

Pacing Guides for Acuity Readiness Form B Grade 4- Writing

| Grade | Domain | Cluster | Cluster | Standard | DOK |
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| Grade 3 | W Writing | Text Types and Purposes | W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly. | W.3.2.b Develop the topic with facts, definitions, and details. | Level 2 - Using Fundamental Concepts and Procedures |
| Grade 3 | L Language | Conventions of Standard English | L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. | L.3.1.d Form and use regular and irregular verbs. | Level 2 - Using Fundamental Concepts and Procedures |
| Grade 4 | L Language | Conventions of Standard English | L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. | L.4.1.f Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons. | Level 2 - Using Fundamental Concepts and Procedures |
| Grade 4 | L Language | Conventions of Standard English | L.4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. | L.4.2.a Use correct capitalization. | Level 2 - Using Fundamental Concepts and Procedures |
| Grade 4 | L Language | Conventions of Standard English | L.4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. | L.4.2.b Use commas and quotation marks to mark direct speech and quotations from a text. | Level 2 - Using Fundamental Concepts and Procedures |
| Grade 4 | L Language | Knowledge of Language | L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening. | L.4.3.a Choose words and phrases to convey ideas precisely. | Level 2 - Using Fundamental Concepts and Procedures |
| Grade 4 | L Language | Knowledge of Language | L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening. | L.4.3.c Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion). | Level 2 - Using Fundamental Concepts and Procedures |
| Grade 4 | W Writing | Text Types and Purposes | W.4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information. | W.4.1.a Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose. | Level 3 - Concluding and Explaining |
| Grade 4 | W Writing | Text Types and Purposes | W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly. | W.4.2.b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. | Level 3 - Concluding and Explaining |
| Grade 4 | W Writing | Text Types and Purposes | W.4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. | W.4.3.a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. | Level 2 - Using Fundamental Concepts and Procedures |

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| Grade 4 | W Writing | Text Types and Purposes | W.4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. | W.4.3.c Use a variety of transitional words and phrases to manage the sequence of events. | Level 2 - Using Fundamental Concepts and Procedures |
| Grade 4 | W Writing | Research to Build and Present Knowledge | Research to Build and Present Knowledge | W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. | Level 2 - Using Fundamental Concepts and Procedures |
| Grade 4 | W Writing | Research to Build and Present Knowledge | W.4.9 Draw evidence from literary or informational texts to support analysis, reflection, and research. | W.4.9.a Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions]."). | Level 2 - Using Fundamental Concepts and Procedures |
| Grade 4 | W Writing | Research to Build and Present Knowledge | W.4.9 Draw evidence from literary or informational texts to support analysis, reflection, and research. | W.4.9.b Apply grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text"). | Level 2 - Using Fundamental Concepts and Procedures |