



**Phonics and
Word Study
Scope and Sequence
Grades K–6**



Unit 1

1. Letter Recognition: *Aa, Bb, Cc, Dd, Ee,*
2. Letter Recognition: *Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn*
3. Letter Recognition: *Oo, Pp, Qq, Rr, Ss,*
4. Letter Recognition: *Tt, Uu, Vv, Ww, Xx, Yy, Zz*
5. *Mm/m/*
6. *Tt/t/*

Unit 2

7. Short *a*
8. *Ss/s/*
9. *Pp/p/*
10. *Cc/k/*
11. Short *i*
12. Short *i*

Unit 3

13. *Bb/b/, Nn/n/*
14. *Rr/r/*
15. *Dd/d/, Kk/k/*
16. *Ff/f/*
17. Short *o*
18. Short *o*

Unit 4

19. *Hh/h/*
20. *Ll/l/*
21. Consonant blends
22. *Gg/g/*
23. Short *e*
24. Short *e*

Unit 5

25. *Ww/w/, Jj/j/*
26. *Xx/ks/*
27. Short *u*
28. Short *u*
29. *Vv/v/, Zz/z/*
30. *Yy/y/, Qu qu/kw/*

Unit 6

31. All consonants; short vowels *a* and *i*
32. All consonants; short vowels *a, i,* and *o*
33. All consonants; short vowels *a, i, o,* and *e*
34. All consonants; short vowels *a, i, o, e,* and *u*
35. All consonants; all short vowels
36. All consonants; all short vowels

(NOTE: All single consonant letter-sounds will be reviewed in Kindergarten Review lessons that precede Week 1 instruction.)

Unit 1

1. Short *a*
Final *ck*
2. Short *i*
Final *x*
3. Short *o*
-s Plurals (*s/z/*)
4. Inflected ending -s
Inflected ending -*ing*
(without spelling changes)
5. Short *e*
Initial consonant blends (CCVC)
6. Short *u*
Final consonant blends (CVCC)

Unit 2

7. Digraphs *sh, th*
Sound of *a* in *ball, walk*
8. Long *a* (CVCe)
c/s/ and g/j/ (initial and as in -*ace, -age*)
9. Long *i* (CVCe)
Digraphs *wh, ch, tch*
10. Long *o* (CVCe)
Contractions *n't, 'm 'll*
11. Long *u* (CVCe) and Long *e* (CVCe)
Inflected ending -*ed* (3 pronunciations:
/d/, /t/, /ed/)
(without spelling changes)
12. Long *e: e, ee*
Syllables VC/CV (as *kitten*)

Unit 3

13. Vowel sounds of *y: long i, long e*
Long vowel pattern CV (as *me, hi, go*)
14. Compound words
Final *ng* and *nk*
(-*ang, -ing, -ung; -ank, -ink, -unk*)
(NOTE: Begin word family/onset-rime blending)
15. R-controlled *or, ore*
(NOTE: Both sound-by-sound blending and onset-rime through Week 18)
Ending -*es; plural -es*
16. R-controlled *ar*
Inflected endings -*ed, -ing* (Spelling change: double final consonant)
17. R-controlled *er, ir, ur*
Contractions *'s, 've, 're*
18. Comparative endings -*er, -est*
dge /j/

Unit 4

19. Long *a: ai, ay*
(NOTE: First cover sound-by-sound blending of new letter-sound; then move immediately to phonograms)
Possessives (singular and plural)
20. Long *e: ea*
Inflected endings (all studied to date)
(spelling change: *y* to *i*)
21. Long *o: oa, ow*
Three-letter consonant blends
22. Long *i: ie, igh*
Silent consonants *kn/n/ and wr/r/*
23. Vowel patterns *ew, ue, ui*
Compound words
(blending multisyllabic words)
24. Vowels *oo* in *moon*
Suffixes -*ly, -ful*
(blending multisyllabic words)

