

RECEIVED
TOLSON CLERK

2021 MAY - 6 PM 12:50

NEW MILFORD, CT

Present:	Mrs. Tammy McInerney, Chairperson Mr. Joseph Failla Mr. Brian McCauley
Also Present:	Ms. Alisha DiCorpo, Superintendent of Schools Mrs. Catherine Calabrese, Interim Assistant Superintendent Ms. Linda Scoralick, NMHS Assistant Principal Mrs. Cortni Muir, Math Coach Ms. Lisa Morlock, Literacy Coach

[illegible]

	<p>revolve around a central career or subject area theme, while preparing students for the real world. This is education with a purpose.</p> <ul style="list-style-type: none"> • Ms. Scoralick said the goal is to increase relevance and lead to more student engagement and to help students make more informed decisions about their post-secondary path. This should lead to a better career fit, lower college expenses and debt, a smoother transition to adult life, and a more productive and effective workforce. • Ms. Scoralick said pathway development is in the explorer phase and they are in the process of building awareness while implementing over the next few years. • Mrs. Failla said he has been vocal over the years that college is not for everyone. He is a huge advocate for “other than college” choices. There are well-paying jobs out there. • Ms. DiCorpo said they have been working on this for a long time. They have been hearing from the community that they want this, but a plan and budget are necessary to back it up. Ms. Scoralick is looking at where we can start based on what we already have in place for courses and personnel. There is lots of community buy in and excitement for the future. • Mrs. McInerney said she really enjoyed the discussion. She loves the idea of high school exploration of pathways and would like to see it expanded to the arts as well. 	
B.	<p>Summer Programming</p> <ol style="list-style-type: none"> 1. Summer Bridge for Incoming 3rd-5th graders <ul style="list-style-type: none"> • Mrs. Calabrese said the district has run this program in the past, funded through Title I. It is offered to ensure that all students have adequate opportunities to meet the district’s rigorous academic standards in reading and math. Students’ social and emotional learning 	<p>B. Summer Programming</p> <ol style="list-style-type: none"> 1. Summer Bridge for Incoming 3rd-5th graders 2. Summer Bridge for Incoming 6th graders 3. Algebra Readiness 4. Summer Bridge for Incoming Freshmen 5. Credit Recovery Program for 9th-12th graders

will be aligned into the program as well. Students invited are in the 20th-50th percentile. Teacher recommendations and student grades are also taken into account.

2. Summer Bridge for Incoming 6th graders

- Mrs. Calabrese said this is a new program, similar to the one for Incoming 3rd-5th graders, that will be funded by Title I. It is designed to help students transition successfully from intermediate to middle school in the areas of literacy, numeracy, and social-emotional learning. Invites will be based on standards similar to the intermediate program.
- Mrs. McInerney asked if students will need to qualify in all areas of need. Mrs. Calabrese said yes, they are looking at numbers in conjunction with the number of teachers and available funding.

3. Algebra Readiness

- Mrs. Calabrese said this program exposes students to critical units of the pre-algebra curriculum in order to ensure preparation for potential entrance into algebra in 8th grade this coming fall. Students must pass a test at the end of the week for consideration.
- Ms. DiCorpo said this is budgeted out of the Department of Instruction. Normally it runs two weeks, but there was a lack of interest this year.
- Mrs. McInerney asked where students are placed if they do not pass the test. Mrs. Calabrese said pre-algebra, which is typical for 8th grade.

4. Summer Bridge for Incoming Freshmen

- Mrs. Calabrese said this is a new program for incoming freshmen, designed to help students transition successfully from middle to high

