35.29 Male Students without Disabilities >95% 14.71 23.53 26.47 35.29 Male English Learner N-10 N-10 N-10 N-10 N-10 Male English Learner with Disabilities N-10 N-10 N-10 N-10 N-10 Male English Learner without Disabilities N-10 N-10 N-10 N-10 N-10 N-10 Male Non-English Learner without Disabilities N-10 N-10 N-10 N-10 N-10 N-10 Male Non-English Learner without Disabilities N-10 N-10 N-10 N-10 N-10	Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Rogish Learner without Disabilities N<10 N<10 N<10 N<10 N<10 Female Non-English Learner without Disabilities >95% RV RV 30.17 48.94 Male >95% RV RV 30.17 48.94 Male Students with Disabilities >95% Z2.5 22.5 30 Male Students with Disabilities >95% 14.71 23.53 26.47 35.29 Male Students with Disabilities N10 N<10	Female Non-English Learner	>95%	RV	RV	33.33	45.1	
Female Non-English Learner with Disabilities N10	Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities >95% RV RV S2.5 22.5 23.5 Male Students with Disabilities >95% RV RV <5%	Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male >95% 25 22.5 22.5 30 Male Students with Disabilities >95% RV RV <5%	Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities >95% RV RV <5% <5% Male Students without Disabilities >95% 14.71 23.53 26.47 35.29 Male English Learner Nx10 Nx10 Nx10 Nx10 Nx10 Nx10 Male Non-English Learner >95% 23.68 23.68 21.05 31.58 Male English Learner with Disabilities Nx10 Nx10 Nx10 Nx10 Nx10 Male English Learner without Disabilities >95% RV RV 24.62 36.92 African-American Students with Disabilities Nx10 Nx10 Nx10 Nx10 Nx10 African-American Students with Disabilities	Female Non-English Learner without Disabilities	>95%	RV	RV	36.17	48.94	
Male Students without Disabilities >95% 14.71 23.53 26.47 35.29 Male English Learner N<10	Male	>95%	25	22.5	22.5	30	
Male English LearnerN<10N<10N<10N<10N<10N<10Male English Learner with DisabilitiesN<10	Male Students with Disabilities	>95%	RV	RV	<5%	<5%	
Male Non-English Learner >95% 23.68 23.68 21.05 31.58 Male English Learner with Disabilities N<10	Male Students without Disabilities	>95%	14.71	23.53	26.47	35.29	
Mole English Learner with DisabilitiesN<10N<10N<10N<10N<10N<10Male English Learner with Disabilities>95%RVRV24.6236.92African-American Students with Disabilities>95%RVRV24.6236.92African-American Students with DisabilitiesAfrican-American Students with DisabilitiesN<10	Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner without DisabilitiesN<10N<10N<10N<10N<10Male Non-English Learner with Disabilities>95%RVRV24.6236.92African-AmericanN<10	Male Non-English Learner	>95%	23.68	23.68	21.05	31.58	
Male Non-English Learner with Disabilities>95%RVRV<5%<5%Male Non-English Learner without Disabilities>95%RVRV24.6236.92African-American Students with DisabilitiesAfrican-American Students without DisabilitiesN<10	Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities>95%RVRV24.6236.92African-AmericanN<10	Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-AmericanN<10N<10N<10N<10N<10African-American Students with DisabilitiesAfrican-American Students without DisabilitiesN<10	Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%	
African-American Students with DisabilitiesAfrican-American Students without DisabilitiesN<10	Male Non-English Learner without Disabilities	>95%	RV	RV	24.62	36.92	
African-American Students without DisabilitiesN<10N<10N<10N<10N<10N<10African-American Non-English Learner with DisabilitiesAfrican-American Non-English Learner without DisabilitiesN<10	African-American	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with DisabilitiesN<10N<10N<10N<10African-American Non-English Learner with DisabilitiesN<10	African-American Students with Disabilities						
African-American Non-English Learner with DisabilitiesAfrican-American Non-English Learner without DisabilitiesN<10	African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without DisabilitiesN<10N<10N<10N<10African-American FemaleAfrican-American Female with DisabilitiesAfrican-American Female without DisabilitiesAfrican-American Female Non-English Learner with DisabilitiesAfrican-American Female Non-English Learner with DisabilitiesAfrican-American Female Non-English Learner with Disabilities	African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American FemaleAfrican-American Female with DisabilitiesAfrican-American Female Non-English LearnerAfrican-American Female Non-English Learner with DisabilitiesAfrican-American Female Non-English Learner with DisabilitiesAfrican-American Female Non-English Learner without DisabilitiesAfrican-American MaleN<10	African-American Non-English Learner with Disabilities						
African-American Female with DisabilitiesAfrican-American Female Non-English LearnerAfrican-American Female Non-English Learner with DisabilitiesAfrican-American Female Non-English Learner with DisabilitiesAfrican-American Female Non-English Learner with DisabilitiesAfrican-American MaleN<10	African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without DisabilitiesAfrican-American Female Non-English LearnerAfrican-American Female Non-English Learner with DisabilitiesAfrican-American Female Non-English Learner with DisabilitiesAfrican-American MaleN<10	African-American Female						
African-American Female Non-English Learner with DisabilitiesAfrican-American Female Non-English Learner with DisabilitiesAfrican-American Female Non-English Learner with DisabilitiesAfrican-American MaleN<10	African-American Female with Disabilities						
African-American Female Non-English Learner with DisabilitiesAfrican-American Female Non-English Learner without DisabilitiesN<10	African-American Female without Disabilities						
African-American Female Non-English Learner without DisabilitiesAfrican-American MaleN<10	African-American Female Non-English Learner						
African-American Male N<10 N<10 N<10 N<10 African-American Male with Disabilities	African-American Female Non-English Learner with Disabilities						
African-American Male with Disabilities African-American Male with Disabilities N<10	African-American Female Non-English Learner without Disabilities						
African-American Male without Disabilities N<10 N<10 N<10 N<10 African-American Male Non-English Learner N<10	African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English LearnerN<10N<10N<10N<10African-American Male Non-English Learner with DisabilitiesAfrican-American Male Non-English Learner without DisabilitiesN<10	African-American Male with Disabilities						
African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without Disabilities N<10	African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without Disabilities N<10	African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic >95% RV RV 15.38 38.46 Hispanic Students with Disabilities N<10	African-American Male Non-English Learner with Disabilities						
Hispanic >95% RV RV 15.38 38.46 Hispanic Students with Disabilities N<10	-	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities >95% RV RV 20 50 Hispanic English Learner N<10		>95%	RV	RV	15.38	38.46	
Hispanic Students without Disabilities >95% RV RV 20 50 Hispanic English Learner N<10	•						
Hispanic English Learner N<10 N<10 N<10 N<10 Hispanic Non-English Learner with Disabilities N<10	•			RV			
Hispanic Non-English Learner N<10 N<10 N<10 N<10 Hispanic English Learner with Disabilities N<10	•						
Hispanic English Learner with Disabilities N<10 N<10 N<10 N<10 Hispanic English Learner without Disabilities N<10							
Hispanic English Learner without Disabilities N<10 N<10 N<10 N<10 Hispanic Non-English Learner with Disabilities N<10							
Hispanic Non-English Learner with Disabilities N<10 N<10 N<10 N<10 Hispanic Non-English Learner without Disabilities N<10							
Hispanic Non-English Learner without Disabilities N<10 N<10 N<10 N<10 N<10							
	· · · · · · · · · · · · · · · · · · ·						
	Hispanic Female	N<10	N<10	N<10	N<10	N<10	





			2018-201		
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	17.8	19.49	27.12	35.59
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	9.62	19.23	30.77	40.38
Caucasian English Learner					
Caucasian Non-English Learner	>95%	17.8	19.49	27.12	35.59
Caucasian English Learner with Disabilities					
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	9.62	19.23	30.77	40.38
Caucasian Female	>95%	RV	RV	34.69	44.9
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36.96	47.83
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	RV	34.69	44.9
Caucasian Female English Learner with Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.96	47.83
Caucasian Male	>95%	26.09	23.19	21.74	28.99
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	25.86	34.48
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	26.09	23.19	21.74	28.99
Caucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25.86	34.48





	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	18.05	21.05	31.58	29.32
Students with Disabilities	>95%	RV	RV	17.65	<5%
Students without Disabilities	>95%	11.21	21.55	33.62	33.62
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	15.75	22.05	33.07	29.13
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	20	<5%
Non-English Learner Students without Disabilities	>95%	9.82	22.32	34.82	33.04
- Cindic	>95%	RV	RV	35.85	32.08
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	39.58	35.42
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	37.25	33.33
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	40.43	36.17
Male	>95%	20	23.75	28.75	27.5
Male Students with Disabilities	>95%	RV	RV	25	<5%
Male Students without Disabilities	>95%	RV	RV	29.41	32.35
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	18.42	25	30.26	26.32
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	27.27	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	30.77
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female					
African-American Female with Disabilities					
African-American Female without Disabilities					
African-American Female Non-English Learner					
African-American Female Non-English Learner with Disabilities					
African-American Female Non-English Learner without Disabilities					
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities					
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	15.38	38.46
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	20	50
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10





			2018-201		
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	15.25	22.03	33.9	28.81
Caucasian Students with Disabilities	>95%	RV	RV	21.43	<5%
Caucasian Students without Disabilities	>95%	9.62	22.12	35.58	32.69
Caucasian English Learner					
Caucasian Non-English Learner	>95%	15.25	22.03	33.9	28.81
Caucasian English Learner with Disabilities					
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	21.43	<5%
Caucasian Non-English Learner without Disabilities	>95%	9.62	22.12	35.58	32.69
Caucasian Female	>95%	RV	RV	38.78	32.65
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	41.3	34.78
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	RV	38.78	32.65
Caucasian Female English Learner with Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	41.3	34.78
Caucasian Male	>95%	18.84	24.64	30.43	26.09
Caucasian Male with Disabilities	>95%	RV	RV	27.27	<5%
Caucasian Male without Disabilities	>95%	RV	RV	31.03	31.03
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	18.84	24.64	30.43	26.09
Caucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	27.27	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	31.03	31.03





		2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 8 Science						
All	>95%	19.55	18.05	32.33	30.08	
Students with Disabilities	>95%	RV	RV	17.65	5.88	
Students without Disabilities	>95%	15.52	16.38	34.48	33.62	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	>95%	17.32	18.9	33.86	29.92	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	>95%	RV	RV	20	6.67	
Non-English Learner Students without Disabilities	>95%	14.29	16.96	35.71	33.04	
Female	>95%	RV	RV	32.08	30.19	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	>95%	RV	RV	35.42	33.33	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	>95%	RV	RV	33.33	31.37	
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	>95%	RV	RV	36.17	34.04	
Male	>95%	21.25	16.25	32.5	30	
Male Students with Disabilities	>95%	RV	RV	25	8.33	
Male Students without Disabilities	>95%	17.65	14.71	33.82	33.82	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	>95%	19.74	17.11	34.21	28.95	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	>95%	RV	RV	27.27	9.09	
Male Non-English Learner without Disabilities	>95%	16.92	15.38	35.38	32.31	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities						
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities		N<10			N<10	
5						
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female						
African-American Female with Disabilities						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner without Disabilities						
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities						
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	>95%	RV	RV	15.38	38.46	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	>95%	RV	RV	20	50	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	





			2018-201		
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	16.95	18.64	34.75	29.66
Caucasian Students with Disabilities	>95%	RV	RV	21.43	7.14
Caucasian Students without Disabilities	>95%	14.42	16.35	36.54	32.69
Caucasian English Learner					
Caucasian Non-English Learner	>95%	16.95	18.64	34.75	29.66
Caucasian English Learner with Disabilities					
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	21.43	7.14
Caucasian Non-English Learner without Disabilities	>95%	14.42	16.35	36.54	32.69
Caucasian Female	>95%	RV	RV	34.69	30.61
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36.96	32.61
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	RV	34.69	30.61
Caucasian Female English Learner with Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.96	32.61
Caucasian Male	>95%	20.29	15.94	34.78	28.99
Caucasian Male with Disabilities	>95%	RV	RV	27.27	9.09
Caucasian Male without Disabilities	>95%	RV	RV	36.21	32.76
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	20.29	15.94	34.78	28.99
Caucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	27.27	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36.21	32.76





		2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 9 English Language Arts (ELA)						
All	>95%	21.77	16.13	26.61	35.48	
Students with Disabilities	>95%	RV	RV	17.65	<5%	
Students without Disabilities	>95%	15.89	14.95	28.04	41.12	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	>95%	19.83	16.38	26.72	37.07	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	>95%	RV	RV	20	<5%	
Non-English Learner Students without Disabilities	>95%	13.86	15.84	27.72	42.57	
Female	>95%	RV	RV	29.23	47.69	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	>95%	RV	RV	28.81	52.54	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	>95%	RV	RV	27.87	50.82	
Female English Learner with Disabilities						
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	56.36	
Male	>95%	28.81	25.42	23.73	22.03	
Male Students with Disabilities	>95%	RV	RV	9.09	<5%	
Male Students without Disabilities	>95%	22.92	22.92	27.08	27.08	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	>95%	27.27	25.45	25.45	21.82	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	>95%	21.74	23.91	28.26	26.09	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities						
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities						
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities						
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	>95%	RV	RV	18.18	9.09	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	





			2018-2019		
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner					
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	18.52	14.81	27.78	38.89
Caucasian Students with Disabilities	>95%	RV	RV	21.43	<5%
Caucasian Students without Disabilities	>95%	12.77	13.83	28.72	44.68
Caucasian English Learner					
Caucasian Non-English Learner	>95%	18.52	14.81	27.78	38.89
Caucasian English Learner with Disabilities					
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	21.43	<5%
Caucasian Non-English Learner without Disabilities	>95%	12.77	13.83	28.72	44.68
Caucasian Female	>95%	RV	RV	28.33	51.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	27.78	57.41
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	RV	28.33	51.67
Caucasian Female English Learner with Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.78	57.41
Caucasian Male	>95%	25	25	27.08	22.92
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30	27.5
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	25	25	27.08	22.92
Caucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30	27.5





		2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 9 Mathematics						
All	>95%	28.23	18.55	29.84	23.39	
Students with Disabilities	>95%	RV	RV	11.76	5.88	
Students without Disabilities	>95%	21.5	19.63	32.71	26.17	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	>95%	26.72	18.97	30.17	24.14	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	>95%	RV	RV	13.33	6.67	
Non-English Learner Students without Disabilities	>95%	19.8	20.79	32.67	26.73	
Female	>95%	RV	RV	44.62	24.62	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	>95%	RV	RV	45.76	25.42	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	>95%	RV	RV	44.26	26.23	
Female English Learner with Disabilities						
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	>95%	RV	RV	45.45	27.27	
Male	>95%	37.29	27.12	RV	RV	
Male Students with Disabilities	>95%	RV	RV	<5%	<5%	
Male Students without Disabilities	>95%	RV	29.17	RV	27.08	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	>95%	36.36	27.27	RV	RV	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities	N<10 >95%	N<10 RV	N<10 30.43	N<10 RV	N<10 26.09	
African-American	>95% N<10	N<10	N<10	N<10	26.09 N<10	
African-American Students with Disabilities	N<10	N<10	N<10		N<10	
African-American Students with Disabilities	N<10	N<10	 N<10	 N<10	N<10	
African-American Non-English Learner	N<10 N<10	N<10 N<10	N<10	N<10	N<10 N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	INCIO	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10 N<10	N<10	N<10	N<10	N<10 N<10	
African-American Female with Disabilities	N<10					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10 N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities						
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10 N<10	N<10 N<10	N<10	N<10	N<10 N<10	
African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	>95%	RV	RV	18.18	9.09	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	





