

Click on the **Week** to access assignments

5th GRADE	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>WEEK ONE</b></p> <p>August 27-28th</p>				<p><b>Math -</b>  <a href="#">Figure Me Out Math:</a>                      Use the template to create math problems to help your teacher and classmates learn more about you.</p> <p><b>ELA- <a href="#">Reading Survey</a> :</b>                      Complete the reading survey so that your teacher can learn more about you as a reader.</p> <p><b>Science/Social Studies-<a href="#">Getting to know you Science Themed</a></b>                      Use the template to help your teacher and classmates learn more about you.</p> <p><b>Writing- <a href="#">Ms. Bircher's example slide</a>  <a href="#">Ms. Hunter's example slide</a>  <a href="#">Blank slide</a></b>                      Fill in the All About Me Sheet. In the boxes at the bottom insert three school appropriate pictures of you and your family. Use google to find a quote that represents you (be sure to put who said the quote).</p> <p><b>Read for at least 30 mins.                      Practice math facts</b></p>	<p><b>Math -</b>  <a href="#">Printable Number Cube</a>                      Create 6 number cubes using the template above. Use the cubes to create five addition or subtraction problems (You must use at least four numbers). Pick one addition and one subtraction problem to turn into a word problem.  <b>*YOU WILL NEED YOUR NUMBER CUBES THROUGHOUT THE YEAR*</b></p> <p><b>ELA- <a href="#">Journal Prompt:</a></b>                      Write your response to the journal prompt on a separate piece of paper. Your response should be at least two paragraphs (See Rubric for expectations - <b>this rubric will be used for all responses to reading</b>  <a href="#">Reading Response Rubric</a></p> <p><b>Science/Social Studies-<a href="#">Social Studies back to school</a></b> Follow the directions on the slide to write a 5 sentence paragraph.</p>

					<p><b>Writing-<a href="#">Heart Mapping</a></b> you will use the example attached to create your own heart map. You will first make your list <b><a href="#">Reference slide #3 &amp; #4</a></b> Then create your heart map. <b><a href="#">Reference slide #5 &amp; #6</a></b></p> <p>Read for at least 30 mins. Practice math facts</p>
<p><b><a href="#">WEEK TWO</a></b> August 31-Sept. 5th</p>	<p><b>Math -</b> <a href="#">Reteach - Understanding Place Value Relationships</a></p> <p>ELA- Throughout the week read <a href="#">Part 1 of Wonder</a> (Ordinary - Padawan) and answer the questions and journal prompt associated with these chapters. <a href="#">Audio book version of Wonder</a></p> <p><a href="#">All Assignments for Part 1 of Wonder</a></p> <p>Science/Social Studies- Review <a href="#">Vocabulary</a> our science lesson and complete the <a href="#">matter homework sheet</a></p> <p>Writing- <a href="#">DLR WK 1 D1</a> Pre assessment: Have students write a letter to the teacher. Ms. Bircher or Ms. Hunter, explaining your writing history</p>	<p><b>Math -</b> <a href="#">More Practice - Understand the Place Value Relationships</a></p> <p>ELA- <b>Wonder (Part 1) Journal Prompt</b> Use a separate piece of paper to answer the journal prompt. Your response should be at least 8 complete sentences. Be sure to include evidence from the text to support your answer. Use the rubric below to ensure your response meets expectations <a href="#">Reading Response Rubric</a></p> <p>Science/Social Studies- Matter <a href="#">Vocabulary word search</a> and complete the <a href="#">solid, liquid, gas worksheet</a></p> <p>Writing-<a href="#">DLR WK 1 D2 I am narrative writing project</a></p>	<p><b>Math -</b> <a href="#">Reteach - Understand Thousandths</a></p> <p>ELA- <b>Vocabulary Practice</b> Take the vocabulary words for week one and begin to fill in the vocabulary four square chart for each word.</p> <p>Science/Social Studies- <a href="#">Phases of matter</a> read the passage and complete the worksheets that follow</p> <p>Writing-<a href="#">DLR WK 1 D3</a> Continue working on your <a href="#">I am narrative writing project</a></p> <p>Read for at least 30 mins. Practice math facts</p>	<p><b>Math -</b> <a href="#">More Practice - Understanding Thousandths</a> Use the link above and a white board to practice understanding the thousandths place with different numbers. For more practice use number cubes to create new numbers and determine what 10 times the number would be and what 1/10 times the number would be.</p> <p>ELA- Complete the Character Analyzation Chart for August</p> <p>Science/Social Studies- <a href="#">structures and properties of matter, reading passage</a></p> <p>Writing-<a href="#">DLR WK 1 D4</a> Continue working on your <a href="#">I am narrative writing project</a></p> <p>Read for at least 30 mins.</p>	<p><b>Math -</b> <a href="#">Reteach - Read and Write Numbers</a></p> <p><a href="#">Place Value Chart</a> - You will need this chart throughout the school year.</p> <p>ELA- Complete all assignments for Wonder Part 1</p> <p>Science/Social Studies-<a href="#">structures and properties of matter reading answer questions</a></p> <p>Writing-<a href="#">DLR WK 1 D5</a> Finish working on your <a href="#">I am narrative writing project</a> Read for at least 30 mins. Practice math facts</p>

