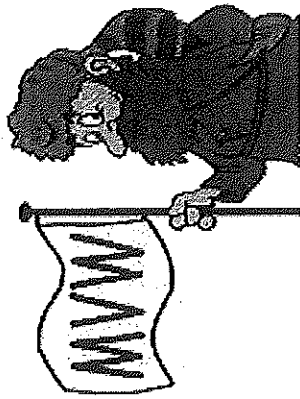


Mary V. Wheeler Elementary

School-Parent Compact for Achievement

2016-2017



Expect The Best

Ms. Candice Kempton,
Principal
Phone: 423-881-3394

Building Partnerships

- Please join us by attending and helping support our annual Fall Festival.
- Parent Teacher Organization (PTO) Meetings 2nd Tuesday of each month
- Family Fun Reading and Math Nights

Please check weekly newsletters and notes home for detailed information and dates.



Communication about Student Learning

Wheeler Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Updates on the school web site and current grades in Skyward
- Weekly Newsletter
- Parent-teacher conferences
- Phone calls/Emails

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students, and staff of Wheeler Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and student told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

If you would like to volunteer or help with school activities please contact: Your child's teacher at 423-881-3394.

Teachers, Parents, Students – Together for

Our Goals for Student

Achievement

School Goals:

- *60% of Wheeler Elementary's students will read at or above grade level by May 2017 based on our DIBELS Benchmark Assessment.
- *Wheeler Elementary students will meet or exceed the attendance rate of 93%.
- *Reduce the number of identified students receiving Tier II/III math intervention by May 2017 based on our DIBELS Math Benchmark Assessment.

Action Plan For:

Goal #1

- *Identify through the approved screeners (PASS, Phonics & Word Survey, DIBELS, etc.) the deficit areas of 100% of our student population.
- *Grade level teachers will collaboratively plan for Tier I instruction weekly.
- *Teachers will use research based intervention programs such as Foundations and Language Live for SPED students, Reading Mastery, Corrective Reading, Elements, and Spire for Tier III. 95% Group, Reading Mastery, Road to the Code, Road to Reading, and Teach a Child to Read in 100 easy lessons.

- *Ensure through fidelity checks that all Tier I, II, III programs are taught correctly.

Action Plan For:

Goal #2

- *Teachers will communicate more frequently with parents if attendance issues occur.

Goal #3

- *Use the Saxon math and IXL math to administer Tier II,III intervention.
- *Train all staff implementing an intervention program.
- *Monitor student progress and adjust instruction to meet individual needs of students.

Wheeler Students

Wheeler Elementary students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:

- Read at home for 20 minutes every day
- Complete and return assignments on time
- Come to school each day on time and ready to learn

Parents Signature _____

At Home

Wheeler Elementary School parents will support students' success in reading and math by:

- Communicate with teachers
- Reading with my child every day and talk about how the story connects with things that he or she has experienced.
- Attending the Family Fun Reading and Math nights at school
- Using math games or strategies to improve my child's math skills
- See that my child is punctual and attends school regularly

In Our Classroom

The teachers will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- Communicating with parents more frequently
- Helping each student grow to his/her fullest potential
- Provide a caring learning environment where your child can be held responsible for learning
- Provide an enriched and challenging curriculum aligned with the TN Core State Standards