

Pacing Guides for Acuity Readiness Form B Grade 6- Writing

Grade	Domain	Cluster	Cluster	Standard	DOK
Grade 5	L Language	Conventions of Standard English	L.5.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	L.5.2.b Use a comma to separate an introductory element from the rest of the sentence.	Level 2 - Using Fundamental Concepts and Procedures
Grade 5	W Writing	Text Types and Purposes	W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	W.5.1.a Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.	Level 3 - Concluding and Explaining
Grade 5	W Writing	Text Types and Purposes	W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	W.5.1.c Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).	Level 2 - Using Fundamental Concepts and Procedures
Grade 5	W Writing	Text Types and Purposes	W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	W.5.2.b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	Level 3 - Concluding and Explaining
Grade 5	W Writing	Research to Build and Present Knowledge	Research to Build and Present Knowledge	W.5.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	Level 2 - Using Fundamental Concepts and Procedures
Grade 6	L Language	Conventions of Standard English	L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	L.6.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Level 2 - Using Fundamental Concepts and Procedures
Grade 6	L Language	Conventions of Standard English	L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	L.6.1.a Ensure that pronouns are in the proper case (subjective, objective, possessive).	Level 2 - Using Fundamental Concepts and Procedures
Grade 6	L Language	Conventions of Standard English	L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	L.6.1.d Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).	Level 2 - Using Fundamental Concepts and Procedures

Grade 6	L Language	Conventions of Standard English	L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	L.6.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Level 2 - Using Fundamental Concepts and Procedures
Grade 6	L Language	Conventions of Standard English	L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	L.6.2.a Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.	Level 2 - Using Fundamental Concepts and Procedures
Grade 6	L Language	Knowledge of Language	L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	L.6.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Level 2 - Using Fundamental Concepts and Procedures
Grade 6	L Language	Vocabulary Acquisition and Use	Vocabulary Acquisition and Use	L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	Level 2 - Using Fundamental Concepts and Procedures
Grade 6	W Writing	Text Types and Purposes	W.6.1 Write arguments to support claims with clear reasons and relevant evidence.	W.6.1.e Provide a concluding statement or section that follows from the argument presented.	Level 3 - Concluding and Explaining
Grade 6	W Writing	Text Types and Purposes	W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	W.6.2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.	Level 3 - Concluding and Explaining
Grade 6	W Writing	Text Types and Purposes	W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	W.6.3.a Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.	Level 3 - Concluding and Explaining
Grade 6	W Writing	Research to Build and Present Knowledge	Research to Build and Present Knowledge	W.6.8 Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.	Level 2 - Using Fundamental Concepts and Procedures
Grade 6	W Writing	Research to Build and Present Knowledge	W.6.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.	W.6.9.b Apply grade 6 Reading standards to literary nonfiction (e.g., "Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not").	Level 3 - Concluding and Explaining
Grade 6	W Writing	Research to Build and Present Knowledge	W.6.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.	W.6.9.b Apply grade 6 Reading standards to literary nonfiction (e.g., "Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not").	Level 2 - Using Fundamental Concepts and Procedures