

**IDEA Part B and PreSchool Application  
Executive Summary and Data Review  
SY 2015-2016  
Grant H027A150108 and H173A150113**

The Jefferson County School District (3200) has reviewed the performance captured on the State Performance Plan (SPP)/Annual Performance Report (APR) for the Federal Fiscal Year 2013 as published in May 2015. Upon a careful review of the published data, areas have been identified of success and areas of need in the various results and compliance indicators.

Of the 34 pieces of data publicly reported, the Jefferson County School District (3200) did not meet 8 (23.53%), met 16 (47.06%), and 10 (29.41%) were reported as not applicable because baseline was reset for FFY2013. The indicators were reviewed in four areas as required by IDEA: Free Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE) for indicators 1, 2, 3, 4, 5, 6, 7, and 8; Disproportionality for indicators 9 and 10; Child Find for indicator 11; and Effective Transition for indicators 12, 13, and 14.

Areas of success (defined as having met the targets indicated in the SPP) include both compliance and results indicators:

- FAPE in the LRE: Dropout Rates (Indicator 2), Assessment Participation Rates (Indicator 3B), Suspensions and Expulsions (Indicator 4A&4B), LRE (Indicator 5A, 5B & 5C), Preschool LRE (Indicator 6B), and Parental Involvement Indicator 8);
- Disproportionate Representation in Special Education and Specific Disability Categories (Indicators 9, and 10 SLD, & 10 OHI Alternate Risk Ratio);
- Child Find: Timely Initial Evaluations (Indicator 11); and
- Effective Transition: Part C to B Transitions Timelines (Indicator 12), and Secondary Transition Goals (Indicator 13).

In order to sustain this performance, the Jefferson County School District (3200) will continue to provide professional development, to offer technical assistance, and to continue the general supervision responsibilities outlined in IDEA 2004 including data reviews and internal self-monitoring activities. Specific activities will be outlined in the budget narrative.

Areas of need (defined as having not met the targets indicated in the SPP) include both compliance and results indicators:

- FAPE in the LRE: Graduation Rates (Indicator 1 –15.3%), AMO Targets Proficiency (Indicator 3A), Assessment Performance (Indicator 3C ELA 4.8% and Math 6.1%), Preschool LRE (Indicator 6A)
- Effective Transition: Post-School Outcomes (Indicator 14-A Higher Ed 12.5%, 14B- 12.5%, 14C – 50%)

To address the above results indicators, the Jefferson County School District (3200) will be conducting professional development, partnering with early childhood organizations in the state, and working closely with the District Office of Curriculum and Instruction on early childhood literacy and curriculum

development. The Jefferson County School District 3200 also will work closely with and offer targeted and intensive technical assistance to the special education teachers in the area of reading. Reading will be the main focus for the next three to five years for the Jefferson County School District (3200 ) to address at least four of the above 5 indicators as will be evidenced in several areas of the budget narrative. Targeting reading will necessitate collaboration between all general education offices and special education to identify evidence-based, coherent improvement strategies to improve results for children with disabilities. The improvement strategies will be chosen on their ability to be implemented with fidelity and scaled-up within the district. Possible improvement strategies include utilization of literacy coaches, joint trainings for teachers of general education and special education, and development and/or distribution of tools for improvement.

By focusing district efforts and fiscal resources (both state and federal) on these improvement strategies, the Jefferson County School District (3200) plans to see improvement in reading and math scores in the short-term and improvement of student outcomes in the long-term.