	<p>(strengths and weaknesses), alsom including what your writing goals for the school year are.</p> <p>Read for at least 30 mins. Practice math facts</p>	<p>Read for at least 30 mins. Practice math facts</p>		<p>Practice math facts</p>	
<p><b>WEEK THREE</b></p> <p>Sept. 7th- Sept. 11th</p>	<p><b>Math -</b> <a href="#">Reteach: Read and Write Decimals to the Thousandths</a></p> <p>ELA- Throughout the week read <a href="#">Wonder Part 2 (Wake Me Up When September Ends - The Plague)</a> and answer the questions and journal prompts associated with the text. <a href="#">Audio book version of Wonder</a></p> <p><a href="#">All Assignments for Wonder Part 2</a></p> <p>Science/Social Studies- <a href="#">States of matter task cards</a> complete 1-10 Read the <a href="#">STEM Career Connection: Physics Teacher on BASN page 5-6</a> and answer Questions 1-2</p> <p>Writing- <a href="#">DLR</a></p> <p><a href="#">I am going to the doctor because ....</a> Narrative writing assignment</p> <p>Read for at least 30 mins.</p>	<p><b>Math -</b> <a href="#">More Practice: Read and Write Decimals to the Thousandths</a> Use the link above and a whiteboard or scratch piece of paper. Use the numbers provided to practice reading and writing numbers to the thousandths place. For more practice use number cubes to create numbers.</p> <p>ELA- Compare and Contrast Activity As you continue to read Part 2 of Wonder and think about how Via's view of the situation is different from August's view.</p> <p>Science/Social Studies-<a href="#">States of matter task cards</a> complete 11-20 Finish Read the <a href="#">STEM Career Connection: Physics Teacher on BASN page 5-6</a> and answer Questions 1-2</p> <p>Writing-<a href="#">DLR</a></p>	<p><b>Math -</b> <a href="#">Practice - Reading and Writing Decimals</a> Complete #1 - 9</p> <p>ELA- Vocabulary Practice Take the vocabulary words for week two and begin to fill in the vocabulary four square chart for each word.</p> <p>Science/Social Studies- Read <a href="#">p252 in from the Science Handbook</a> and answer Q1 on BASN page 9</p> <p>Writing-<a href="#">DLR</a></p> <p>Continue working on <a href="#">I am going to the doctor because ....</a> Narrative writing assignment</p> <p>Read for at least 30 mins. Practice math facts</p>	<p><b>Math -</b> <a href="#">Compare and Order Numbers</a></p> <p>ELA-Complete the Character Analyzation Chart for Via</p> <p>Science/Social Studies-<a href="#">Read p 254-255 from the Science Handbook</a> and answer Q2-3 on <a href="#">BASN p9</a></p> <p>Writing-<a href="#">DLR</a></p> <p>Continue working on <a href="#">I am going to the doctor because ....</a> Narrative writing assignment</p> <p>Read for at least 30 mins. Practice math facts</p>	<p><b>Math -</b> <a href="#">Practice - Compare and Order Numbers</a> Complete #1 - 13</p> <p>ELA-Complete all assignments for Wonder Part 2</p> <p>Science/Social Studies- <a href="#">Remember Sept 11th</a></p> <p>Writing-<a href="#">DLR</a></p> <p>Finish working on <a href="#">I am going to the doctor because ....</a> Narrative writing assignment</p> <p>Read for at least 30 mins. Practice math facts</p>

