**Teacher: Hughes Week of Oct 28-Nov 1 Subject: Advanced English Period: 2,3,4,5**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Students will define and use grade appropriate vocabulary words. | 1-DGP Week 11  2—Vocab Test 5  3—Read assigned novel/Vocab HW | SMART Board, ELMO,  Copies of DGP, novel, teacher made test | **Vocab Week 11:**  Dubious, gambol, inexorable, legible, aberration  **DUE Thursday** | Student response, tests | Standards for the week:  ACOS 36 a, b,d: Demonstrate correct grammar, mechanics, and sentence structure.  ACOS 1: Cite textual evidence to support analysis  ACOS 2: Determine a theme or central idea of a text  ACOS 3: Analyze how particular elements of a story or drama interact |
| TUE | Students will identify and discuss the elements of plot and literature within the assigned novel | 1-DGP Week 11  2—Reading Quiz  3—Novel Discussion | SMART Board, ELMO,  Copies of DGP, novels | 2nd & 3rd: Read *Ransom* Ch 6-8 for Monday  4th & 5th: Read *Confessions* Ch 13-16 for Monday | Student response, quizzes |  |
| WED | Students will identify, differentiate, and properly use reflexive, intensive, and interrogative pronouns. | 1—Pronouns: reflexive/intensive & interrogative  2—WB 109-114 | SMART Board, ELMO,  Grammar books, workbook copies | Vocab due tomorrow  WB 109-114 due Friday | student response,  homework |  |
| THUR | Students will identify figurative language within a poem.  Students will write an original poem that mimics the style and form of another work. | “The Witch” activity | SMART Board, ELMO,  Copy of poem, chromebooks, art supplies | WB 109-114 due tomorrow | student response,  homework, project |  |
| F  R  I | Students will finish the activity from yesterday. | “The Witch” activity | SMART Board, ELMO,  Copies of poem, chromebooks, art supplies | Finish reading assigned chapters for Monday! | student response,  project |  |

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