

Cumberland County Schools Syllabus 6th Grade English Language Arts

Teacher Name & email:

Textbook: (Title and ISBN): Reading Scott Foresman, “Reading Street Tennessee” 0328261262; Holt McDougal, “Holt Traditions, Warriner’s Handbook Intro Course” 0030986265; Prentice Hall, “Prentice Hall Literature” 013131713X; Houghton Mifflin/Harcourt “Houghton Mifflin Spelling and Vocabulary” 0618491910

Scope Magazine, WriteBright Station Writing Curriculum

Materials needed:

Scholastic Scope Magazine
WriteBright Station Writing Curriculum

Grading Procedure (Daily, Test, Quiz):

Reading Literature: 25%
Reading Informational Text: 25%
Grammar: 25%
Writing: 25%

Grades will be made up of daily grades, test grades, and quiz grades. Any assignment that scores less than a 70 is eligible for a redo option. Students can make any corrections and resubmit the assignment for a corrected grade. Any resubmitted work will earn back half the original missed credit. For example: The highest a student can score on an assignment that originally earned a 50% would be 75%. Students can use the redo option on all assignments except for tests and quizzes. I may require redo work, at my own discretion, as I feel necessary.

Major Assignments/Test(s)/Fieldtrips (if applicable):

We will use the Write Bright Curriculum to master Explanatory, Narrative, and Argumentative Writing throughout the duration of the entire year.

Students are required to test using accelerated reader on any books that they read independently, as well as any novels we read as a class.

We will read the following novels as a class: *The Tiger Rising* by Kate Dicamillo, *Hatchet* by Gary Paulsen, and *Maniac Magee* by Jerry Spinelli

Students will complete a summary book during our 2nd nine weeks novel *Hatchet* by Gary Paulsen. Students will need colored pencils for this activity, all other materials will be provided by the teacher.

Students will complete an author study consisting of a written research paper and presentation of the assigned author in the 3rd nine weeks. The *teacher* will randomly assign an author to each student to ensure they become aware of writers who they may have not heard of before. Supplies needed for this project will include, but are not limited to: one trifold poster board, colorful markers, colored pencils, or crayons, and construction paper. We will have internet access for research purposes available to us at school. A rubric will be provided to the students to ensure they know what is required of them to earn a grade. This project will count at 2 test grades.

Attendance/Make-Up Work Policy:

Students are expected to complete all assigned work promptly. If a student is absent, any missing work must be completed and returned by the third day following their return. Any work not turned in by the third day will be considered late, and a mark will be received on the clipboard. Another mark will be earned each consecutive day that the work is not turned in. An abundance of work following a lengthy absence will receive discretion as needed considering the type of absence, and the effort made by the student to attempt completion of the missed work.