	Practice math facts	Continue working on <a href="#">I am going to the doctor because ....</a> Narrative writing assignment  Read for at least 30 mins. Practice math facts			
<p style="text-align: center;"><b>WEEK FOUR</b></p> <p>Sept. 14th- Sept. 18th</p>	<p><b>Math - <a href="#">Extra Practice - Compare and Order Decimals</a></b> Use the instructions above, a whiteboard or scratch piece of paper and your number cubes. Complete the practice on the sheet then use your number cubes to create more numbers to order and compare.</p> <p><b>ELA- Throughout the week read <a href="#">Wonder (Part 3)</a> (The Halloween Party - Sides) and answer the questions and journal prompts associated with the text. <a href="#">Audio book version of Wonder</a></b></p> <p><b><a href="#">All Assignments for Wonder Part 3</a></b></p> <p><b>Science/Social Studies- <a href="#">Read p 256-257 in the Science Handbook</a> and answer Q5-6 on <a href="#">BASN pages 11-12</a></b></p> <p><b><a href="#">Read p 260-261 in the Science Handbook</a> and answer Q 4</b></p>	<p><b>Math - <a href="#">Compare and Order Decimals</a></b></p> <p><b>ELA- Journal Prompt:</b> Pretend you are Via and you heard about what Jack Will did to Julian when Julian called August “a freak.” Write a letter from Via to Jack Will.</p> <p><b>Science/Social Studies- <a href="#">p- 253 in the Science Handbook</a> an answer Q 1-3 on <a href="#">BASN p13</a></b></p> <p><b>Writing-<a href="#">DLR</a></b></p> <p>Continue your writing Prompt: Your main character has been chosen by NASA to spend time on the International Space Station (ISS). Write a fictional short story that tells about a small moment that happens while that character is aboard the ISS. This moment can be funny, exciting, or even scary. Spend time developing a great main</p>	<p><b>Math - <a href="#">Reteach - Rounding Numbers</a></b></p> <p><a href="#">Rounding Anchor Chart</a></p> <p><b>ELA-Vocabulary Practice</b> Take the vocabulary words for week three and begin to fill in the vocabulary four square chart for each word.</p> <p><b>Science/Social Studies-Complete the <a href="#">Performance Task BASN pages 16-18</a></b></p> <p><b>Writing-<a href="#">DLR</a></b></p> <p>Continue your writing Prompt: Your main character has been chosen by NASA to spend time on the International Space Station (ISS). Write a fictional short story that tells about a small moment that happens while that character is aboard the ISS. This moment can be funny, exciting, or even scary. Spend time developing a great main</p>	<p><b>Math - <a href="#">Reteach Rounding Decimals</a></b></p> <p><b>ELA-Complete the Character Analyzation Chart for Jack Will</b></p> <p><b>Science/Social Studies-Complete the <a href="#">Performance Task BASN pages 16-18</a> (finish it)</b></p> <p><b>Writing-<a href="#">DLR</a></b></p> <p>Continue your writing Prompt: Your main character has been chosen by NASA to spend time on the International Space Station (ISS). Write a fictional short story that tells about a small moment that happens while that character is aboard the ISS. This moment can be funny, exciting, or even scary. Spend time developing a great main character, setting, and series of events. <a href="#">You will use the worksheets to help you brainstorm your character and build your writing.</a></p>	<p><b>Math - <a href="#">More Practice - Rounding Decimals</a></b> Complete #1-10</p> <p><b>ELA-Complete all assignments for Wonder Part 3</b></p> <p><b>Science/Social Studies-<a href="#">Lesson 1 Test</a></b></p> <p><b>Writing-<a href="#">DLR</a></b></p> <p>Finish your writing Prompt: Your main character has been chosen by NASA to spend time on the International Space Station (ISS). Write a fictional short story that tells about a small moment that happens while that character is aboard the ISS. This moment can be funny, exciting, or even scary. Spend time developing a great main character, setting, and series of events. <a href="#">You will use the worksheets to help you brainstorm your character and build your writing.</a></p>