	<p>school in the areas of literacy, numeracy and social-emotional learning.</p> <ul style="list-style-type: none"> • Ms. DiCorpo said funding is in next year's operating budget that is waiting for approval. <p>5. Credit Recovery Program for 9th-12th graders</p> <ul style="list-style-type: none"> • Mrs. Calabrese said this is a newly budgeted program also. It will allow students the opportunity to recover credits lost due to failing grades. There is no cost to the student. Previously students wishing to recover credits needed to attend a program in Brookfield and pay tuition. 	
C. Jumpstart (ESSER II)	<ul style="list-style-type: none"> • Mrs. Calabrese said this new program was written as part of the ESSER II funding application. It will be offered at HPS and NES to incoming 1st and 2nd graders so that they can work on skills. Two teachers and two paraceducators are planned for each site. • Ms. DiCorpo thanked Mrs. Calabrese, the coaches, and building administrators for all their hard work with these programs and ESSER funding needs. They are making an effort to help as many students as possible and to build on what we have. They are fortunate to be able to fill positions; that is not true everywhere. 	C. Jumpstart (ESSER II)
D. Summer Passport/Calendars	<ul style="list-style-type: none"> • Mrs. Muir, Math coach, said she was pleased that the summer math passport was back. This math themed adventure for students incoming 1st through 5th grades includes a real-world connection with our local community partners. Summer math calendars are also available for grades K-8. 	D. Summer Passport/Calendars

	<ul style="list-style-type: none"> • Mrs. McInerney asked about students who might not have transportation to visit the different sites. Ms. DiCorpo said this was worked out previously by having the coaches stamp their passports on return to school. Mrs. Muir said the calendar is also an option. 	
E. Summer Reading Programs	<p>1. NMHS Summer Reading</p> <ul style="list-style-type: none"> • Mrs. Calabrese said the high school is using a digital format for summer reading. Students will have over 40 books to choose from including print and digital options. The New Milford Public Library has partnered with NMHS to help supply and promote the books. Students then choose one of ten different assignments to complete. Summer reading is not required but students receive five extra points in their first semester class as an incentive. • Mr. Failla asked if participation has been tracked previously. Ms. DiCorpo said she would check. • Ms. Morlock, Literacy coach, talked about the summer reading options for K-8. The district will be participating in the Governor's Summer Reading Challenge. At the K-2 level there is also Summer Bingo. Grades 3-5 have a Summer Reading Choice Board. Grades 6-8 have Tic-Tac-Toe Summer Reading. All programs are designed to motivate, encourage and build reading stamina through a variety of activities and choices. They want to promote literacy in a different light and not bind students to a particular book. • Mrs. McInerney asked if any incentive is provided at the 6-8 level, since the program is voluntary. Ms. Morlock said they are trying to limit and avoid the "assignment" idea and instead promote an enjoyment of literacy in its different forms. 	E. Summer Reading Programs
	<p>1. NMHS Summer Reading</p>	

New Milford Board of Education
Committee on Learning Meeting Minutes
May 4, 2021
Sarah Noble Intermediate School Library Media Center

Page 6

4.	Public Comment <ul style="list-style-type: none">• Betsy Stewart, on behalf of the other coaches, thanked the coaches for all their hard work.	Public Comment
5.	Adjourn <p>Mr. McCauley moved to adjourn the meeting at 8:37 p.m. seconded by Mr. Failla and passed unanimously.</p>	Adjourn <p>Motion made and passed unanimously to adjourn the meeting at 8:37 p.m.</p>

Respectfully submitted:



Tammy McInerney, Chairperson
Committee on Learning



May's COL Meeting

Tuesday, May 4th

Tonight's COL Agenda



1. Pathways Update (Linda Scoralick presenting)

1. Summer Programming:

- Summer Bridge for Incoming 3rd through 5th graders
- Summer Bridge for Incoming 6th graders
- Algebra Readiness
- Summer Bridge for Incoming Freshman
- Credit Recovery Program for 9th - 12th graders

