

JEFFERSON COUNTY SCHOOL DISTRICT

REOPENING PLAN SY 2020-2021

PERSONALIZED LEARNING FOR ALL

“TRANSFORMING TOGETHER”



INSPIRING EXCELLENCE, PROMOTING SUCCESS

JEFFERSON COUNTY SCHOOL DISTRICT

VISION STATEMENT

The Jefferson County School District will be a premier educational institution, a source of pride and creativity, and the cornerstone of academic excellence producing life-long learners who are college and career ready.

MISSION STATEMENT

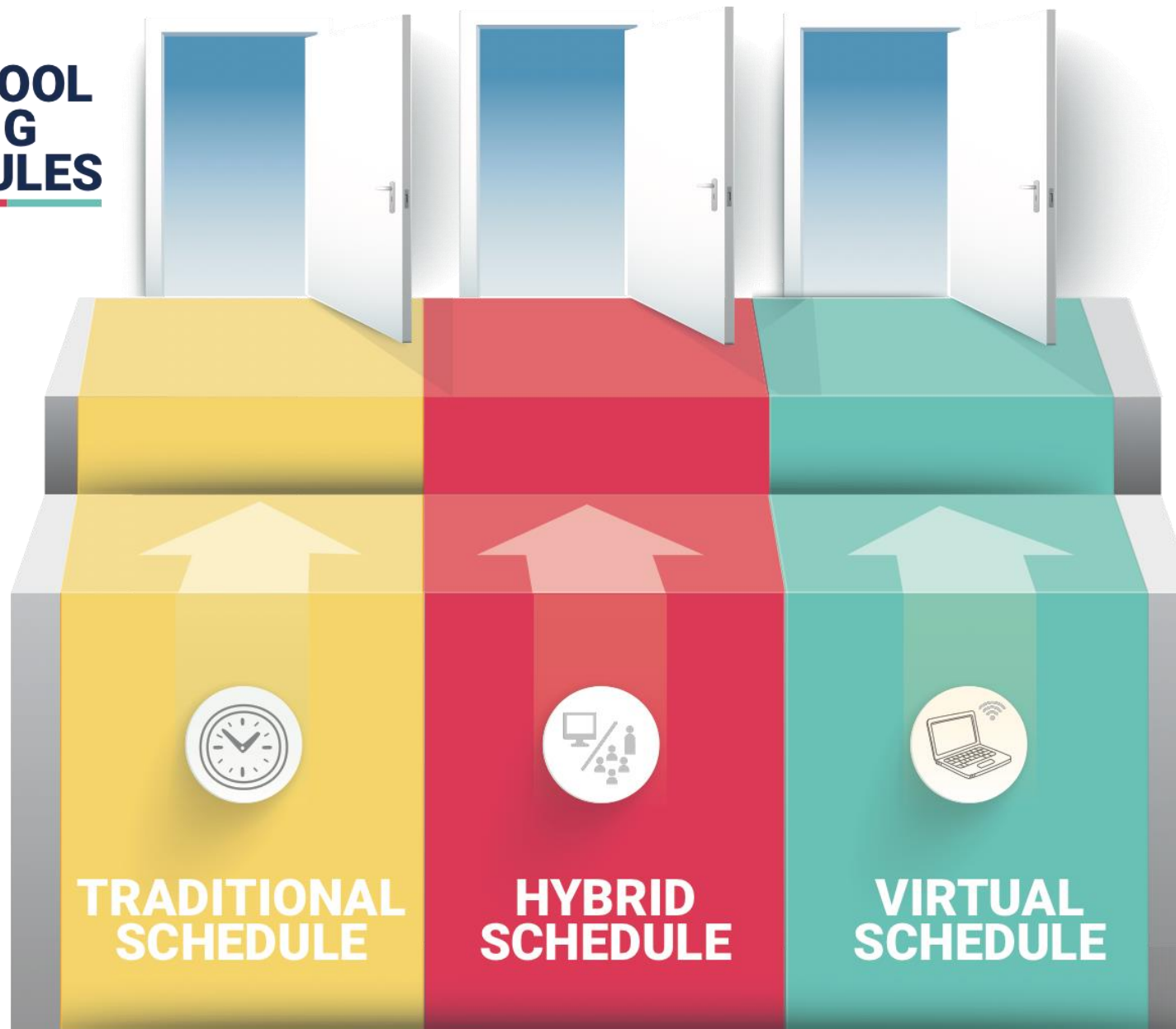
The Jefferson County School District will provide an educational climate and rigorous instructional programs that prepare all students for higher learning and careers in a twenty-first-century workforce.