	<p><b>Writing-DLR</b></p> <p>Prompt: Your main character has been chosen by NASA to spend time on the International Space Station (ISS). Write a fictional short story that tells about a small moment that happens while that character is aboard the ISS. This moment can be funny, exciting, or even scary. Spend time developing a great main character, setting, and series of events. <a href="#">You will use the worksheets to help you brainstorm your character and build your writing.</a></p> <p>Read for at least 30 mins. Practice math facts</p>	<p>character, setting, and series of events. <a href="#">You will use the worksheets to help you brainstorm your character and build your writing.</a></p> <p>Read for at least 30 mins. Practice math facts</p>	<p>character, setting, and series of events. <a href="#">You will use the worksheets to help you brainstorm your character and build your writing.</a></p> <p>Read for at least 30 mins. Practice math facts</p>	<p><a href="#">your writing.</a></p> <p>Read for at least 30 mins. Practice math facts</p>	<p>Read for at least 30 mins. Practice math facts</p>
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\_\_\_\_\_Elementary

Student \_\_\_\_\_

Click on the **Week** to access assignments

5TH GRADE	Monday	Tuesday	Wednesday	Thursday	Friday
<p style="text-align: center;"><b>WEEK FIVE</b></p> <p>Sept. 21st - Sept. 25th</p>	<p><b>Math</b> -Read the story "<a href="#">A Hundredth of a Second</a>" Answer the questions on pg. 12 of the book on a separate piece of paper. Apply what you have learned throughout this unit to answer the questions.</p> <p><b>ELA</b>- Throughout the week read <a href="#">Wonder Part 4</a> and complete all assignments associated with the text. <a href="#">Audio book version of Wonder</a></p> <p><a href="#">All Work for Wonder Part 4</a></p> <p>Science/Social Studies-<a href="#">BASN p20</a></p> <p>Writing-<a href="#">DLR</a></p> <p><a href="#">You are to write a narrative on the topic: "Found"</a> Your story might be about finding a lost pet, hidden treasure or new friends. It could be about finding the solution to a problem or finding an opportunity to do something different and exciting. Your story could be about how people in difficult situations find</p>	<p><b>Math</b> - <a href="#">Mid Unit Check Point Assessment</a></p> <p><b>ELA- Journal Prompt:</b> In this section you heard about Via's secret from Auggie's perspective and from Justin's. What do you think Via would say about it? Write a journal entry from Via's point of view about her secret. (Hint: State Via's secret and explain from her point of view).</p> <p>Science/Social Studies-STEM career connection <a href="#">BASN 21-22</a> answer questions 1-2</p> <p>Writing-<a href="#">DLR</a></p> <p>Continue working on <a href="#">You are to write a narrative on the topic: "Found"</a> Your story might be about finding a lost pet, hidden treasure or new friends. It could be about finding the solution to a problem or finding an opportunity to do something different and exciting. Your story could be about how people in difficult situations find courage, help or understanding.</p>	<p><b>Math</b> - <a href="#">Mid Unit Check Point Assessment</a></p> <p><b>ELA-Vocabulary Practice</b> Take the vocabulary words for week four and begin to fill in the vocabulary four square chart for each word.</p> <p>Science/Social Studies- answer the Essential question on <a href="#">BASN p22</a> and answer this question: What type of investigations might a materials scientist conduct in order to learn more about matter? Read the science handbook pages <a href="#">10-11</a> &amp; <a href="#">12-13</a> summarize in a paragraph what you learned about carrying out an investigation</p> <p>Writing-<a href="#">DLR</a></p> <p>Continue working on <a href="#">You are to write a narrative on the topic: "Found"</a> Your story might be about finding a lost pet, hidden treasure or new friends. It could be about finding the solution to a problem or finding an opportunity to do something different and exciting. Your story could be about how people in difficult situations find</p>	<p><b>Math</b> - <a href="#">Represent Decimal Addition</a></p> <p><b>ELA-Complete the Character Analysis Chart</b> for Justin</p> <p>Science/Social Studies- answer the Essential question on <a href="#">BASN p22</a> and answer this question: What type of investigations might a materials scientist conduct in order to learn more about matter? Read the science handbook pages 10-11 &amp; <a href="#">12-13</a> summarize in a paragraph what you learned about carrying out an investigation</p> <p>Writing-<a href="#">DLR</a></p> <p>Continue working on <a href="#">You are to write a narrative on the topic: "Found"</a> Your story might be about finding a lost pet, hidden treasure or new friends. It could be about finding the solution to a problem or finding an opportunity to do something different and exciting. Your story could be about how people in difficult situations find</p>	<p><b>Math</b> - <a href="#">More Practice - Represent Decimal Addition</a></p> <p><b>ELA-Complete all assignments for Wonder Part 4</b></p> <p>Science/Social Studies- Read pages <a href="#">262-263</a> &amp; <a href="#">264-265</a> in your science handbook and answer questions 1-3 on <a href="#">BASN p25</a></p> <p>Writing-<a href="#">DLR</a></p> <p>Finish working on <a href="#">You are to write a narrative on the topic: "Found"</a> Your story might be about finding a lost pet, hidden treasure or new friends. It could be about finding the solution to a problem or finding an opportunity to do something different and exciting. Your story could be about how people in difficult situations find courage, help or understanding.</p> <p>Read for at least 30 mins. Practice math facts</p>