Unit 5

25. Vowel diphthong *ow/ou/*
Syllables: consonant + *le*

26. Vowel diphthong *ou/ou/*
Syllables: *V/CV* and *VC/V*
(open and closed: *pi/lot, lem/on*)

27. Vowels *oo* as in *book*
Inflected endings *-s, -es, -ed, -ing*
(spelling change: drop *e* before *-ed, -ing*)

28. Vowel diphthongs *oi, oy /oi/*
Suffixes *-er, -or* (agentive)
(blending multisyllabic words)

29. Vowels *aw, au* (as in *saw, auto*)
Short *e: ea*

30. Prefixes *un-, re-*
(blending multisyllabic words)
Long vowel pattern *o(st), o(ld), i(nd), i(ld)*

Unit 1

1. **Short vowels CVC, CCVC, CVCC (blends and *ck, ng, nk*); Short *e: ea***
(some words with 2-letter blends; phonograms *-ack, -ock, -ang, -ank* and others)
(NOTE: Work with phonograms is included from the very beginning of Grade 2; focus is on the most frequent phonograms.)
2. **Long vowels CVCe (*c/s/, g/j/, s/z/*)**
(contrast long and short vowels)
(phonograms: *-ace, -age, -ice, -ose*)
3. **Consonant blends (2- and 3-letter blends; initial and final)**
4. **Base words and endings *-s, -ed, -ing* (with and without spelling changes; double final consonant; drop *e* before *-ed, -ing*)**
5. **Consonant digraphs *ch, tch, sh, th, wh***

Unit 2 (focus on syllables to end of year)

6. **R-controlled *ar, or, ore*;**
Syllables VC/CV (include r-controlled vowels as in *armor, darling*)
7. **Contractions *n't, 's, 'll, 'm***
8. **R-controlled *er, ir, ur*; Syllable *-er* (as *enter*; teach as syllable, not as schwa);**
Syllables VC/CV
9. **Plurals *-s, -es, -ies* (change *y* to *i*)**
10. **Long *a: a, ai, ay*;**
Syllables V/CV (open)

Unit 3

11. **Long *e: e, ee, ea, y*;**
Syllables V/CV (open)
12. **Long *o: o, oa, ow* (include oCC pattern as *-ost, -old*) (*go, lo/cate, float, bowl*);**
Syllables V/CV (open)
13. **Compound words**
(blending multisyllabic words)
14. **Long *i: i, ie, igh, y* (include iCC pattern as *-ind, -ild*);**
Syllables V/CV (open)
15. **Comparative endings *-er, -est***
(all spelling changes)
(blending multisyllabic words)

Unit 4

16. **Syllables: consonant + *le* (open and closed as *bu/gle, bun/dle*)**
17. **Vowels *oo, u* (as *book, full*) (short /oo/ only)**
18. **Vowel diphthongs *ou, ow /ou/* (*found, gown*)**
19. **Vowel diphthongs *oi, oy /oi/***
20. **Vowels *oo* (as *moon*), *ue, ew, ui***
(long /oo/ only)

Unit 5

21. **Suffixes *-ly, -ful, -er, -or***
(blending multisyllabic words)
22. **Prefixes *un-, re-, pre-, dis-***
(blending multisyllabic words)
23. **Silent consonants *kn, wr, gn, mb***
24. ***/f/ ph, gh***
25. **Vowels *aw, au, au(gh), al* (as in *saw, auto, caught, talk, ball*)**

Unit 6

26. Contractions *'re, 've, 'd*; Irregular contractions (*don't, won't*)

27. Base words and endings *-s, -es, -ed, -ing; -er, -est*
(blending multisyllabic words)

28. Common syllables (as *tion, ture*)
(blending multisyllabic words)

29. Suffixes *-ness, -less*
(blending multisyllabic words)

30. Prefixes *mis-, mid-*
(blending multisyllabic words)

Unit 1

1. Short vowels
Syllables VC/CV (*happen, lesson, basket, picnic*)
2. Plurals *-s, -es* (with and without spelling changes: *y* to *i*)
(*friends, houses; matches, brushes, boxes, inches; babies, ladies, pennies*)
3. Base words and endings *-ed, -ing; -er, -est* (with spelling changes: double final consonant, drop final *e, y* to *i*)
(*bigger, biggest; hoped, hoping; cried, crying*)
4. Long vowel digraphs *ee, ea; ai, ay; oa, ow*
5. Diphthongs *ou, ow /ou/; oi, oy /oi/*

Unit 2

6. Syllables V/CV, VC/IV (*lem/on, re/lax, fin/ish, pi/lot, e/ven*)
7. Syllables C + le (*bugle, handle, trouble, puddle*)
8. Compound words
9. Consonant blends (including three-letter blends as *squ, spl, thr*) (*squeeze, splash, throw*)
10. Consonant digraphs *sh, th, wh, ph, ch, tch, ng, ch /sh/*
(*fashion, father, telephone, kitchen, machine*)

