**Teacher: Coach Thompson Week of: 02/01 – 02/05 Subject: English 7 Period: 2-6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS  (ACOS and Literacy) |
| M  O  N | Students will be able to determine the meaning of words Provide a definition, synonym & sentence for each term. Produce clear & coherent writing. Identify literary elements. | **Before:** Activate Prior Knowledge  **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension  **After:** Respond to text through writing | Smartboard  Paper  Composition Notebook  Writing Utensils  *The Pigman*  Response Questions  Schoology | Organize Notebook  Study Set 16 Vocabulary | Check for understanding and monitor progress | W.7.4]  [RL.7.4]  [L.7.1  GrayDay 41 |
| T  U  E  S | Students will be able to determine the meaning of words Provide a definition, synonym & sentence for each term. Provide a definition, synonym & sentence for each term. Produce clear & coherent writing. Identify literary elements. | **Before:** Activate Prior Knowledge  **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension  **After:** Respond to text through writing | Smartboard  Paper  Composition Notebook  Writing Utensils  The Pigman  Response Questions  Schoology | Organize Notebook  Study Set 16 Vocabulary | Check for understanding and monitor progress | [W.7.4]  [RL.7.4]  Cardinal Day Day 41 |
| W  E  D | Students will be able to recall vocabulary terms.  Produce clear & coherent writing.  Identify literary elements. | **Before:** Activate Prior Knowledge  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After:** Reflect on content of the lesson | Smartboard  Paper  Vocabulary Review  Writing Utensils  *The Pigman*  Active Reading Handout | Organize Notebook  Study Set 16 Vocabulary | **Check for understanding and monitor progress** | Grayl **Day 42**  [W.7.4]  [RL.7.4] |
| T  H  U  R | Students will be able to recall vocabulary terms.  Produce clear & coherent writing.  Identify literary elements. | **Before:** Activate Prior Knowledge  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After**: Reflect on content of the lesson | Smartboard  Paper  Vocabulary Review  Writing Utensils  The Pigman  Active Reading Handout | Organize Notebook  Study Set 16 Vocabulary | Check for understanding and monitor progress | [RL.7.4]  [L.7.1]  [W.7.4]  Cardinal Day 42 |
| F  R  I | Students will be able to produce clear & coherent writing.  Students will be able to identify literary elements. | **Before:** Activate Prior Knowledge  **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension  **After:** Respond to text through writing | Paper  Writing Utensils  Schoology  Independent Practice | Organize Notebook  Study Set 16 Vocabulary | Check for understanding and monitor progress | [W.7.4]  [RL.7.4]  [L.7.1  GrayDay 43 |