1. Jumpstart

1. Summer Passport/Calendars (Cortni Muir presenting)

1. Summer Reading Programs (Lisa Morlock presenting)

a. NMHS summer reading



Pathways

- Update
- Summer Work Proposal

Presenter: Linda Scoralick

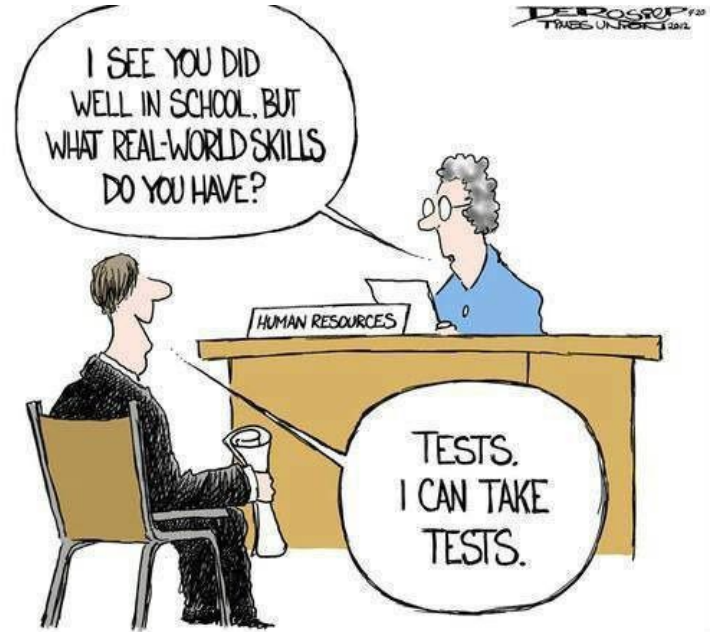


Career Connected Learning at NMHS

Improving Career Education & Decision Making for All
Students

Key Takeaways

- Connecting learning to careers makes it more relevant and will help students make more informed decisions about their post-secondary path.
- Required under Perkins V
- Will tie to NEASC Accreditation in 2025.
- Our goal is to afford students the opportunity to engage in a series of interconnected academic and elective courses, including work based learning experiences, that revolve around a central career or subject area theme.



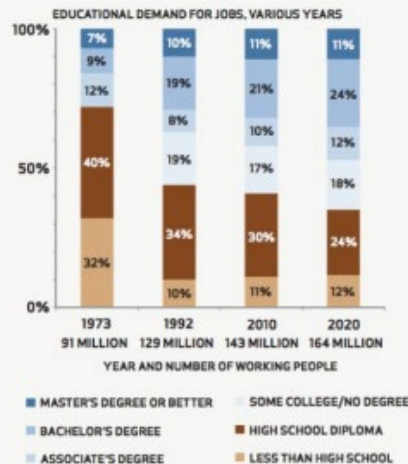
Why is career connected learning important?

The Reality

Educational demand for employment has grown; we expect that trend to continue.

Bachelor's and Advanced
= 35% of U.S. Jobs
Some College + Associates
= 30% of U.S. Jobs

GEORGETOWN UNIVERSITY

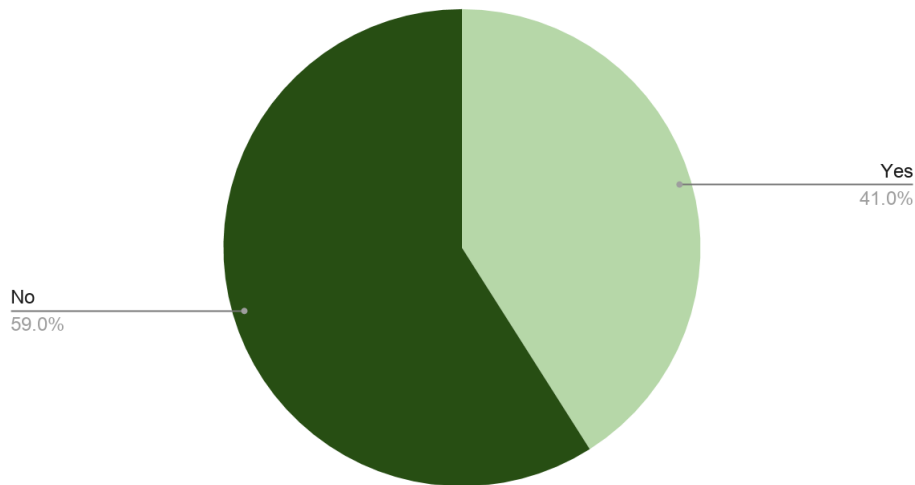


- At the local, state and national levels:
 - Skills Gap
 - Not enough skilled workers to fill skilled jobs available.
 - College graduates are not ready to enter the workforce.
 - Students enroll in, but do not complete post secondary programs
 - Many that do finish do not do so on-time, leading to over-crediting/increased debt.