Unit 3

11. Contractions
12. Prefixes *un-, re-, mis-, dis-*
(*unhappy, rewrite, misplace, disobey*)
13. *g, j, dge /j/; s, c /s/; c, k, ck, ch /k/*
(*since, circle, once; suggest, large, badge; school*)
14. Suffixes *-ly, -ful-, -ness, -less*
(*finally, truly, beautiful, kindness*)
15. Silent consonants *wr, kn, st, mb, gn*
(*write, knight, listen, thumb, gnaw*)

Unit 4

16. Plurals *f, fe* to *v*; Irregular plurals
(*scarf, scarves; mouse, mice*)
17. R-controlled /er/: *ir, er, ur, ear, or*
(*third, verb, Thursday, early, world*)
18. Prefixes *pre-, mid-, over-, out-*
(*prepaid, midnight, overhead, oversleep, outdo*)
19. Suffixes *-er, -or, -ess, -ist*
(*teacher, visitor, lioness, tourist*)
20. Syllables VCCCCV
(*pil/grim, mon/ster, sur/prise, part/ner, hun/dred, com/plete*)

Unit 5

21. Syllables CV/VC (*cre/ate, i/de/a, ra/di/o, pi/an/o, ster/e/o*)
22. Homophones (*our, hour; ate, eight*)
23. Vowel sound in ball: *a, au, aw, al*
(*almost, always, because, fault, straw, walk*)
24. Vowel sound in ball: *augh, ough*
(*caught, fought*)
25. Suffixes *-y, -ish, -hood, -ment*
(*chewy, foolish, childhood, enjoyment*)

Unit 6

26. Vowel sounds in tooth (*oo, ew, ue, ui*) and *cook* (*oo, u*)
27. Unaccented syllables/word parts (schwa)
(*above, afraid, another, dinosaur, upon, animal, nickel, sugar, paper*)
28. Common syllables *-tion, -sion, -ture*
(*action, question, fiction, picture, nature, decision*)
29. Multisyllabic words
(using word parts, for example: prefix + base word + suffix)
(*joyfully, refilled, leadership, gracefully, disagreement*)
30. Related Words (*sign, signal, nature, natural*)

GRADE 4

	Word Study Skill	Phonics Skill
Unit 1		
1	Suffixes	Short vowels in VCCV pattern
2	Word Endings	Long <i>a, i</i> patterns
3	Multiple-Meaning Words	Long vowel digraphs <i>ee, ea, oa, ow</i>
4	Synonyms	Long final <i>e, ie, ey, y</i>
5	Suffixes	Vowel sound <i>ü</i>
Unit 2		
1	Prefixes and Suffixes	Adding <i>-s</i> and <i>-es</i>
2	Unfamiliar Words	Irregular Plurals
3	Prefixes	<i>R</i> -controlled <i>a, o</i>
4	Unfamiliar Words	Digraphs (with <i>ng</i>)
5	Unfamiliar Words	<i>R</i> - controlled / <i>er/</i>
Unit 3		
1	Multiple-Meaning Words	Adding <i>-ed</i> and <i>-ing</i>
2	Homonyms	Homophones
3	Unfamiliar Words	Diphthong / <i>ou/</i>
4	Word Endings	Compound Words
5	Suffixes	Possessives (Singular, Plural, Pronoun)
Unit 4		
1	Synonyms and Antonyms	Contractions
2	Multiple-Meaning Words	Final Syllable <i>-le, -al, -en</i>
3	Unfamiliar Words	Final Syllable <i>-er, -ar (-ur)</i>
4	Greek and Latin Roots	Words with <i>dge, ge, x, qu</i>
5	Synonyms and Antonyms	Prefixes <i>un-, dis-, in-</i>
Unit 5		
1	Homonyms and Homographs	Multisyllabic Words
2	Greek and Latin Roots	Syllable Patterns <i>V/CV</i> and <i>VC/V</i>
3	Unfamiliar Words	Greek Word Parts
4	Greek and Latin Roots	Latin Roots
5	Synonyms	Related Words (<i>able, ability</i>)
Unit 6		
1	Word Endings	Schwa
2	Multiple-Meaning Words	Prefixes <i>mis-, non-, re-</i>
3	Unfamiliar Words	Suffixes <i>-less, -ment, -ness</i>
4	Unfamiliar Words	Suffixes <i>-ful, -ly, -ion</i>
5	Homonyms	Silent Consonants

