

Bible History Syllabus

Instructor: Mr. Derek Harvey

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Materials needed for class

A Bible (translation of your choice)

Textbook

Paper

Pencil or pen

Google Classroom

We will also be using Google Classroom this year for assignments and other activities. You must use your school email addresses to access this program. I have provided links to Google Classroom on my teacher website at <https://bchs.bledsoecountyschools.org/derek-harvey>

We will talk more about Google Classroom in class.

Class Expectations

- Expect to be respected and to display respect for others.
- Expect to be challenged.
- Expect to read, write, and think.
- Expect to be an active participant in class.
- Expect to be on time for class and to turn in work on time.
- Expect all BCHS guidelines and regulations to be enforced ([see BCHS student handbook for details](#)). These guidelines include the following:

1. Students should be one time, in their assigned seats, and prepared for class when the tardy bell rings. 6 cumulative tardies = Saturday School assignment (see handbooks for more information)

2. You may pick your own seat but the seat you pick will be your assigned seat for the rest of the semester. I will give you until Friday August 12 to pick your seat. Please remember when choosing your seat that if you cause class distributions or can not stay on task you will be moved to a new seat. This may mean someone else staying on task and not causing disruptions one may all have to be moved to accommodate your move which they probably will not be happy about. If you continue to cause class distributions or can not stay on task after the first move I will call home and discuss the issue with your parents. If that does not work you will be referred to the office for further punishment.

Students must stay in their assigned seats unless given permission to move by the teacher. Passes out of the room will only be given in case of emergencies and the student will have to be escorted to their destination.. We will all take a restroom break around halfway through class.

3. Students must be respectful to the teacher and fellow students at all times.

4. You will need your school provided Chromebook or your own personal Chromebook or laptop in class. Please bring these everyday as we will be doing our work electronically. Devices must be used according to the guidelines of the school's Acceptable Use Policy and all devices provided by the school must be returned at the end of the year and students could be responsible if the devices are damaged.

5. Each student will have a cell phone cubby. Cell phones are to be placed in the cubby when you walk into class. Students will pick up cell phones around 5 minutes before the end of class each day. If you have your cell phone out in class, it will be confiscated. Consequences will follow cell phone rules laid out in the school handbook.

6. No profanity.

7. Students are responsible for all of the readings for quizzes, discussions, and exams. Due to the lack of time to cover all of the main aspects of the course material, students are responsible for material from the readings that will not be covered in class lectures or discussions. Students should feel free to ask for clarifications about the readings or assignments, ask me during class, email me, or come ask me before or after school. I also strongly suggest that you and your classmates organize study groups so you can also help each other with the readings and test preparation.

8. Late work will only be accepted at the discretion of the teacher. You have five days from the day you return to school to make up work if you are absent. You can only make a maximum of a 70 on any work turned in after the five days.

9. If anyone is caught cheating on a test or quiz, they will receive an automatic zero for that assignment.

Course overview

The course will look at the Bible and its historical and cultural significance. The course will go through each book of the Bible and look at what is found in each book. We will also look at the historical setting and the culture of the time to place each book in its proper frame of reference. We will also look at some of the other major religions of the world. The course will explore works of art, words, phrases, popular culture, and major historical movements influenced by the Bible in some way.

The purpose of this course is to enable students to acquire an understanding and appreciation of the Bible's major ideas, historical/geographical contexts, and literary forms. The course will include the study of the Bible in its historical, sociological, and cultural contexts, and its impact on later cultures, societies, and religions. It is understood that the student's experience, or in some cases lack of experience with the Bible, may influence their perceptions of the assignments and it is understood that they may be a broad range of religious and nonreligious perspectives among the students and that all students have the right to their own personal views of religious topics.

Textbook

Your textbook will be online (link in Google Classroom) but I have a limited number of hard copies available

The main text is *The Bible and Its Influence*, a textbook published by The Bible Literacy Project, launched in September 2005. It is the only First-Amendment-safe textbook that supports academic study of the Bible from Genesis to Revelation. The classroom textbook is taught in over 640 public high schools in 44 states. Because of its broad acceptance in the educational community and its widespread use nationally, it has become the standard for academic Bible study in the U.S. It is also fast becoming the academic standard in the global community. Developed over a five-year period with input from 40 leading scholars, religious leaders, and academic practitioners, *The Bible and Its Influence* is an opportunity to share the contents of the Bible in an appropriate way. Used in combination with the Bible, the textbook presents biblical content - the narratives, characters, plots, poetry, letters, events, parables, prophecies, and proverbs in the Bible. The program was designed to address the fact that, without an understanding of the Bible, today's youth cannot fully understand literature, art, history, music, or culture.

Each student will also need a bible and may use the biblical translation of his/her choice as a text (link to an online bible can be found in Google Classroom)

Attendance

!!!You can only miss 5 unexcused days and still receive credit for the class!!!! Anyone who arrives to class 10 minutes late or leaves before 10 minutes remaining in class will be counted absent for that class period.

Daily Reading Assignments

You will be given a daily reading assignment along with key terms you need to know for that day in class. You need to read the assigned reading for each day before class and also know the key words. You need to take Cornell notes over each reading (we will go over how to take these in class). Here is also a [short video](#) on how to take them if needed.

Review Tests:

There will be a multiple choice review test each week covering the material covered in class during the week.

Major Tests

There will be major tests each nine weeks during this class. Tests will consist of multiple choice, short answer and extended response questions. I will prepare study guides for the class before these tests.

Test 1: **Chapters 1-7**

Test 2: **Chapters 8-18**

Test 3: **Chapters 19-27**

Test 4: **Chapters 28-36 and World Religions**

Bell-ringers:

Some classes will begin with a bell ringer activity. These will usually be a critical thinking question written on the board at the beginning of class. You will have to write a ½ page or more response to the question to receive full credit for each bell ringer. I will take up bell ringers at the end of each week. Keep the bell ringers in a notebook or folder, so you will not lose them.

Quizzes:

Quizzes will be given after some lessons. The quizzes will cover the notes for the day and may be unannounced. I will usually allow you to use your notes on the quiz. It is important that you take good notes and are attentive during class in order to pass the quizzes.

Notebooks:

You are required to keep a notebook for this class. The notebook should include all the Cornell notes for the class. I will take up notebooks the day of each major test for a grade.

Daily Handouts:

Each day a handout will be posted to Google classroom. The Handout will include the topic/objectives of the day, a breakdown of the class activities of that day, the classwork for that day, the key terms for the day and the next day, and a reading schedule for the upcoming week and key dates to keep in mind for tests.

Role Play/Discussions

We will have discussions or role play exercises over many topics we cover in class. You will be graded on this discussion by your participation in the discussion. This will count as part of your participation grade.

Exit Tickets:

Each day you will have an exit ticket covering that day's class. This will be posted to Google Classroom and will be due at the end of each class period.

Grading Categories**Classwork/Quizzes 30%****Review Test 20%****Midterm/Final 15%****Participation/Readings & Notes 10%****Major Tests 20%****Grading Scale (New for 2022-23 School Year)****A=100-90****B= 89-80****C= 79-70****D= 69-60****F= 59 and bellow****Tentative Schedule (Subject to Change)**

We will focus on the Old Testament during the 1st 9 week grading period and will focus on the New Testament during the 2nd 9 weeks grading period

See the link below for a more detailed schedule for the class.

https://docs.google.com/spreadsheets/d/1V5bykgRJZEyY7dVJS_-tZVqA7nV3qVcjverqkXfHMDk/edit?usp=sharing