			2018-2019		
Hispanic Female with Disabilities					
Hispanic Female with Disabilities	 N<10	 N<10	 N<10	 N<10	N<10
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner					
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	25	19.44	30.56	25
Caucasian Students with Disabilities	>95%	RV	RV	14.29	7.14
Caucasian Students without Disabilities	>95%	18.09	21.28	32.98	27.66
Caucasian English Learner					
Caucasian Non-English Learner	>95%	25	19.44	30.56	25
Caucasian English Learner with Disabilities					
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	14.29	7.14
Caucasian Non-English Learner without Disabilities	>95%	18.09	21.28	32.98	27.66
Caucasian Female	>95%	RV	RV	45	26.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	46.3	27.78
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	RV	45	26.67
Caucasian Female English Learner with Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	46.3	27.78
Caucasian Male	>95%	35.42	29.17	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	32.5	RV	27.5
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	35.42	29.17	RV	RV
Caucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	32.5	RV	27.5
Cuucusiun while Non-English Learner Without Disublitties	~30 M	n •	52.0	N V	27.5





		2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 9 Science						
All	>95%	22.58	27.42	31.45	18.55	
Students with Disabilities	>95%	RV	RV	11.76	5.88	
Students without Disabilities	>95%	16.82	28.04	34.58	20.56	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	>95%	20.69	27.59	32.76	18.97	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	>95%	RV	RV	13.33	6.67	
Non-English Learner Students without Disabilities	>95%	14.85	28.71	35.64	20.79	
Female	>95%	18.46	23.08	43.08	15.38	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	>95%	RV	23.73	45.76	RV	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	>95%	16.39	22.95	44.26	16.39	
Female English Learner with Disabilities						
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	>95%	RV	23.64	47.27	RV	
Male	>95%	27.12	32.2	18.64	22.03	
Male Students with Disabilities	>95%	RV	RV	9.09	<5%	
Male Students without Disabilities	>95%	RV	33.33	RV	27.08	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	>95%	25.45	32.73	20	21.82	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	>95%	RV	34.78	RV	26.09	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities						
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities						
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities						
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	>95%	RV	RV	18.18	9.09	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	







			2018-2019		
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner					
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	20.37	26.85	33.33	19.44
Caucasian Students with Disabilities	>95%	RV	RV	14.29	7.14
Caucasian Students without Disabilities	>95%	14.89	27.66	36.17	21.28
Caucasian English Learner					
Caucasian Non-English Learner	>95%	20.37	26.85	33.33	19.44
Caucasian English Learner with Disabilities					
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	14.29	7.14
Caucasian Non-English Learner without Disabilities	>95%	14.89	27.66	36.17	21.28
Caucasian Female	>95%	16.67	21.67	45	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	22.22	48.15	RV
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	16.67	21.67	45	16.67
Caucasian Female English Learner with Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	22.22	48.15	RV
Caucasian Male	>95%	25	33.33	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	35	RV	27.5
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	25	33.33	RV	RV
Caucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	35	RV	27.5





		2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 10 English Language Arts (ELA)						
All	>95%	21.05	19.3	24.56	35.09	
Students with Disabilities	>95%	RV	RV	7.69	<5%	
Students without Disabilities	>95%	13.86	19.8	26.73	39.6	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	>95%	19.27	19.27	24.77	36.7	
English Learner Students with Disabilities						
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	<5%	
Non-English Learner Students without Disabilities	>95%	11.46	19.79	27.08	41.67	
Female	>95%	RV	RV	27.45	47.06	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	>95%	RV	RV	29.17	50	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	>95%	RV	RV	26.53	48.98	
Female English Learner with Disabilities						
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	>95%	RV	RV	28.26	52.17	
Male	>95%	30.16	22.22	22.22	25.4	
Male Students with Disabilities	>95%	RV	RV	10	<5%	
Male Students without Disabilities	>95%	20.75	24.53	24.53	30.19	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	>95%	26.67	23.33	23.33	26.67	
Male English Learner with Disabilities						
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%	
Male Non-English Learner without Disabilities	>95%	RV	RV	26	32	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities						
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities						
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	





			2018-2019		
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner					
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	19.42	17.48	26.21	36.89
Caucasian Students with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Students without Disabilities	>95%	12.09	17.58	28.57	41.76
Caucasian English Learner					
Caucasian Non-English Learner	>95%	19.42	17.48	26.21	36.89
Caucasian English Learner with Disabilities					
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Non-English Learner without Disabilities	>95%	12.09	17.58	28.57	41.76
Caucasian Female	>95%	RV	RV	28.26	47.83
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30.23	51.16
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	RV	28.26	47.83
Caucasian Female English Learner with Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.23	51.16
Caucasian Male	>95%	26.32	21.05	24.56	28.07
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	27.08	33.33
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	26.32	21.05	24.56	28.07
Caucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	27.08	33.33





	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	27.19	29.82	23.68	19.3
Students with Disabilities	>95%	RV	RV	7.69	<5%
Students without Disabilities	>95%	21.78	30.69	25.74	21.78
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	23.85	31.19	24.77	20.18
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	<5%
Non-English Learner Students without Disabilities	>95%	17.71	32.29	27.08	22.92
Female	>95%	25.49	33.33	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	33.33	25	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	34.69	24.49	RV
Female English Learner with Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	34.78	26.09	RV
Male	>95%	28.57	26.98	23.81	20.63
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	20.75	28.3	26.42	24.53
Male English Learner	N<10	N<10	N<10	N<10	N<10
Vale Non-English Learner	>95%	25	28.33	25	21.67
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	RV	30	28	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
lispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10





			2018-2019		
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner					
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	22.33	32.04	25.24	20.39
Caucasian Students with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Students without Disabilities	>95%	16.48	32.97	27.47	23.08
Caucasian English Learner					
Caucasian Non-English Learner	>95%	22.33	32.04	25.24	20.39
Caucasian English Learner with Disabilities					
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Non-English Learner without Disabilities	>95%	16.48	32.97	27.47	23.08
Caucasian Female	>95%	RV	34.78	26.09	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	34.88	27.91	RV
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	34.78	26.09	RV
Caucasian Female English Learner with Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	34.88	27.91	RV
Caucasian Male	>95%	22.81	29.82	24.56	22.81
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	31.25	RV	27.08
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	22.81	29.82	24.56	22.81
Caucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	31.25	RV	27.08





		2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 10 Science						
All	>95%	20.35	30.09	19.47	30.09	
Students with Disabilities	>95%	RV	RV	<5%	<5%	
Students without Disabilities	>95%	13.86	30.69	21.78	33.66	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	>95%	17.59	30.56	20.37	31.48	
English Learner Students with Disabilities						
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%	
Non-English Learner Students without Disabilities	>95%	10.42	31.25	22.92	35.42	
Female	>95%	RV	31.37	RV	31.37	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	>95%	RV	31.25	RV	33.33	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	>95%	RV	32.65	RV	32.65	
Female English Learner with Disabilities						
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	>95%	RV	32.61	RV	34.78	
Male	>95%	19.35	29.03	22.58	29.03	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	>95%	RV	30.19	RV	33.96	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	>95%	16.95	28.81	23.73	30.51	
Male English Learner with Disabilities						
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	>95%	RV	30	RV	36	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities						
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hispanic	N<10	N<10	N<10 N<10	N<10 N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10		N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	 N<10	 N<10	N<10	
Hispanic English Learner	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10	
· · · · ·		N<10 N<10	N<10 N<10			
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities						
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	







	r				
			2018-2019		
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner					
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	17.65	28.43	21.57	32.35
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	10.99	28.57	24.18	36.26
Caucasian English Learner					
Caucasian Non-English Learner	>95%	17.65	28.43	21.57	32.35
Caucasian English Learner with Disabilities					
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	10.99	28.57	24.18	36.26
Caucasian Female	>95%	RV	30.43	RV	32.61
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	30.23	RV	34.88
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	30.43	RV	32.61
Caucasian Female English Learner with Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	30.23	RV	34.88
Caucasian Male	>95%	RV	26.79	RV	32.14
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	29.17	37.5
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	RV	26.79	RV	32.14
Caucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.17	37.5





MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>99%	18.21	17.85	26.96	36.98
Students with Disabilities	>95%	65.52	17.24	10.92	6.32
Students without Disabilities	>97%	9.31	17.97	29.98	42.75
English Learner	>95%	34.55	RV	27.27	RV
Non-English Learner	>99%	17.35	17.55	26.94	38.16
English Learner Students with Disabilities	>95%	RV	RV	16.67	<5%
English Learner Students without Disabilities	>95%	RV	27.91	30.23	RV
Non-English Learner Students with Disabilities	>95%	64.81	17.9	10.49	6.79
Non-English Learner Students without Disabilities	>97%	8.63	17.48	29.97	43.93
Female	>97%	11.74	14.39	29.73	44.13
Female Students with Disabilities	>95%	66.1	18.64	RV	RV
Female Students without Disabilities	>97%	4.9	13.86	31.56	49.68
Female English Learner	>95%	RV	RV	37.04	11.11
Female Non-English Learner	>97%	10.58	14.17	29.34	45.91
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	43.48	13.04
Female Non-English Learner with Disabilities	>95%	63.64	20	RV	RV
Female Non-English Learner without Disabilities	>97%	4.04	13.45	30.94	51.57
Male	>97%	24.21	21.05	24.39	30.35
Male Students with Disabilities	>95%	65.22	16.52	8.7	9.57
Male Students without Disabilities	>97%	13.85	22.2	28.35	35.6
Male English Learner	>95%	35.71	RV	RV	17.86
Male Non-English Learner	>97%	23.62	20.66	24.72	31
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	15	25
Male Non-English Learner with Disabilities	>95%	65.42	16.82	RV	RV
Male Non-English Learner without Disabilities	>97%	13.33	21.61	28.97	36.09
African-American	>95%	RV	RV	11.11	5.56
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	15.38	7.69
African-American Non-English Learner	>95%	RV	RV	11.11	5.56
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	15.38	7.69
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	9.09	9.09
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	9.09	9.09
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	26.44	21.84	21.84	29.89
Hispanic Students with Disabilities	>95%	RV	RV	12.5	6.25
Hispanic Students without Disabilities	>95%	18.31	22.54	23.94	35.21
Hispanic English Learner	>95%	36.73	26.53	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	21.05	50
Hispanic English Learner with Disabilities	>95%	RV	RV	18.18	<5%
Hispanic English Learner without Disabilities	>95%	26.32	31.58	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	24.24	54.55





			2018-2019		
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	32.35	32.35
Hispanic Female English Learner	>95%	RV	RV	27.27	13.64
Hispanic Female Non-English Learner	>95%	RV	RV	31.25	50
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	31.58	15.79
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	53.33
Hispanic Male	>95%	30.61	RV	RV	30.61
Hispanic Male with Disabilities	>95%	RV	RV	16.67	8.33
Hispanic Male without Disabilities	>95%	RV	RV	16.22	37.84
Hispanic Male English Learner	>95%	37.04	RV	RV	14.81
Hispanic Male Non-English Learner	>95%	RV	RV	13.64	50
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	15.79	21.05
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	55.56
Caucasian	>97%	17.33	17.03	27.38	38.26
Caucasian Students with Disabilities	>95%	65.33	17.33	10.67	6.67
Caucasian Students without Disabilities	>97%	8.61	16.97	30.42	44
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	17.27	17.06	27.44	38.23
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	65.1	17.45	10.74	6.71
Caucasian Non-English Learner without Disabilities	>97%	8.62	16.99	30.46	43.93
Caucasian Female	>97%	10.76	13.5	29.54	46.2
Caucasian Female with Disabilities	>95%	64.71	19.61	RV	RV
Caucasian Female without Disabilities	>97%	4.26	12.77	31.21	51.77
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>97%	10.57	13.53	29.6	46.3
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	64	20	RV	RV
Caucasian Female Non-English Learner without Disabilities	>97%	4.26	12.77	31.21	51.77
Caucasian Male	>97%	23.55	20.36	25.35	30.74
Caucasian Male with Disabilities	>95%	65.66	16.16	RV	RV
Caucasian Male without Disabilities	>97%	13.18	21.39	29.6	35.82
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	23.6	20.4	25.4	30.6
Caucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	65.66	16.16	RV	RV
Caucasian Male Non-English Learner without Disabilities	>97%	13.22	21.45	29.68	35.66