JEFFERSON COUNTY SCHOOL DISTRICT

GOALS

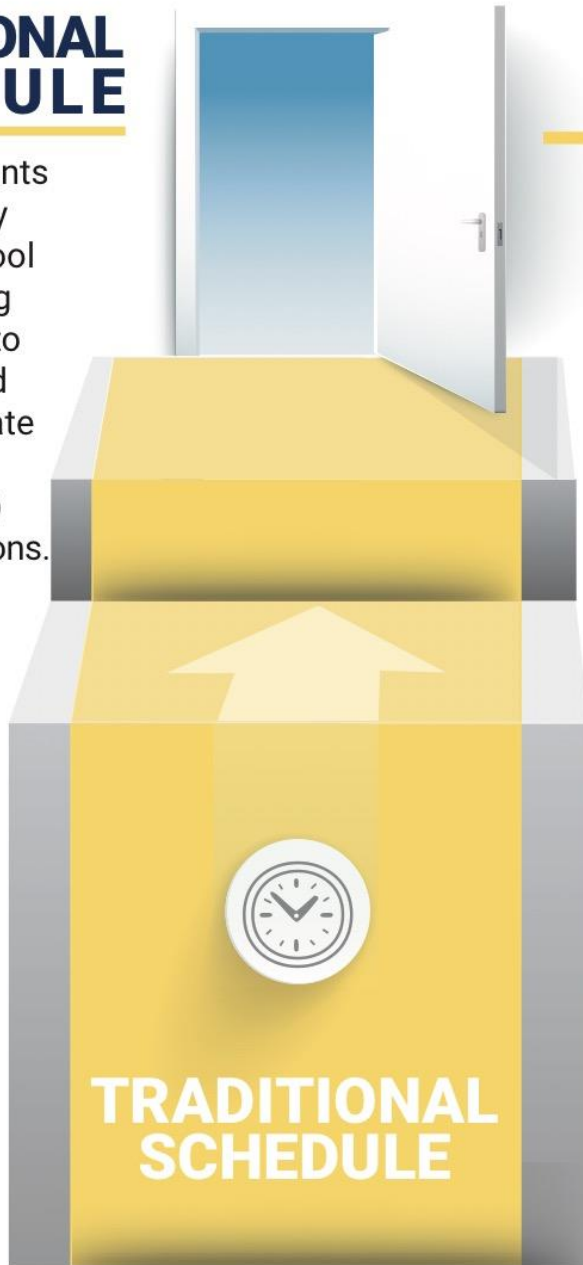
- Goal 1:** The District and each school will obtain a C rating or higher on the state's accountability model.
- Goal 2:** The District will foster a friendly, collaborative, and supportive culture for students, staff, parents, and stakeholders.
- Goal 3:** The District will recruit and retain highly qualified teachers and administrators.
- Goal 4:** The District will increase parental and community engagement.
- Goal 5:** The District will utilize its resources efficiently and effectively to remain financially stable.

TYPES OF SCHOOL OPENING SCHEDULES



TRADITIONAL SCHEDULE

Requires students to be physically present in school with scheduling modifications to follow CDC and Mississippi State Department of Health (MSDH) recommendations.

