



Wolcott Public Schools

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Middle School Curriculum
Grade 7
Language Arts
Writing



Children are our Future...

Acknowledgements

Curriculum Writers:

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We acknowledge and celebrate the professionalism, expertise, and diverse perspectives of these teachers. Their contributions to this curriculum enrich the educational experiences of all Wolcott students.

*Dr. Gail A. Gilmore
Assistant Superintendent*

Date of Presentation to the Board of Education: April 12, 2010

*Language Arts – Grade 7
Writing*

LANGUAGE ARTS – GRADE 7 WRITING

Mission Statement:

The mission of the Wolcott Public Schools is to develop in each student the knowledge, skills, and attitudes necessary to become a productive member of the community and a contributing member to society.

Departmental Philosophy:

The philosophy of Language Arts at Tyrrell Middle School is to facilitate and teach literacy using a variety of genre. This will ensure that students become life-long, independent learners who will read and think critically and creatively to construct meaning, collaborate, and communicate effectively to discover themselves, their thoughts, their feelings, and their world.

Course Description:

The Language Arts curriculum at Tyrrell Middle School is designed to meet the literacy and communication needs of each student. Students will have experiences with various genre in order to develop effective communication skills in reading, writing, speaking, listening, and viewing using varied exemplary teaching strategies to meet the needs of all students. Emphasis will be placed on the development of metacognition and critical thinking which will enable students to become successful, life-long learners

7th Grade Writing Curriculum- Narrative

September-December

Language Arts – Grade 7: Writing

7th Grade Writing – Narrative (September – December)

<i>Performance Standards</i>	<i>Sample Activities</i>	<i>Assessment Strategies</i>	<i>Resources</i>
<p>3. Communicating with Others. Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences</p> <p>3.1 Students use descriptive, narrative, expository, persuasive and poetic modes.</p> <p>3.2 Students prepare, publish and/or present work appropriate to audience, purpose and task.</p> <p>4. Applying English Language Convention. Students apply the conventions of standard English in oral, written and visual communication.</p> <p>4.1 Student use knowledge of their language and culture to improve competency in English.</p> <p>4.2 Students speak and write using standard language structures and diction appropriate to audience and task.</p> <p>4.3 Students use standard English for composing and revising text.</p>	<p style="text-align: center;">Writing Focus: Narrative/Descriptive Writing and Children’s Book</p> <ul style="list-style-type: none"> • Identify & use elements of narrative writing (events/details/elaboration) • Use the writing process (prewriting, drafting, revising, editing, publishing, evaluating) • Identify & address audience/purpose • Organize Ideas • Use figurative language • Use precise words • Use strong verbs • Journaling 	<p style="text-align: center;">Writing</p> <ul style="list-style-type: none"> • Rough Drafts • Published Pieces (scored with grade wide rubric) • Journal Entries • Writing Conferences- Teacher & Peer 	<ul style="list-style-type: none"> • Holt <u>Elements of Language</u> - First Course and all Corresponding materials including grammar, writing, and vocabulary • <u>Warriner’s</u> • Empowering Writers • Language Arts CMT Coach book • Computer Lab • Additional teacher resources

Language Arts – Grade 7: Writing

<i>Performance Standards</i>	<i>Sample Activities</i>	<i>Assessment Strategies</i>	<i>Resources</i>
<p><i>7th Grade Writing – Narrative (September – December) (Continued)</i></p>	<p style="text-align: center;">Grammar</p> <p>Learn & apply knowledge of-</p> <ul style="list-style-type: none"> • Usage • Mechanics • Sentence structure • Subject, predicate, and kinds of sentences • Nouns, pronouns, and adjectives • Verb, adverb, preposition, conjunction, and interjections • Dialogue rules • Graphic Organizers/Diagramming <p style="text-align: center;">Vocabulary</p> <ul style="list-style-type: none"> • Identify antonym/synonym • Construct sentences using new vocabulary • Incorporate into written work • Use graphic organizers (LINCS) • Use word study strategy 	<p style="text-align: center;">Grammar</p> <ul style="list-style-type: none"> • Quizzes • Chapter Tests • Evidence & use in writing • Exit Slips <p style="text-align: center;">Vocabulary</p> <ul style="list-style-type: none"> • Quizzes • Tests • Evidence & use in writing • Exit Slips • Projects 	

7th Grade Writing Curriculum-Persuasive

December-February

Language Arts – Grade 7: Writing

7th Grade Writing – Persuasive (December – February)

