

## What is a School– Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level academic standards.

Americus-Sumter Ninth Grade Academy's students participating in the Title I, Part A program, and their families, **agree** that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership which will help our students achieve on the Georgia Standards of Excellence (GSE).

## District & School Goals for Achievement

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

SCS' District & School academic goal is to increase the percentage of students scoring at the Developing Learner Level and above by 4% by the end of the 2020-2021 school year as measured by the Georgia Milestones Assessments and/or Pre/Post Tests.

## ASNGA MISSION STATEMENT

**Our mission is to assist all freshmen in making a smooth transition into high school, and in meeting the rigorous high school standards in order to graduate all students**

**GROWING  
TOGETHER**

## AMERICUS-SUMTER NINTH GRADE ACADEMY



**2020-2021**

## Parent-School Compact

Revised September 1, 2020



915 North Lee Street

Americus, Georgia, 31719

229-924-5914

<https://asnga.sumterschools.org/>

Mrs. Cindy Anglin, Principal

Mr. Martin Mitchell, Assistant Principal

Mrs. Samantha Huiras, Counselor

## SCHOOL RESPONSIBILITY

As a school we will:

- ⇒ Provide high quality, rigorous curriculum and instruction which addresses different learning styles in a supportive and effective learning environment. This includes cooperative learning, small group work, and extended learning time which will enable the participating students to meet the Georgia Standards of Excellence.
- ⇒ Provide study guides, real life experiences, use of manipulatives, graphic organizers, scaffolding for reading and internet resources on teacher websites .
- ⇒ Provide students with academic feedback and provide next steps for improvement.
- ⇒ Be available for consultations with parents during planning period, after school, and during Parent-Teacher Conferences in which this compact will be discussed as it relates to the individual student's achievement.
- ⇒ Provide opportunities for parents to actively engage in their child's education through volunteering, classroom observations or homework assistance.
- ⇒ Provide parents with frequent reports on their child's progress. Specifically, the school will provide a progress report at 4 ½ weeks and every nine weeks. These reports will be sent to parents in the Wednesday Courier

## PARENT RESPONSIBILITY

As a parent, I will

- ⇒ Log into the Parent Portal in Infinite Campus at least once per week to monitor my child's attendance, assignments, and grades.
- ⇒ Ensure that my child spends at least 30 minutes each day practicing core content concepts taught in class using the resources provided by the teacher.
- ⇒ Review and discuss the feedback provided to my child and ensure action steps are taken to help my child improve academically.
- ⇒ Attend at least two Parent-Teacher Conferences with my child and a minimum of two parent engagement events during the 2020-2021 school year.
- ⇒ Actively engage in my child's education either in class or at home.
- ⇒ Ask my child for his/her progress report, review grades, and provide comments or feedback prior to signing the report and returning it back to school.

## STUDENT RESPONSIBILITY

As a student, I will:

- ⇒ Attend school every day on time and be genuinely engaged in classroom lessons.
- ⇒ Complete and turn in classroom and homework assignments on time and closely monitor my progress in the student portal of Infinite Campus.
- ⇒ Accept all feedback given to me by my teacher, follow through on next steps provided, and monitor my own progress.
- ⇒ Participate in the Parent-Teacher Conferences with my teachers and parents/guardians as well as attend at least two parent engagement events.
- ⇒ Communicate with my parents/guardians with opportunities to be involved in and out of school.
- ⇒ Take my progress report home, review it with my parents/guardians and bring the signed form back to teacher in a timely manner.

