

“It is today we must create the world of the future.”

~Eleanor Roosevelt

## Report to Patrons Agenda

October 16<sup>th</sup>, 2014 at 6:00

### High School Library

1. Welcome Community, Parents, Students, and Faculty
2. District Report (including School Performance results and Federal Programs- Mrs. Thompson)
3. High School Report- Mr. Bradley, Principal
4. Jr. High Report-Mr. Bell, Principal
5. Elementary Report-Mr. Davis, Principal
6. Middle Grades Report-Mr. Townsend, Principal
7. Questions/ Answers
8. Conclusion/ Break (Regular Board Meeting to follow)

# WELCOME TO POTTSVILLE SCHOOL DISTRICT'S



REPORT TO PATRONS  
2014-2015

## TOPICS TO COVER...



- ❧ District Vision
- ❧ General Information (School Board Training Hours, Student Population, Poverty Rate, Accreditation Status)
- ❧ Assessment Results
- ❧ Federal Programs
- ❧ Conclusion



## District Vision



## Goals of Pottsville School District



- ☞ Pottsville School District continues to support the learning and development of all students.
- ☞ It is our goal to ensure every child performs at or above grade level and that they are proficient or advanced on all state mandated testing. The district strives to develop 21<sup>st</sup> century skills and life long skills with our students to prepare them for the future workforce and society in general.

# General Information

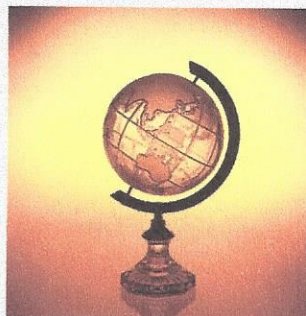


## Board Training Report

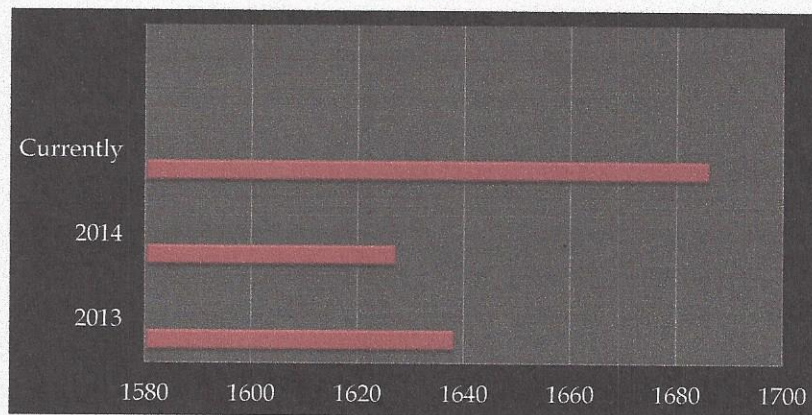
(for the 2013-2014 School Year)



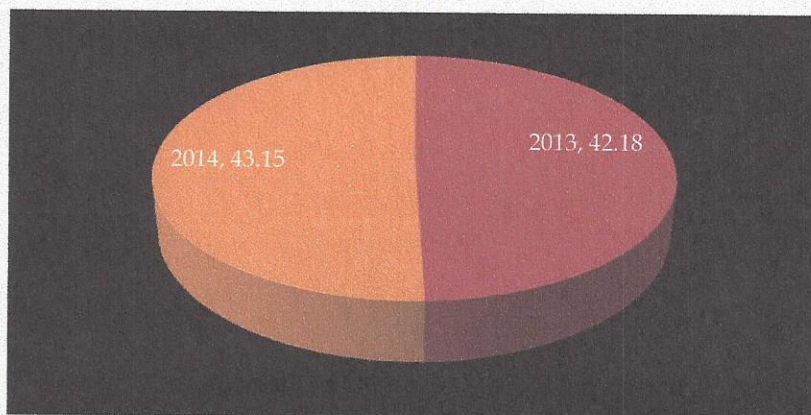
- ☞ Blake Herren-30.5 hours
- ☞ Jim Huffman-18 hours
- ☞ Clint Hull-48.25 hours
- ☞ David Potts-20.5 hours
- ☞ Tracy Taylor-20 hours



## Student Population



## Poverty Rate



## Accreditation Status



☞ All schools in Pottsville School District are fully accredited through the Department of Education.



## Assessment Results



## Test Scores



- ⌘ ESEA preliminary reports have classified the District, HS, JH, MG, and Elementary as “needs improvement”.
- ⌘ We have recently filed an appeal with ADE based upon some student discrepancies that were found.
- ⌘ See pages 9-13

## Federal Programs



## Federal and State Funds



- ☞ Pottsville Schools provide many opportunities for students through the Federal Entitlements and the Arkansas State Categorical Funds. For the 2014-2015 school year, the district will receive over \$820,000.00 in state and federal entitlements.



