

# The Eagle Express



Mar. 2020

A. W. James Elementary School  
400 South Blvd. / Drew, MS 38737  
Telephone (662) 745-8892  
Ms. Barbara C. Akon, Principal  
Mrs. Christine Bennett, Secretary



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## Let's Talk!!!!

Want to spend time with your youngster, build his/her readings skills, and help him/her learn to love books? You can do all of that when you read aloud. Here are suggestions:

**Read Regularly**—Try to read to your child every day for 10-15 minutes. This could be a calming bedtime routine or during a sibling's sports practice.

**Take Turns Choosing Books**—your youngster may want to hear old favorites again and again. Use your turn for new titles and variety, such as nonfiction or poetry.

**Let Her Participate**—ask your child to turn the pages while you read. Also, she can finish sentences that rhyme or fill in words she knows. Go slowly so she has time to understand the stories and look at the illustrations. The read-aloud time provides an active role.

**Be Playful**—you can use different voices for different characters or substitute your youngster's name for the main character. Remember, you do not have to be an expert reader—your child will love it when you read aloud because it's you.

**A READING CHALLENGE.** By reading more complex books, your child can learn new words, facts, and ideas. He'll also be exposed to more complicated plots and will grow as a reader.

◇ Knowing something about the topic or setting makes a tougher book easier to comprehend. If your youngster is reading a novel set in China, he could talk to someone who has been there or look up the country online.

◇ Encourage your child to look at a simpler book on the same subject. A picture book biography about Harriet Tubman may help your youngster better understand a textbook chapter on the civil rights movement, for instance.

◇ Suggest that your child read complicated material with pencil and paper in hand. He can jot down questions, words to look up, or facts he wants to learn more about.

Make Reading "FUN-damental".



Barbara C. Akon  
Principal

## Vision

We envision our school as a "Successful" or (above rated) school. We hold ourselves accountable for implementing, with fidelity teaching and learning processes that will enable all students to achieve academic growth.



## Mission

To provide a clean, safe, and orderly environment that is conducive to student achievement and growth.



Staff and students show their support for our District Spelling Bee participants Takiya Tyler - 4th grade and Nariyah Ingram - 5th grade as they return from the final competition. We want to congratulate them both for making it to the final round. We also want to congratulate Takiya for bringing home the 3rd place title. We are so proud of both of you. Keep up the great work!



We would like to thank our 5th grade parent Antoinette Turner, mother of Merion Turner, for her continued support, participation and encouragement in Ms. Walker's efforts to provide the much needed assistance to her 5th grade math students. Ms. Turner not only helps students but takes the initiative to become involved in the learning process. Thank you so much!

During **National Counselor's Week**, the faculty, staff and students of A.W. James took a moment to celebrate Counselor Barbara Steele-Herring for her unique contributions, and the impact that she has made in helping students achieve school success and planning for a career. Mrs. Steele-Herring takes time to help when they face adversities such as bullying, trouble at home and peer relationship issues. We certainly want to thank Mrs. Steele-Herring for being there for our students in their time of need. We hope you enjoyed your day!





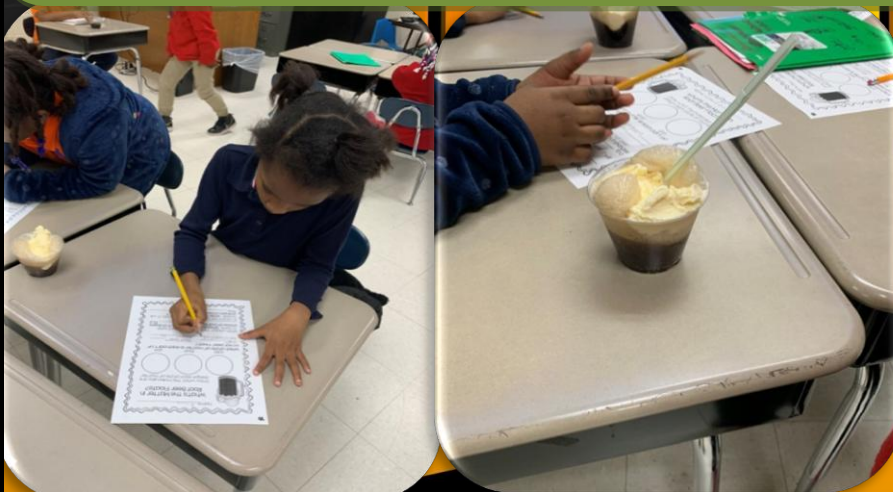
# UNDER CONSTRUCTION



As our Second Annual Science Fair took place, our 5th grade participants were ready, willing and eager to accept the task of answering any questions they faced from the judges. The Science Fair is an opportunity for students to apply the scientific method to conduct independent research. We want to thank our judges for participating in this experience and a special shout out goes to Kathern Barber for making sure the event turned out to be a success!



The newest members of our construction crew were able to dive into the middle of the year (**MOY**) i-Ready Reading and Math data with presenter Alice Shirey of Curriculum Associates. i-Ready is an interactive online learning environment designed to assess students and provide individualized instruction based on each one's unique needs. This professional development gave those in attendance the opportunity to learn how to utilize reports, assign lessons, monitor scores and make the most of using the Teacher Toolbox.



Students in Mrs. Okojie's second grade class had the opportunity to test their knowledge of the states of matter through a root beer float experiment. Students were asked to draw the molecules in each state, categorize each material as solid, liquid, or gas and describe some changing states of matter. What a fun and delicious way to teach Science!





## Word of the month

### Justice

Justice is fairness in the way that people are dealt with.

Every day  
**COUNTS!**

School success starts  
with attendance



Mrs. Dorothy Robinson-Hope has been serving SCCSD as school attendance officer since 2006. She serves as the attendance officer for DHM, AW James, RCES, RMS, ESE and TEESH. Her office is located at Thomas E. Edwards Sr. High School.

Homelessness is defined through the **McKinney Vento Act** as:

Individuals who lack a fixed, regular, or adequate nighttime residence. If you know anyone who qualifies according to the eligibility chart below, please contact our office at (662) 745-8892.

## Eligibility

Who is Covered under **McKinney-Vento**

Sharing the housing of others due to loss of housing, economic hardship, or similar reason

Living in motels, hotels, trailer parks, camping grounds due to lack of adequate alternative accommodations

Living in cars, parks, abandoned buildings, bus or train stations, etc.

Living in a public or private place not designed for humans to live

Living in emergency or transitional shelters

Foster care

Unaccompanied youth

Abandoned to another adult

3rd 9-weeks

Test

Mar. 2nd-6th

**DATES TO REMEMBER**

No School for Students  
Teacher Work Day



Mar. 16th



Apr. 1st



Easter Monday

Apr. 13th

**Spring Fling**

Mar. 6th

5th Grade  
Parent Meeting

Mar. 19th

3rd Grade  
Parent Information meeting

Apr. 2nd



Apr. 20th-24th

**SPRING BREAK**

Mar. 9th-13th



Mar. 23rd-27th



Apr. 10th



Apr. 24th