MODULE: Crosstab - ACT Aspire

Students with Disabilities >95% 39.08 39.66 12.64 12.64 Students without Disabilities >97% 7.68 15.91 41.23 Students without Disabilities >95% 25.45 20 34.55 English Learner Students with Disabilities >95% RV RV 16.67 English Learner Students without Disabilities >95% RV RV 39.51 38.89 12.35 12.41 22.35 12.41 22.35 13.13 42.42 12.41 22.35 13.13 42.42 12.41 22.35 13.13 42.42 12.41 22.32 13.13 42.42 14.13	
All >99% 12.66 19.67 36.7 Students with biabilities >95% 39.08 39.66 12.64 Students with biabilities >97% 7.68 15.31 41.23 English Learner >95% 25.45 20 34.55 English Learner Students with Disabilities >95% RV RV 18.67 English Learner Students with Disabilities >95% 39.51 38.89 12.35 19.13 Non-English Learner Students with Disabilities >95% 39.51 38.89 12.35 19.13 Non-English Learner Students with Disabilities >97% 6.52 19.13 42.42 12.42 Female Students with Disabilities >97% 37.61 14.29 46.48 12.5 Female English Learner without Disabilities >97% 7.78 18.96 42.32 14.44 Female English Learner without Disabilities >97% 7.78 18.96 42.32 14.13 46.41 15.56 14.29 46.41 14.23 14.13 46.41 15.56 15.51 15.57 12.57 14.33 14.13	% Exceeds
Students with Disabilities >95% 39.08 39.66 12.64 1 Students without Disabilities >97% 7.68 15.91 41.23 English Learner >95% 11.88 19.65 36.82 English Learner Students with Disabilities >95% RV RV 16.67 English Learner Students with Disabilities >95% RV RV 39.53 3 Non-English Learner Students without Disabilities >95% RV RV 39.51 38.69 12.35 1 5 Female Students without Disabilities >97% 6.92 16.12 41.32 2 Female Students without Disabilities >97% 8.52 19.13 42.42 2 46.48 3 Female Students without Disabilities >97% 7.78 19.96 42.32 3	
Students without Disabilities >97% 7.68 15.91 41.23 English Learner >98% 13.82 15.65 36.82 English Learner Students with Disabilities >98% 11.98 19.65 36.82 English Learner Students with Disabilities >98% RV RV 8V 39.51 30.8.89 12.35 12.35 Non-English Learner Students with Disabilities >98% 30.51 35.76 14.22 41.32 Female Students with Disabilities >97% 6.52 19.13 42.42 12.13 42.42 12.14 44.44 13.4 46.48 12.14 42.22 12.14 44.44 14.29 46.48 12.14 44.44 14.29 46.48 12.14 14.12 14.14 14.23 14.13 46.41 13.4 14.13 46.41 12.14 14.14 14.24 14.13 46.41 12.14 14.13 46.41 13.4 14.13 46.41 14.44 14.44 14.44 14.44 14.44 14.44 <t< td=""><td>30.97</td></t<>	30.97
English Learner >95% 26,45 20 34,55 Non-English Learner >99% 11,98 19,65 36,82 English Learner Students with Disabilities >95% RV RV 16,67 English Learner Students with Disabilities >95% 39,51 38,80 12,35 12 Non-English Learner Students with Disabilities >95% 39,51 38,80 12,35 12 Female >97% 6,92 16,12 41,32 13 42,42 14 12 14 12 14 12 14 12 14 12 14 12 14 12 14 12 14 12 14 12 14 12 14 12 14 12 14 12 14	8.62
Non-English Learner >99% 11.98 19.65 36.82 1 English Learner Students with Disabilities >95% R/V R/V R/V 16.67 English Learner Students with Disabilities >95% 39.51 38.89 12.35 1 Non-English Learner Students with Disabilities >95% 39.51 57.63 14.22 1 Femole Students with Disabilities >95% 30.51 57.63 R/V 1 Female Students with Disabilities >95% 30.51 57.63 R/V 1 Female Students with Disabilities >95% 30.51 57.63 R/V 1 Female English Learner >95% 7.78 18.96 42.32 1 Female Non-English Learner with Disabilities >95% 30.91 58.18 R/V 47.83 Female Non-English Learner with Disabilities >95% 30.41 31.41 46.41 1 Male Students with Disabilities >95% R/V R/V 25 1 14.33 46.41 1 <td>35.17</td>	35.17
English Learner Students with Disabilities >95% RV RV RV 39.53 English Learner Students without Disabilities >95% RV RV 39.53 3 Non-English Learner Students without Disabilities >95% 39.51 38.89 12.35 2 Female >97% 6.92 16.12 41.32 2 Female >97% 6.92 19.13 42.42 2 Female Students without Disabilities >97% 5.76 14.29 46.48 2 Female Students without Disabilities >97% 7.78 18.96 42.32 2 Female Non-English Learner without Disabilities >95% RV RV 47.83 Female Non-English Learner without Disabilities >95% 30.91 58.18 RV 1 Female Non-English Learner without Disabilities >97% 4.93 14.13 46.41 2 Male Students with Disabilities >95% 30.91 58.18 RV 1 Female Non-English Learner without Disabilit	20
English Learner Students with Disabilities >95% RV RV 39.53 23 Non-English Learner Students with Disabilities >95% 39.51 38.89 12.35 1 Female >97% 6.52 16.12 41.32 1 Female >97% 8.52 19.13 42.42 1 Female Students with Disabilities >95% 30.51 57.63 RV 1 Female Students with Disabilities >95% 30.51 57.63 RV 1 Female Students with Disabilities >95% 30.51 57.63 RV 1 Female Students with Disabilities >95% RV RV 44.44 1 Female Non-English Learner with Disabilities >95% 30.91 58.18 RV 1 Female Non-English Learner without Disabilities >95% 4.93 14.13 46.41 1 Male Students with Disabilities >95% 4.348 30.43 13.91 1 Male Students with Disabilities >95% RV	31.54
Non-English Learner Students with Disabilities >95% 39.51 38.89 12.35 Non-English Learner Students without Disabilities >97% 6.52 16.12 41.32 Female Students with Disabilities >95% 30.51 57.63 RV Female Students with Disabilities >97% 5.76 14.29 46.48 Female English Learner >95% 7.78 18.96 42.32 Female English Learner with Disabilities N<10	<5%
Non-English Learner Students without Disabilities >97% 6.92 16.12 41.32 Female >97% 8.52 19.13 42.42 Female Students with Disabilities >95% 30.51 57.63 RV Female Students without Disabilities >95% RV RV 44.44 Female Ion-English Learner >95% RV RV 44.44 Female Ion-English Learner with Disabilities >95% RV RV 47.83 Female Ion-English Learner with Disabilities >95% 30.91 58.18 RV 47.83 Female Non-English Learner with Disabilities >95% 30.91 58.18 RV RV Male Students with Disabilities >97% 4.93 14.13 46.41 14.4 Male Students with Disabilities >97% 9.67 17.58 35.82 15.87 20.3 31.73 14.02 14.02 14.02 14.02 14.02 14.02 14.02 14.02 14.02 14.02 14.02 14.02 14.02	25.58
Female >97% 8.52 19.13 42.42 Female Students with Disabilities >95% 30.51 57.63 RV Female Students without Disabilities >97% 5.76 14.29 46.48 Female English Learner >97% 5.76 14.29 46.48 Female English Learner with Disabilities N<10	9.26
Female Students with Disabilities >95% 30.51 57.63 RV Female Students without Disabilities >97% 5.76 14.29 46.48 Female English Learner >95% RV RV 44.44 Female English Learner >97% 7.78 18.96 42.32 1 Female English Learner with Disabilities >95% RV RV 47.43 Female English Learner without Disabilities >95% 30.91 58.18 RV 1 Female Non-English Learner without Disabilities >95% 43.48 30.43 13.91 1 Male Students with Disabilities >97% 43.48 30.43 13.91 1 Male Students with Disabilities >97% 9.67 17.58 35.82 1 13.04 1 Male Students with Disabilities >97% 9.67 17.58 35.82 1 14.02 1 Male Students with Disabilities N410 N<10	35.64
Female Students without Disabilities >97% 5.76 14.29 46.48 Female English Learner >95% RV RV 44.44 Female English Learner >97% 7.78 18.96 42.32 2 Female English Learner with Disabilities >95% RV RV N<10	29.92
Female English Learner >95% RV RV 44.44 Female English Learner >97% 7.78 18.96 42.32 3 Female English Learner with Disabilities N<10	RV
Female Non-English Learner >97% 7.78 18.96 42.32 1 Female English Learner with Disabilities >95% RV RV 47.83 1 Female Non-English Learner with Disabilities >95% 30.91 58.18 RV 47.83 1 Female Non-English Learner without Disabilities >97% 4.93 14.13 46.41 1 Male >97% 16.49 20.18 31.4 1 1 Male Students with Disabilities >97% 9.67 17.58 35.82 1 <td>33.48</td>	33.48
Female English Learner with DisabilitiesN<10N<10N<10N<10N<10Female English Learner with Disabilities>95%30.9158.18RV1Female Non-English Learner with Disabilities>97%4.9314.1346.413Male>97%16.4920.1831.433313.913Male Students with Disabilities>97%9.6717.5835.8233<	11.11
Female English Learner without Disabilities>95%RVRV47.83Female Non-English Learner with Disabilities>97%4.9314.1346.41Female Non-English Learner without Disabilities>97%16.4920.1831.4Male>97%16.4920.1831.431.41Male Students with Disabilities>95%43.4830.4313.9131.41Male Students without Disabilities>95%87.4RVRV25Male English Learner>97%15.8720.331.7331.73Male English Learner without DisabilitiesN<10	30.94
Female Non-English Learner with Disabilities>95%30.9158.18RVFemale Non-English Learner without Disabilities>97%4.9314.1346.41Male>97%16.4920.1831.4Male Students with Disabilities>95%43.4830.4313.91Male Students without Disabilities>97%9.6717.5835.8235.82Male English Learner>95%RVRV2530.173Male English Learner with DisabilitiesN<10	N<10
Female Non-English Learner without Disabilities >97% 4.93 14.13 46.41 Male >97% 16.49 20.18 31.4 Male Students with Disabilities >95% 43.48 30.43 13.91 Male Students without Disabilities >97% 9.67 17.58 35.82 Male English Learner >95% RV RV 25 2 Male Non-English Learner >97% 15.87 20.3 31.73 3 Male English Learner with Disabilities N<10	13.04
Male >97% 16.49 20.18 31.4 31.4 Male Students with Disabilities >95% 43.48 30.43 13.91 Male Students without Disabilities >95% RV RV 25 Male English Learner >97% 15.87 20.3 31.73 31 Male English Learner with Disabilities N<10	RV
Male Students with Disabilities>95%43.4830.4313.91Male Students without Disabilities>97%9.6717.5835.82Male English Learner>95%RVRV25Male Inspirate Control>97%15.8720.331.73Male English Learner with DisabilitiesN<10	34.53
Male Students without Disabilities>97%9.6717.5835.8235.82Male English Learner>95%RVRV2535.8236.6036.6036.6036.6036.6036.6136.6136.6136.6136.6136.6136.6136.6136.6136.6136.6136.6136.6136.6136.6136.6136.6136.613	31.93
Male English Learner>95%RVRV25Male Non-English Learner>97%15.8720.331.7331.73Male English Learner with DisabilitiesN<10	12.17
Male Non-English Learner>97%15.8720.331.7331.73Male English Learner with DisabilitiesN<10	36.92
Male English Learner with DisabilitiesN<10N<10N<10N<10N<10Male English Learner with Disabilities>95%RVRV30AMale Non-English Learner with Disabilities>97%8.9714.02AMale Non-English Learner without Disabilities>97%8.9718.1636.09AAfrican-American>95%RVRV27.78AAfrican-American Students with DisabilitiesN<10	28.57
Male English Learner without Disabilities>95%RVRV30Male Non-English Learner with Disabilities>95%43.9328.9714.02Male Non-English Learner without Disabilities>97%8.9718.1636.09African-American>95%RVRV27.78African-American Students with DisabilitiesN<10	32.1
Male Non-English Learner with Disabilities>95%43.9328.9714.02Male Non-English Learner without Disabilities>97%8.9718.1636.0936.09African-American>95%RVRV27.7847.00African-American Students with DisabilitiesN<10	N<10 40
Male Non-English Learner without Disabilities>97%8.9718.1636.0936.09African-American>95%RVRV27.784African-American Students with DisabilitiesN<10	40 13.08
African-American>95%RVRV27.78African-American Students with DisabilitiesN<10	13.08 36.78
African-American Students with DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<	30.78 <5%
African-American Students without Disabilities>95%RVRV38.46African-American Non-English Learner>95%RVRV27.78African-American Non-English Learner with DisabilitiesN<10	<5% N<10
African-American Non-English Learner>95%RVRV27.78African-American Non-English Learner with DisabilitiesN<10	<5%
African-American Non-English Learner with DisabilitiesN<10N<10N<10N<10African-American Non-English Learner without Disabilities>95%RVRV38.46African-American FemaleAfrican-American FemaleN<10	<5%
African-American Non-English Learner without Disabilities>95%RVRV38.46African-American FemaleN<10	<570 N<10
African-American Female N<10	<5%
African-American Female with Disabilities N<10	<5% N<10
African-American Female without Disabilities N<10	N<10
African-American Female Non-English Learner N<10	N<10
African-American Female Non-English Learner with Disabilities N<10	N<10
African-American Female Non-English Learner without Disabilities N<10 N<10 N<10 N<10 I African-American Male >95% RV RV 36.36 4 African-American Male with Disabilities N<10	N<10
African-American Male >95% RV RV 36.36 - African-American Male with Disabilities N<10	N<10
African-American Male with Disabilities N<10 N<10 N<10 N<10 I African-American Male without Disabilities N<10	<5%
African-American Male without Disabilities N<10 N<10 N<10 N<10 I African-American Male Non-English Learner >95% RV RV 36.36 - African-American Male Non-English Learner >95% RV RV 36.36 - African-American Male Non-English Learner with Disabilities N<10	N<10
African-American Male Non-English Learner >95% RV RV 36.36 - African-American Male Non-English Learner with Disabilities N<10	N<10
African-American Male Non-English Learner with Disabilities N<10 N<10 N<10 N<10 I	<5%
	N<10
	N<10
Hispanic >95% 24.14 13.79 34.48	27.59
	6.25
	32.39
	20.41
	36.84
	<5%
· -	26.32
	N<10
	39.39
	28.95







			2018-2019		
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	41.18	32.35
Hispanic Female English Learner	>95%	RV	RV	40.91	9.09
Hispanic Female Non-English Learner	>95%	RV	RV	31.25	56.25
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	47.37	10.53
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	60
Hispanic Male	>95%	28.57	RV	32.65	RV
Hispanic Male with Disabilities	>95%	RV	RV	16.67	8.33
Hispanic Male without Disabilities	>95%	RV	RV	37.84	32.43
Hispanic Male English Learner	>95%	RV	RV	22.22	29.63
Hispanic Male Non-English Learner	>95%	RV	RV	45.45	22.73
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	26.32	42.11
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	50	22.22
Caucasian	>97%	11.28	20	36.92	31.79
Caucasian Students with Disabilities	>95%	37.33	40	13.33	9.33
Caucasian Students without Disabilities	>97%	6.55	16.36	41.21	35.88
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	11.31	20.04	36.79	31.86
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	37.58	40.27	12.75	9.4
Caucasian Non-English Learner without Disabilities	>97%	6.55	16.38	41.14	35.92
Caucasian Female	>97%	7.17	18.99	43.46	30.38
Caucasian Female with Disabilities	>95%	27.45	58.82	RV	RV
Caucasian Female without Disabilities	>97%	4.73	14.18	47.28	33.81
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>97%	7.19	19.03	43.34	30.44
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	28	60	RV	RV
Caucasian Female Non-English Learner without Disabilities	>97%	4.73	14.18	47.28	33.81
Caucasian Male	>97%	15.17	20.96	30.74	33.13
Caucasian Male with Disabilities	>95%	42.42	30.3	14.14	13.13
Caucasian Male without Disabilities	>97%	8.46	18.66	34.83	38.06
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	15.2	21	30.6	33.2
Caucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	42.42	30.3	14.14	13.13
Caucasian Male Non-English Learner without Disabilities	>97%	8.48	18.7	34.66	38.15