GRADE 5

	Word Study Skill	Phonics Skill
Unit 1		
1	Suffixes (<i>-ance, -ment</i>)	Short Vowel VCCV, VCV
2	Homonyms	Long Vowel VCV
3	Unfamiliar Words	Long Vowel Digraphs
4	Antonyms	Adding <i>-ed, -ing</i>
5	Multiple-Meaning Words	Contractions
Unit 2		
1	Prefixes (<i>un-, dis-</i>)	Digraphs <i>th, sh, ch, ph</i>
2	Unfamiliar Words	Irregular Plurals
3	Greek and Latin Roots	Vowel Sounds with <i>r</i>
4	Unfamiliar Words	Final Syllables <i>-en, -an, -el, -le, -il</i>
5	Inflected Endings (<i>-s, -ed, -ing</i>)	Final Syllables <i>-er, -ar, -or</i>
Unit 3		
1	Multiple-Meaning Words	Schwas
2	Greek and Latin Roots (<i>archi, phil</i>)	Compound Words
3	Homonyms	Consonant Sounds <i>/j/, /ks/, /sk/, /s/</i>
4	Antonyms	One Consonant or Two
5	Prefixes (<i>pre-, post-</i>)	Prefixes <i>un-, de-, dis-</i>
Unit 4		
1	Endings (<i>-ed, -ing, -s</i>)	Words from Many Cultures
2	Unfamiliar Words	Prefixes <i>over-, under-, sub-, super-, out-</i>
3	Synonyms	Homophones
4	Unfamiliar Words	Suffixes <i>-ible, -able</i>
5	Suffixes	Negative Prefixes
Unit 5		
1	Greek and Latin Roots	Multisyllabic Words
2	Unfamiliar Words	Unusual Spellings
3	Multiple-Meaning Words	Greek Word Parts
4	Unfamiliar Words	Latin Roots
5	Prefixes	Related Words
Unit 6		
1	Unfamiliar Words	Suffixes <i>-ous, -sion, -ion, -ation</i>
2	Endings	Final Syllable <i>-ant, -ent, -ance, -ence</i>
3	Suffixes	Words with <i>ei</i> and <i>ie</i>
4	Unfamiliar Words	Compound words
5	Homographs	Easily Confused Words

GRADE 6

	Word Study Skill	Phonics Skill
Unit 1		
1	Word Endings	Adding <i>-ed</i> and <i>-ing</i>
2	Greek and Latin Roots	Short Vowels
3	Unfamiliar Words	Vowel Sounds with <i>r</i>
4	Word Endings	Difficult Spellings
5	Suffixes	Plural or Possessive
Unit 2		
1	Greek and Latin Roots	Multisyllabic Words I
2	Suffixes	Latin Roots
3	Unfamiliar Words	Final Syllable Patterns
4	Unfamiliar Words	Schwa
5	Greek and Latin Roots	Suffixes <i>-ian, -ant, -ent, -ist</i>
Unit 3		
1	Word Endings	Unusual Spellings
2	Suffixes	Multisyllabic Words II
3	Synonyms	Using Just Enough Letters
4	Prefixes	Compound Words
5	Antonyms	Homophones
Unit 4		
1	Unfamiliar Words	Greek Word Parts
2	Unfamiliar Words	Prefixes <i>dis-, de-, out-, un-</i>
3	Unfamiliar Words	Words with <i>ci</i> and <i>ti</i>
4	Multiple-Meaning Words	Related Words I
5	Prefixes	Word Endings <i>-ty, -ity, -tion</i>
Unit 5		
1	Antonyms	Suffixes <i>-ate, -ive, -ship</i>
2	Homonyms	Words from Many Cultures
3	Synonyms	Compound Words
4	Unfamiliar Words	Suffixes <i>-ism, -age, -ure</i>
5	Unfamiliar Words	Prefixes <i>bi-, tri-, uni-, semi-</i>
Unit 6		
1	Prefixes	Suffixes <i>-ary, -ery, -ory</i>
2	Unfamiliar Words	Related Words II
3	Multiple-Meaning Words	Easily Confused Words
4	Multiple-Meaning Words	Word Endings <i>-ice, -ise, -ize</i>
5	Synonyms	Latin Roots II