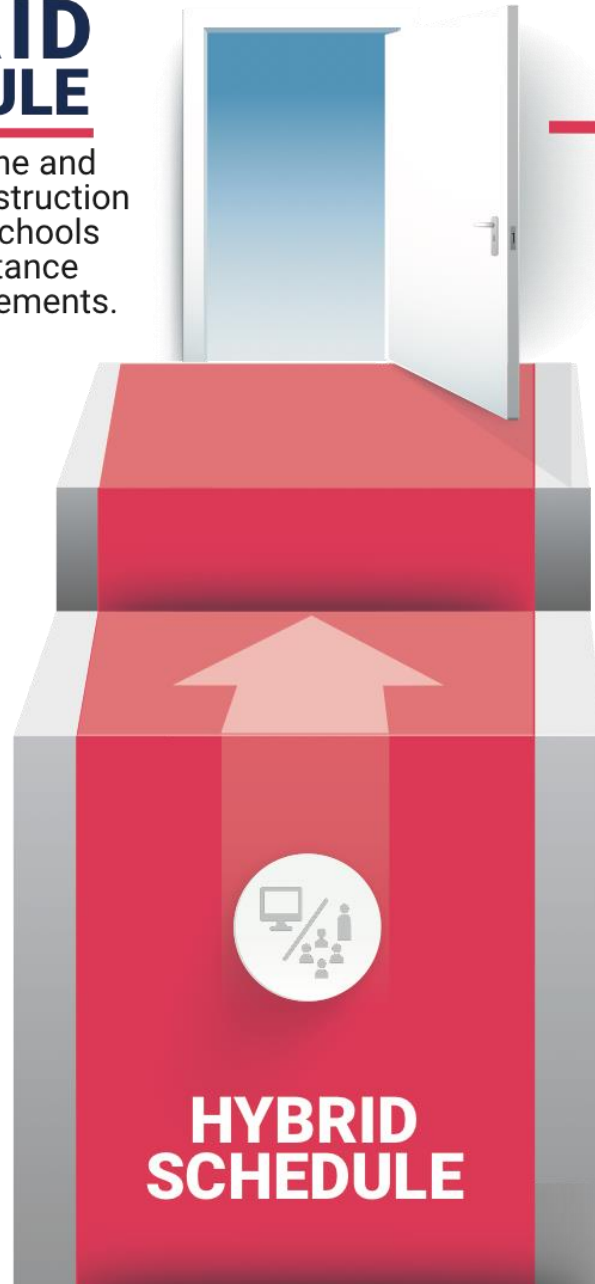


Facility and Staffing Considerations

- Daily screening protocols
- Transportation adjustments
- Routine disinfectant protocols
- Consider keeping students static and moving teachers to limit interactions and assist with contact tracing
- Create plan for serving students and adjusting duties for staff who cannot return to the building due to health issues
- Limit student movement and restrict gatherings in buildings to achieve social distancing guidelines

HYBRID SCHEDULE

Combines online and face-to-face instruction for students. Schools must meet distance learning requirements.



Examples of Hybrid Schedules

A/B Days

Student population is divided in half, with each half reporting to school on alternating days and participating in distance learning during days scheduled at home. Fridays could be used for tutorials/special populations/professional development.