MODULE: Crosstab - ACT Aspire

		2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
All Grades Science						
All	>99%	18.14	21.79	30.63	29.44	
Students with Disabilities	>95%	52.6	24.86	13.87	8.67	
Students without Disabilities	>97%	11.69	21.21	33.77	33.33	
English Learner	>95%	41.82	27.27	RV	RV	
Non-English Learner	>99%	16.89	21.5	31.38	30.23	
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%	
English Learner Students without Disabilities	>95%	34.88	25.58	RV	RV	
Non-English Learner Students with Disabilities	>95%	51.55	24.22	14.91	9.32	
Non-English Learner Students without Disabilities	>97%	10.56	21	34.39	34.05	
Female	>97%	14.96	21.97	34.47	28.6	
Female Students with Disabilities	>95%	57.63	27.12	RV	RV	
Female Students without Disabilities	>97%	9.59	21.32	37.31	31.77	
Female English Learner	>95%	44.44	RV	RV	7.41	
Female Non-English Learner	>97%	13.37	21.56	35.33	29.74	
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disabilities	>95%	RV	RV	21.74	8.7	
Female Non-English Learner with Disabilities	>95%	56.36	27.27	RV	RV	
Female Non-English Learner without Disabilities	>97%	8.07	20.85	38.12	32.96	
Male	>97%	21.09	21.62	27.07	30.23	
Male Students with Disabilities	>95%	50	23.68	14.91	11.4	
Male Students without Disabilities	>97%	13.85	21.1	30.11	34.95	
Male English Learner	>95%	39.29	RV	RV	21.43	
Male Non-English Learner	>97%	20.15	21.44	27.73	30.68	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disabilities	>95%	RV	RV	20	30	
Male Non-English Learner with Disabilities	>95%	49.06	22.64	16.04	12.26	
Male Non-English Learner without Disabilities	>97%	13.1	21.15	30.57	35.17	
African-American	>95%	RV	RV	11.11	5.56	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	>95%	RV	RV	15.38	7.69	
African-American Non-English Learner	>95%	RV	RV	11.11	5.56	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	>95%	RV	RV	15.38	7.69	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	>95%	RV	RV	18.18	<5%	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	>95%	RV	RV	18.18	<5%	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	>95%	32.18	24.14	24.14	19.54	
Hispanic Students with Disabilities	>95%	RV	RV	6.25	6.25	
Hispanic Students without Disabilities	>95%	25.35	23.94	28.17	22.54	
Hispanic English Learner	>95%	44.9 DV	28.57	RV	RV 21 FO	
Hispanic Non-English Learner	>95%	RV	RV	34.21	31.58	
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%	
Hispanic English Learner without Disabilities	>95%	39.47	26.32	RV	RV	
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10 RV	N<10	N<10 33.33	
Hispanic Non-English Learner without Disabilities	>95%	RV		36.36		
Hispanic Female	>95%	31.58	28.95	RV	RV	





			2018-2019		
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	29.41	RV	17.65
Hispanic Female English Learner	>95%	50	RV	RV	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	31.25	37.5
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	21.05	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	40
Hispanic Male	>95%	32.65	20.41	24.49	22.45
Hispanic Male with Disabilities	>95%	RV	RV	8.33	8.33
Hispanic Male without Disabilities	>95%	RV	RV	29.73	27.03
Hispanic Male English Learner	>95%	40.74	RV	RV	18.52
Hispanic Male Non-English Learner	>95%	RV	RV	36.36	27.27
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	21.05	26.32
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	38.89	27.78
Caucasian	>97%	16.32	21.36	31.72	30.6
Caucasian Students with Disabilities	>95%	48.99	26.17	15.44	9.4
Caucasian Students without Disabilities	>97%	10.42	20.48	34.67	34.42
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	16.26	21.4	31.79	30.56
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	48.65	26.35	15.54	9.46
Caucasian Non-English Learner without Disabilities	>97%	10.44	20.51	34.71	34.34
Caucasian Female	>97%	13.08	21.31	36.29	29.32
Caucasian Female with Disabilities	>95%	52.94	29.41	RV	RV
Caucasian Female without Disabilities	>97%	8.27	20.33	39.01	32.39
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>97%	12.9	21.35	36.36	29.39
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	52	30	RV	RV
Caucasian Female Non-English Learner without Disabilities	>97%	8.27	20.33	39.01	32.39
Caucasian Male	>97%	19.4	21.4	27.4	31.8
Caucasian Male with Disabilities	>95%	46.94	24.49	16.33	12.24
Caucasian Male without Disabilities	>97%	12.69	20.65	30.1	36.57
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	19.44	21.44	27.45	31.66
Caucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	46.94	24.49	16.33	12.24
Caucasian Male Non-English Learner without Disabilities	>97%	12.72	20.7	30.17	36.41





MODULE: Crosstab - Graduation Rates

	2018-2019
Four Year Graduation Rates	
All	>95%
Students with Disabilities	>95%
Students without Disabilities	>95%
English Learner	N<10
Non-English Learner	>95%
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	>95%
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male English Learner	N<10
Male Non-English Learner	>95%
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	N<10
African-American Students with Disabilities	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female with Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	N<10
African-American Male	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students with Disabilities	
Hispanic Students with Disabilities	N<10
Hispanic English Learner	N<10
Hispanic English Learner	N<10
Hispanic Forlenglish Learner without Disabilities	N<10
Hispanic English Learner with Disabilities	N<10
Hispanic Non-English Learner with Disabilities	 N<10
Hispanic Female	N<10
Hispanic Female with Disabilities	
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner with Disabilities	
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	
Hispanic Male without Disabilities	N<10





	2018-2019
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	
Hispanic Male Non-English Learner with Disabilities	
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian English Learner	N<10
Caucasian Non-English Learner	>95%
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male English Learner	N<10
Caucasian Male Non-English Learner	>95%
Caucasian Male English Learner without Disabilities	N<10
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%





MODULE: Crosstab - Graduation Rates

	2018-2019
Five Year Graduation Rates	
All	92.44 %
Students with Disabilities	N<10
Students without Disabilities	91.82 %
English Learner	N<10
Non-English Learner	92.86 %
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	92.31 %
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	86.79 %
Male Students with Disabilities	N<10
Male Students without Disabilities	84.78 %
Male English Learner	N<10
Male Non-English Learner	86.00 %
Male English Learner with Disabilities	
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	83.72 %
African-American	
African-American Students without Disabilities	
African-American Non-English Learner	
African-American Non-English Learner without Disabilities	
African-American Female	
African-American Female without Disabilities	
African-American Female Non-English Learner	
African-American Female Non-English Learner without Disabilities	
Hispanic	90.91 %
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10





	2018-2019
Hispanic Male English Learner with Disabilities	
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	
Caucasian	92.16 %
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	91.75 %
Caucasian Non-English Learner	92.16 %
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	91.75 %
Caucasian Female	>95%
Caucasian Female with Disabilities	
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	84.78 %
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	82.93 %
Caucasian Male Non-English Learner	84.78 %
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	82.93 %





MODULE: Crosstab - Growth

	2018-2019					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Kindergarten						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner						
English Learner Students with Disabilities						
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities						
Non-English Learner Students without Disabilities						
Female						
Female Students with Disabilities						
Female Students without Disabilities						
Female English Learner						
Female Non-English Learner						
Female English Learner with Disabilities						
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities						
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities						
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner						
Male English Learner with Disabilities						
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities						
Male Non-English Learner without Disabilities						
African-American						
African-American Students with Disabilities						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female with Disabilities						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner without Disabilities						
African-American Male						
African-American Male with Disabilities						
African-American Male without Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without Disabilities						
African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without Disabilities Hispanic	 N<10	 N<10	 N<10	 N<10	 N<10	
African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without Disabilities Hispanic Hispanic Students with Disabilities	 N<10 	 N<10 	 N<10 	 N<10 	 N<10 	
African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without Disabilities Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities	 N<10 N<10	 N<10 N<10	 N<10 N<10	 N<10 N<10	 N<10 N<10	
African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without Disabilities Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner	 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10	 N<10 N<10 N<10	 N<10 N<10 N<10	 N<10 N<10 N<10	
African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without Disabilities Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner	 N<10 N<10 N<10 	 N<10 N<10 N<10 	 N<10 N<10 N<10 N<10 	 N<10 N<10 N<10 N<10 	 N<10 N<10 N<10 N<10 	
African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without Disabilities Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Kon-English Learner Hispanic English Learner with Disabilities	 N<10 N<10 N<10 	 N<10 N<10 N<10 	 N<10 N<10 N<10 	 N<10 N<10 N<10 N<10 	 N<10 N<10 N<10 	





			2018	8-2019		
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female without Disabilities						
Hispanic Female English Learner						
Hispanic Female Non-English Learner						
Hispanic Female English Learner with Disabilities						
Hispanic Female English Learner without Disabilities						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities						
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner						
Hispanic Male English Learner with Disabilities						
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities						
Caucasian						
Caucasian Students with Disabilities						
Caucasian Students without Disabilities						
Caucasian English Learner						
Caucasian Non-English Learner						
Caucasian English Learner with Disabilities						
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner with Disabilities						
Caucasian Non-English Learner without Disabilities						
Caucasian Female						
Caucasian Female with Disabilities						
Caucasian Female without Disabilities						
Caucasian Female English Learner						
Caucasian Female Non-English Learner						
Caucasian Female English Learner with Disabilities						
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities						
Caucasian Male						
Caucasian Male with Disabilities						
Caucasian Male without Disabilities						
Caucasian Male English Learner						
Caucasian Male Non-English Learner						
Caucasian Male English Learner with Disabilities						
Caucasian Male English Learner without Disabilities						
Caucasian Male Non-English Learner with Disabilities						
Caucasian Male Non-English Learner without Disabilities						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS

	VAS		¥43	VAS		VAS
Grade 1						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities						
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner						
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities						
Non-English Learner Students without Disabilities						
Female						
Female Students with Disabilities						
Female Students without Disabilities						
Female English Learner						





			201	8-2019		
Female Non-English Learner						
Female English Learner with Disabilities						
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities						
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities						
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner						
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disabilities						
Male Non-English Learner with Disabilities						
Male Non-English Learner without Disabilities						
African-American						
African-American Students with Disabilities						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female with Disabilities						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner without Disabilities						
African-American Male						
African-American Male with Disabilities						
African-American Male without Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner without Disabilities Hispanic	N<10	N<10	N<10	 N/<10	N<10	
Hispanic Students with Disabilities	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10	
Hispanic Students with Disabilities						
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner						
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities						
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities						
Hispanic Female						
Hispanic Female						
·						
Hispanic Female Hispanic Female with Disabilities	 	 	 	 	 	
Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities	 	 	 	 	 	
Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner	 	 	 	 	 	
Hispanic Female Without Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female Non-English Learner	 	 	 	 	 	
Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities	 	 	 	 	 	
Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female Inglish Learner with Disabilities Hispanic Female English Learner without Disabilities	 	 	 	 	 	
Hispanic Female Hispanic Female with Disabilities Hispanic Female English Learner Hispanic Female Inglish Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Inglish Learner without Disabilities	 	 	 	 	 	
Hispanic Female Hispanic Female Hispanic Female Kithour Disabilities Hispanic Female Without Disabilities Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female English Learner With Disabilities Hispanic Female English Learner With Disabilities Hispanic Female Non-English Learner With Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic	 	 	 	 	 	
Hispanic Female Hispanic Female Hispanic Female Kithout Disabilities Hispanic Female kithout Disabilities Hispanic Female Inglish Learner Hispanic Female Inglish Learner Without Disabilities Hispanic Female Inglish Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male	 N<10	 N<10	 N<10	 N<10	 N<10	
Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male	 N<10 N<10	 N<10 N<10	 N<10 N<10	 N<10 N<10	 N<10 N<10	
Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Mone Non-English Learner with Disabilities Hispanic Male with Disabilities Hispanic Male without Disabilities	 N<10 N<10 	 N<10 N<10 	 N<10 N<10 	 N<10 N<10 	 N<10 N<10 	
Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Mole Non-English Learner without Disabilities Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male mithour Disabilities	 N<10 N<10 N<10	 N<10 N<10 N<10	 N<10 N<10 N<10	 N<10 N<10 N<10 N<10	 N<10 N<10 N<10	
Hispanic Female Hispanic Female with Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner	 N<10 N<10 N<10 	 N<10 N<10 N<10 N<10 	 N<10 N<10 N<10 	 N<10 N<10 N<10 	 N<10 N<10 N<10 	
Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female Inglish Learner Hispanic Female Inglish Learner with Disabilities Hispanic Female Inglish Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male With Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner	 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10 N<10	 Nx-10 N<10 Nx-10 Nx-10	
Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Male Hispanic Male Hispanic Male with Disabilities Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities	 N<10 N<10 N<10 N<10 N<10 	 N<10 N<10 N<10 N<10 N<10 	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	 N<10 N<10 N<10 N<10 N<10 	 N<10 N<10 N<10 N<10 	
Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female Inglish Learner Hispanic Female Inglish Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male Hispanic Male with Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner Wispanic Male Non-English Learner Wispanic Male Non-English Learner Wis	 N<10 N<10 N<10 N<10 N<10 N<10 	 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10 N<10 	 N<10 N<10 N<10 N<10 N<10 N<10 	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	
Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner Non-English Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner Hispanic Male English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner Non-English Learner Non-English Learner Non-English	 N<10 N<10 N<10 N<10 N<10 N<10 	 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10 N<10 	 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10 N<10 	





