

	OBJECTIVES	ACTIVITIES	RESOURCES	HOMEWORK	EVALUATION	STANDARDS
M O N	Students will review: Key concepts such as digital footprint, security, privacy, cyberbullying, and digital time management.	Lecture/Class Discussion: Digital Literacy: Digital Communication Class Activity: Digital Communication Quiz FBLA: March of Dimes Fundraiser Time Duration: 62 minutes Integrated Academics: Reading, Writing, Communication, Active Listening, Investigating, Technology	Computer Elmo Smartboard PowerPoint Presentation Video Applied Educational Systems	None	Observe students and answer questions. Record class activity.	CTE Requirement-Safety instruction is an integral part of the program.
T U E	Students will review: Key concepts such as digital footprint, security, privacy, cyberbullying, and digital time management.	Lecture/Class Discussion: Digital Literacy: Digital Communication Class Activity: Digital Communication Quiz FBLA: March of Dimes Fundraiser Time Duration: 62 minutes Integrated Academics: Reading, Writing, Communication, Active Listening, Investigating, Technology	Computer Elmo Smartboard PowerPoint Presentation Video Applied Educational Systems	None	Observe students and answer questions. Record class activity.	CTE Requirement-Safety instruction is an integral part of the program.
W E D	Students will: Identify possible career choices considering their interest, values, learning styles, personality, and skills and aptitude.	Lecture/Class Discussion: Career Development: Unit 1- Career Exploration and Research Class Activity: Lesson 1: Definitions and Career Planning FBLA: March of Dimes Fundraiser Time Duration: 62 minutes Integrated Academics: Reading, Writing, Communication, Active Listening, Investigating	Computer Elmo Smartboard PowerPoint Presentation Video Applied Educational Systems	Review notes daily.	Observe student comments and answer questions. Grade class activity.	CTE Standard #12- Identify employment opportunities to match personal interest and aptitudes.

T H U R	Students will: Identify possible career choices considering their interest, values, learning styles, personality, and skills and aptitude.	Lecture/Class Discussion: Career Development: Unit 1- Career Exploration and Research Class Activity: Lesson 1: Definitions and Career Planning FBLA: March of Dimes Fundraiser Time Duration: 62 minutes Integrated Academics: Reading, Writing, Communication, Active Listening, Investigating	Computer Elmo Smartboard PowerPoint Presentation Video Applied Educational Systems	Review notes daily.	Observe student comments and answer questions. Grade class activity.	CTE Standard #12- Identify employment opportunities to match personal interest and aptitudes.
F R I	Students will: Identify career goals and the necessary qualifications for those careers. Learn what a career plan should include	Lecture/Class Discussion: Career Development: Unit 1- Career Exploration and Research Class Activity: Lesson 2: Career Planning FBLA: March of Dimes Fundraiser Time Duration: 62 minutes Integrated Academics: Reading, Writing, Communication, Active Listening, Investigating	Computer Elmo Smartboard PowerPoint Presentation Video Applied Educational Systems	Review notes daily.	Observe student comments and answer questions. Grade class activity.	CTE Standard #12- Identify employment opportunities to match personal interest and aptitudes.