Elementary Face-to-Face & Secondary Distance Learning

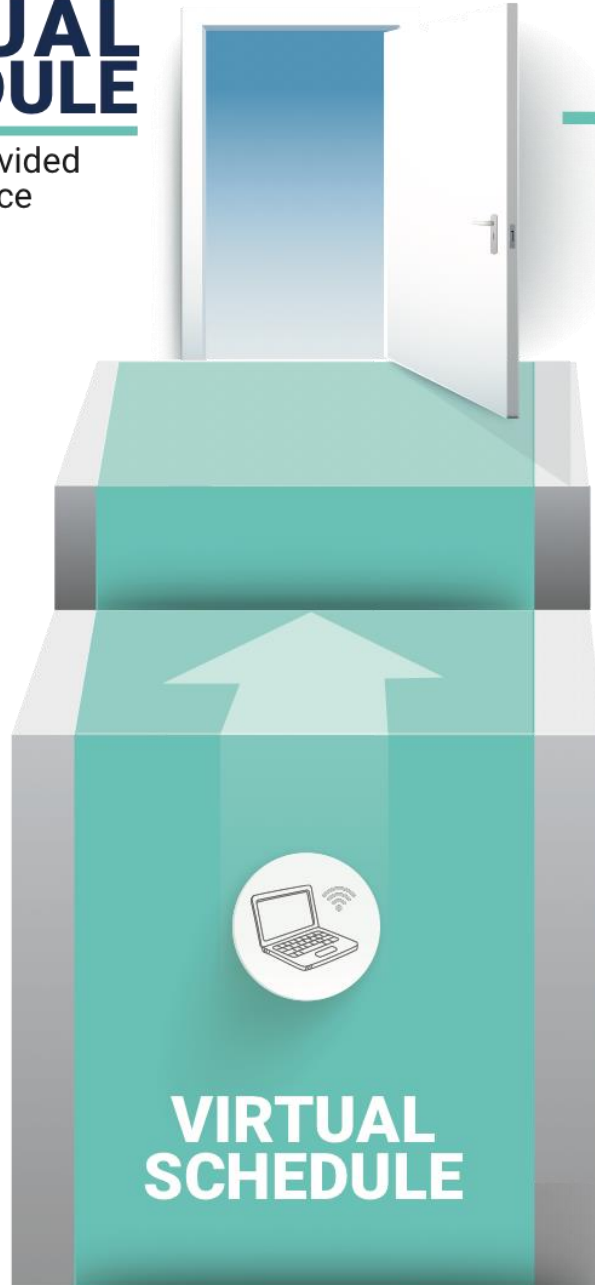
Elementary students attend four full days a week, spread out across buildings to reduce the student-teacher ratio to support social distancing. Secondary students would complete work through distance learning.

Elementary Face-to-Face & Secondary A/B Days

Combination of the two models above with the goal of reducing the number of students in the schools each day to achieve social distancing guidelines.

VIRTUAL SCHEDULE

Instruction provided through distance learning.



Considerations for Distance Learning Effectiveness

- Sufficient internet bandwidth
- Mitigation of the digital divide among families
- Implementation of a Learning Management System (LMS) and developed curriculum content
- Training for teachers on instruction in a virtual environment

LEARNING PATHWAY OPTIONS

FALL 2020

As we continue to navigate through the challenges caused by COVID-19, we understand the importance of choice for families and will allow families to choose the option of one hundred (100) percent virtual learning or hybrid learning for the fall semester.

Families who choose the virtual learning pathway must meet the provisions outlined by the Mississippi Department of Education and the Jefferson County School District.



PHASED REOPENING PLAN

FALL 2020

Phase I: Virtual Learning (August 10th – October 9th)

- Virtual learning for all students
- Meals will be delivered to students
- JCSD will issue Chromebooks to all students by August 7, 2020.
- JCSD will conduct virtual parent and student orientations
- JCSD will work with families that do not have access to high-speed internet.
- Teachers will report to work on August 4, 2020.



PHASED REOPENING PLAN

FALL 2020

Phase II: Hybrid Option (October 12th – December 18th)

The District transitioned back to virtual learning on Monday, November 16, 2020, through the end of the semester.

- District and school leaders will reassess the reopening plan the week of September 14th to determine if it is safe to transition to Phase II
- If deemed safe, students who selected the Hybrid Learning Pathway will begin in-person instruction
- Students will follow the Hybrid A/B Schedule
- Students who selected the Virtual Learning Pathway will continue virtual learning from Phase I



PHASED REOPENING PLAN

SPRING 2020

Phase III: Virtual Learning (January 5th – January 29th) **Hybrid Learning Option (February 1st – May 26th)**

- District and school leaders will reassess the reopening plan the week of January 18th to determine if it is safe to transition to Phase III
- If deemed safe, students who selected the Hybrid Learning Pathway will begin in-person instruction
- Students will follow the Hybrid A/B Schedule
- Students who selected the Virtual Learning Pathway will continue virtual learning from Phase III



HYBRID LEARNING PATHWAY

Attendance Structure

- The Hybrid Learning Pathway is made up of both virtual and face-to-face learning.
- Students in grades PreK-12 will be divided into two cohorts (Cohort A and Cohort B) based on their homeroom and will operate on an A and B schedule.
- Cohorts will be composed based on the student's last name. Students with the last name beginning with A-J will be in Cohort A; students with the last name beginning with K-Z will be in Cohort B.