	о С		2018	8-2019		
Caucasian English Learner						
Caucasian Non-English Learner						
Caucasian English Learner with Disabilities Caucasian English Learner without Disabilities						
Caucasian Non-English Learner with Disabilities						
Caucasian Non-English Learner without Disabilities						
Caucasian Female						
Caucasian Female with Disabilities						
Caucasian Female without Disabilities						
Caucasian Female English Learner						
Caucasian Female Non-English Learner						
Caucasian Female English Learner with Disabilities						
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities						
Caucasian Male						
Caucasian Male with Disabilities						
Caucasian Male without Disabilities						
Caucasian Male English Learner						
Caucasian Male Non-English Learner						
Caucasian Male English Learner with Disabilities						
Caucasian Male English Learner without Disabilities						
Caucasian Male Non-English Learner with Disabilities						
Caucasian Male Non-English Learner without Disabilities						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner						
English Learner Students with Disabilities						
	N<10	N<10	N<10	N<10	N<10	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	N<10 	N<10 	N<10 	N<10 	N<10 	
Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities	N<10 	N<10 	N<10 	N<10 	N<10 	
Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	
Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities	N<10 N<10 N<10 	N<10 N<10 N<10 	N<10 N<10 N<10 	N<10 N<10 N<10 	N<10 N<10 N<10 	
Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	
Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female English Learner Female English Learner	N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 	
Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female English Learner Female Non-English Learner Female English Learner with Disabilities	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	
Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female English Learner Female English Learner Female English Learner with Disabilities Female English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 	
Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female English Learner Female Non-English Learner Female English Learner with Disabilities Female English Learner without Disabilities Female Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 	
Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students without Disabilities Female English Learner Female Non-English Learner Female English Learner with Disabilities Female English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 	
Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students without Disabilities Female English Learner Female Inglish Learner with Disabilities Female English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Male	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Non-English Learner Students with Disabilities Female Female Students with Disabilities Female Students with Disabilities Female English Learner Female English Learner Female English Learner with Disabilities Female English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Male Male Students with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students without Disabilities Female English Learner Female Non-English Learner without Disabilities Female Inglish Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Students with Disabilities Male Students without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students without Disabilities Female English Learner Female Non-English Learner Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students without Disabilities Female Students without Disabilities Female Non-English Learner Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Students with Disabilities Male Students without Disabilities Male Students without Disabilities Male Students without Disabilities	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	
Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female English Learner Female English Learner with Disabilities Female English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Male Students without Disabilities Male Students without Disabilities Male English Learner Male English Learner Male English Learner Male Learner Male English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female English Learner Female Non-English Learner without Disabilities Male Students with Disabilities Male Students with Disabilities Male Students without Disabilities Male Students without Disabilities Male Students without Disabilities Male Students without Disabilities Male English Learner without Disabilities Male Students without Disabilities Male English Learner Male Non-English Learner Male Non-English Learner Male English Learner Male	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students without Disabilities Female English Learner Female Non-English Learner without Disabilities Male Male Students with Disabilities Male English Learner Male Ron-English Learner Male Ron-English Learner Male Students without Disabilities Male English Learner Male Students without Disabilities Male English Learner Male Ron-English Learner Male Non-English Lea	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students without Disabilities Female English Learner Female English Learner with Disabilities Female English Learner with Disabilities Female English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Male Students without Disabilities Male Students without Disabilities Male Students without Disabilities Male English Learner Male Learner with Disabilities Male English Learner without Disabilities Male English Learner without Disabilities Male English Learner without Disabilities Male Non-English Learner without Disabilities Male Non-English Learner Male English Learner with Disabilities Male Non-English Learner With Disabilities Male Non	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students without Disabilities Female English Learner Female English Learner with Disabilities Female English Learner with Disabilities Female English Learner with Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Students without Disabilities Male Students without Disabilities Male English Learner Male English Learner without Disabilities Male Students without Disabilities Male English Learner with Disabilities Male Non-English Learner Male English Learner without Disabilities Male Non-English Learner Male English Learner Male English Learner Male English Learner without Disabilities Male Non-English Learner without Disabilities Male Non-English Learner Male English Learner without Disabilities Male Non-English Learner without Disabilities Male Non-English Learner without Disabilities Male Non-English Learner Male English Learner without Disabilities Male Non-English Learner Wi	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	
Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students with Disabilities Female English Learner Female English Learner with Disabilities Female Roglish Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Male Students with Disabilities Male Roglish Learner with Disabilities Male Students with Disabilities Male Students with Disabilities Male Roglish Learner with Disabilities Male Students with Disabilities Male Roglish Learner Wi	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students without Disabilities Female English Learner Female English Learner without Disabilities Female English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Students with Disabilities Male Students without Disabilities Male Non-English Learner without Disabilities Male	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Female Students with Disabilities Female Students with Disabilities Female English Learner Female English Learner with Disabilities Female English Learner with Disabilities Female Students with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Students with Disabilities Male Students with Disabilities Male Students with Disabilities Male English Learner without Disabilities Male Students with Disabilities Male Students without Disabilities Male Students with Disabilities Male English Learner without Disabilities Male English Learner without Disabilities Male English Learner without Disabilities Male Students without Disabilities Male English Learner without Disabilities Male English Learner without Disabilities Male English Learner without Disabilities Male Students with Disabilities African-American Students with Disabilities African-American Non-English Learner	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 -	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students without Disabilities Female English Learner With Disabilities Female English Learner with Disabilities Female English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Male Non-English Learner Without Disabilities Male Students without Disabilities Male English Learner Without Disabilities Male English Learner Without Disabilities Male English Learner Without Disabilities Male Students without Disabilities Male Students without Disabilities Male English Learner Without Disabilities Male Ann-English Learner Without Disabilities African-American Students Without Disabilities African-American Students With Disabilities African-American Non-English Learner With Disabilities Afr	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	
Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students with Disabilities Female English Learner Female English Learner with Disabilities Female English Learner with Disabilities Female English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Male Non-English Learner with Disabilities Male Students with Disabilities Male Students with Disabilities Male English Learner with Disabilities Male Students with Disabilities Male English Learner without Disabilities Male Ann-English Learner without Disabilities African-American Students without Disabilities African-American Students without Disabilities African-American Students without Disabilities African-American Students without Disabilities	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 -	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 -	





African-American Female with Disabilities African-American Female Non-English Learner with Disabilities African-American Female Non-English Learner with Disabilities African-American Female Non-English Learner without Disabilities African-American Male African-American Male African-American Male with Disabilities African-American Male Non-English Learner with Disabilities N<10 Hispanic Students with Disabilities N<10 Hispanic Students without Disabilities N<10 Hispanic English Learner N<10 Hispanic English Learner with Disabilities Hispanic Female Without Disabilities Hispanic		 	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		
African-American Female Non-English Learner African-American Female Non-English Learner with Disabilities African-American Female Non-English Learner with Disabilities African-American Male African-American Male with Disabilities African-American Male with Disabilities African-American Male Non-English Learner African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner with Disabilities		 	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 		
African-American Female Non-English Learner with Disabilities African-American Male African-American Male African-American Male with Disabilities African-American Male with Disabilities African-American Male Nun-English Learner with Disabilities African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner with Disabilities Hispanic N<100		 	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		
African-American Fendle Non-English Learner without Disabilities African-American Male African-American Male with Disabilities African-American Male Without Disabilities African-American Male Non-English Learner African-American Male Non-English Learner without Disabilities African-American Male Non-English Learner without Disabilities African-American Male Non-English Learner without Disabilities N<10		 	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		
African-American Male African-American Male with Disabilities African-American Male Non-English Learner African-American Male Non-English Learner without Disabilities African-American Male Non-English Learner without Disabilities African-American Male Non-English Learner without Disabilities N<10		 	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N		
African-American Male African-American Male with Disabilities African-American Male Non-English Learner African-American Male Non-English Learner without Disabilities African-American Male Non-English Learner without Disabilities African-American Male Non-English Learner without Disabilities N<10		 	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 		
African-American Male Non-English Learner African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without Disabilities Hispanic N<10		 	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without Disabilities N<10		 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 +<10 + +<10 + + + + + + + 	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		
African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without Disabilities N<10		 	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		
African-American Male Non-English Learner without Disabilities Hispanic N<10		 k<10 k<10 k<10 k<10 k<10 k<10 k<10 -	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	N<10	 -
Hispanic N<10) N) N) N) N) N) N) N) N) N) N	i<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	
Hispanic Students with Disabilities N<10) N) N) N) N - -) N - - N N - - - - - - - - - - - - -	i<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Students without Disabilities N<10) N) N) N) N) N) N) N) N - - - - - -	i<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	
Hispanic English Learner N<10) N 	I<10 I<10 I<10 I<10 I<10 I<10 I<10 I<10 -	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	N<10 · · · · · · · · · · · · · · · · · · ·	
Hispanic Non-English Learner with Disabilities N<10) N) N 	 	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic English Learner with Disabilities N<10) N 	H<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 · · · · · · · · · · · · · · · · · · ·	
Hispanic English Learner without Disabilities N<10) N 	I<10 I<10 I<10 I<10 I<10 I<10 I<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Non-English Learner without Disabilities Hispanic Female N<10		 	 N<10 N<10 N<10 N<10 	 N<10 N<10 N<10 N<10 N<10 	 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Non-English Learner without Disabilities Hispanic Female with Disabilities N<10) N) N -) N - - -	 I<10 I<10 I<10 I<10 I<10 I<10 I<10 I	 N<10 N<10 N<10 N<10 	 N<10 N<10 N<10 N<10 	 N<10 N<10 N<10 N<10	
Hispanic Female N<10) N - - - - - -	I<10 I<10 I<10 I<10 I<10 I<10 I<10 I<10	N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10	
Hispanic Female with Disabilities N<10) N 	<10 <10 <10 	N<10 N<10 N<10 	N<10 N<10 N<10 	N<10 N<10 N<10	
Hispanic Female without Disabilities Hispanic Female English Learner N<10	-) N -) N - -	 <10 <10 	 N<10 N<10 	 N<10 N<10 	 N<10 N<10	
Hispanic Female English Learner N<10) N 	I<10 I<10 	N<10 N<10 	N<10 N<10 	N<10 N<10	
Hispanic Female Non-English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Ron-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male N<10	-) N - -	 1<10 	 N<10 	 N<10 	 N<10	
Hispanic Female English Learner with Disabilities N<10) N 	I<10 	N<10 	N<10 	N<10	
Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Male N<10						
Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities N<10	-					
Hispanic Female Non-English Learner without Disabilities Hispanic Male N<10	-					
Hispanic Male N<10						
Hispanic Male with Disabilities N<10						
Hispanic Male without Disabilities N<10) N	√ <10	N<10	N<10	N<10	
Hispanic Male English Learner N<10) N	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities N<10) N	N<10	N<10	N<10	N<10	
Hispanic Male English Learner with Disabilities N<10) N	N<10	N<10	N<10	N<10	
Hispanic Male English Learner without Disabilities N<10	-					
Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian N<10) N	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities Caucasian N<10) N	N<10	N<10	N<10	N<10	
Caucasian N<10	-					
	-					
Caucasian Students with Disabilities) N	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities N<10) N	N<10	N<10	N<10	N<10	
Caucasian English Learner N<10) N	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	-					
Caucasian English Learner with Disabilities						
Caucasian English Learner without Disabilities N<10) N	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities						
Caucasian Non-English Learner without Disabilities						
Caucasian Female	-					
Caucasian Female with Disabilities						
Caucasian Female without Disabilities						
Caucasian Female English Learner	-					
Caucasian Female Non-English Learner						
Caucasian Female English Learner with Disabilities						
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities						
Caucasian Male N<10						
Caucasian Male with Disabilities	-					
Caucasian Male without Disabilities N<10					11110	
Caucasian Male English Learner N<10) N	√<10				
Caucasian Male Non-English Learner) N					
Caucasian Male English Learner with Disabilities) N) N 					
Caucasian Male English Learner without Disabilities N<10) N) N 				N<10	





			2018	8-2019		
Caucasian Male Non-English Learner with Disabilities						
Caucasian Male Non-English Learner without Disabilities						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	90.92	86.09	88.5	N<10	N<10	88.41
Students with Disabilities	76.01	74.11	75.06	N<10	N<10	75.62
Students without Disabilities	93.53	88.19	90.86	N<10	N<10	90.76
English Learner	N<10	N<10	N<10	N<10	N<10	89.26
Non-English Learner	90.46	86.16	88.31	N<10	N<10	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	91.57
Non-English Learner Students with Disabilities	74.46	73.53	73.99	N<10	N<10	
Non-English Learner Students without Disabilities	93.11	88.25	90.68	N<10	N<10	
Female	92.48	87.5	89.99	N<10	N<10	89.85
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	94.01	89.23	91.62	N<10	N<10	91.4
Female English Learner	N<10	N<10	N<10	N<10	N<10	91.92
Female Non-English Learner	91.43	87.53	89.48	N<10	N<10	
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	93.1	89.26	91.18	N<10	N<10	
Male	89.44	84.76	87.1	N<10	N<10	86.97
Male Students with Disabilities	75.39	75.66	75.52	N<10	N<10	75.56
Male Students without Disabilities	93.02	87.08	90.05	N<10	N<10	90.03
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	89.6	84.95	87.27	N<10	N<10	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities	75.01	75.5	75.25	N<10 N<10	N<10	
African-American	93.12	87.22	90.17	N<10	N<10	
African-American Students with Disabilities						
African-American Students with Disabilities						
African-American Non-English Learner						
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female with Disabilities						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner without Disabilities						
African-American Male						
African-American Male with Disabilities						
African-American Male without Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner without Disabilities						
Hispanic	100.03	88.85	94.44	N<10	N<10	91.38
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	92.93
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	89.41
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	91.57
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	93.82





			2018	3-2019		
Hispanic Female with Disabilities						
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	93.82
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner with Disabilities						
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	90.17	85.89	88.03	N<10	N<10	88.01
Caucasian Students with Disabilities	74.33	72.86	73.59	N<10	N<10	74.27
Caucasian Students without Disabilities	92.88	88.12	90.5	N<10	N<10	
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	90.09	85.93	88.01	N<10	N<10	
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner with Disabilities	72.83	72.4	72.62	N<10	N<10	
Caucasian Non-English Learner without Disabilities	92.88	88.12	90.5	N<10	N<10	
Caucasian Female	91.17	87.33	89.25	N<10	N<10	89.21
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	92.69	89.21	90.95	N<10	N<10	
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	91.03	87.44	89.24	N<10	N<10	
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	92.69	89.21	90.95	N<10	N<10	
Caucasian Male	89.21	84.51	86.86	N<10	N<10	
Caucasian Male with Disabilities	72.75	74.06	73.41	N<10	N<10	
Caucasian Male without Disabilities	93.08	86.97	90.02	N<10	N<10	
Caucasian Male English Learner						
Caucasian Male Non-English Learner	89.21	84.51	86.86	N<10	N<10	
Caucasian Male English Learner with Disabilities						
Caucasian Male English Learner without Disabilities						
Caucasian Male Non-English Learner with Disabilities	72.75	74.06	73.41	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	93.08	86.97	90.02	N<10	N<10	
	Mean Math	Mean FLA VAS	Mean Content	Mean Science	Mean FLP VAS	Mean Content w/ELP

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	87.78	81.33	84.55	79.94	N<10	84.59
Students with Disabilities	78.45	74.05	76.25	75.88	N<10	75.76
Students without Disabilities	90.07	83.11	86.59	80.94	N<10	86.7
English Learner	N<10	N<10	N<10	N<10	N<10	85.56
Non-English Learner	87.72	81.23	84.47	80.13	N<10	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	87.21
Non-English Learner Students with Disabilities	78.45	74.05	76.25	75.88	N<10	
Non-English Learner Students without Disabilities	90.15	83.11	86.63	81.25	N<10	
Female	86.89	83.32	85.11	80.7	N<10	84.51
Female Students with Disabilities	76.56	77.23	76.89	78.41	N<10	75.69
Female Students without Disabilities	88.92	84.52	86.72	81.15	N<10	86.28
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	86.76	83.12	84.94	80.81	N<10	





			20	018-2019		
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	76.56	77.23	76.89	78.41	N<10	
Female Non-English Learner without Disabilities	88.91	84.36	86.64	81.32	N<10	
Male	88.63	79.41	84.02	79.22	N<10	84.66
Male Students with Disabilities	79.75	71.86	75.8	74.13	N<10	
Male Students without Disabilities	91.26	81.65	86.46	80.73	N<10	87.14
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	88.62	79.46	84.04	79.49	N<10	
Male English Learner with Disabilities						
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	79.75	71.86	75.8	74.13	N<10	
Male Non-English Learner without Disabilities	91.41	81.84	86.62	81.18	N<10	
	N<10	N<10	N<10	N<10	N<10	
African-American		N<10	N<10		N<10	
African-American Students with Disabilities	N<10			N<10		
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities						
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities						
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities						
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	88.87	80.16	84.51	78.27	N<10	84.76
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	89.28	82.83	86.05	78.34	N<10	86.92
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	85.56
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
· -						
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.21
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	82.15
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	83.93
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
		N<10	N<10	N<10	N<10	
•	N<10					N<10
Hispanic Male with Disabilities	N<10 N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities Hispanic Male without Disabilities	N<10	N<10				
Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner	N<10 N<10	N<10 N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities	N<10 N<10 N<10 	N<10 N<10 N<10 	N<10 N<10 	N<10 N<10 	N<10 N<10 	N<10
Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10
Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10
Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10
Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Ron-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian	N<10 N<10 N<10 N<10 N<10 N<10 87.29	N<10 N<10 N<10 N<10 N<10 N<10 81.53	N<10 N<10 N<10 N<10 N<10 84.41	N<10 N<10 N<10 N<10 N<10 80.27	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10
Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10