<i>Performance Standards</i>	<i>Sample Activities</i>	<i>Assessment Strategies</i>	<i>Resources</i>
<p>3. Communicating with Others. Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.</p> <p>3.1 Students use descriptive, narrative, expository, persuasive and poetic modes.</p> <p>3.2 Students prepare, publish and/or present work appropriate to audience, purpose and task.</p> <p>4. Applying English Language Convention. Students apply the conventions of standard English in oral, written and visual communication.</p> <p>4.1 Student use knowledge of their language and culture to improve competency in English.</p> <p>4.2 Students speak and write using standard language structures and diction appropriate to audience and task.</p> <p>4.3 Students use standard English for composing and revising text.</p>	<p style="text-align: center;">Writing Focus: Persuasive Writing</p> <ul style="list-style-type: none"> • Identify & use elements of persuasive writing • Use the writing process (prewriting, drafting, revising, editing, publishing, evaluating) • Identify & address audience/purpose • Organize Ideas • Use transitional language effectively • Use figurative language • Use precise words • Use strong verbs • Journaling <p style="text-align: center;">Grammar Learn & apply knowledge of-</p> <ul style="list-style-type: none"> • Usage • Mechanics • Sentence structure • Complements • Phrases • Clauses 	<p style="text-align: center;">Writing</p> <ul style="list-style-type: none"> • Rough Drafts • Persuasive Prompts (scored with CMT rubric) • Journal Entries • Writing Conferences- Teacher & Peer <p style="text-align: center;">Grammar</p> <ul style="list-style-type: none"> • Quizzes • Chapter Tests • Evidence & use in writing • Exit Slips 	<ul style="list-style-type: none"> • Holt <u>Elements of Language</u> - First course and all corresponding materials including grammar, writing, and vocabulary • <u>Warriner's</u> • Empowering Writers • Language Arts CMT Coach book • Computer Lab • Additional teacher resources

Language Arts – Grade 7: Writing

<i>Performance Standards</i>	<i>Sample Activities</i>	<i>Assessment Strategies</i>	<i>Resources</i>
<p><i>7th Grade Writing – Persuasive (December – February)</i></p>	<p style="text-align: center;">Vocabulary</p> <ul style="list-style-type: none"> • Identify antonym/synonym • Construct sentences using new vocabulary • Incorporate into written work • Use graphic organizers (LINCS) • Use word study strategy 	<p style="text-align: center;">Vocabulary</p> <ul style="list-style-type: none"> • Quizzes • Tests • Evidence & use in writing • Exit Slips • Projects 	

7th Grade Writing Curriculum-
Autobiographical/Historical Fiction
March-April

Language Arts – Grade 7: Writing

7th Grade Writing – Autobiographical/Historical Fiction (March - April)

<i>Performance Standards</i>	<i>Sample Activities</i>	<i>Assessment Strategies</i>	<i>Resources</i>
<p>3. Communicating with Others. Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.</p> <p>3.1 Students use descriptive, narrative, expository, persuasive and poetic modes.</p> <p>3.2 Students prepare, publish and/or present work appropriate to audience, purpose and task.</p> <p>4. Applying English Language Convention. Students apply the conventions of standard English in oral, written and visual communication.</p> <p>4.1 Student use knowledge of their language and culture to improve competency in English.</p> <p>4.2 Students speak and write using standard language structures and diction appropriate to audience and task.</p> <p>4.3 Students use standard English for composing and revising text.</p>	<p style="text-align: center;">Writing Focus: Autobiographical/ Historical Fiction</p> <ul style="list-style-type: none"> • Identify & use elements of autobiographical writing/historical fiction • Use the writing process (prewriting, drafting, revising, editing, publishing, evaluating) • Identify & address audience/purpose • Organize Ideas • Use transitional language effectively • Use figurative language • Use precise words • Use strong verbs • Journaling <p style="text-align: center;">Grammar Learn & apply knowledge of-</p> <ul style="list-style-type: none"> • Usage • Mechanics • Sentence structure <p style="text-align: center;">Vocabulary</p> <ul style="list-style-type: none"> • Identify antonym/synonym • Construct sentences using new vocabulary • Incorporate into written work • Use graphic organizers (LINCS) • Use word study strategy 	<p style="text-align: center;">Writing</p> <ul style="list-style-type: none"> • Rough Drafts • Published Pieces (scored with grade wide rubric) • Journal Entries • Writing Conferences-Teacher & Peer <p style="text-align: center;">Grammar</p> <ul style="list-style-type: none"> • Quizzes • Chapter Tests • Evidence & use in writing • Exit Slips <p style="text-align: center;">Vocabulary</p> <ul style="list-style-type: none"> • Quizzes • Tests • Evidence & use in writing • Exit Slips • Projects 	<ul style="list-style-type: none"> • Holt <u>Elements of Language</u> - First course and all corresponding materials Including grammar, writing, and vocabulary • <u>Warriner's</u> • Empowering Writers • Language Arts CMT Coach book • Computer Lab • Additional teacher resources

