Exit Criteria for 5th Grade:

Reading

• Read and comprehend at 5.0 reading level as measured by SME, MAP, and/or classroom assessment tools.

Writing

• Complete a minimum of three published writing pieces (personal, literary, transactive, or reflective).

Math

- Reads and writes whole numbers 0-1,000,000
- Orders and compares whole numbers through hundred thousands place
- Adds whole numbers with regrouping
- Adds fractions with like denominators
- Adds decimals through hundredths
- Subtracts whole numbers with regrouping (borrowing)
- Subtracts fractions with like denominators
- Subtracts decimals through hundredths
- Knows multiplication facts (0's-10's)
- Multiplies whole numbers (2 digit by 1 digit)
- Divides whole numbers (2 digit by 1 digit with and without remainders)
- Identifies 2-dimensional shapes (triangles, square, rectangles, pentagons, hexagons, and octagons)
- Understands symmetry
- Measures length to the nearest inch, ½ inch or centimeter
- Tells time to the hour, half hour, quarter hour, and 5 min. interval
- Counts money using various coins and bills

If the classroom teacher is concerned about your child's progress, these steps will be followed:

End of First Nine Weeks

- Classroom teacher/parent meet
- Discuss student needs and ways to help
- Possibility of extra year in 5th grade discussed

^{*}Students enrolling after the first five weeks of school will be notified by the classroom teacher within four weeks of the enrollment date.

End of Second Nine Weeks

- Letter sent to parent about student progress
- Classroom teacher/parent/principal meet in an Exit and Review Committee meeting
- Possibility of extra year in 5th grade
- Develop a plan for helping your child
- Ongoing parent updates

At Least Five Weeks Prior to End of School Year

- Letter sent to parent stating extra year in 5th grade needed
- Classroom teacher/parent/principal meet
- Principal explains Review and Appeal Procedure to parent

All placement decisions will take into consideration the following:

- Age
- Physical and social development
- Academic level in language arts and math
- Any identified disabilities

Please contact your child's teacher, principal, or curriculum specialist if you have any questions or concerns.