	с. С					
			2018	8-2019		
Caucasian Non-English Learner	87.29	81.53	84.41	80.27	N<10	
Caucasian English Learner with Disabilities						
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner with Disabilities	78.39	75.12	76.76	76.01	N<10	
Caucasian Non-English Learner without Disabilities	89.7	83.27	86.49	81.43	N<10	
Caucasian Female	86.73	83.42	85.07	80.79	N<10	
Caucasian Female with Disabilities	76.79	77.63	77.21	79.17	N<10	
Caucasian Female without Disabilities	88.84	84.65	86.75	81.14	N<10	
Caucasian Female English Learner						
Caucasian Female Non-English Learner	86.73	83.42	85.07	80.79	N<10	
Caucasian Female English Learner with Disabilities						
Caucasian Female Non-English Learner with Disabilities	76.79	77.63	77.21	79.17	N<10	
Caucasian Female Non-English Learner without Disabilities	88.84	84.65	86.75	81.14	N<10	
Caucasian Male	87.82	79.73	83.78	79.78	N<10	
Caucasian Male with Disabilities	79.46	73.45	76.46	73.91	N<10	
Caucasian Male without Disabilities	90.61	81.83	86.22	81.73	N<10	
Caucasian Male English Learner						
Caucasian Male Non-English Learner	87.82	79.73	83.78	79.78	N<10	
Caucasian Male English Learner with Disabilities						
Caucasian Male English Learner without Disabilities						
Caucasian Male Non-English Learner with Disabilities	79.46	73.45	76.46	73.91	N<10	
Caucasian Male Non-English Learner without Disabilities	90.61	81.83	86.22	81.73	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	84.76	82.44	83.6	82.91	N<10	83.94
Students with Disabilities	81.99	78.54	80.27	86.19	N<10	82.31
Students without Disabilities	85.39	83.32	84.35	82.17	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	84.67	82.37	83.52	83.06	N<10	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	81.14	77.66	79.4	87.46	N<10	
Non-English Learner Students without Disabilities	85.39	83.32	84.35	82.17	N<10	
Female	84.49	82.91	83.7	83.11	N<10	
Female Students with Disabilities	78.46	76.94	77.7	85.24	N<10	
Female Students without Disabilities	85.63	84.04	84.83	82.71	N<10	
Female English Learner						
Female Non-English Learner	84.49	82.91	83.7	83.11	N<10	
Female English Learner with Disabilities						
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	78.46	76.94	77.7	85.24	N<10	
Female Non-English Learner without Disabilities	85.63	84.04	84.83	82.71	N<10	
Male	85.08	81.88	83.48	82.68	N<10	84.21
Male Students with Disabilities	85.05	79.92	82.49	87.02	N<10	85.64
Male Students without Disabilities	85.08	82.41	83.75	81.5	N<10	
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	84.9	81.7	83.3	82.99	N<10	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities						
Male Non-English Learner with Disabilities	84.04	78.44	81.24	89.86	N<10	
Male Non-English Learner without Disabilities	85.08	82.41	83.75	81.5	N<10	
African-American						
African-American Students with Disabilities						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						
ACCOUNT AND A DEPARTMENT OF A DEPARTMENT						
African-American Female with Disabilities						





			20:	18-2019		
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner without Disabilities						
African-American Male						
African-American Male with Disabilities						
African-American Male without Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner without Disabilities						
Hispanic	83.27	84.99	84.13	81.87	N<10	87.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	81.69	83.18	82.43	81.97	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities						
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities						
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner						
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner with Disabilities						
Hispanic Female English Learner without Disabilities						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities						
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	84.95	82.47	83.71	83.16	N<10	83.73
Caucasian Students with Disabilities	80.55	77.46	79	86.82	N<10	79.3
Caucasian Students without Disabilities	85.88	83.53	84.7	82.39	N<10	
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	84.95	82.57	83.76	83.3	N<10	
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner with Disabilities	80.36	77.8	79.08	87.8	N<10	
Caucasian Non-English Learner without Disabilities	85.88	83.53	84.7	82.39	N<10	
Caucasian Female	84.32	83.2	83.76	83.15	N<10	
Caucasian Female with Disabilities	77.6	77.93	77.76	85.86	N<10	
Caucasian Female without Disabilities	85.58	84.18	84.88	82.64	N<10	
Caucasian Female English Learner						
Caucasian Female Non-English Learner	84.32	83.2	83.76	83.15	N<10	
Caucasian Female English Learner with Disabilities						
Caucasian Female Non-English Learner with Disabilities	77.6	77.93	77.76	85.86	N<10	
Caucasian Female Non-English Learner without Disabilities	85.58	84.18	84.88	82.64	N<10	
Caucasian Male	85.73	81.59	83.66	83.18	N<10	83.7
Caucasian Male with Disabilities	83.49	76.99	80.24	87.77	N<10	80.71
Caucasian Male without Disabilities	86.27	82.69	84.48	82.08	N<10	
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	85.74	81.79	83.76	83.49	N<10	
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities						
Caucasian Male Non-English Learner with Disabilities	83.37	77.67	80.52	89.92	N<10	





			2018	3-2019		
Caucasian Male Non-English Learner without Disabilities	86.27	82.69	84.48	82.08	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Conten w/ELP VAS
Grade 6						
All	77.89	83.99	80.94	81.7	N<10	81.21
Students with Disabilities	70.24	81.23	75.73	84.08	N<10	75.85
Students without Disabilities	79.15	84.44	81.8	81.3	N<10	82.11
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	77.86	83.81	80.84	81.9	N<10	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	70.24	81.23	75.73	84.08	N<10	
Non-English Learner Students without Disabilities	79.17	84.25	81.71	81.53	N<10	
Female	76.83	83.79	80.31	81.03	N<10	80.49
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	78.69	84.59	81.64	81.55	N<10	81.8
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	76.83	83.66	80.25	81.4	N<10	
Female English Learner with Disabilities						
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	78.76	84.48	81.62	81.99	N<10	
Male	78.92	84.18	81.55	82.35	N<10	81.9
Male Students with Disabilities	75.53	83.66	79.59	88.69	N<10	79.46
Male Students without Disabilities	79.63	84.28	81.96	81.04	N<10	82.43
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	78.88	83.95	81.41	82.39	N<10	
-						
Male English Learner with Disabilities Male English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	 N<10
5						
Male Non-English Learner with Disabilities	75.53	83.66	79.59	88.69	N<10	
Male Non-English Learner without Disabilities	79.6	84.01	81.81	81.03	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female						
African-American Female with Disabilities						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner without Disabilities						
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	81.37	87.67	84.52	81.73	N<10	85.63
- Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	81.37	87.67	84.52	81.73	N<10	86.14
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
ispanie non English Learner Without Disubilities						
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10





			2018	3-2019		
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner with Disabilities						
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	78.11	83.83	80.97	81.94	N<10	
Caucasian Students with Disabilities	72.07	81.33	76.7	85.02	N<10	
Caucasian Students without Disabilities	79.15	84.26	81.7	81.41	N<10	
Caucasian English Learner						
Caucasian Non-English Learner	78.11	83.83	80.97	81.94	N<10	
Caucasian English Learner with Disabilities						
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner with Disabilities	72.07	81.33	76.7	85.02	N<10	
Caucasian Non-English Learner without Disabilities	79.15	84.26	81.7	81.41	N<10	
Caucasian Female	76.52	83.2	79.86	80.7	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	78.64	84.04	81.34	81.26	N<10	
Caucasian Female English Learner						
Caucasian Female Non-English Learner	76.52	83.2	79.86	80.7	N<10	
Caucasian Female English Learner with Disabilities						
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	78.64	84.04	81.34	81.26	N<10	
Caucasian Male	79.74	84.47	82.1	83.21	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	79.69	84.48	82.09	81.57	N<10	
Caucasian Male English Learner						
Caucasian Male Non-English Learner	79.74	84.47	82.1	83.21	N<10	
Caucasian Male English Learner with Disabilities						
Caucasian Male English Learner without Disabilities						
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	79.69	84.48	82.09	81.57	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	72.51	78.72	75.61	81.73	N<10	75.73
Students with Disabilities	73.29	82.22	77.76	81.61	N<10	78.47
Students without Disabilities	72.39	78.18	75.28	81.74	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	72.5	78.58	75.54	81.58	N<10	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	73.28	81.33	77.3	80.51	N<10	
Non-English Learner Students without Disabilities	72.39	78.18	75.28	81.74	N<10	





			20)18-2019		
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	74.5	80.73	77.61	82.41	N<10	
Male	70.97	76.83	73.9	80.99	N<10	74.14
Male Students with Disabilities	74.33	82.41	78.37	80.78	N<10	79.27
Male Students without Disabilities	70.17	75.5	72.84	81.04	N<10	
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	70.94	76.54	73.74	80.71	N<10	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities						
Male Non-English Learner with Disabilities	74.38	81.2	77.79	79.23	N<10	
Male Non-English Learner without Disabilities	70.17	75.5	72.84	81.04	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
African-American Female with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
African-American Female with Disabilities African-American Female without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
					N<10 N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10		
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities						
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities						
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities						
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner						
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
· · ·					IN<10	
Hispanic Female English Learner with Disabilities						
Hispanic Female English Learner without Disabilities						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
		N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10					
Hispanic Male English Learner with Disabilities	N<10 					
Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities						
Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities	 N<10		 N<10			
Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian	 N<10 72.6	 N<10 78.62	 N<10 75.61	 N<10 81.21	 N<10 N<10	
Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities	 N<10 72.6 74.92	 N<10 78.62 81.56	 N<10 75.61 78.24	 N<10 81.21 80.35	 N<10 N<10 N<10	
Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian	 N<10 72.6	 N<10 78.62	 N<10 75.61	 N<10 81.21	 N<10 N<10	