7th Grade Writing Curriculum-Expository

May-June

Language Arts – Grade 7: Writing

7th Grade Writing – Expository (May - June)

<i>Performance Standards</i>	<i>Sample Activities</i>	<i>Assessment Strategies</i>	<i>Resources</i>
<p>3. Communicating with Others. Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.</p> <p>3.1 Students use descriptive, narrative, expository, persuasive and poetic modes.</p> <p>3.2 Students prepare, publish and/or present work appropriate to audience, purpose and task.</p> <p>4. Applying English Language Convention. Students apply the conventions of standard English in oral, written and visual communication.</p> <p>4.1 Student use knowledge of their language and culture to improve competency in English.</p> <p>4.2 Students speak and write using standard language structures and diction appropriate to audience and task.</p> <p>4.3 Students use standard English for composing and revising text.</p>	<p style="text-align: center;">Writing Focus: Expository</p> <ul style="list-style-type: none"> • Identify & use elements of expository writing • Use the writing process (prewriting, drafting, revising, editing, publishing, evaluating) • Identify & address audience/purpose • Organize Ideas • Use transitional language effectively • Use figurative language • Use precise words • Use strong verbs • Journaling <p style="text-align: center;">Grammar Learn & apply knowledge of-</p> <ul style="list-style-type: none"> • Usage • Mechanics • Sentence structure <p style="text-align: center;">Vocabulary</p> <ul style="list-style-type: none"> • Identify antonym/synonym • Construct sentences using new vocabulary • Incorporate into written work • Use graphic organizers (LINCS) • Use word study strategy 	<p style="text-align: center;">Writing</p> <ul style="list-style-type: none"> • Rough Drafts • Published Pieces (scored with grade wide rubric) • Journal Entries • Writing Conferences- Teacher & Peer <p style="text-align: center;">Grammar</p> <ul style="list-style-type: none"> • Quizzes • Chapter Tests • Evidence & use in writing • Exit Slips <p style="text-align: center;">Vocabulary</p> <ul style="list-style-type: none"> • Quizzes • Tests • Evidence & use in writing • Exit Slips • Projects 	<ul style="list-style-type: none"> • Holt <u>Elements of Language</u> - First Course and all corresponding materials including grammar, writing, and vocabulary • <u>Warriner's</u> • Empowering Writers • Language Arts CMT Coach book • Computer Lab • Additional teacher resources

Language Arts – Grade 7: Writing

Pacing Guide

September *Descriptive Writing*

October..... *Narrative Writing*

November..... *Children’s Book*

December *Persuasive Writing*

January..... *Persuasive Writing*

February..... *Advertisement / CMT prep*

March..... *Autobiographical Writing*

April..... *Historical Fiction*

May *Expository Writing*

June- *Newsletter*

Language Arts – Grade 7: Writing

Essential Questions

1. How do you go from a sentence to a paragraph to an essay effectively?
2. How do you evaluate your writing as you take a piece through the writing process?
3. How do you use and understand new words to expand your vocabulary?
4. How do you apply the conventions of standard English to communicate effectively?
5. How do you identify and analyze the use of literary elements?
6. How can you utilize technology to enhance the writing process?
7. How do you research information, then develop and produce a report?
8. How can you work cooperatively with your peers to share ideas, problem solve and complete tasks?

Language Arts – Grade 7: Writing

Skills Objectives

The students will be able to...

1. Understand and use the writing process
2. Select and use appropriate graphic organizers for planning
3. Write proficiently in different genres including- narrative, persuasive, expository, historical fiction, and poetry
4. Use elaboration techniques
5. Recognize and use persuasive techniques
6. Apply literary elements to enhance writing
7. Apply grammatical skills to edit and revise writing for appropriate spelling, usage and mechanics
8. Participate in writing conferences
9. Cite sources
10. Learn and use new words through- context clues, examining structure and usage

Language Arts – Grade 7: Writing

Assessments

[That are aligned to the curriculum – this will be done through the data teams throughout the year – no need to do them now, I just wanted to let you know where they will go in the curriculum, as we complete them. Thank you.]