## Supplemental Funds



- ☞ Used to...
- ☞ Provide Reading Teachers
- ☞ Provide Paraprofessionals to assist Students in Reading and Math
- ☞ Enhance Student Learning through Technology
- ☞ Provide Parental Engagement Activities
- ☞ Provide Professional Development
- ☞ Provide our Elementary and Middle Grades with additional assistance to improved the academic achievement of disadvantaged children (Title I)

(Individual Fund Breakdown-see pages 14-15)



# Conclusion



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REPORT TO PATRONS 2014-2015 (FOR 2013-2014)

ESEA PRELIMINARY AMO RESULTS AND ACTUAL BENCHMARK/EOC SCORES

Building	AMO Status in Literacy	Benchmark/EOC Scores in Literacy	AMO Status in Math	Benchmark /EOC Scores in Math	AMO Status-Grad Rate	Overall AMO Building Status	*Benchmark/EOC Scores in Science
Elementary	Needs Improvement	92% 3 <sup>rd</sup> Grade	Achieving	98% 3 <sup>rd</sup> Grade	n/a	Needs Improvement	n/a
Middle Grades	Achieving	94% 4 <sup>th</sup> Grade 96% 5 <sup>th</sup> Grade 90% 6 <sup>th</sup> Grade	Needs Improvement	88% 4 <sup>th</sup> Grade 86% 5 <sup>th</sup> Grade 84% 6 <sup>th</sup> Grade	n/a	Needs Improvement	86% 5 <sup>th</sup> Grade
Jr. High	Achieving	91% 7 <sup>th</sup> Grade 87% 8 <sup>th</sup> Grade	Needs Improvement	74% 7 <sup>th</sup> Grade 79% 8 <sup>th</sup> Grade 75% Algebra I	n/a	Needs Improvement	54% 7 <sup>th</sup> Grade
High School	Needs Improvement	84% 11 <sup>th</sup> Grade	Achieving	92% Geometry	Achieving	Needs Improvement	69% 10 <sup>th</sup> Grade/Biology
District	Needs Improvement		Needs Improvement		Achieving	Needs Improvement	

As we enter the 2014-2015 school year, we are taking further steps in addressing student achievement gaps. We have an amazing group of teachers and faculty who have attended various professional development opportunities, diligently analyzed test scores (summative and formative) to determine areas of concern for All Students and TAGG Students, analyzed test questions for this year's PARCC assessments, met and will continue to meet in vertical and horizontal teams throughout the year to bridge curriculum gaps from one grade level to the next, and who have determined instructional strategies and methods to utilize to reach out to all of our students who have varied learning styles. In addition, we have our Pottsville Task Force consisting of parents, community members, faculty members, and administrators who are working together to generate ideas to help our students overcome barriers for learning. We want to ensure that all of our students not only perform at or above grade level and are proficient or advanced on state mandated testing, but we want our students to feel a sense of pride in themselves knowing that they have the capabilities to defeat obstacles and accomplish the goals they set for themselves.

Pottsville School District Federal/State Budgets 2014-2015  
Report to Patrons

Name of Fund	Salaries/Benefits	Professional Dev'l	Technology	Other
<b>Title I</b> Elem Reading Recovery Teachers (3) Elem Paraprofessionals (2) (math and reading) MG Paraprofessionals (3) (math and reading) MG Reading Specialist/Teacher (1) MG After School Program Federal Coordinator (fte .25)			Education City Software, etc. (Elem and MG)  BRAINPOP (MG)	Reading Materials Welfare/Homeless Parental Involvement
<b>Title II A</b> (Transferred funds to Title I)				
<b>Title VI</b> (Carryover) NSLA				Parental Inv.
	Elem Science Teacher (1) Elem Paraprofessionals (5) (math and reading) MG and Jr. High Library -Paraprofessional (1) Jr. High Teacher for Reading Classes (fte .5) Jr. High Paraprofessionals (math and reading) (2) K-12 Instructional Facilitator (fte .14)	PD opportunities for Content Teachers (K-12)	Raptor/Parental Involvement (Elem)  Follett-Overdrive Software-e-books and audiobooks-HS  Encyclopedia Britannica (Elem and MG)  Smartboards with Projectors Elem and HS  Chromebooks – MG and JH  READ 180 license renewal-JH and HS	Reading Materials Instructional Materials Library Books/playaways  Welfare/Homeless (K-12)

PD (state)	Substitutes for PD	PD opportunities for Content Teachers (K-12) Arch Ford Cooperative (K-12)/Other activities above the 60 required professional development hours Vertical Team Meetings (K-12) Release Days/Formative Assessments (K-12) Literacy Lab (MG) Technology PD (K-12)	District Technology Training (K-12)	Instructional Materials and Supplies
ALE	ALE salary .40 fee (Jr. High and HS)		Odysseyware Software (Jr. High and HS) Assist with Consortium Fee-Crossroads (JH and HS)	Instructional Materials and Supplies
ELL (after 10-1-14)		PD training and opportunities	SmartBoards Chromebooks	Materials and Supplies