

# LINDSEY ELEMENTARY SCHOOL

**Our vision is to function as a safe, nurturing, and family friendly professional learning community where we sustain a focus on collaboration, results and high levels of learning for all.**

**It is our mission is to provide a safe and nurturing environment where the faculty, staff, parents, community leaders, and all other stakeholders ensure higher levels of learning for all.**

## Our Values and Commitments

- ❖ We commit to safety as our number one priority.
- ❖ We commit to being a professional learning community that uses research based instruction practices, strategies, interventions and common formative assessments to ensure higher levels of learning for all students.
- ❖ We commit to a shared collective responsibility for our own professional growth and individual growth of all students.
- ❖ We commit to provide opportunities for students to recognize self-worth and accept others regardless of differences.
- ❖ We strive to be positive role models and commit to continuous improvement of our school.
- ❖ We are committed to the teaching and learning of our guaranteed and viable curriculum to the whole child.

## 2019-2020 College and Career

### Readiness Targets

- ✓ Percent of students scoring at proficient or higher on the Georgia Milestones ELA, mathematics, science and social studies.
- ✓ Percent of grade 5 students passing at least 5 courses in core content areas.
- ✓ Percent of students scoring at the distinguish performance level on all Georgia Milestones
- ✓ Percent of students missing less than 10% of school days

## Long Range Actions

1. Provide opportunities to invite, inform and educate stakeholders in all educational processes that promote student achievement.
2. Each teacher creates a high-quality standards based classroom with a focus on collaboration, common assessments, results, and teaching and learning of our guaranteed and viable curriculum to ensure higher levels of learning for all students.
3. Plan, implement and monitor processes and procedures for organizational effectiveness.
4. Ensure meaningful data driven professional learning that increases instructional effectiveness and student achievement.

	<i>Related Goals</i>	<i>Timeline</i>
Provide parent and community capacity building opportunities	<i>Goals 1, 2 &amp; 3</i>	<i>2018-2020</i>
Provide community service events that promote student achievement in all content areas (literacy, mathematics and behavior)	<i>Goals 1, 2 &amp; 3</i>	<i>2018-2020</i>
Revisit Title I Compact during parent/teacher conferences	<i>Goals 1, 2 &amp; 3</i>	<i>2018-2020</i>
Parent Engagement Coordinator will provide surveys; conduct Action Team meetings, School Council Meetings and Shared Decision meetings to solicit feedback from all stakeholders regarding programs and daily operations of the school.	<i>Goals 1, 2 &amp; 3</i>	<i>2018-2020</i>
Promote on-going communication	<i>Goals 1, 2 &amp; 3</i>	<i>2018-2020</i>
Provide learning opportunities that will improve student achievement in literacy (vocabulary, reading and writing) and mathematics	<i>Goals 1 &amp; 2</i>	<i>2018-2020</i>
Use a variety of common formative assessments to guide instruction to ensure higher levels of learning for all students.	<i>Goals 1 &amp; 2</i>	<i>2018-2020</i>
Tailor student learning opportunities to focus on student centered learning, higher order thinking and problem solving to meet individual learning needs and goals	<i>Goals 1 &amp; 2</i>	<i>2018-2020</i>
Recruit and retain highly qualified faculty/staff	<i>Goal 3</i>	<i>2018-2020</i>
Maintain a safe and clean school to promote an environment that is conducive to learning	<i>Goal 3</i>	<i>2018-2020</i>
Improve and refine the MTSS (SEL, RTI & PBIS) processes for consistent implementation-ensuring more time and support for students who need it. Provide additional intervention personnel to address specific needs using I-Station reports and CFAs.	<i>Goals 2 &amp; 3</i>	<i>2018-2020</i>
Ensure 100 percent of students in grades Pre-K through 5 a healthy breakfast and lunch daily	<i>Goals 1, 2 &amp; 3</i>	<i>2018-2020</i>
Provide opportunities for peer teacher observation and reflection	<i>Goals 1, 2 &amp; 3</i>	<i>2018-2020</i>
Provide mentor teachers with adequate time to meet the needs of their mentees and the mentor program requirements (students and teachers)	<i>Goals 1, 2 &amp; 3</i>	<i>2018-2020</i>
Ensure grade level teachers attend system wide collaboration days, redeliver and implement	<i>Goals 1 &amp; 2</i>	<i>2018-2020</i>
Provide needs based job-embedded professional learning to all faculty and staff to increase content knowledge, effectiveness, behavior management and strength our Tier 1 instructional processes	<i>Goals 1, 2 &amp; 3</i>	<i>2018-2020</i>
Collaborative teams will focus on the four PLC questions to ensure higher levels of learning for all students:	<i>Goals 1, 2 &amp; 3</i>	<i>2018-2020</i>
<ul style="list-style-type: none"> <li>○ What is it we expect students to know and be able to do?</li> <li>○ How will we know when they have learned?</li> <li>○ How will we respond when they do not learn?</li> <li>○ How will we respond when they already know it?</li> </ul>		

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**Goal 1:** By May 2020, with consistently implementing PLC at Work processes, we will increase the percentage of students' performance proficiency in Reading, ELA, Math, and Science by 5% as measured by the Georgia Milestones Assessment(s), county benchmarks, and monthly I-Sip assessments.