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<p><b>WEEK SIX</b></p> <p>Sept 28th - Oct. 2nd</p>	<p><b>Math - <a href="#">More Practice Represent Decimal Subtraction</a></b></p> <p>ELA- Throughout the week read <a href="#">Wonder Part 5</a> and complete all associated assignments <a href="#">Audio book version of Wonder</a></p> <p><a href="#">All Work for Wonder Part 5</a></p> <p>Science/Social Studies- Read pages <a href="#">262-263</a> &amp; <a href="#">264-265</a> in your science handbook and answer questions 1-3 on <a href="#">BASN p25</a></p> <p>Writing-<a href="#">DLR</a></p> <p><a href="#">Snapchat story</a>: you will use the 1st 2 pages for your final copy of your story . Pages 3-6 are used for your brain storming <a href="#">You will be graded using the narrative writing rubric</a></p> <p>Read for at least 30 mins. Practice math facts</p>	<p><b>Math - <a href="#">Adding Decimals</a></b></p> <p>ELA-Journal Prompt: How does Miranda's perspective (view) of their friendship affect your opinion of Via and Miranda.</p> <p>Science/Social Studies- <a href="#">Read the Elements, Atoms, and Molecules Science File (article)</a> to learn about the building blocks of life. Answer: Which building block is the most basic? What building block is smaller than an element? What do we consider a group of atoms that are joined together.</p> <p>Writing-<a href="#">DLR</a></p> <p>Continue working on your <a href="#">Snapchat story</a>: you will use the 1st 2 pages for your final copy of your story . Pages 3-6 are used for your brain storming</p> <p>Read for at least 30 mins. Practice math facts</p>	<p><b>Math - <a href="#">More Practice Adding Decimals</a></b></p> <p>Complete #1-14</p> <p>ELA-Vocabulary Practice Take the vocabulary words for week five and begin to fill in the vocabulary four square chart for each word.</p> <p>Science/Social Studies- Again <a href="#">Read the Elements, Atoms, and Molecules Science File (article)</a> to learn about the building blocks of life. Complete <a href="#">BASN p 27</a> questions 4, 5, &amp;6</p> <p>Writing-<a href="#">DLR</a></p> <p>Continue working on your <a href="#">Snapchat story</a>: you will use the 1st 2 pages for your final copy of your story . Pages 3-6 are used for your brain storming</p> <p>Read for at least 30 mins. Practice math facts</p>	<p><b>Math - <a href="#">Subtracting Decimals</a></b> Complete #1-14</p> <p>ELA- Work on any make up work</p> <p>Science/Social Studies- Read science handbook <a href="#">pages 258-259</a> and answer the question on <a href="#">BASN 27 and 28 questions 7 &amp; 8</a></p> <p>Writing-<a href="#">DLR</a></p> <p>Continue working on your <a href="#">Snapchat story</a>: you will use the 1st 2 pages for your final copy of your story . Pages 3-6 are used for your brain storming</p> <p>Read for at least 30 mins. Practice math facts</p>	<p><b>Math - <a href="#">Reteach Subtracting Across Zeros</a></b></p> <p>ELA-Complete all assignments for Wonder Part 5</p> <p>Science/Social Studies-Create a T chart comparing physical versus chemical properties and how they can tell us about a substance. Answer below the chart that you create the following question: What determines the properties of matter?</p> <p>Writing-<a href="#">DLR</a></p> <p>Finish working on your <a href="#">Snapchat story</a>: you will use the 1st 2 pages for your final copy of your story . Pages 3-6 are used for your brain storming <a href="#">You will be graded using the narrative writing rubric</a></p> <p>Read for at least 30 mins. Practice math facts</p>