What does this mean in New Milford?

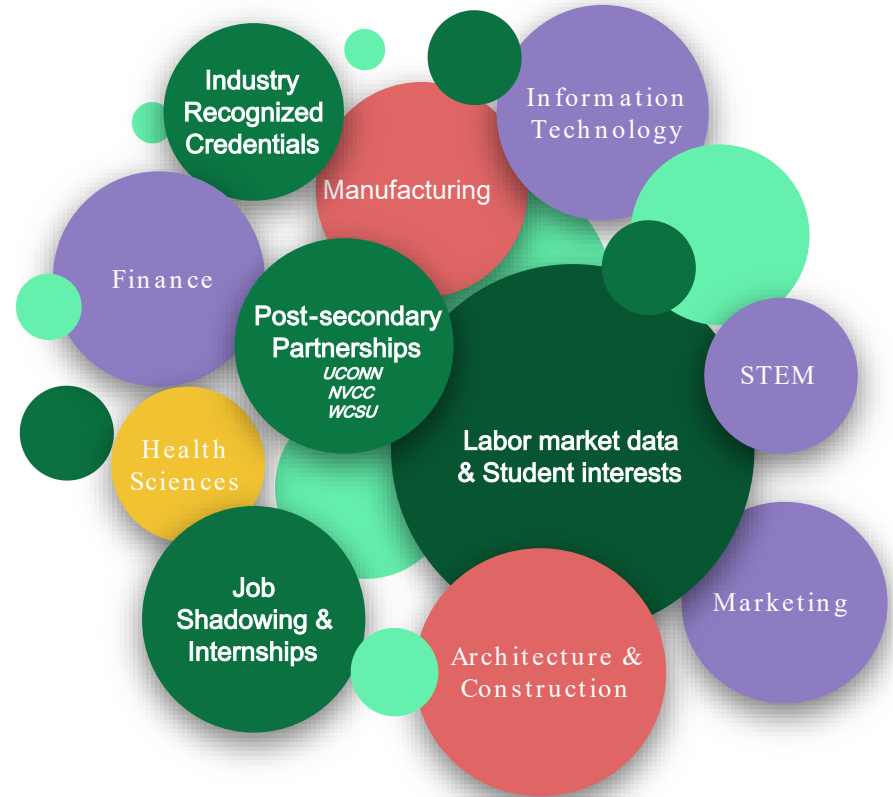
- In New Milford, for graduating classes from 2009-2016.
 - On average 78% of the graduating class enroll in college immediately after graduation.
 - 92% of these students return for a second year of college
 - On average, 59% of students in a graduating class complete a degree within 6 years.

Students Earning a Degree within 6 Years



Vision (draft)

- **All students** will graduate from New Milford High School with the requisite skills to be college, career, and community ready.
- **All students** will have access to and participate in integrated career connected learning.



