

Parents, school staff, and other members of the IEP/Transition Team will work closely together to insure that each student's transition needs are appropriately addressed. In addition, parents will be expected to work closely with school staff in assisting the student in earning the required hours for community-based training and paid competitive employment.

Should a student be unable to complete the requirement for the Occupational Diploma within four years, it is possible to remain in high school to work toward meeting the requirement through the age of 21.

THE NORTH CAROLINA OCCUPATIONAL COURSE OF STUDY



**Randolph County Schools
Exceptional Children
Department
2222-C S. Fayetteville St.
Asheboro, NC 27205**

Telephone: 336-318-6060

The North Carolina Occupational Course of Study

The Occupational Course of Study is one of two approved courses of study that can lead to a high school diploma in North Carolina. with the other course of study being the Future Ready Core .

The Occupational Course of Study is designed for students whose Individualized Education Plan (IEP) team, including parents, agree that the North Carolina Standard Course of Study, even with the use of modifications, adaptations, supplemental aids and services, is inappropriate.

Students participating in this course of study must satisfy the following requirements in order to graduate with a diploma:

OCS Virtual Learning English 1,2,3,4 4 credits

OCS Virtual Learning 3 credits -
Intro to Math, Math I, Financial Mgt.

OCS Virtual Learning Science 2 credits
-Applied Science, Biology

OCS Virtual Learning US History I and II 2 credits

Health & Physical Education 1 credits

Career/Technical 4 credits

Occupational Preparation 6 credits

Electives: As determined by local board requirements and IEP team

Computer Skills: As specified in the IEP

Completion and Presentation of a Career Portfolio

***The English, Math and Science courses are now aligned with the Essential Standards of the Standard Courses of Study.**

Course Descriptions:

OCS Virtual English:

- functional reading strategies, vocabulary and comprehension
- writing process used to write letters, research papers, and essays
- sentence and paragraph formation
- completing forms and applications
- identifying literary elements found in different forms of text
- oral presentation skills
- structure of research papers and essays
- basic keyboarding skills and computer knowledge

OCS Virtual Math:

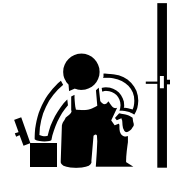
- budgeting, banking procedures, taxes, and discounts
- calculating regular and overtime pay
- solving basic and multi-step equations
- adding, subtracting, and multiplying polynomials
- problem-solving skills
- graphing calculator skills
- identifying equivalent fractions and decimals

Occupational Preparation:

- self-awareness
- career planning
- laws and disability rights
- job search strategies
- career portfolio
- personal hygiene and grooming
- appropriate social and work behaviors
- job interviewing skills

OCS Virtual Applied Science and Biology

- healthful living, safety, first aid
- nutrition
- the human body's basic needs and control systems
- describe DNA's role in heredity
- cell structure and different organelles found in a cell.



- the impact human activities have on the environment.
- force and motion
- properties of matter
- energy
- uses and dangers of common chemicals



OCS Virtual History I and II

- key political, economic, and social issues from periods of U.S. History.
- how the United States became an independent nation.
- how events in the past influence events of today.
- basic United States geography
- key events and people found throughout American History

Additional requirements:

- 300 hours of school-based training
 - vocational assessment activities
 - school-based work enterprises
 - school-based work experiences
- 240 hours of community-based training
 - vocational exploration
 - community job sites
 - vocational assessment
 - volunteer experiences
- 360 hours of paid competitive employment

Testing requirements include: NC End of Course Tests in Eng. II, Algebra I, and Biology. Students are required to take the tests with accommodations and the exam grade counts 25% of the total semester average.