**WEEK SEVEN**

Oct. 5th - Oct. 9th

Math - [Assessing the Reasonableness of Sums and Differences](#)

ELA- Read [Wonder Part 6](#) and complete all assignments associated with the reading.

[All Work for Wonder Part 6](#)

Science/Social Studies- use what you know to complete the matter worksheet and use your resources for the lesson. [Matter](#)

Writing-[DLR](#)

Work on the writing prompt: The Birthday present ([this will be your final draft](#)). You will [brainstorm and use the attached check sheet](#) to help you during this week's writing task. [You will be graded using the narrative writing rubric](#)

Read for at least 30 mins.  
Practice math facts

Math - [Adding and Subtracting Decimals Assessment](#)

ELA- Journal Prompt: Pick one of the quotes from Mr. Tushman's speech and explain how it relates to the events and/or characters of the story.

Science/Social Studies-  
1. All matter has different properties. Think about salt, and describe its properties. What color is it? How hard is it? Does it reflect light? Is it magnetic? Would it dissolve in water? Answer in complete sentences.  
2. Pick another kind of matter, and describe these 5 properties: color, hardness, reflectivity, magnetism, and solubility. Compare and contrast it with the properties of salt.

Writing-[DLR](#)

Work on the writing prompt: The Birthday present ([this will be your final draft](#)). You will [brainstorm and use the attached check sheet](#) to help you during this week's writing task.

Read for at least 30 mins.

Math - [Adding and Subtracting Decimals Assessment](#)

ELA-Vocabulary Practice Take the vocabulary words for week five and begin to fill in the vocabulary four square chart for each word.

Science/Social Studies- Review lesson 2 science material and study for Matter's Properties test on Tuesday.

Writing-[DLR](#)

Work on the writing prompt: The Birthday present ([this will be your final draft](#)). You will [brainstorm and use the attached check sheet](#) to help you during this week's writing task.

Read for at least 30 mins.  
Practice math facts

Math - [Safari Restaurant Math](#)

ELA-Work on any make up work

Science/Social Studies-[Lesson 2 Matter's Properties Test](#)

Writing-[DLR](#)

Work on the writing prompt: The Birthday present ([this will be your final draft](#)). You will [brainstorm and use the attached check sheet](#) to help you during this week's writing task.

Read for at least 30 mins.  
Practice math facts

Math - [Safari Restaurant Math](#)

ELA-Work on any make up work

Science/Social Studies-[Lesson 2 Matter's Properties Test](#)

Writing-[DLR](#)

Finish working on the writing prompt: The Birthday present ([this will be your final draft](#)). You will [brainstorm and use the attached check sheet](#) to help you during this week's writing task. [You will be graded using the narrative writing rubric](#)