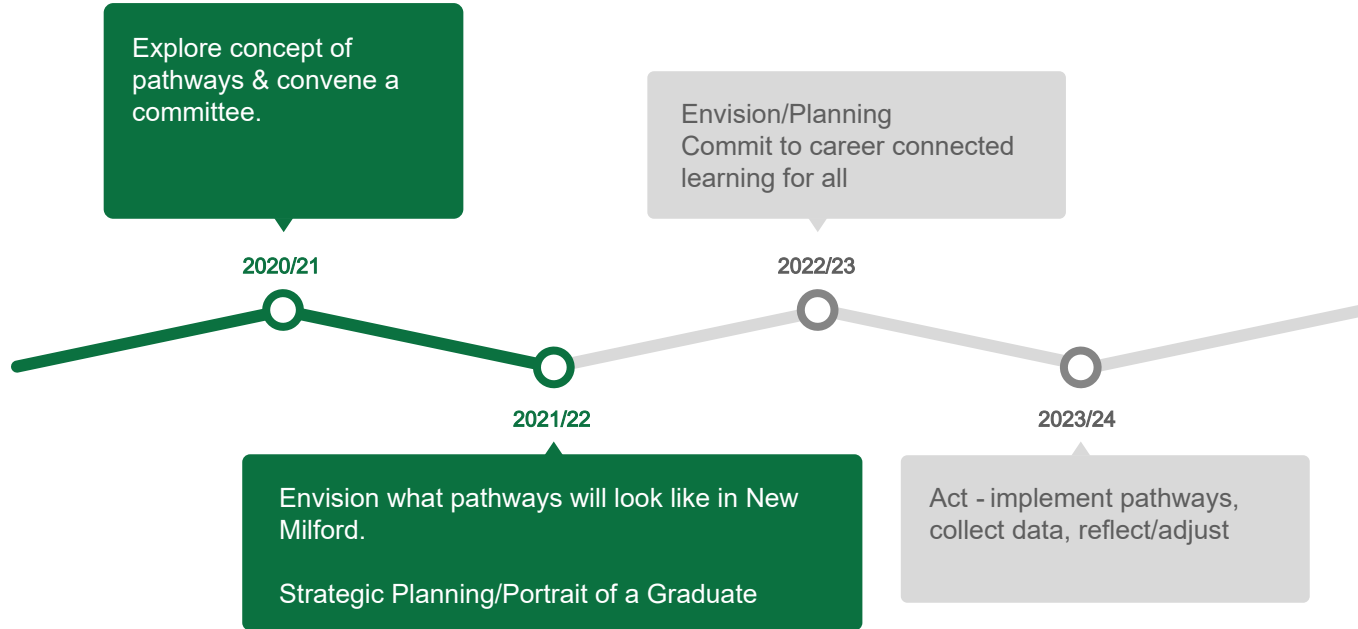
Benefits of Career Connected Learning

PATHWAYS SYSTEMS FRAMEWORK



- Relevance → Increased engagement
- Students will be able to make more informed decisions about post secondary path.
 - Better career fit
 - Lower college expenses
 - Less college debt
 - Smoother transition to adult life
 - Stronger social and economic mobility
 - More productive & effective workforce
 - More civically engaged citizens

Projected Timeline



Summer Programming

01

02

03

04

05

06





Summer Bridge (incoming 3rd through 5th graders in the fall)

- To ensure that all students have adequate opportunities to meet the district's rigorous academic standards
- It's designed to help students meet the reading and math standards of New Milford Public Schools
 - ELA curriculum based off of progressions within ELA Reading Curriculum
 - Math-grounded in standards and math practices
- Students' social and emotional learning will be aligned into the program as well
 - July 12th - July 29th (12 days)
 - 8:15 to 11:45 a.m.
 - # of students invited
 - Monday through Thursday
 - At Sarah Noble Intermediate School
 - Bus Transportation will be provided



01

02

03

04

05

06





Summer Bridge Program (incoming 6th graders)





- Meant to be the link to ensure students are able to meet the reading and math standards and preparation for middle school
- designed to help students transition successfully from intermediate to middle school in the areas of literacy, numeracy, and social -emotional learning
 - July 12th - July 29th (12 days)
 - 8:15 to 11:45 a.m.
 - # of students invited
 - Monday through Thursday
 - Sarah Noble Intermediate School
 - Bus Transportation will be provided





Algebra Readiness

- To expose students to critical units of the pre algebra curriculum in order to ensure preparation for potential entrance into algebra in 8th grade this coming fall
 - July 26th - 30th (5 days)
 - Monday to Thursday
 - 8:30 a.m. to 2:30 p.m.
 - Exam on Friday from 8:30 to 10:30 a.m.
 - # of students invited
 - Parent Transportation is required for drop off and pick up
 - at Sarah Noble Intermediate School
- 
- 



SMS Summer Bridge Program (incoming Freshman)

