**Teacher: Hughes Week of Oct 7-11 Subject: Advanced English Period: 2,3,4,5**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Students will identify the part of speech of each word in the DGP sentence.  Students will define and use vocab words | 1—Irregular Verb Quiz 2  2—Vocab Test 4  3—WB 94-100 | SMART Board, ELMO  Teacher made quiz  Teacher made test  workbooks | **Vocab Week 9:**  Antagonistic, belligerent, disillusion, serenity, supine  **Due Thursday!**  **Finish novel for TOMORROW**  WB 94-100 due Wed | Quizzes, student response, tests | Standards for the week:  ACOS 36 a, b,d: Demonstrate correct grammar, mechanics, and sentence structure.  ACOS 1: Cite textual evidence to support analysis  ACOS 2: Determine a theme or central idea of a text  ACOS 3: Analyze how particular elements of a story or drama interact |
| TUE | Students will identify and discuss the elements of plot and literature within the assigned novel. | 1—DGP Week 9  2—Reading Quiz 5  3—Novel Discussion | SMART Board, ELMO  DGP handout  Teacher made quiz | WB 94-100 due tomorrow | Student response, homework, quizzes |  |
| WED | Students will test on *The Ransom of Mercy Carter* or *The True Confessions of Charlotte Doyle*.  . | 1—DGP Week 9  2—Novel Test | SMART Board, ELMO,  Teacher made test | Vocab Due tomorrow | student response,  test |  |
| THUR | Students will work in groups to create a poster representing elements from the novel. | Concentric Circle group project | SMART Board, ELMO, project instructions | none | student response,  projects |  |
| F  R  I | Students will finish the group project. | Concentric Circle group project | SMART Board, ELMO,  Project instructions | none | student response,  projects |  |

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