3rd Grade Reading Common

Core State Standards

I Can Read and Understand Third Grade Fiction

- I can ask and answer questions to show that I understand the stories that I am reading. RL.3.1

- I can find the answers to specific questions within the stories that I read. RL.3.1

- I can retell stories from diverse cultures. RL.3.2

- I can figure out the lessons or morals of the stories that I have read. RL.3.2

- I can describe characters in stories and explain how their actions affect the story. RL.3.3

- I can figure out what an author really means by the words and phrases that are written. RL.3.4

- I can understand the difference between literal and nonliteral language. RL.3.4

- I can write and talk about fiction by using the words for the different parts (e.g., chapter, scene, stanza). RL.3.5

- I can describe how new parts of fiction build on previous parts. RL.3.5

- I can tell the difference between what I think and what the author or characters might think. RL.3.6

I Can Use What I Know To Understand Fiction

- I can explain how the author uses illustrations to help the meaning in a story. RL.3.7

- I can compare and contrast stories written by the same author about similar characters. RL.3.9

I Can Analyze Words and Use Phonics to Help Me Read Third Grade Words

- I can read and understand words with common prefixes and suffixes. RF.3.3

- I can read words with more than one syllable. RF.3.3

- I can read third grade words that are not spelled in a regular way. RF.3.3

I Can Read and Understand Third Grade Nonfiction

- I can ask and answer questions to show that I understand the information that I am reading. RI.3.1

- I can find the main idea of the information I read. RI.3.2

- I can show how the main idea is supported by details in the text. RI.3.2

- I can describe the historical events, scientific ideas, or steps in procedures using words to show the sequence. RI.3.3

- I can describe cause and effect in historical events, scientific ideas or steps in procedures. RI.3.3

- I can understand the meanings of words and phrases in science and social studies texts. RI.3.4

- I can use text features and search tools to find information quickly. RI.3.5

- I can tell the difference between what I think and what an author writes. RI.3.6

- I can show what I have learned from nonfiction illustrations and text by answering questions about where, when, why, and how. RI.3.7

- I can describe how the sentences and paragraphs in nonfiction follow a logical sequence. RI.3.8

- I can compare and contrast the most important ideas and details in two pieces of information about the same topic. RI.3.9

I Can Read Fluently, Accurately and With Expression

Hudson Park 3rd Grade CCSS

Parent Brochure

This brochure is designed to share the new Common Core State Standards which more than 45 states have adopted. If your child is meeting the expectations outlined in these standards, he or she will be well prepared for the fourth grade.

3rd Grade Math Common

Core State Standards

How Can I Help My Child?

- Create a quiet place for your child to study at the same time each day.

- Sit down with your child at least once a week for 15 to 30 minutes so you are aware of what he/she is working on.

- Encourage your child to read books each day for 15 minutes.

- Provide opportunities for your child to practice telling time with an analog clock, the kind with hands. Most children today only have experience with digital, but it is important they be able to read both.

- Have your child look through store ads, pick out several items, and practice adding the prices together. Practice subtraction by giving your child a pretend amount of money and allowing her to see how much money she has left to spend after buying items.

- Practice adding and subtracting three-digit numbers using dice. The first player rolls three dice and records the 3-digit number rolled. She then rolls again and adds the numbers together. The second player can then roll and whoever gets the highest sum wins the round. For a variation, subtract the numbers instead making sure to put the greatest number first.

I Can Use Multiplication and Division to Help Me Understand Math

- `I can understand multiplication by thinking about groups of objects. 3.OA.1

- I can understand division by thinking about how one group can be divided into smaller groups. 3.OA.2

- I can use what I know about multiplication and division to solve word problems. 3.OA.3

- I can find the missing number in a multiplication or division equation. 3.OA.4

- I can use the Commutative property of multiplication. (I know that if 6 x 4 = 24, then 4 x 6 = 24.) 3.OA.5

- I can use the Associative property of multiplication. (To figure out 3 x 5 x 2 I can multiply 3 x 5 = 15, then 15 x 2 = 30 OR multiply 5 x 2 = 10, then 3 x 10 = 30.) 3.OA.5

- I can use the Distributive property of multiplication. (To figure out 8 x 7, I can think of 8 x (5 + 2) which means (8 x 5) + (8 x 2) = 40 + 16 = 56.) 3.OA.5

- I can find the answer to a division problem by thinking of the missing factor in a multiplication problem. (I can figure out 32 □ 8 because I know that 8 x 4 = 32.) 3.OA.6

- I can multiply and divide within 100 easily and quickly because I know how multiplication and division are related. 3.OA.7

- I can use addition, subtraction, multiplication, and division to solve all kinds of word problems and then use mental math to decide if my answers are reasonable. 3.OA.8

- I can find patterns in addition and multiplication tables and explain them using what I know about how numbers work. 3.OA.9

I Can Use Number Sense and Place Value to Help Me Understand Math

- I can round numbers to the nearest ten or 100. 3.NBT.1

- I can add and subtract numbers within 1000. 3.NBT.2

- I can quickly and easily multiply any one digit whole number by 10. 3.NBT.3

I Can Use Fractions to Help Me Understand Math

- I can show and understand that fractions are equal parts of a whole. 3.NF.1

- I can label fractions on a number line because I know the space between any two numbers can be thought of as a whole. 3.NF.2

- I can explain in words or pictures how two fractions can sometimes be equal. 3.NF.3

- I can compare fractions by reasoning about their size. 3.NF.3

- I can show whole numbers as fractions. (3 = 3/1) 3.NF.3

- I can recognize fractions that are equal to one whole. (1 = 4/4) 3.NF.3

I Can Use Measurement and Data to Help Me Understand Math

- I can tell and write time to the nearest minute. 3.MD.1

- I can measure time in minutes. 3.MD.1

- I can solve telling time word problems by adding and subtracting minutes. 3.MD.1

- I can measure liquids and solids with liters, grams, and kilograms. 3.MD.2

- I can use addition, subtraction, multiplication, and division to solve word problems involving mass and volume. 3.MD.2

- I can create a picture or bar graph to show data and solve problems using the information from the graphs. 3.MD.3

- I can create a line plot from measurement data, where the measured objects have been measured to the nearest whole number, half, or quarter. 3.MD.4

- I can understand that the area of plane shapes can be measured in square units. 3.MD.5

- I can measure areas by counting unit squares. 3.MD.6

- I can measure area by using what I know about multiplication and addition. 3.MD.7

- I can solve real world math problems using what I know about the perimeter of shapes. 3.MD.8

I Can Use Geometry to Help Me Understand Math

- I can place shapes into categories depending upon their attributes. 3.G.1

- I can recognize and draw quadrilaterals such as rhombuses, rectangles