	í.		2010	8-2019		
			2010	5-2019		
Caucasian English Learner with Disabilities						
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner with Disabilities	74.92	81.56	78.24	80.35	N<10	
Caucasian Non-English Learner without Disabilities	72.27	78.2	75.24	81.33	N<10	
Caucasian Female	74.41	80.72	77.57	81.75	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	74.42	80.65	77.54	81.57	N<10	
Caucasian Female English Learner						
Caucasian Female Non-English Learner	74.41	80.72	77.57	81.75	N<10	
Caucasian Female English Learner with Disabilities						
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	74.42	80.65	77.54	81.57	N<10	
Caucasian Male	71.04	76.81	73.93	80.74	N<10	
Caucasian Male with Disabilities	75.08	81.5	78.29	79.1	N<10	
Caucasian Male without Disabilities	70.16	75.8	72.98	81.1	N<10	
Caucasian Male English Learner						
Caucasian Male Non-English Learner	71.04	76.81	73.93	80.74	N<10	
Caucasian Male English Learner with Disabilities						
Caucasian Male English Learner without Disabilities						
Caucasian Male Non-English Learner with Disabilities	75.08	81.5	78.29	79.1	N<10	
Caucasian Male Non-English Learner without Disabilities	70.16	75.8	72.98	81.1	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	75.58	80.46	78.02	81.55	N<10	78.35
Students with Disabilities	69.97	82.58	76.27	77.58	N<10	77.89
Students without Disabilities	76.42	80.15	78.28	82.15	N<10	78.43
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	75.84	80.25	78.04	81.74	N<10	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	71.3	82.08	76.69	79.57	N<10	
Non-English Learner Students without Disabilities	76.44	80	78.22	82.04	N<10	
Female	78.21	81.88	80.04	81.29	N<10	80.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	78.77	81.64	80.2	82.51	N<10	80.44
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	78.53	81.43	79.98	81.17	N<10	
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities						
	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	N<10 78.87	81.33	80.1	82.24	N<10 N<10	
Female Non-English Learner without Disabilities Male	78.87 73.8	81.33 79.5	80.1 76.65	82.24 81.71	N<10 N<10	 76.76
Female Non-English Learner without Disabilities Male Male Students with Disabilities	78.87	81.33 79.5 81.93	80.1 76.65 75.36	82.24 81.71 80.7	N<10 N<10 N<10	 76.76 75.72
Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities	78.87 73.8 68.79 74.71	81.33 79.5 81.93 79.06	80.1 76.65 75.36 76.89	82.24 81.71 80.7 81.9	N<10 N<10 N<10 N<10	 76.76 75.72 76.96
Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male English Learner	78.87 73.8 68.79 74.71 N<10	81.33 79.5 81.93 79.06 N<10	80.1 76.65 75.36 76.89 N<10	82.24 81.71 80.7 81.9 N<10	N<10 N<10 N<10 N<10 N<10	 76.76 75.72
Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male Non-English Learner	78.87 73.8 68.79 74.71 N<10 74.06	81.33 79.5 81.93 79.06 N<10 79.46	80.1 76.65 75.36 76.89 N<10 76.76	82.24 81.71 80.7 81.9 N<10 82.1	N<10 N<10 N<10 N<10 N<10 N<10	 76.76 75.72 76.96 N<10
Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male Non-English Learner Male English Learner with Disabilities	78.87 73.8 68.79 74.71 N<10 74.06 N<10	81.33 79.5 81.93 79.06 N<10 79.46 N<10	80.1 76.65 75.36 76.89 N<10 76.76 N<10	82.24 81.71 80.7 81.9 N<10 82.1 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 76.76 75.72 76.96 N<10 N<10
Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male Ron-English Learner Male Ron-English Learner with Disabilities Male English Learner without Disabilities	78.87 73.8 68.79 74.71 N<10 74.06 N<10 N<10	81.33 79.5 81.93 79.06 N<10 79.46 N<10 N<10	80.1 76.65 75.36 76.89 N<10 76.76 N<10 N<10	82.24 81.71 80.7 81.9 N<10 82.1 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 76.76 75.72 76.96 N<10 N<10
Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male English Learner with Disabilities Male English Learner without Disabilities Male Non-English Learner with Disabilities	78.87 73.8 68.79 74.71 N<10 74.06 N<10 N<10 N<10 70.1	81.33 79.5 81.93 79.06 N<10 79.46 N<10 N<10 81.9	80.1 76.65 75.36 76.89 N<10 76.76 N<10 N<10 76	82.24 81.71 80.7 81.9 N<10 82.1 N<10 N<10 83.34	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 76.76 75.72 76.96 N<10 N<10
Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male English Learner with Disabilities Male English Learner with Disabilities Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities	78.87 73.8 68.79 74.71 N<10 74.06 N<10 N<10 70.1 74.71	81.33 79.5 81.93 79.06 N<10 79.46 N<10 N<10 81.9 79.06	80.1 76.65 75.36 76.89 N<10 76.76 N<10 N<10 76 76.89	82.24 81.71 80.7 81.9 N<10 82.1 N<10 N<10 83.34 81.9	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 76.76 75.72 76.96 N<10 N<10
Female Non-English Learner without Disabilities Male Male Students with Disabilities Male English Learner Male English Learner with Disabilities Male English Learner without Disabilities Male Non-English Learner without Disabilities Male Non-English Learner without Disabilities Male Non-English Learner without Disabilities African-American	78.87 73.8 68.79 74.71 N<10 74.06 N<10 N<10 70.1 74.71 N<10	81.33 79.5 81.93 79.06 N<10 79.46 N<10 N<10 81.9 79.06 N<10	80.1 76.65 75.36 76.89 N<10 76.76 N<10 N<10 76 76.89 N<10	82.24 81.71 80.7 81.9 N<10 82.1 N<10 N<10 83.34 81.9 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 76.76 75.72 76.96 N<10 N<10
Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male English Learner with Disabilities Male English Learner without Disabilities Male Non-English Learner without Disabilities African-American Students with Disabilities	78.87 73.8 68.79 74.71 N<10 74.06 N<10 N<10 70.1 74.71 N<10	81.33 79.5 81.93 79.06 N<10 79.46 N<10 N<10 81.9 79.06 N<10	80.1 76.65 75.36 76.89 N<10 76.76 N<10 N<10 76 76.89 N<10	82.24 81.71 80.7 81.9 N<10 82.1 N<10 N<10 83.34 81.9 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 76.76 75.72 76.96 N<10 N<10
Female Non-English Learner without Disabilities Male Students with Disabilities Male Students without Disabilities Male English Learner Male English Learner without Disabilities Male English Learner without Disabilities Male Non-English Learner without Disabilities Male Non-English Learner without Disabilities African-American African-American Students with Disabilities African-American Students without Disabilities	78.87 73.8 68.79 74.71 N<10 74.06 N<10 70.1 70.1 74.71 N<10 N<10	81.33 79.5 81.93 79.06 N<10 79.46 N<10 81.9 79.06 N<10 N<10	80.1 76.65 75.36 76.89 N<10 76.76 N<10 76 76 89 N<10 N<10 N<10 N<10	82.24 81.71 80.7 81.9 N<10 82.1 N<10 83.34 81.9 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 76.76 75.72 76.96 N<10 N<10
Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male Non-English Learner with Disabilities Male English Learner with Disabilities Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities African-American African-American Students without Disabilities African-American Non-English Learner	78.87 73.8 68.79 74.71 N<10 74.06 N<10 N<10 70.1 74.71 N<10 N<10 N<10 N<10	81.33 79.5 81.93 79.06 N<10 79.46 N<10 81.9 79.06 N<10 N<10 N<10 N<10	80.1 76.65 75.36 76.89 N<10 76.76 N<10 76 76.89 N<10 N<10 N<10 N<10	82.24 81.71 80.7 81.9 N<10 82.1 N<10 83.34 81.9 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 76.76 76.96 N<10 N<10
Female Non-English Learner without Disabilities Male Male Students with Disabilities Male English Learner Male English Learner Male English Learner with Disabilities Male English Learner with Disabilities Male Non-English Learner with Disabilities Male Non-English Learner with Disabilities Male Non-English Learner with Disabilities Male Non-English Learner with Disabilities African-American Students with Disabilities African-American Students with Disabilities African-American Non-English Learner African-American Non-English Learner	78.87 73.8 68.79 74.71 N<10 74.06 N<10 N<10 70.1 74.71 N<10 N<10 N<10 N<10	81.33 79.5 81.93 79.06 N<10 79.46 N<10 81.9 79.06 N<10 N<10 N<10 	80.1 76.65 75.36 76.89 N<10 76.76 N<10 76 76 76.89 N<10 N<10 N<10	82.24 81.71 80.7 81.9 N<10 82.1 N<10 83.34 83.34 81.9 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 76.76 75.72 76.96 N<10 N<10 -
Female Non-English Learner without Disabilities Male Male Students with Disabilities Male English Learner Male English Learner without Disabilities Male English Learner without Disabilities Male English Learner without Disabilities Male Non-English Learner without Disabilities African-American African-American Students with Disabilities African-American Non-English Learner with Disabilities	78.87 73.8 68.79 74.71 N<10 74.06 N<10 70.1 70.1 74.71 N<10 N<10 N<10 N<10	81.33 79.5 81.93 79.06 N<10 79.46 N<10 N<10 81.9 79.06 N<10 N<10 N<10 N<10 N<10	80.1 76.65 75.36 76.89 N<10 76.76 N<10 76 76.89 N<10 N<10 N<10 N<10 N<10	82.24 81.71 80.7 81.9 N<10 82.1 N<10 83.34 81.9 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 76.76 75.72 76.96 N<10 N<10 -
Female Non-English Learner without Disabilities Male Male Students with Disabilities Male English Learner Male Ron-English Learner without Disabilities Male Non-English Learner without Disabilities Male Non-English Learner without Disabilities Male Non-English Learner without Disabilities African-American Students with Disabilities African-American Students without Disabilities African-American Non-English Learner with Disabilities African-American Non-English Learner without Disabilities	78.87 73.8 68.79 74.71 N<10 74.06 N<10 70.1 74.71 N<10 N<10 N<10 N<10 N<10 N<10	81.33 79.5 81.93 79.06 N<10 79.46 N<10 81.9 79.06 N<10 N<10 N<10 N<10 N<10 N<10	80.1 76.65 75.36 76.89 N<10 76.76 N<10 76 76.89 N<10 N<10 N<10 N<10 N<10	82.24 81.71 80.7 81.9 N<10 82.1 N<10 83.34 81.9 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 76.76 76.96 N<10 N<10 -
Female Non-English Learner without Disabilities Male Male Students with Disabilities Male English Learner Male English Learner without Disabilities Male Non-English Learner without Disabilities Male Non-English Learner without Disabilities African-American Students with Disabilities African-American Students without Disabilities African-American Non-English Learner with Disabilities	78.87 73.8 68.79 74.71 N<10 74.06 N<10 70.1 70.1 74.71 N<10 N<10 N<10 N<10	81.33 79.5 81.93 79.06 N<10 79.46 N<10 N<10 81.9 79.06 N<10 N<10 N<10 N<10 N<10	80.1 76.65 75.36 76.89 N<10 76.76 N<10 76 76.89 N<10 N<10 N<10 N<10 N<10	82.24 81.71 80.7 81.9 N<10 82.1 N<10 83.34 81.9 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 76.76 75.72 76.96 N<10 N<10 -





			20	18-2019		
African-American Female Non-English Learner						
African-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner without Disabilities						
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities						
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	77.64	84.66	81.15	80.91	N<10	83.14
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	83.22
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	80.52
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	75.04	79.89	77.46	81.44	N<10	
Caucasian Students with Disabilities	70.8	81.36	76.08	80.85	N<10	
Caucasian Students without Disabilities	75.61	79.69	77.65	81.52	N<10	
Caucasian English Learner						
Caucasian Non-English Learner	75.04	79.89	77.46	81.44	N<10	
Caucasian English Learner with Disabilities						
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner with Disabilities	70.8	81.36	76.08	80.85	N<10	
Caucasian Non-English Learner without Disabilities	75.61	79.69	77.65	81.52	N<10	
Caucasian Female	78.46	81.21	79.83	81.63	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	78.79	81.33	80.06	82.3	N<10	
Caucasian Female English Learner						
Caucasian Female Non-English Learner	78.46	81.21	79.83	81.63	N<10	
Caucasian Female English Learner with Disabilities						
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	78.79	81.33	80.06	82.3	N<10	
Caucasian Male	72.57	78.93	75.75	81.32	N<10	
Caucasian Male with Disabilities	70.1	81.9	76	83.34	N<10	
Caucasian Male without Disabilities	73.05	78.36	75.71	80.92	N<10	
Caucasian Male English Learner						
	72.57	78.93	75.75	81.32	N<10	
Caucasian Male Non-English Learner Caucasian Male Enalish Learner with Disabilities						
Caucasian Male English Learner with Disabilities						





	2018-2019						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Conten W/ELP VAS	
Grade 9							
All	78.85	82.46	80.66	80.86	N<10	81.21	
Students with Disabilities	83.58	88.55	86.07	87.91	N<10	85.28	
Students without Disabilities	78.08	81.47	79.77	79.71	N<10	80.5	
English Learner	N<10	N<10	N<10	N<10	N<10	88.37	
Non-English Learner	78.58	82.08	80.33	80.87	N<10		
Inglish Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Inglish Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	90.97	
Non-English Learner Students with Disabilities	82.96	89.41	86.19	89.62	N<10		
Non-English Learner Students without Disabilities	77.92	80.97	79.45	79.54	N<10		
emale	78.48	82.41	80.44	78.34	N<10	81.45	
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
emale Students without Disabilities	77.7	81.83	79.76	77.32	N<10	80.91	
emale English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
- Female Non-English Learner	78.28	81.51	79.89	77.98	N<10		
emale English Learner with Disabilities							
emale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
emale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
emale Non-English Learner without Disabilities	77.42	80.79	79.11	76.84	N<10		
Jale	79.28	82.52	80.9	83.7	N<10	80.95	
Ale Students with Disabilities	82.28	88.84	85.56	87.73	N<10	84.49	
Alle Students without Disabilities	78.56	81.01	79.79	82.73	N<10	79.97	
Vale English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Vale Non-English Learner	78.93	82.72	80.82	84.07	N<10		
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Male Non-English Learner without Disabilities	78.52	81.19	79.86	82.78	N<10		
African-American	N<10	N<10	N<10	N<10	N<10		
African-American Students with Disabilities							
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner with Disabilities							
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Female	N<10	N<10	N<10	N<10	N<10		
African-American Female with Disabilities							
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Female Non-English Learner with Disabilities	 N<10	 N<10	N<10	 N<10	 N<10		
African-American Female Non-English Learner without Disabilities							
African-American Male	N<10	N<10	N<10	N<10	N<10		
African-American Male with Disabilities							
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner with Disabilities							
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic	79.85	84.56	82.21	83.91	N<10	85.31	
lispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	86.86	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	88.23	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
lispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
lispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
		11.40	N<10	N<10	N<10		
lispanic Non-English Learner without Disabilities	N<10	N<10	N<10		14/10		
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10	





			2016	8-2019		
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner						
Hispanic Female English Learner with Disabilities						
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	80.37
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male English Learner without Disabilities	N<10 N<10			N<10 N<10		
Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Caucasian	78.85	81.92	80.38	80.25	N<10 N<10	
	83.18	90.01	86.59	89.29	N<10 N<10	
Caucasian Students with Disabilities Caucasian Students without Disabilities	78.18	80.68	79.43	78.86	N<10 N<10	
Caucasian English Learner	/8.18	80.68	/9.43	/8.80	N<10	
Caucasian English Learner Caucasian Non-English Learner	78.85	81.92	80.38	80.25	 N<10	
Caucasian Non-English Learner Caucasian English Learner with Disabilities	/8.85	81.92	80.38	80.25	N<10	
Caucasian English Learner with Disabilities						
Caucasian Non-English Learner with Disabilities	83.18	90.01	86.59	89.29	 N<10	
Caucasian Non-English Learner with Disabilities	78.18	80.68	79.43	78.86	N<10 N<10	
Caucasian Female	78.38	81.57	79.97	77.82	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	77.52	80.84	79.18	76.64	N<10	
Caucasian Female English Learner						
Caucasian Female Non-English Learner	78.38	81.57	79.97	77.82	N<10	
Caucasian Female English Learner with Disabilities	, 0.00					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	77.52	80.84	79.18	76.64	N<10	
Caucasian Male	79.45	82.37	80.91	83.37	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	79.1	80.45	79.77	81.95	N<10	
Caucasian Male English Learner						
Caucasian Male Non-English Learner	79.45	82.37	80.91	83.37	N<10	
Caucasian Male English Learner with Disabilities						
Caucasian Male English Learner without Disabilities						
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	79.1	80.45	79.77	81.95	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Conten w/ELP VAS
Grade 10						
	84.66	83.82	84.24	84.92	N<10	83.58
All	84.66 89.53	83.82 93.33	84.24 91.43	84.92 91.22	N<10 N<10	83.58
All Students with Disabilities	89.53 84.07		91.43 83.37	91.22 84.17		 82.68
All Students with Disabilities Students without Disabilities	89.53	93.33	91.43	91.22	N<10	
All Students with Disabilities Students without Disabilities English Learner	89.53 84.07	93.33 82.68	91.43 83.37	91.22 84.17	N<10 N<10	 82.68
All Students with Disabilities Students without Disabilities English Learner Non-English Learner	89.53 84.07 N<10	93.33 82.68 N<10	91.43 83.37 N<10	91.22 84.17 N<10	N<10 N<10 N<10	 82.68 N<10
All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities	89.53 84.07 N<10 84.96	93.33 82.68 N<10 83.66	91.43 83.37 N<10 84.31	91.22 84.17 N<10 85.02	N<10 N<10 N<10 N<10	 82.68 N<10
All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities	89.53 84.07 N<10 84.96 	93.33 82.68 N<10 83.66	91.43 83.37 N<10 84.31	91.22 84.17 N<10 85.02 	N<10 N<10 N<10 N<10 	 82.68 N<10
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students with Disabilities	89.53 84.07 N<10 84.96 N<10 89.53 84.39	93.33 82.68 N<10 83.66 N<10 93.33 82.46	91.43 83.37 N<10 84.31 N<10	91.22 84.17 N<10 85.02 N<10 91.22 84.25	N<10 N<10 N<10 N<10 N<10	 82.68 N<10 N<10
All Students with Disabilities Students without Disabilities English Learner Indextee Students with Disabilities English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities	89.53 84.07 N<10 84.96 N<10 89.53	93.33 82.68 N<10 83.66 N<10 93.33	91.43 83.37 N<10 84.31 N<10 91.43	91.22 84.17 N<10 85.02 N<10 91.22	N<10 N<10 N<10 N<10 N<10 N<10 N<10	 82.68 N<10 N<10
All Students with Disabilities Students without Disabilities English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female	89.53 84.07 N<10 84.96 N<10 89.53 84.39	93.33 82.68 N<10 83.66 N<10 93.33 82.46	91.43 83.37 N<10 84.31 N<10 91.43 83.42	91.22 84.17 N<10 85.02 N<10 91.22 84.25	N<10 N<10 N<10 N<10 N<10 N<10 N<10	82.68 N<10 N<10
Grade 10 Al Students with Disabilities Students without Disabilities English Learner Non-English Learner Students with Disabilities English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students with Disabilities Female Students with Disabilities	89.53 84.07 N<10 84.96 N<10 89.53 84.39 83.06	93.33 82.68 N<10 83.66 N<10 93.33 82.46 82.95	91.43 83.37 N<10 84.31 N<10 91.43 83.42 83.01	91.22 84.17 N<10 85.02 N<10 91.22 84.25 81.65	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	82.68 N<10 N<10 N<10 83.01
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students with Disabilities English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students with Disabilities	89.53 84.07 N<10 84.96 N<10 89.53 84.39 83.06 N<10 82.95 N<10	93.33 82.68 N<10 83.66 N<10 93.33 82.46 82.95 N<10	91.43 83.37 N<10 84.31 N<10 91.43 83.42 83.42 83.01 N<10 82.73 N<10	91.22 84.17 N<10 85.02 N<10 91.22 84.25 81.65 N<10 81.43 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 82.68 N<10 N<10 83.01
All Students with Disabilities Students with Disabilities English Learner Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities Female English Learner	89.53 84.07 N<10 84.96 N<10 89.53 84.39 83.06 N<10 82.95	93.33 82.68 N<10 83.66 N<10 93.33 82.46 82.95 N<10 82.51	91.43 83.37 N<10 84.31 N<10 91.43 83.42 83.42 83.01 N<10 82.73	91.22 84.17 N<10 85.02 91.22 84.25 84.25 84.65 N<10 81.43	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 82.68 N<10 N<10 83.01 82.75
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities	89.53 84.07 N<10 84.96 N<10 89.53 84.39 83.06 N<10 82.95 N<10	93.33 82.68 N<10 83.66 N<10 93.33 82.46 82.95 N<10 82.51 N<10	91.43 83.37 N<10 84.31 N<10 91.43 83.42 83.42 83.01 N<10 82.73 N<10	91.22 84.17 N<10 85.02 N<10 91.22 84.25 81.65 N<10 81.43 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 82.68 N<10 N<10 83.01 82.75 N<10





