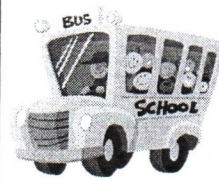


# Kindergarten-Week at a Peek

*Swinford and Rutherford*

**November 30<sup>th</sup> – December 4<sup>th</sup>, 2019**



## High Frequency

### words:

1. no
2. now
3. on
4. our
5. out

### READING:

- Blending CVC words with /t/, /a/, /c/, /m/, /p/, and /s/. (Tam, Sam, mat, sat, pat, pap, Cam, cat, Pam, cap, sap, map, tap, am, at)

### MATH

Numbers 16-20

### ANNOUNCEMENTS

- In the event of a school evacuation the reunification point is:
  1. The Ashland High School gym
  2. Ashland Fair Grounds
- **November 23<sup>rd</sup> - 27<sup>th</sup>:** Thanksgiving Break (no school)
- **December 14<sup>th</sup>-18<sup>th</sup>:** 2<sup>nd</sup> 9 weeks exams
- **December 18<sup>th</sup>-** 60% day
- **December 21<sup>st</sup>-January 1<sup>st</sup>:** Christmas Holidays (no school, students return Jan 5<sup>th</sup>)
- **Students are expected to come to school with a mask every day!**
- Online and traditional students will take the test for this week on **Friday December 4<sup>th</sup>.**

### LANGUAGE

- Compare and contrast
- Subject of a sentence
- Figurative language
- Blending

Science: Seasons

Social Studies: Holidays

Health- Do you hear what I hear?

### Homework

#### **Monday:**

Reading- beginning sounds  
Math-numbers

#### **Tuesday:**

Reading- beginning sounds  
Math-numbers

#### **Thursday:**

Reading- beginning sounds  
Math-numbers

#### **Friday:**

Tests and review

### Vision Statement:

All students will be on or above grade level for global preparation in college and career readiness.

### Mission Statement:

Teach, engage, articulate, maximize and motivate learning through data driven instruction with support from all stakeholders.

### Star Reading

Teacher	Reading score
Swinford	560
Rutherford	507

**\*\* Goal is 730 by the end of the year\*\***