HYBRID LEARNING PATHWAY

Attendance Structure

- Cohort A will attend classes on Mondays and Wednesdays. Cohort B will attend classes on Tuesdays and Thursdays.
- Fridays will be utilized for remediation, intensive support, social and emotional learning (SEL), and professional development. Employees will work from home to allow for deep cleaning of the facilities.
- Cohorts will physically attend class on specified days. On learn-at-home days, students may attend classes virtually and/or complete guided and independent work provided by the teacher.



HYBRID LEARNING PATHWAY

Attendance Structure

- Seniors who have met the graduation requirements will be able to attend fully online courses for the fall semester.
- New – Seniors will have the option to attend in-person classes during the spring semester.
- **New – Students who missed eighteen (18) days or more must attend the hybrid model. Likewise, students who failed a core class the first semester must attend the hybrid model.**
- Based on this model, the average number of students in one classroom is eleven (11).
- Every school will operate on its regular hours as outlined on the Master Schedule.



HYBRID LEARNING PATHWAY

Attendance Structure

- On Fridays, schools will operate on a sixty-three (63) percent day for students. Administrators and teachers will use the remainder of the day for professional development (PD) and planning.
- Daily instructional minutes may increase for content area courses.
- Meals will be served in the classrooms for grades PreK-6 to limit movement and maintain social distancing.



HYBRID LEARNING PATHWAY

Attendance Structure

- Junior high and high school students will be allowed to eat in the cafeteria in small groups.
- Meal distribution arrangements will be made for students when they are not at school.
- Bus routes will reflect the changes due to the hybrid model.
- Bus riders will be reduced by half, and parents will have the option to drop off and pick up their child.



HYBRID LEARNING PATHWAY

Attendance Structure

- Bus monitors will be utilized to pre-screen all bus riders.
- The hybrid learning pathway will allow teachers to work directly with students two (2) to three (3) days a week.
- The reduction in students will allow teachers to implement personalized learning effectively.
- Teachers will also provide instructional material, assignments, and projects for students to complete during the days they are not at school.



HYBRID LEARNING PATHWAY

Special Considerations

- Students who have medical conditions will be allowed to continue virtual learning.
- Special considerations will be given to employees who are at higher risk for severe illness from COVID-19.
- Furthermore, all employees and students will be required to wear a mask and have their temperature checked daily.



HYBRID LEARNING PATHWAY

Special Considerations

- Individuals with a temperature will be required to self-quarantine.
- Those who test positive for COVID-19 will have to isolate for fourteen (14) days.
- Close contacts to COVID-19 cases must be quarantined for fourteen (14) days too.
- Individuals with an elevated temperature (above 100.3 F) unrelated to the virus will be required to self-quarantine for three (3) days.



HYBRID LEARNING PATHWAY

Social Distancing and Minimizing Exposure

- School leaders will provide social distancing floor and seating markings in waiting and reception areas where possible.
- District and school leaders will limit nonessential visitors and activities involving external groups and organizations.
- Staff members will monitor arrival and dismissal to discourage congregating and ensure students go straight from the vehicle to their classrooms and vice-versa.



HYBRID LEARNING PATHWAY

Social Distancing and Minimizing Exposure

- School leaders will create a staggered arrival and departure schedule.
- School leaders will provide frequent reminders, including signage, for students and staff to stay at least six (6) feet apart from one another when feasible.
- Students and teachers will stay together in small cohort groups as much as possible during the day, and from day to day.



