

Georgia Studies

Mrs. Christin Eader

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WELCOME to 8th Grade Georgia Studies! I look forward to having an enjoyable school year with new and exciting learning experiences! The course curriculum is centered on the history, geography, state and local governments, economy, and people of the great state of Georgia. We will cover many new ideas beginning with a framework for connecting themes in social studies. We will explore the geography of Georgia and the early American Indian inhabitants, exploration and colonization of our state, statehood, the civil war, the new south, the 20th century, post World War II in Georgia, civil rights, modern Georgia, state and local governments, the adult and juvenile justice system, and finally, personal finance.

Supplies Required: A 1 ½ inch 3-ring binder, copy paper, tab dividers, loose-leaf paper, **pencils**, and colored pencils

HOMEWORK: You will have homework assigned periodically. Students are expected to complete ALL homework assignments. Additionally, it is a good study habit to review your lessons each night to reinforce the new information you have learned.

Quizzes, Tests, and other Assessments: Students should expect a variety of assessments in the forms of quizzes, exams, and projects. Some projects will require work outside of class time. Due dates will be announced well in advance.

Grading Policy:

Major Assignments (Tests and projects)	=	40%
Minor Assignments (Quizzes- some unannounced)	=	30%
Daily Assignments (Homework, class participation)	=	15%
Mid-Term and Final Exam	=	15%

Make Up Work and Late Work: It is the student's full responsibility to turn in work ON TIME and to be prepared to submit work following an absence according to school policy. We are learning every day. If you are absent, you know you have missed information and it is YOUR responsibility to complete the work within 3 days.

Classroom Rules:

1. Be on time and prepared to learn! This means you must have your binder, workbook, paper, pen/pencils, and color pencils.
2. Stay on task and follow directions.
3. Be respectful and courteous of everyone.
4. Every student has the right to learn. Disruptions that violate this right will not be tolerated.
5. Participate! There will be ample opportunity to get involved in classroom (not personal) discussions.