

# HOW TO USE THIS BOOK

With *180 Days of Language*, students receive practice with punctuation, identifying parts of speech, capitalization, and spelling. The daily practice will develop students' writing efforts and oral reading skills.

## Easy to Use and Standards-Based

These activities reinforce grade-level skills across a variety of language concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each language arts lesson, or as homework.

Every practice page provides questions that are tied to a language standard. Students are given opportunities for regular practice in language skills, allowing them to build confidence through these quick standards-based activities.

Question	Language Skill	Common Core State Standard
1–2	punctuation or capitalization	<b>Language Anchor Standard 3.2</b> —Demonstrate command of standard English <b>capitalization, punctuation,</b> and spelling.
3–5	parts of speech	<b>Language Anchor Standard 3.2</b> —Demonstrate command of standard English grammar and usage when writing or <b>speaking.</b>
6	spelling	<b>Language Anchor Standard 3.2</b> —Demonstrate command of standard English capitalization, punctuation, and <b>spelling.</b>

**Note:** Because articles and possessive pronouns are also adjectives, they are included in the answer key as such. Depending on students' knowledge of this, grade activity sheets accordingly.



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read and answer each question.

**SCORE**

1. Circle the words in the sentence that need capital letters.

.....  
 Grandpa always sings “long, long ago” to his grandchildren.  
 .....

1. (Y) (N)

2. Write a sentence of dialogue. Be sure to include quotation marks and a comma.

.....  
 \_\_\_\_\_  
 .....

2. (Y) (N)

3. (Y) (N)

3. Write the correct pronoun to complete the sentence.

.....  
 Pablo loves to play hockey on the ice with \_\_\_\_\_ brother.  
 (their, his, her)  
 .....

4. (Y) (N)

5. (Y) (N)

4. Circle the adjectives in the sentence.

.....  
 The brave surfer stayed in the cold ocean water.  
 .....

6. (Y) (N)

\_\_\_ / 6

**Total**

5. Circle the plural noun in the sentence.

.....  
 My dentist told me that if I make sure to floss my teeth, I would keep them clean.  
 .....

6. Circle the word that is spelled correctly.

.....  
 clothez                      clothes                      klothos  
 .....



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read and answer each question.

1. Write a sentence of dialogue that a magician might say to an audience. Be sure to include a comma and quotation marks.

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**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

2. Add an apostrophe to the sentence.

.....

We went to my grandmas house for a barbecue.

.....

4. (Y) (N)

3. Write a pronoun to complete the sentence.

.....

While the king gave directions to the kingdom, the people listened closely to \_\_\_\_\_.

.....

5. (Y) (N)

6. (Y) (N)

4. Write the correct verb to complete the sentence.

.....

Last month, choir \_\_\_\_\_ to compete in the state competition. (travel, traveled)

.....

\_\_\_ / 6

**Total**

5. Circle the nouns in the sentence.

.....

Our class cannot wait to wear our costumes for the play.

.....

6. Write another word that has the spelling pattern *-ow* as in *pillow*.

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NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read and answer each question.

**SCORE**

1. (Y) (N)

1. Add quotation marks to the sentence.

.....  
Dad asked, Are we going to have time to go to the track meet?  
.....

2. (Y) (N)

2. Write *the scarf that Fiona is wearing* in another way.

3. (Y) (N)

3. Write a sentence to describe a classmate. Circle the adjectives.

5. (Y) (N)

4. Write two adjectives about winter weather where you live.

6. (Y) (N)

5. Write the correct verb to complete the sentence.

.....  
Alex is not \_\_\_\_\_ a good day, and he wants to go home. (have, had, having)  
.....

6. Circle the word that is spelled correctly.

.....  
roial

royal

royel  
.....



\_\_\_ / 6  
Total

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read and answer each question.

1. Circle the words that need capital letters.

.....  
 I would like to publish my poem titled "rainy days" in our class  
 poetry book.  
 .....

1. (Y) (N)

2. Add apostrophes to the sentence.

.....  
 The neighbors house is very scary, so Tanners mom helped  
 us get our ball back.  
 .....

2. (Y) (N)

3. Write the correct pronoun to complete the sentence.

.....  
 Maya and Anna wanted to put on \_\_\_\_\_ bathing  
 suits and run in the sprinklers. (their, his, her)  
 .....

3. (Y) (N)

4. (Y) (N)

4. Write two adjectives about your favorite book.

.....

5. (Y) (N)

6. (Y) (N)

5. Write an adjective to complete the sentence.

.....  
 I do not like to see snakes because they are \_\_\_\_\_ to me.  
 .....

6. Write another word that has the spelling pattern -oy as in *joy*.

.....

\_\_\_ / 6

Total

# ANSWER KEY *(cont.)*

## Day 155

1. “Mom, when will I be able to walk to school by myself?” Oscar wondered.
2. Carter’s baseball team was able to beat Luke’s baseball team.
3. boat, shore, dock
4. quickly
5. pride
6. neither

## Day 156

1. Grandpa always sings “**Long, Long Ago**” to his grandchildren.
2. Answers will vary.
3. his
4. The, brave, the, cold, ocean
5. teeth
6. clothes

## Day 157

1. If you translate the song title from Spanish, it is called “**Oh, Promise Me.**”
2. the princess’s gown
3. our
4. child
5. playfully
6. moist

## Day 158

1. Answers will vary.
2. We went to my grandma’s house for a barbecue.
3. him
4. traveled
5. class, costumes, play
6. Answers will vary.

## Day 159

1. Dad asked, “Are we going to have time to go to the track meet?”
2. Fiona’s scarf
3. Answers will vary.
4. Answers will vary.
5. having
6. royal

## Day 160

1. I would like to publish my poem titled “**Rainy Days**” in our class poetry book.
2. The neighbor’s house is very scary, so Tanner’s mom helped us get our ball back.
3. their
4. Answers will vary.
5. Answers will vary.
6. Answers will vary.

## Day 161

1. Answers will vary.
2. the baby’s bottle
3. adjective
4. Answers will vary.
5. found
6. mouth

## Day 162

1. Wade announced, “The theater is finally showing the movie **Truck Race!**”
2. Christina’s new jeans
3. Answers will vary.
4. Answers will vary.
5. The, bright
6. preschool

## Day 163

1. Answers will vary.
2. Ava asked, “Can I have a little more time to work on my assignment?”
3. its
4. Answers will vary.
5. is
6. uncover

## Day 164

1. Answers will vary.
2. the fire’s spark
3. Answers will vary.
4. Answers will vary.
5. got
6. Answers will vary.

## Day 165

1. Answers will vary.
2. Mom commented, “I thought your friends were all polite at your party.”
3. were
4. continually
5. heard
6. Answers will vary.

## Day 166

1. Carla remembers her dad singing a song titled “**School Days**” to her.
2. “Do you think I should go to the party?” Marty wondered.
3. her
4. Answers will vary.
5. see
6. Answers will vary.