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## **Actions for Goals 1**

**Action 1:** Provide parent and community capacity building opportunities

**Action 2:** Provide community and parent engagement events that promote student achievement in literacy, mathematics, science and social studies

**Action 3:** Revisit Title I Compact during regular parent/teacher conferences

**Action 4:** Provide opportunities for shared decision making among all stakeholders

**Action 5:** Provide opportunities for peer observations and reflections

**Action 6:** Provide mentor teachers with adequate time to meet the needs of their mentees and the mentor program requirements (students and teachers)

**Action 7:** Ensure teacher teams' value and maintain weekly collaboration, attend system wide collaboration days, redeliver and implement professional learning.

**Action 8:** Provide needs based job-embedded professional learning to all faculty and staff to increase content knowledge, effectiveness, behavior management and strength our Tier 1 instructional processes

**Action 9:** Provide learning opportunities that will improve student achievement in literacy (vocabulary, reading and writing), mathematics and science.

**Action 10:** Use a variety of common formative assessments to guide instruction to ensure higher levels of learning for all students.

**Action 11:** Tailor student learning opportunities to focus on student centered learning, higher order thinking and problem solving to meet individual learning needs and goals.

**Action 12:** Collaborative teams will focus on the four PLC questions:

- What is it we expect students to know and be able to do?
- How will we know when they have learned?
- How will we respond when they do not learn?
- How will we respond when they already know it?

**Action 13:** Promote reading, writing, and academic vocabulary in all content areas.

**Action 14:** Promote ongoing communication between all stakeholders

**Action 15:** Create numerous opportunities to celebrate teachers and students' academic and behavior success

**Action 16:** Ensure 100 percent of students in grades Pre-K through 5 a healthy breakfast and lunch daily

**Action 17:** Improve and refine the MTSS (SEL, RTI & PBIS) processes for consistent implementation-ensuring more time and support for students who need it. Provide additional intervention personnel to address specific needs using I-Station reports and CFAs.

**Action 18:** Assign homework that focus on maintaining skills taught and provide supports for parents to assist their students at home.

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**Goal 2:** By May 2020, with consistently implementing MTSS (RTI, PBIS, and SEL) processes, we will decrease the percentage of office referrals and students missing more than 10% of school days, by 2% compared to the 2018-2019 data reports Infinite Campus and SWIS

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## **Actions for Goals 2**

**Action 1:** Recruit and retain highly qualified faculty/staff

**Action 2:** Maintain a safe and clean school to promote an environment that is conducive for learning

**Action 3:** Improve and refine the MTSS (SEL, RTI & PBIS) processes for consistent implementation-ensuring more time and support for students who need it. Provide additional intervention personnel to address specific needs using I-Station reports, CFAs, behavior referrals and Second Step.

**Action 4:** Ensure 100 percent of students in grades Pre-K through 5 a healthy breakfast and lunch daily

**Action 5:** Revisit Title I Compact during regular parent/teacher conferences

**Action 6:** Provide opportunities for shared decision making among all stakeholders

**Action 7:** Promote on-going communication between all stakeholders

**Action 8:** Provide mentor teachers with adequate time to meet the needs of their mentees and the mentor program requirements (students and teachers)

**Action 9:** Create numerous opportunities to celebrate teachers and students' academic and behavior success

**Action 10:** Provide needs based job-embedded professional learning to increase behavior management strategies and PBIS. PBIS Team will continue PBIS training and learning and return to school to redeliver the learning to the entire staff. This includes attending state training, conferences (with a focus on PBIS, Behavior, Poverty, Cultural Responsiveness, Social Emotional Learning, Parent Engagement, School Culture, PLC at Work at Process, Assessments or Interventions), book studies (on overall school improvement).

**Action 11:** Collaborative teams will focus on the four PLC questions:

- What is it we expect students to know and be able to do?
- How will we know when they have learned?
- How will we respond when they do not learn?
- How will we respond when they already know it?

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**Goal 3:** By the end of May 2020, with improving our parent communication/notification methods (daily agendas, Class Dojo, parent conferences, school messenger reminders and newsletters), we will increase the percentage of parents participating in parent engagement activities by 5% compared to the percentage of parents participating in events in 2018-2019.

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## **Actions for Goals 3**

**Action 1:** Promote on-going communication between all stakeholders (newsletters, live streaming, dojo, Facebook, entertainment and family engagement events)

**Action 2:** Maintain a safe and clean school to promote an environment that is conducive for learning

**Action 3:** Improve and refine the MTSS (SEL, RTI & PBIS) processes for consistent implementation-ensuring more time and support for students who need it.

**Action 4:** Ensure 100 percent of students in grades Pre-K through 5 a healthy breakfast and lunch daily

**Action 5:** Revisit Title I Compact during regular parent/teacher conferences

**Action 6:** Parent Engagement Coordinator will provide surveys; conduct Action Team meetings, School Council Meetings and Shared Decision meetings to solicit feedback from all stakeholders regarding programs and daily operations of the school.

**Action 7:** Create numerous opportunities to celebrate teachers and students' academic and behavior success

**Action 8:** Provide parents with multiple supports to help students at home (homework help, video tutorials for lessons and links for home/school support)

**Action 9:** Parent Engagement Coordinator will organize and conduct a minimum of seven parent engagement events for parents to attend throughout the school year.