HYBRID LEARNING PATHWAY

Cleaning and Hygiene

- District and school leaders will provide training for staff members on safety protocols.
- District and school leaders will provide adequate supplies to support healthy hygiene behaviors (e.g., soap, hand sanitizer with at least sixty (60) percent alcohol for safe use by staff and older children, paper towels, and tissues).
- District and school leaders will teach and reinforce handwashing with soap and water for at least twenty (20) seconds.



HYBRID LEARNING PATHWAY

Cleaning and Hygiene

- District and school leaders will increase monitoring to ensure adherence among students and staff.
- District and school leaders will systematically and frequently check and refill supplies (e.g., hand sanitizer, soap, tissue, etc.).
- District and school leaders will encourage staff and students to cough and sneeze into their elbows, or to cover with a tissue. Used tissue should be thrown in the trash and hands washed immediately with soap and water for at least twenty (20) seconds.



HYBRID LEARNING PATHWAY

Cleaning and Hygiene

- School leaders will allow time between activities for proper cleaning and disinfection of high-touch surfaces.
- District and school leaders will develop a schedule for and perform ongoing and routine environmental cleaning and disinfection of high-touch areas.
- District and school leaders will ensure safe and correct use and storage of cleaning and disinfection products.



HYBRID LEARNING PATHWAY

Cleaning and Hygiene

- School leaders and staff members will limit the sharing of personal items and supplies such as writing utensils.
- School leaders and staff members will keep students' personal items separate and in individually labeled cubbies or containers.
- School leaders and staff members will limit use of classroom materials to small groups and disinfect between uses or provide adequate supplies to assign for individual student use.



HYBRID LEARNING PATHWAY

Preparing for Cases of COVID-19

- District and school leaders will educate staff, students, and families about when to stay home.
- School leaders will identify an isolated room or area to separate anyone who has COVID-19 symptoms or tests positive but does not have symptoms.
- School leaders will immediately separate staff and children with COVID-19 symptoms at school.



HYBRID LEARNING PATHWAY

Preparing for Cases of COVID-19

- District and school leaders will establish procedures for safely transporting anyone who is sick to their home or to a healthcare facility.
- District and school leaders will clean and disinfect regularly throughout the school day.
- District level Point of Contact (POC) will notify local health officials, staff and families.



TIGERS VIRTUAL ACADEMY

Attendance Structure and Requirements

Parents will have the option to request the virtual learning pathway if they meet the provisions outlined by JCSD.

Those provisions include:

1. Strict adherence to the hybrid learning pathway would be followed by students four (4) days per week.



TIGERS VIRTUAL ACADEMY

Attendance Structure and Requirements

2. Families must have access to a device(s) (computer, laptop, tablet) and high-speed Wi-Fi access available in their homes that will allow all students in the household to work online simultaneously for a minimum of five (5) hours per day if choosing this option.
3. Students will “log into” their classroom, which will be broadcast via Zoom and/or Google Meet sessions. Attendance will be taken for each period, and students are required to be fully present and engaged at all times.



TIGERS VIRTUAL ACADEMY

Attendance Structure and Requirements

4. Parents will transport students to the school for proctored assessments as scheduled by individual schools. These assessments may take place multiple times a month.
5. Students who select this option must complete a nine-week session before switching to a different pathway (i.e., hybrid).
6. Virtual learning students will be held to the same expectations for work submission and grading guidelines as hybrid students.



TIGERS VIRTUAL ACADEMY

Attendance Structure and Requirements

If at any point, the school or district deems that virtual learning is not the most effective learning approach for a student, a conference will be held with the parent and school principal to determine a potential change of pathway. Please know that these models will be adjusted as we continue to receive guidance from federal, state, and local governing bodies and feedback from our staff and parents.



PERSONALIZED LEARNING PATHWAYS

Personalized Learning for All

- This moment calls for a new type of leadership.
- We must rethink the way we educate children.
- Every child must have access to what he or she needs to be successful.
- Together, we must transform JCSD to ensure that every child receives a high-quality education.
- In the end, the goal is to provide quality personalized learning for all students!!

