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| **I: Introduce** -Is either introducing a brand new skill, concept, OR if there is a **significant** change in the level of difficulty of the standard. The teachers should be familiar with the standards of the previous grade.  **R: Reinforce** - Is giving students the opportunity to see similar problems or questions across texts and beginning to generalize knowledge.  **S: Secure** - Students are expected to demonstrate the knowledge and skills at a proficient level of 80% or better to secure the instructional targets /learning expectations.    **E: Extend** – Students will extend the knowledge and skills across the curriculum. |
| **Integration of standards into daily weekly lesson planning:**  We are aware the teacher may teach concepts/skills in a different order than listed. This document was not intended to dictate teaching, rather to provide a framework by which all required standards are taught within the course of one academic school year. |
| **Use of NWEA Des Cartes:**  While the NWEA Des Cartes may not perfectly align with the current CS. The data provided by NWEA should be utilized to plan and target instruction for the students. The Class by RIT report can support differentiated instruction and help the teacher target a range of skills. In order for students to be successful on NWEA, the teacher must be providing some instruction at higher levels. |
| **Notes to Teachers:**  Math –  The teacher will notice in Quarter 2 there are many standards and in Quarter 3 there are very few introduced. This is because in Quarter 2 we begin a huge push into fractions which is heavily weighted on the Common Core Assessment. In Quarter 3, most of fraction knowledge should be taught and integration of the Measurement and Data Standards are placed into Quarter 4.  ELA-  In Quarter 2 a majority of the standards are reinforced. Lessons and activities to reinforce the concepts and skills will be provided to obtain mastery by early Spring. |