- link to ensure students are able to meet the reading and math standards and preparation for high school
- designed to help students transition successfully from middle to high school in the areas of literacy numeracy and social emotional learning
 - July 12th - July 29th (12 days)
 - 7:45 to 11:15 a.m.
 - # of students invited
 - Monday through Thursday
 - New Milford High School
 - Bus Transportation will be provided







NMHS Credit Recovery (9th - 12th graders)

- Allow students the opportunity to recover credits lost due to failing grades
- the teacher / course facilitator will be working with students enrolled in an online program called Odysseyware
 - July 6th - July 29th
 - Monday through Thursday
 - two sessions per day
 - 7:45 to 10:45 a.m.
 - 11:15 to 2:15 p.m.
 - # of students invited
 - Bus Transportation will be provided





K-2 Jumpstart

- Offered to HPS and NES Incoming 1st and 2nd graders
 - K-2 Skills
 - ESSER Funded
 - 2 teachers and 2 paraprofessionals at each site
 - August 9th - 13th
 - 9:00 a.m. to 12:00 p.m.
 - # of students invited
 - Transportation will be provided (pending)
- 
- 



Summer Reading and Mathematics




- **NMHS** summer reading in a more "digital" format this year
- Students will have over 40 books to choose from including print and digital options.
- The NMPL has partnered with NMHS to help supply and promote the summer reading books.
- Students choose one of 10 different assignments to complete.
- All information for summer reading will be on a Summer Reading website.
- Email notification about summer reading will be sent to students and it will be on the NMHS website.
- English department reviewed and the book choices were based on their feedback



Cortni Muir and Lisa Morlock

- Summer Passport/Calendars



Dear Parents/Guardians:
District Message Around
Summer Reading and Mathematics

Letter to Parents/Guardians Summer Reading
and Mathematics (2020 Letter)



Summer Reading Grades K -2

1. Governor's Reading Challenge (District Wide)
2. Summer Literacy Bingo

Summer Bingo				
Read outside	Read a book by Eric Carle	Read a book with one word in the title	Read a fairy tale	Write a new ending for a book you've read!
Read a nursery rhyme	Make something from a recipe	Read a book by your favorite author	Read about someone famous	Read 3 picture books
Read a book about a sport	Write about something fun you did		Write a comic based on a book you've read	Read 15 road signs
Write a sequel to a movie or a book!	Read a book by Laura Numeroff	Read a book by Mo Willems	Write a letter to a friend	Read a nonfiction text
Read a poem	Read a book about an animal (fiction or nonfiction!)	Read a book in a series	Read a book that won an award	Read a book by David Shannon

Summer Reading Grades 3 - 5

To provide students with variety of choice in order to engage, motivate and connect literacy to our everyday world.