Read for at least 30 mins.  
Practice math facts



		Practice math facts			
<p><b>WEEK EIGHT</b></p> <p>Oct. 12th - Oct. 16th</p>	<p>Math - <a href="#">Healthy Snack Stand Project</a></p> <p><a href="#">Healthy Snack Project Resource Sheet</a></p> <p>ELA-Use this week to finish any missing assignments from the Wonder Unit, and complete the vocabulary practice.</p> <p>Use the <a href="#">Wonder Book Resource List</a> to choose a fiction book to complete your <a href="#">Final Project</a>.</p> <p>Science/Social Studies-Use this week to finish any missing assignments</p> <p>Learn about <a href="#">The US Constitution</a></p> <p>Writing-<a href="#">DLR</a></p> <p>Use this week to finish any missing assignments</p> <p>Read for at least 30 mins. Practice math facts</p>	<p>Math -<a href="#">Healthy Snack Stand Project</a></p> <p><a href="#">Healthy Snack Project Resource Sheet</a></p> <p>ELA-ELA-Use this week to finish any missing assignments from the Wonder Unit, and complete the vocabulary practice. .</p> <p>Use the <a href="#">Wonder Book Resource List</a> to choose a fiction book to complete your <a href="#">Final Project</a>.</p> <p>Science/Social Studies-Use this week to finish any missing assignments</p> <p>Learn about <a href="#">The US Constitution</a></p> <p>Writing-<a href="#">DLR</a></p> <p>Use this week to finish any missing assignments</p> <p>Read for at least 30 mins. Practice math facts</p>	<p>Math - <a href="#">The Million Dollar Project</a></p> <p>ELA-Use this week to finish any missing assignments from the Wonder Unit, and complete the vocabulary practice.</p> <p>Use the <a href="#">Wonder Book Resource List</a> to choose a fiction book to complete your <a href="#">Final Project</a>.</p> <p>Science/Social Studies-Use this week to finish any missing assignments</p> <p>Learn about <a href="#">The US Constitution</a></p> <p>Writing-<a href="#">DLR</a></p> <p>Use this week to finish any missing assignments</p> <p>Read for at least 30 mins. Practice math facts</p>	<p>Math - <a href="#">The Million Dollar Project</a></p> <p>ELA-Use this week to finish any missing assignments from the Wonder Unit, and complete the vocabulary practice.</p> <p>Use the <a href="#">Wonder Book Resource List</a> to choose a fiction book to complete your <a href="#">Final Project</a>.</p> <p>Science/Social Studies-Use this week to finish any missing assignments</p> <p>Learn about <a href="#">The US Constitution</a></p> <p>Writing-<a href="#">DLR</a></p> <p>Use this week to finish any missing assignments</p> <p>Read for at least 30 mins. Practice math facts</p>	<p>Math - <a href="#">The Million Dollar Project</a></p> <p>ELA-Use this week to finish any missing assignments from the Wonder Unit, and complete the vocabulary practice.</p> <p>Use the <a href="#">Wonder Book Resource List</a> to choose a fiction book to complete your <a href="#">Final Project</a>.</p> <p>Science/Social Studies-Use this week to finish any missing assignments</p> <p>Learn about <a href="#">The US Constitution</a></p> <p>Writing-<a href="#">DLR</a></p> <p>Use this week to finish any missing assignments</p> <p>Read for at least 30 mins. Practice math facts</p>

# FREE EDUCATIONAL SITES

## SCHOLASTIC LEARN AT HOME

Google "Scholastic Learn at Home" for quick access

## PBS LEARNING MEDIA

[nj.pbslearningmedia.org](http://nj.pbslearningmedia.org)

## NAT GEO 4 KIDS

[kids.nationalgeographic.com](http://kids.nationalgeographic.com)

## ABCYA

[abcya.com](http://abcya.com)

## FUN BRAIN

[funbrain.com](http://funbrain.com)

## STARFALL

[starfall.com](http://starfall.com)

## HIGHLIGHTS KIDS

[highlightskids.com](http://highlightskids.com)

## STORYLINE ONLINE

[storylineonline.net](http://storylineonline.net)

## ABC MOUSE

[abcmouse.com](http://abcmouse.com)

## WONDEROPOLIS

[wonderopolis.org](http://wonderopolis.org)

## LEARNING A-Z

[learninga-z.com](http://learninga-z.com)

## BRAINPOP

[brainpop.com](http://brainpop.com)

## VOOKS

[vooks.com/teacher-appreciation](http://vooks.com/teacher-appreciation)

## PHONICS HERO

[phonicshero.com](http://phonicshero.com)

## DREAMSCAPE

[squigglepark.com/dreamscape](http://squigglepark.com/dreamscape)

## SWITCHEROO ZOO

[switcheroozoo.com](http://switcheroozoo.com)

## BOOM LEARNING

[wow.boomlearning.com](http://wow.boomlearning.com)

## KIDS DISCOVER

[online.kidsdiscover.com](http://online.kidsdiscover.com)

## TIME FOR KIDS

[timeforkids.com](http://timeforkids.com)

## GONOODLE

[gonoodle.com](http://gonoodle.com)

If students don't have access to internet they can call 1.844.488.8398 during the school shutdown for free internet from Spectrum.