**Teacher: Coach Thompson Week of: 02/01 – 02/05 Subject: English 7 Period: 2-6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS(ACOS and Literacy) |
| MON | Students will be able to determine the meaning of words Provide a definition, synonym & sentence for each term. Produce clear & coherent writing. Identify literary elements. | **Before:** Activate Prior Knowledge **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension**After:** Respond to text through writing | SmartboardPaperComposition NotebookWriting Utensils*The Pigman*Response QuestionsSchoology | Organize NotebookStudy Set 16 Vocabulary | Check for understanding and monitor progress | W.7.4][RL.7.4] [L.7.1GrayDay 41 |
| TUES | Students will be able to determine the meaning of words Provide a definition, synonym & sentence for each term. Provide a definition, synonym & sentence for each term. Produce clear & coherent writing. Identify literary elements. | **Before:** Activate Prior Knowledge **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension**After:** Respond to text through writing | SmartboardPaperComposition NotebookWriting UtensilsThe PigmanResponse QuestionsSchoology |  Organize NotebookStudy Set 16 Vocabulary | Check for understanding and monitor progress | [W.7.4] [RL.7.4]Cardinal Day Day 41 |
|  WED | Students will be able to recall vocabulary terms. Produce clear & coherent writing. Identify literary elements. | **Before:** Activate Prior Knowledge**During:** Notetaking, self-monitor, comprehension, and engage with the text**After:** Reflect on content of the lesson | SmartboardPaperVocabulary ReviewWriting Utensils*The Pigman*Active Reading Handout | Organize NotebookStudy Set 16 Vocabulary | **Check for understanding and monitor progress** | Grayl **Day 42**[W.7.4] [RL.7.4] |
|  THUR | Students will be able to recall vocabulary terms. Produce clear & coherent writing. Identify literary elements. | **Before:** Activate Prior Knowledge **During:** Notetaking, self-monitor, comprehension, and engage with the text **After**: Reflect on content of the lesson | SmartboardPaperVocabulary ReviewWriting UtensilsThe PigmanActive Reading Handout | Organize NotebookStudy Set 16 Vocabulary | Check for understanding and monitor progress | [RL.7.4] [L.7.1][W.7.4]Cardinal Day 42 |
| FRI | Students will be able to produce clear & coherent writing. Students will be able to identify literary elements. | **Before:** Activate Prior Knowledge **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension **After:** Respond to text through writing | PaperWriting UtensilsSchoologyIndependent Practice | Organize NotebookStudy Set 16 Vocabulary | Check for understanding and monitor progress |  [W.7.4][RL.7.4] [L.7.1GrayDay 43 |