1. Governor's Reading Challenge (District)
2. SNIS Summer Reading Choice Board

Seah Nubie Intermediate School
Summer Reading Choice Board 2020-2021

Olympic Games Choose an ancient or newer Olympic Sport. Tip: Write a news article, magazine article or website home page describing an Olympic event.	Share a Story of Your Community Highlight landmarks, people, and places from our history. Tip: Read books and listen to texts on Leah Hadley, Cabot Ladington, Burnaby of Durham, George Washington, and Roger Sherman.	Theme Time Become a character in a story and act out the book, or a favorite scene. Dress up, change your voice, add movement. Tip: Watch a performance, visit a playhouse (virtually or in person), write a script and act it out.	No An Expert Share something you love to see with a friend or family member. Read & gather information about your topic. Break it down step by step. You could... - Create a video - Write a book - Make a series of posts on a blog or website
SHINE! SHINE! Shine with your favorite character or place. Or become one yourself! Use a book at home and turn it into a comic or graphic novel. Tip: Use The Shining (Casper) as a resource for characters, authors, and plots.	Write and Compose! Listen to your favorite songs. Read the lyrics. Listen to the book. Write and compose your own original piece. - Create a music video - Use lyrics to create a story Tip: Read about a famous or new musician or composer. Discover a new music genre.	Build it Grab a deck of cards, blocks, Legos, etc., etc. Start building. Tip: Read or look up buildings, past history and how they were built in cities. Buildings of interest: The Freedom Tower, Empire State Building, Sears Tower.	No An Observer Look out your window, each day for 5 days. What do you see, hear, smell, feel? Draw a picture and write about it. Tip: Keep a notebook to record your observations.
Listen to an Author Listen to books being read by a famous author. Or a family member and friend. Tip: Listen to a famous author.	Cooking Day Find a recipe, design and cook or bake! Find similar recipes with a twist. Create your own recipe. Recipe for life.	Celebrating Family Learn your family history. Share stories and write them down. Have fun going down memory lane.	STAR SEARCH Take a look at the sky and see if you can find a star. - Draw a star - Write about it - Talk about what you see
Book Modeling - Build - Use pictures and famous pieces of artwork and movies. - Build a story.	Hero Day Think of someone that helps in some way. Any hero and make up... - Write a short story - Add them to a story - Create a superhero	City Reading Day Find or make a copy to read or write. Build a term, get a beach ball, sit in a boogie chair, grab a book, any book and read.	Game Day Play a game, any game, made or bought. Board games, card games, the video games, etc.
Photo-fest Do some good! Laugh or guffaw! Share a photo of your most fun ways with family and friends. - Photo a laughing face - Photo a funny pose	Event Something New Perform a talent or something to help people. Learn games, build it, write about your event. Tip: Find local inventions, famous inventors, and local events.	Make a Up a New Game - Create a board game - A board game - A card game Tip: Read about famous board games and how to play.	Photo a Lot of Memories What events, songs, games, sports, movies, or would you love to see with your family members?
Photo Booth Use a camera or a phone to take some pictures. What will you photograph? Tip: Research famous photographers and get inspired.	Visit a Local Business or Meet a Local Hero Write or make a review of the business. Research your heroes to visit your new outstanding friend. Tip: Read news or Amazon, Google, or other online or offline for examples.	Kindness Matters Give up a service with a commitment, make them something or help them with a task. Tip: Read about or talk about people who have done extraordinary and acts.	Keep Playing Make up a dance routine to your favorite song. - Turn on the radio. Tip: Read, write, or talk about about books, top-top songs, keep playing.

Summer Reading Grades 6 - 8

- Governor's Reading Challenge Summer 2021 (District Wide)
- SMS PTO purchased summer reads
- SMS - Tic-Tac-Toe
- Books for students entering grades 6-8 (distribution pending)
 - Grade 6: *Hatchet*, by G. Paulson
 - Grade 7: *10 True Stories of WWII*
 - Grade 8: *White Fang*, by J. London

Tic-Tac-Toe Summer Reading Schaghticoke Middle School		
Talk Show Write 5 questions you would like to ask the author. What are you still wondering about your summer book? What would you like to learn more about?	Book Trailer Create a book trailer for your summer book.	Read Read somewhere you don't usually read for 30 minutes. (Blanket Fort, Hammock, Beach, Hiking, Under a tree etc...)
Photograph Have someone take a picture of you reading and bring it to the LMC during the first week of school.	Summer Book Read some of your summer reading book to a friend, neighbor, sibling and tell them what the book is about. Grade 6 - Hatchet Grade 7 - True Stories WWII Grade 8 - White Fang	Movie Poster Create a movie poster for your summer book.
Comic Strip or Graphic Novel Create a comic strip or graphic novel for your summer book.	Letter to the Author Write a letter to the author of a book you are reading. If you would like the letter sent to the author, bring it to school.	Postcard Create a postcard that reflects the setting of your book.