			20)18-2019		
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	83.01	82.37	82.69	81.33	N<10	
Male	85.99	84.54	85.26	87.65	N<10	84.04
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities	85.1	82.82	83.96	86.69	N<10	82.61
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	86.55	84.38	85.47	88.01	N<10	
Male English Learner with Disabilities						
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	85.71	82.54	84.12	87.05	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Stadents Without Disabilities	N<10	N<10	N<10	N<10	N<10	
-	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities						
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	75.22
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	75.22
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities						
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities						
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner with Disabilities						
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities						
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner						
Hispanic Male English Learner with Disabilities						
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner with Disabilities				85.25	N<10	
Hispanic Male Non-English Learner without Disabilities		93 7				
Hispanic Male Non-English Learner without Disabilities Caucasian	85	83.7	84.35			
Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities	85 89.4	94.27	91.84	90.98	N<10	
Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities	85 89.4 84.46	94.27 82.4	91.84 83.43	90.98 84.54	N<10 N<10	
Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities	85 89.4	94.27	91.84	90.98	N<10	





	P					
			2018	8-2019		
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner with Disabilities	89.4	94.27	91.84	90.98	N<10	
Caucasian Non-English Learner without Disabilities	84.46	82.4	83.43	84.54	N<10	
Caucasian Female	83.2	82.86	83.03	81.91	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities	83.09	82.36	82.73	81.68	N<10	
Caucasian Female English Learner						
-	83.2	82.86	83.03	81.91	 N<10	
Caucasian Female Non-English Learner	83.2	82.86			N<10	
Caucasian Female English Learner with Disabilities						
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	83.09	82.36	82.73	81.68	N<10	
Caucasian Male	86.49	84.4	85.44	88.04	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	85.7	82.44	84.07	87.17	N<10	
Caucasian Male English Learner						
Caucasian Male Non-English Learner	86.49	84.4	85.44	88.04	N<10	
Caucasian Male English Learner with Disabilities						
Caucasian Male English Learner without Disabilities						
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	85.7	82.44	84.07	87.17	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner						
English Learner Students with Disabilities						
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities						
Non-English Learner Students with Disabilities						
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities		N<10				
Female Students without Disabilities		N<10	N<10	N<10	N<10	
Female English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10	
5	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner						
Female English Learner with Disabilities						
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities						
-						
Female Non-English Learner without Disabilities						
Female Non-English Learner without Disabilities Male						
Female Non-English Learner without Disabilities Male Male Students with Disabilities	 		 	 	 	
Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities			 			
Female Non-English Learner without Disabilities Male Male Students with Disabilities	 		 	 	 	
Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities	 	 	 	 	 	
Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male English Learner	 	 	 	 	 	
Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male Non-English Learner	 	 	 	 	 	
Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male Ron-English Learner Male Non-English Learner Male English Learner with Disabilities	 	 	 	 	 	
Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male English Learner Male English Learner with Disabilities Male English Learner without Disabilities	 	 	 	 	 	
Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male Non-English Learner with Disabilities Male Ronglish Learner without Disabilities Male Non-English Learner with Disabilities	 	 	 	 	 	
Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male English Learner with Disabilities Male English Learner with Disabilities Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities	 	 	 	 	 	
Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male English Learner with Disabilities Male English Learner without Disabilities Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities African-American	 	 	 	 	 	
Female Non-English Learner without Disabilities Male Students with Disabilities Male Students without Disabilities Male English Learner Male Non-English Learner Male English Learner without Disabilities Male English Learner without Disabilities Male Non-English Learner without Disabilities African-American African-American Students with Disabilities African-American Students without Disabilities	 	 	 	 	 	
Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male Non-English Learner with Disabilities Male Inglish Learner with Disabilities Male Non-English Learner with Disabilities Male Non-English Learner with Disabilities African-American African-American Students with Disabilities African-American Non-English Learner	 	 	 	 	 	
Female Non-English Learner without Disabilities Male Male Students with Disabilities Male English Learner Male English Learner with Disabilities Male Non-English Learner with Disabilities Male Non-English Learner with Disabilities Male Non-English Learner with Disabilities African-American African-American Students with Disabilities African-American Nuch-English Learner	 -	 	 	 	 	
Female Non-English Learner without Disabilities Male Male Students with Disabilities Male English Learner Male English Learner Male English Learner with Disabilities Male English Learner without Disabilities Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities Male Non-English Learner without Disabilities African-American Students with Disabilities African-American Students without Disabilities African-American Non-English Learner with Disabilities African-American Non-English Learner with Disabilities African-American Non-English Learner with Disabilities African-American Non-English Learner with Disabilities	 		 	 		
Female Non-English Learner without Disabilities Male Male Students with Disabilities Male English Learner Male English Learner Male English Learner without Disabilities Male Non-English Learner without Disabilities Male Non-English Learner without Disabilities African-American Students with Disabilities African-American Students with Disabilities African-American Non-English Learner African-American Non-English Learner with Disabilities African-American Non-English Learner without Disabilities African-American Non-English Lear						
Female Non-English Learner without Disabilities Male Male Students with Disabilities Male English Learner Male English Learner with Disabilities Male English Learner with Disabilities Male English Learner with Disabilities Male English Learner without Disabilities Male Non-English Learner without Disabilities Male Non-English Learner without Disabilities Male Non-English Learner without Disabilities African-American Students with Disabilities African-American Students with Disabilities African-American Non-English Learner with Disabilities				 		





	r		201	8-2019		
African-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner without Disabilities						
African-American Male						
African-American Male with Disabilities						
African-American Male without Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner						
Hispanic English Learner with Disabilities						
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities						
Hispanic Female Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities Hispanic Female without Disabilities	 N<10	 N<10	 N<10	 N<10	 N<10	
Hispanic Female English Learner	N<10 N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner						
Hispanic Female English Learner with Disabilities						
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male						
Hispanic Male with Disabilities						
Hispanic Male without Disabilities						
Hispanic Male English Learner						
Hispanic Male Non-English Learner						
Hispanic Male English Learner with Disabilities						
Hispanic Male English Learner without Disabilities						
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities						
Caucasian						
Caucasian Students with Disabilities						
Caucasian Students without Disabilities						
Caucasian English Learner						
Caucasian Non-English Learner						
Caucasian English Learner with Disabilities						
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner with Disabilities						
Caucasian Non-English Learner without Disabilities						
Caucasian Female						
Caucasian Female with Disabilities						
Caucasian Female without Disabilities						
Caucasian Female English Learner Caucasian Female Non-English Learner						
Caucasian Female English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities						
Caucasian Fernale Non-English Learner Without Disabilities						
Caucasian Male with Disabilities						
Caucasian Male without Disabilities						
Caucasian Male English Learner						
Caucasian Male English Learner						
Caucasian Male English Learner with Disabilities						
Caucasian Male English Learner without Disabilities						
Caucasian Male Non-English Learner with Disabilities						
Caucasian Male Non-English Learner without Disabilities						





			2018	3-2019		
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner						
English Learner Students with Disabilities						
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities						
Non-English Learner Students without Disabilities						
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities						
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner						
Female English Learner with Disabilities						
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities						
Male						
Male Students with Disabilities						
Male Students without Disabilities						
Male English Learner						
Male Non-English Learner						
Male English Learner with Disabilities						
Male English Learner without Disabilities						
Male Non-English Learner with Disabilities						
Male Non-English Learner without Disabilities African-American						
African-American Students with Disabilities						
African-American Students with Disabilities						
African-American Students without Disabilities African-American Non-English Learner						
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female with Disabilities						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner without Disabilities						
African-American Male						
African-American Male with Disabilities						
African-American Male without Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner						
Hispanic English Learner with Disabilities						
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities						
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities						
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	





			2018	8-2019		
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner						
Hispanic Female English Learner with Disabilities						
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male						
Hispanic Male with Disabilities						
Hispanic Male without Disabilities						
Hispanic Male English Learner						
Hispanic Male Non-English Learner						
Hispanic Male English Learner with Disabilities						
Hispanic Male English Learner without Disabilities						
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities						
Caucasian						
Caucasian Students with Disabilities						
Caucasian Students without Disabilities						
Caucasian English Learner						
Caucasian Non-English Learner						
Caucasian English Learner with Disabilities						
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner with Disabilities						
Caucasian Non-English Learner without Disabilities						
Caucasian Female						
Caucasian Female with Disabilities						
Caucasian Female without Disabilities						
Caucasian Female English Learner						
Caucasian Female Non-English Learner						
Caucasian Female English Learner with Disabilities						
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities						
Caucasian Male						
Caucasian Male with Disabilities						
Caucasian Male without Disabilities						
Caucasian Male English Learner						
Caucasian Male Non-English Learner						
Caucasian Male English Learner with Disabilities						
Caucasian Male English Learner without Disabilities						
Caucasian Male Non-English Learner with Disabilities						
Caucasian Male Non-English Learner without Disabilities						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Content w/ELP VAS
All Grades						
All	81.57	82.32	81.95	81.9	87.07	82.18
Students with Disabilities	77.67	80.6	79.14	82.85	87.69	79.96
Students without Disabilities	82.26	82.63	82.44	81.74	86.76	82.6
English Learner	84.85	86.95	85.9	78.64	87.07	86.58
Non-English Learner	81.46	82.16	81.81	82.01	N<10	
English Learner Students with Disabilities	81.74	85.21	83.48	N<10	87.69	86.13
English Learner Students without Disabilities	86.05	87.62	86.83	79.8	86.76	86.79
Non-English Learner Students with Disabilities	77.39	80.3	78.84	83.29	N<10	
Non-English Learner Students without Disabilities	82.15	82.48	82.31	81.79	N<10	
Female	81.92	83.2	82.56	81.32	87.84	82.79
Female Students with Disabilities	75.82	79.31	77.57	81.29	N<10	78.18
Female Students without Disabilities	82.67	83.67	83.17	81.32	88.05	83.37
Female English Learner	87.86	89.82	88.84	80.35	87.84	88.27
Female Non-English Learner	81.71	82.96	82.33	81.34	N<10	
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	88.5	90.36	89.43	80.91	88.05	88.67





			20	18-2019		
Female Non-English Learner with Disabilities	75.56	79.08	77.32	81.45	N<10	
Female Non-English Learner without Disabilities	82.46	83.43	82.94	81.33	N<10	
Male	81.24	81.5	81.37	82.45	86.38	81.61
Male Students with Disabilities	78.67	81.31	79.99	83.72	87.97	80.88
Male Students without Disabilities	81.84	81.54	81.69	82.16	84.9	81.79
Male English Learner	81.85	84.08	82.96	77.26	86.38	85.01
Male Non-English Learner	81.22	81.41	81.32	82.63	N<10	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	87.97	86.2
Male English Learner without Disabilities	82.12	83.24	82.68	N<10	84.9	83.97
Male Non-English Learner with Disabilities	78.44	80.98	79.71	84.39	N<10	
Male Non-English Learner without Disabilities	81.83	81.51	81.67	82.25	N<10	
African-American	80	81.54	80.77	83.74	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	85.07	83.08	84.08	83.82	N<10	
African-American Non-English Learner	80	81.54	80.77	83.74	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	85.07	83.08	84.08	83.82	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	82.25	83.54	82.89	83.72	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	82.25	83.54	82.89	83.72	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	83.41	84.55	83.98	81.9	86.65	84.94
Hispanic Students with Disabilities	82.2	84.84	83.52	78.47	87.78	85.73
Hispanic Students without Disabilities	83.63	84.5	84.07	82.51	86.16	84.73
Hispanic English Learner	84.77	87.12	85.94	79.08	86.65	86.36
Hispanic Non-English Learner	82.49	82.83	82.66	83.59	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	87.78	86.2
Hispanic English Learner without Disabilities	86.58	86.93	86.75	79.72	86.16	86.42
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	81.96	83.12	82.54	83.88	N<10	
Hispanic Female	86.62	86.76	86.69	81.97	87.83	87.12
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	87.48	86.49	86.99	82.96	87.97	87.34
Hispanic Female English Learner	88.06	89.44	88.75	80.27	87.83	88.22
Hispanic Female Non-English Learner	85.46	84.61	85.04	83.04	N<10	
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	89.56	89.38	89.47	80.86	87.97	88.63
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	85.84	84.21	85.03	84.24	N<10	
Hispanic Male	80.89	82.83	81.86	81.84	85.57	83.13
Hispanic Male with Disabilities	84.05	83.68	83.87	N<10	88.01	85.94
Hispanic Male without Disabilities	79.9	82.56	81.23	82.11	83.51	81.85
Hispanic Male English Learner	81.67	84.94	83.3	78.13	85.57	84.63
Hispanic Male Non-English Learner	80.44	81.59	81.01	83.98	N<10	
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	88.01	86.53
Hispanic Male English Learner without Disabilities	82.12	83.24	82.68	N<10	83.51	83.15
Hispanic Male Linghish Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	79.01	82.3	80.65	83.6	N<10	
Caucasian	81.46	82.15	81.8	81.91	N<10	81.84
Caucasian Students with Disabilities	77.67	80.38	79.03	83.42	N<10	79.13
Caucasian Students with Disabilities	82.11	82.46	82.28	81.65	N<10	82.31
	N~10	N<10				
Caucasian English Learner Caucasian Non-English Learner	N<10 81.43	N<10 82.17	N<10 81.8	N<10 81.93	N<10 N<10	N<10





	2018-2019					
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	77.46	80.45	78.96	83.58	N<10	
Caucasian Non-English Learner without Disabilities	82.11	82.46	82.28	81.65	N<10	
Caucasian Female	81.75	82.97	82.36	81.16	N<10	82.37
Caucasian Female with Disabilities	76.18	79.2	77.69	82.17	N<10	77.86
Caucasian Female without Disabilities	82.44	83.44	82.94	81.04	N<10	
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	81.71	82.98	82.35	81.16	N<10	
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	75.71	79.17	77.44	82.17	N<10	
Caucasian Female Non-English Learner without Disabilities	82.44	83.44	82.94	81.04	N<10	
Caucasian Male	81.17	81.36	81.26	82.63	N<10	81.32
Caucasian Male with Disabilities	78.54	81.06	79.8	84.15	N<10	79.87
Caucasian Male without Disabilities	81.76	81.43	81.59	82.29	N<10	81.65
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	81.16	81.38	81.27	82.67	N<10	
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	78.47	81.19	79.83	84.42	N<10	
Caucasian Male Non-English Learner without Disabilities	81.76	81.43	81.59	82.29	N<10	