Summer Math: K - 5

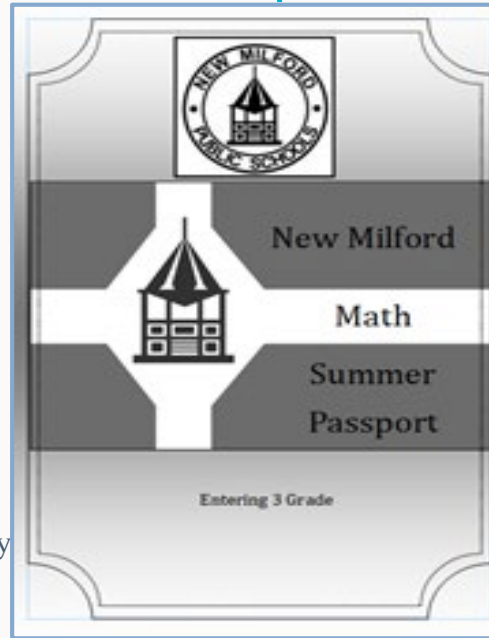
The Return of the New Milford Summer Math Passport

Returning Businesses

Village Center for the Arts
All Aboard Pizza
Bank Street Theater
Nordica Toys
Webster Bank
H.H. Taylor and Sons
Mayor's Office
Pratt Center
Nutmeg Olive Oil Company

New Businesses

Tasty Waves
Reis Learning Center
Fat City Screen Printing & Embroidery



The New Milford Summer Math Passport is a math themed adventure designed to help students engage in problem solving over the summer while building upon math content and critical thinking skills learned throughout the school year.

The Passport itself is a booklet containing math problems linked to participating business around New Milford.



NM School Vision - A collaborative partnership of students, educators, family, and community.



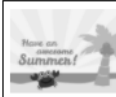
Summer Math: K - 8

Summer Math Calendar

- Daily activities that have students engage in a variety of real world math situations.
- Connected to the community with problems based on some local information.
- Grounded in fundamental math skills based on major focus of prior grade.
- Encourages creativity, movement, play, and family time.



K - 5 no screen time, 6 - 8, minimal screen time.

New Milford Summer Math Activities For Students Entering Grade 3 July 2021			
			
	Use the hashtag #NM Summermath to share what you are doing on social media	1 You have an account at Webster Bank and you want to add some money to it. You add \$1.82. What are some of the possible coins you could use to make \$1.82?	2 Flip a coin 50 times. Make a chart for the heads and tails. How many heads and tails did you get? What do you notice and wonder about this data?
5 Make a rectangular array for 8 x 5 using a drawing, buttons, beans, etc. Glue to a sheet of paper. How many in all?	6 You have \$1.00 to spend at the store. Make a flyer with items you could spend your money on and how much each costs. Now try to spend exactly \$1.00 with a combination of 2 items, 3 items, or 4 items.	7 Find 5 places where partitioning squares, rectangles, or circles is occurring. (Fractions)	8 Village Center for the Arts sells googly eyes in packages of 6. If you want to make puppets (that have 2 eyes), how many could you make with one package of googly eyes?
12 Bank Street Theater has 4 theaters. Here are the capacity of each theater: T=120, T=69, T=70, T=35. Write the theaters in order from least to greatest.	13 In third grade, each student is going to use 12 pencils throughout the year. There are 20 students in your class. Your teacher orders 200 pencils. Did the order enough pencils for the whole year? What strategy did you use to figure this out?	14 You have four postcards that you want to mail at the New Milford Post Office. A regular stamp is 50¢, but a postcard stamp is only 35¢. How much cheaper is the postcard stamp than the regular stamp? How much will four postcard stamps cost?	15 Play the card game Double Compare. What is your strategy for comparing the 2 sums? See Video Below for how to play. http://www.viewsource.com/1hMu7DTLK8?start=0&url=0
19 At the barn at the Pratt Center there are a variety of animals. There is 1 donkey, 4 sheep, 3 goats, and 8 chickens. Create a pictograph or a bar graph to represent the data. Which animal is there the least of?	20 Measure and record your height in inches and centimeters. How many feet are you? How many meters?	21 There are 26 lanes at New Milford Bowling Center. If every 2 lanes share a ball return, how many ball returns are there? Draw a picture or a model to show your work.	22 Go for a walk or a drive around town and find a barn door. Look at the door. How can you describe the door? Think about shapes, is it broken into equal parts, how could you describe that?
			23 Nutmeg Olive Oil sells olive oil in 3 different size bottles that are measured in mL or milliliters (200mL, 375mL, 750mL). For each size write how many groups of 10 are in each amount.

Questions

